

Berkeley City College

Tutor Training

Overview

College	BCC - Liberal Arts and Social Sciences
Originator	Jenny Lowood
Award Type	Certificate of Completion

Codes and Dates

Current Effective Date	1/01/2021
Top Code	0802.00* - Educational Aide (Teacher Assistant)

Description

Students who complete the Tutor Training Certificate of Completion qualify to receive International Tutor Training Program certificates, which show that they are able to tutor effectively in at least one specific discipline and empower fellow students to be independent, resilient, and self-confident learners.

This program meets College Reading and Learning Association (CRLA) guidelines for International Tutor Training Program Certifications (ITTPC), a nationally recognized program. The CRLA has certified the Berkeley City College Writing Center to award this certificate. Certified tutors are thus able to demonstrate that their training has met international standards, which enhances their ability to find employment in high schools, community colleges, and adult schools, as well as in private tutoring.

Career Opportunities

Students who complete this program qualify for the College Reading and Learning Association guidelines for International Tutor Training Program Certifications (ITTPC), a nationally recognized program. Certified tutors are able to demonstrate that their training has met national standards, which enhances their ability to find employment in community colleges and adult schools, as well as in private tutoring.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. demonstrate the ability to tutor effectively, fostering independent learning and resilience, teaching targeted skills and concepts, and addressing students' psychological barriers to learning
 2. demonstrate the ability to tutor effectively in subject-specific and/or skill-specific areas, teaching targeted skills and concepts, demonstrating cultural awareness and sensitivity to diversity, and addressing students' special needs
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Degree Requirements:

Required Courses

Noncredit: (140 Required)

EDUC 510A and Tutor Training I

70

EDUC 510B Tutor Training II

70

Total: 140

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Laney College

Chinese

Overview

College	Laney - Liberal Arts
Originator	Lin Wang
Award Type	A.A. Degree

Description

The Associate in Arts degree in Chinese will provide students with skills in understanding, speaking, reading and writing Mandarin Chinese. The curriculum exposes students to Chinese culture and civilization and provides foundational skills in language that can apply to a broad range of international and domestic career opportunities and professions. The degree will provide the preparation necessary for transferring to UC, CSU and other four-year colleges and universities to earn a bachelor's degree. As this degