

Merritt College

Arboriculture

Overview

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|------------|-----------------------|
| College | Merritt - Division II |
| Originator | Laura Forlin |
| Award Type | A.S. Degree |

Codes and Dates

| | |
|------------------------------------|-------------------------|
| Curriculum Committee Approval Date | 9/08/2022 |
| Current Effective Date | 8/01/2023 |
| Program Control Number | 36516 |
| Top Code | 0109.00* - Horticulture |

Description

This Arboriculture AS Degree Program prepares workers for careers linked to urban forestry related occupations, including arborist, arboriculture, tree care specialist, tree trimming, grounds maintenance, aerial tree work, crew leader and other identified occupations. This program follows an industry validated training model which combines classroom learning, and hands-on skill development in school shops/labs and training centers. The curriculum provides a strong foundation in basic horticultural principles, plant biology and physiology, tree ID, and urban forestry concepts; industry standard skills and practices related to safe work practices, trees/shrub maintenance, tree removal, advanced climbing skills, small and large equipment use, and leadership skills.

To qualify for the AS Degree in Arboriculture students must complete all of the Degree Major Requirements and local AS/General Ed Requirements.

Career Opportunities

Tree Care Industry Established Positions and Job Titles: 1. Tree Care Specialist/Worker with Certification 2. Ground worker 3. Arborist (Certified) 4. Tree Climber 5. Plant Health Care Technician 6. Utility Line Clearance Tree Trimmer 7. City, County or Municipality Forestry Worker

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply tree biology and physiology to arboriculture practices.
2. Operate equipment safely.
3. Conduct site assessments and assess trees to mitigate risks.
4. Establish and maintain trees and shrubs safely; remove trees and shrubs safely.
5. Apply tree health care treatments.
6. Apply advanced aerial tree work.

Degree Requirements:

| Major Core Courses | Credit Hours: | (33.5 Required) |
|--|---------------|-----------------|
| LANHT 001 or Introduction to Landscape Horticulture with Lab (Day) | | 3 |
| LANHT 001E and Introduction to Landscape Horticulture (Evening) | | 3 |
| LANHT 002 or Plant Materials: Tree ID and Culture with Lab (Day) | | 3 |
| LANHT 002E and Plant Materials: Tree ID and Culture (Evening) | | 3 |
| LANHT 010 and Insect Pests | | 3 |
| LANHT 011 and Plant Diseases and Their Management | | 3 |

| | | |
|----------------|---|-----|
| LANHT 013 or | Arboriculture with Lab (Day) | 3 |
| LANHT 013E and | Arboriculture (Evening) | 3 |
| LANHT 016 and | Soil Management | 3 |
| LANHT 023 and | Plant Terminology | 2.5 |
| LANHT 080 and | Urban Forestry | 3 |
| LANHT 081 and | Arborist Equipment Fundamentals | 2 |
| LANHT 084 and | Applied Structural Pruning | 2 |
| LANHT 085 and | Introduction to Climbing and Aerial Tree Work | 2 |
| LANHT 086 and | Applied Aerial Tree Work | 2 |
| LANHT 088 | Tree Care Capstone Seminar | 2 |

Major Elective Courses**Credit Hours:** (6 Required)*Select any combination of courses for a minimum of six (6) units from the following:*

| | | |
|----------------|--|---|
| LANHT 004 or | Plant Materials: Shrubs ID and Culture with Lab (Day) | 3 |
| LANHT 004E | Plant Materials: Shrubs ID and Culture (Evening) | 3 |
| LANHT 005A or | Plant Materials: Fall Native Plant ID and Culture with Lab (Day) | 3 |
| LANHT 005EA or | Plant Materials: Fall Native Plant ID and Culture (Evening) | 3 |
| LANHT 005B or | Plant Materials: Spring Native Plant ID and Culture with Lab (Day) | 3 |
| LANHT 005EB | Plant Materials: Spring Native Plant ID and Culture (Evening) | 3 |
| LANHT 206 | Landscape Business Practices | 3 |

General Education**Credit Hours:** (21 Required)**Total: 60.5**

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Laney College

Associate Of Science Degree In Business Administration For Transfer

Overview

| | |
|------------|---|
| College | Laney - Humanities and Social Sciences Division |
| Originator | Kim Glosson |
| Award Type | AS-T Degree |

Codes and Dates

| | |
|------------------------|------------------------------------|
| State Approval Date | 4/25/2013 |
| Board of Trustees Date | 9/25/2012 |
| Program Control Number | 31871 |
| Top Code | 0505.00* - Business Administration |

Description

The Associate in Science in Business Administration for Transfer Degree is designed to prepare students for a seamless transfer with junior status and priority admission to a local CSU campus to a program or major in Business Administration or similar major for completion of a baccalaureate degree. Students are required to complete:

- Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:

(A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements.

(B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.

- Obtainment of a minimum grade point average of 2.0. Students must earn a C (or "P") or better for each course in the major or area of emphasis.
- No more than 60 semester units are required.

The Associate in Science in Business Administration for Transfer Degree will also assist Business Administration major students to transfer to a U.C. or other baccalaureate institutions. Students are advised to consult with a counselor to verify transfer requirements.

Career Opportunities

can transfer to a four-year university; administrative supervisor; financial analyst; business consultant

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Analyze a business situation and recommend a solution or plan for improvement, applying legal and ethical principles in business decision making.
 2. Obtain information related to the profession using traditional and electronic sources. Synthesize the information into a business report.
 3. Analyze data and prepare common business and personal financial reports.
-

Degree Requirements:

Core Courses (17 units):

Credit Hours: (0 Required)

| | | |
|----------|---|---|
| BUS 001A | Financial Accounting | 4 |
| BUS 001B | Managerial Accounting | 4 |
| BUS 002 | Introduction to Business Law | 3 |
| ECON 001 | Principles of Economics (Macro-Economics) | 3 |
| ECON 002 | Principles of Economics (Micro-Economics) | 3 |

Choose one of the following (3-4 units)

Credit Hours: (0 Required)

| | | |
|-------------|--|---|
| MATH 013 or | Introduction to Statistics | 4 |
| MATH 016A | Calculus for Business and the Life and Social Sciences | 3 |

Require for degree (7 units)

Credit Hours: (0 Required)

| | | |
|---------|--|---|
| BUS 010 | Introduction to Business | 3 |
| CIS 001 | Introduction to Computer Information Systems | 4 |

Credit Hours: (0 Required)

Total Major Units: 27 - 28

Credit Hours: (0 Required)

IGETC or CSU GE-Breadth Education pattern 37 - 39

Credit Hours: (0 Required)

CSU Transferable General Elective Courses to meet 60

Credit Hours: (60 Required)

Total Units: 60

Total: 60

Laney College

Community Change Studies Program

Overview

| | |
|------------|---|
| College | Laney - Humanities and Social Sciences Division |
| Originator | Dana Grisby |
| Award Type | Certificate of Proficiency |

Codes and Dates

| | |
|------------------------------------|--------------------------|
| Curriculum Committee Approval Date | 9/16/2022 |
| Board of Trustees Date | 6/10/2014 |
| Top Code | 2203.00 - Ethnic Studies |

Description

The Community Change Studies program combines academic course work and experiential learning to prepare students for careers in community development and related efforts to impact the quality of life in low-income communities and communities of color. The program is designed to equip students with the foundational knowledge and practical skills they will need to take on increasing levels of responsibility in careers in community organizing, development, and other efforts to involve residents, parents, youth and other stakeholders as leaders and practitioners in improving education, public health, housing, jobs creation and other conditions in their communities. Students will engage in academic classroom work with a community engagement component as well as 120 hours of on-site learning (paid internship) at a local community organizing or community development organization.

Career Opportunities

Community Change Studies graduates will have strong backgrounds for careers in nonprofit, public policy, and systems level work and for academic study at four-year institutions. They will work directly with public and private agencies to build the capacity of individuals and organizations in the East Bay. Many of these positions will be in the nonprofit industry, which, according to the National Center for Charitable Statistics, accounts for 9.2% of all wages and salaries paid in the U.S. Some jobs will also be in human services, where the U.S. Bureau of Labor Statistics projects a 23% growth between 2008 and 2018; these professions include individual and family services, mental health, a range of community rehabilitation services, state government agencies, and community-based organization advocates.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Describe the history of different types of organized efforts to bring about people-driven social change: social movements, community organizing, electoral work, identity organizing, issue organizing and/or constituency-driven policy work.
 2. Execute key values and concepts of community change work, such as developing participatory, democratic organizations; enhancing human dignity and justice; and developing people's civic participation and voice.
 3. Apply critical thinking, strategy development and reflective practice to better access, evaluate, and interpret ideas; to communicate effectively; reach informed conclusions; and solve problems as a responsible global citizen in public service, community leadership, or community development.
 4. Analyze how community organizing and development approaches may differ by culture and tradition; how race, ethnicity, class, gender and other factors influence organizing; the use of cultural expression in organizing; and strategies for working within a single culture and multiculturally.
 5. Describe the community, where they are working and its broader context, including the political/economic/social trends, structures and actors that affect the community and its regional, state, national and global contexts.
 6. Appraise their own social identity and how social class, race, ethnicity, gender, bias, power and privilege play out in their contexts and for the community residents with whom they are working.
-

Degree Requirements:

Credit Hours: (15 Required)

| | | |
|-----------|---|---|
| ETHST 001 | Introduction to Ethnic Studies | 3 |
| ETHST 012 | Economics and Social Change: Racial Conflict and Class in America | 3 |
| ETHST 013 | Introduction to Community Based Research in Urban America | 3 |
| ETHST 014 | Community Building and Transformation in Urban America | 3 |
| COPED 451 | Occupational Work Experience | 3 |

Total: 15

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Laney College

Humanities

Overview

| | |
|------------|---|
| College | Laney - Humanities and Social Sciences Division |
| Originator | Amir Sabzevary |
| Award Type | A.A. Degree |

Description

Coursework in Humanities emphasizes the study of cultural and artistic expression. Students will learn to evaluate and interpret the ways in which people throughout history and across different cultures have represented themselves and the world around them through a variety of expressive forms. Further, students will develop their aesthetic sensibilities and increase their capacity to make informed value judgments. For the Associate of Humanities, students must complete the General Education pattern and elective courses for an additional 42 units. Students must complete 18 units in the area of emphasis courses with a grade of "C" or better, 19 units of general education requirements, and an additional 23 units of elective courses for a total of 60 units. As this degree alone may not be complete preparation for transfer, students wishing to continue at the UC or CSU system should meet with a counselor to develop a transfer plan which addresses all general education and lower-division transfer requirements.

Career Opportunities

This general concentration forms an excellent basis for a broad liberal arts education and has been the chosen mode of preparation for successful careers in such diverse areas as university teaching, government, education, medicine, consulting, publishing, business, and finance.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Research and articulate the core philosophical, religious and artistic expressions within the humanistic traditions.
 2. Apply the appropriate lexicon to discuss philosophical, religious and artistic expressions within cultural socio-economic-historical contextual terms.
 3. Critically analyze philosophical, religious and artistic expressions within the humanistic traditions and conduct a cogent argument with a clear thesis that anticipates and responds to key objections.
-

Degree Requirements:

| | |
|--|-----------------------------------|
| Select a minimum of 18 units from at least two discipline | Credit Hours: (0 Required) |
| <i>African American Studies</i> | |
| AFRAM 018 African Heritage of Latin America * | 3 |
| AFRAM 026 African American Culture: Black Music, Art, and Literature | 3 |
| AFRAM 029 African American Experience Through Films | 3 |
| AFRAM 045 Religion and the African American Church in America | 3 |
| | Credit Hours: (0 Required) |
| <i>Anthropology</i> | |
| ANTHR 007 Magic, Religion and Witchcraft | 3 |
| | Credit Hours: (0 Required) |
| <i>Architecture</i> | |
| ARCH 107 Architectural History and Theory | 3 |
| | Credit Hours: (0 Required) |
| <i>Art</i> | |
| ART 001 Introduction to Art History | 3 |
| ART 002 History of Western Art: Prehistoric Through the Middle Ages | 3 |
| ART 003 History of Western Art: Renaissance to Contemporary Art | 3 |

| | | |
|---------|---|---|
| ART 004 | History of Modern Art (1800 to Present) | 3 |
| ART 005 | History of Asian Art (Past to Present) | 3 |
| ART 007 | History of African American Art (Past to Present) | 3 |
| ART 040 | Color Dynamics: The Interaction of Color | 3 |
| ART 141 | Eco Art Matters-Beginning | 3 |
| ART 144 | Eco Art Matters Continuing Food and Water | 3 |
| ART 145 | Advanced EcoArt Matters: Community Outreach and Collaboration | 3 |

Credit Hours: (0 Required)

Asian and Asian American Studies

| | | |
|-----------|--|---|
| ASAME 010 | Asian and Asian American Popular Culture | 3 |
| ASAME 030 | Asians and Asian-Americans Through Films | 3 |

Credit Hours: (0 Required)

Chinese

| | | |
|-----------|--|---|
| CHIN 001 | Elementary Chinese (Mandarin) | 5 |
| CHIN 002 | Elementary Chinese (Mandarin) (Continuation) | 5 |
| CHIN 003 | Intermediate Chinese (Mandarin) | 5 |
| CHIN 004 | Intermediate Chinese (Mandarin) (Continuation) | 5 |
| CHIN 040A | Conversational Chinese (Mandarin) | 3 |
| CHIN 040B | Conversational Chinese (Mandarin) | 3 |

Credit Hours: (0 Required)

Communication

| | | |
|-----------|---|---|
| COMM 002A | The Fundamentals of Oral Interpretation of Literature | 3 |
| COMM 019 | Survey of Mass Media ** | 3 |

Credit Hours: (0 Required)

Dance

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|-----------|--------------------|---|
| DANCE 001 | History of Dance | 3 |
| DANCE 007 | Dance Study Abroad | 5 |

Credit Hours: (0 Required)

English

| | | |
|-----------|---------------------------------------|---|
| ENGL 001B | Composition and Reading | 4 |
| ENGL 010A | Creative Writing | 3 |
| ENGL 010B | Creative Writing | 3 |
| ENGL 017A | Shakespeare | 3 |
| ENGL 017B | Shakespeare | 3 |
| ENGL 030A | Introduction to American Literature | 3 |
| ENGL 030B | Introduction to American Literature | 3 |
| ENGL 031 | Survey of African-American Literature | 3 |
| ENGL 043 | Introduction to the Study of Poetry | 3 |
| ENGL 210A | Creative Writing | 3 |
| ENGL 217A | Shakespeare | 3 |
| ENGL 217B | Shakespeare | 3 |
| ENGL 230A | Introduction to American Literature | 3 |
| ENGL 230B | Introduction to American Literature | 3 |
| ENGL 231 | Survey of African-American Literature | 3 |

Credit Hours: (0 Required)

French

| | | |
|-----------|--|---|
| FREN 001A | Elementary French | 5 |
| FREN 001B | Elementary French | 5 |
| FREN 002A | Intermediate French | 5 |
| FREN 030A | Beginning Conversational French | 3 |
| FREN 030B | Beginning Conversational French (Continuation) | 3 |

Credit Hours: (0 Required)

Humanities

| | | |
|------------|-----------------------------------|---|
| HUMAN 006 | Introduction to the New Testament | 3 |
| HUMAN 007 | Introduction to the Old Testament | 3 |
| HUMAN 016 | Introduction to Islam | 3 |
| HUMAN 030A | Human Values/Ethics | 3 |
| HUMAN 030B | Human Values/Aesthetics | 3 |
| HUMAN 031A | Arts and Ideas of Western Culture | 3 |
| HUMAN 040 | Religions of the World | 3 |

Credit Hours: (0 Required)

Japanese

| | | |
|------------|-------------------------------------|---|
| JAPAN 001A | Elementary Japanese | 5 |
| JAPAN 002A | Intermediate Japanese | 5 |
| JAPAN 050A | Japanese Language and Culture | 3 |
| JAPAN 050B | Conversational Japanese and Culture | 3 |

Credit Hours: (0 Required)

Journalism

| | | |
|-----------|-------------------------|---|
| JOURN 062 | Survey of Mass Media ** | 3 |
|-----------|-------------------------|---|

Credit Hours: (0 Required)

Mexican and Latin-American Studies

| | | |
|------------|--|---|
| M/LAT 030A | Survey of Latin-American Films | 3 |
| M/LAT 030B | Survey of Latin-American Films | 3 |
| M/LAT 032 | African Heritage of Latin America * | 3 |
| M/LAT 036 | Survey of Latina/o Literature | 3 |
| M/LAT 037 | Latinx Culture: Music, Art, and Theater | 3 |
| M/LAT 038 | Introduction to Curanderismo: Sacred Healing Traditions and Practices of Mexico and the Southwest United | 3 |

Credit Hours: (0 Required)

Music

| | | |
|------------|--|---|
| MUSIC 008A | Music History: Antiquity Through the Renaissance | 3 |
| MUSIC 008B | Music History: The Baroque and Classical Eras | 3 |
| MUSIC 008C | Music History: The Romantic Era | 3 |
| MUSIC 008D | Music History: The Twentieth Century Through the Present | 3 |
| MUSIC 010 | Music Appreciation | 3 |
| MUSIC 015A | Jazz, Blues and Popular Music in the American Culture | 3 |
| MUSIC 015B | Jazz, Blues, and Popular Music in the American Culture | 3 |
| MUSIC 051A | Music History I: Antiquity to 1750 | 3 |
| MUSIC 051B | Music History II: 1750 to Present | 3 |
| MUSIC 100 | Music Fundamentals and Culture | 3 |
| MUSIC 101 | Music Theory and Culture I | 3 |
| MUSIC 102 | Music Theory and Culture II | 3 |
| MUSIC 103 | Music Theory and Culture III | 3 |

| | | |
|--------------------------------|---|-----------------------------------|
| MUSIC 104 | Music Theory and Culture IV | 3 |
| | | Credit Hours: (0 Required) |
| <i>Philosophy</i> | | |
| PHIL 001 | Introduction to Philosophy | 3 |
| PHIL 002 | Social and Political Philosophy | 3 |
| PHIL 004 | Philosophy of Religion | 3 |
| PHIL 006 | Introduction to the Philosophy of Self and Emotions | 3 |
| PHIL 010 | Logic | 3 |
| PHIL 014 | Introduction to the Philosophy of Death | 3 |
| PHIL 020A | History of Ancient Greek Philosophy | 3 |
| PHIL 020B | History of Modern European Philosophy | 3 |
| PHIL 037 | Introduction to Asian Philosophy | 3 |
| | | Credit Hours: (0 Required) |
| <i>Photography</i> | | |
| PHOTO 025 | Looking at Images: History and Aesthetics of Photography | 3 |
| | | Credit Hours: (0 Required) |
| <i>Spanish</i> | | |
| SPAN 001A | Elementary Spanish | 5 |
| SPAN 001B | Elementary Spanish | 5 |
| SPAN 002A | Intermediate Spanish I | 5 |
| SPAN 002B | Intermediate Spanish II | 5 |
| SPAN 022A | Spanish for Bilingual Speakers I | 5 |
| SPAN 022B | Spanish for Bilingual Speakers II | 5 |
| SPAN 030A | Beginning Conversational Spanish | 3 |
| SPAN 030B | Beginning Conversational Spanish | 3 |
| SPAN 033A | Beginning Conversational Nuaatl | 3 |
| SPAN 033B | Intermediate Nuaatl Language and Culture | 3 |
| SPAN 033C | Advanced Conversational Nuaatl | 3 |
| SPAN 036A | Introduction to Aztec-Mexica Culture and Nuaatl Language I | 5 |
| SPAN 036B | Introduction to Aztec-Mexica Culture and Nuaatl Language II | 5 |
| SPAN 040 | Hispanic Civilization and Culture | 3 |
| SPAN 053A | Beginning Mam Language and Culture | 5 |
| SPAN 053B | Intermediate Mam Language and Culture | 5 |
| SPAN 053C | Advanced Mam Language and Culture | 5 |
| | | Credit Hours: (0 Required) |
| <i>Theater Arts</i> | | |
| THART 002 | Introduction to the Theatre Arts | 3 |
| THART 011 | Principles and Theory of Improvisation | 3 |
| THART 021 | Acting I | 3 |
| | | Credit Hours: (0 Required) |
| Total Major units | | 18 |
| | | Credit Hours: (0 Required) |
| General Education requirements | | 19 |
| | | Credit Hours: (0 Required) |
| Electives to meet 60 units | | |

Credit Hours: (60 Required)

Total Units

60

Total: 60

*: Students will receive credit for one course only.

** : Students will receive credit for one course only

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Merritt College

Tree Care Specialist

Overview

| | |
|------------|----------------------------|
| College | Merritt - Division II |
| Originator | Laura Forlin |
| Award Type | Certificate of Achievement |

Codes and Dates

| | |
|------------------------------------|-------------------------|
| Curriculum Committee Approval Date | 9/08/2022 |
| Current Effective Date | 8/01/2023 |
| Program Control Number | 36514 |
| Top Code | 0109.00* - Horticulture |

Description

This one year Tree Care Specialist Certificate Program trains students to work in the following fields/jobs: Tree care specialist/worker with certification; ground worker; arborist; plant health care technician; utility arborist; sales and consulting; city, county or municipal forester. The curriculum provides a strong foundation in basic horticultural principles, plant biology and physiology, tree ID, and urban forestry concepts; industry standard skills and practices related to safe work practices, trees/shrub maintenance, such as pruning, planting, establishment; small equipment use, tree health care and tree risk assessment.

Career Opportunities

TREE CARE INUSTRY ESTABLISHED POSITIONS AND JOB TITLES: 1. Tree care specialist; 2. Plant health care technician; 3. Ground worker; 4. Sales and consulting; 5. Arborist (certified by ISA); 6. Utility arborist; 7. Urban forester.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply tree biology and physiology to arboriculture practices.
2. Conduct site assessments and assess trees to mitigate risks.
3. Apply tree health care treatments.
4. Establish and maintain trees and shrubs safely.

Degree Requirements:

| Major Core Courses | Credit Hours: | (20.5 Required) |
|--|---------------|-----------------|
| LANHT 001 or Introduction to Landscape Horticulture with Lab (Day) | | 3 |
| LANHT 001E and Introduction to Landscape Horticulture (Evening) | | 3 |
| LANHT 002 or Plant Materials: Tree ID and Culture with Lab (Day) | | 3 |
| LANHT 002E and Plant Materials: Tree ID and Culture (Evening) | | 3 |
| LANHT 013 or Arboriculture with Lab (Day) | | 3 |
| LANHT 013E and Arboriculture (Evening) | | 3 |
| LANHT 023 and Plant Terminology | | 2.5 |
| LANHT 080 and Urban Forestry | | 3 |
| LANHT 081 and Arborist Equipment Fundamentals | | 2 |
| LANHT 084 and Applied Structural Pruning | | 2 |
| LANHT 085 Introduction to Climbing and Aerial Tree Work | | 2 |

Total: 20.5

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Merritt College

Tree Climber Specialist

Overview

| | |
|------------|----------------------------|
| College | Merritt - Division II |
| Originator | Laura Forlin |
| Award Type | Certificate of Achievement |

Codes and Dates

| | |
|------------------------------------|-------------------------|
| Curriculum Committee Approval Date | 9/08/2022 |
| Current Effective Date | 8/01/2023 |
| Program Control Number | 36515 |
| Top Code | 0109.00* - Horticulture |

Description

This Tree Climber Specialist Certificate of Achievement prepares workers for careers linked to urban forestry related occupations, including arborist, arboriculture, tree care specialist, tree trimming, grounds maintenance, aerial tree work, crew leader and other identified occupations. This program follows an industry validated training model which combines classroom learning, and hands-on skill development in school shops/labs and training centers. The curriculum provides a strong foundation in basic horticultural principles, plant biology and physiology, tree ID, and urban forestry concepts; industry standard skills and practices related to safe work practices, trees/shrub maintenance, tree removal, advanced climbing skills, small and large equipment use, and leadership skills.

Career Opportunities

Tree Care Industry Established Positions and Job Titles: 1. Tree Care Specialist/Worker with Certification 2. Ground worker 3. Arborist (Certified) 4. Tree Climber 5. Plant Health Care Technician 6. Utility Line Clearance Tree Trimmer 7. City, County or Municipality Forestry Worker

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply tree biology and physiology to arboriculture practices.
2. Operate equipment safely.
3. Conduct site assessments and assess trees to mitigate risks.
4. Establish and maintain trees and shrubs safely; remove trees and shrubs safely.
5. Apply tree health care treatments.
6. Apply aerial tree work skills.

Degree Requirements:

| Major Core Courses | Credit Hours: | (33.5 Required) |
|--|---------------|-----------------|
| LANHT 001 or Introduction to Landscape Horticulture with Lab (Day) | | 3 |
| LANHT 001E and Introduction to Landscape Horticulture (Evening) | | 3 |
| LANHT 002 or Plant Materials: Tree ID and Culture with Lab (Day) | | 3 |
| LANHT 002E and Plant Materials: Tree ID and Culture (Evening) | | 3 |
| LANHT 010 and Insect Pests | | 3 |
| LANHT 011 and Plant Diseases and Their Management | | 3 |
| LANHT 013 or Arboriculture with Lab (Day) | | 3 |

| | | |
|----------------|---|-----|
| LANHT 013E and | Arboriculture (Evening) | 3 |
| LANHT 016 and | Soil Management | 3 |
| LANHT 023 and | Plant Terminology | 2.5 |
| LANHT 080 and | Urban Forestry | 3 |
| LANHT 081 and | Arborist Equipment Fundamentals | 2 |
| LANHT 084 and | Applied Structural Pruning | 2 |
| LANHT 085 and | Introduction to Climbing and Aerial Tree Work | 2 |
| LANHT 086 and | Applied Aerial Tree Work | 2 |
| LANHT 088 | Tree Care Capstone Seminar | 2 |

Major Elective Courses**Credit Hours:** (6 Required)*Select any combination of courses for a minimum of six (6) units from the following:*

| | | |
|----------------|--|---|
| LANHT 004 or | Plant Materials: Shrubs ID and Culture with Lab (Day) | 3 |
| LANHT 004E | Plant Materials: Shrubs ID and Culture (Evening) | 3 |
| LANHT 005A or | Plant Materials: Fall Native Plant ID and Culture with Lab (Day) | 3 |
| LANHT 005EA or | Plant Materials: Fall Native Plant ID and Culture (Evening) | 3 |
| LANHT 005B or | Plant Materials: Spring Native Plant ID and Culture with Lab (Day) | 3 |
| LANHT 005EB | Plant Materials: Spring Native Plant ID and Culture (Evening) | 3 |
| LANHT 206 | Landscape Business Practices | 3 |

Total: 39.5

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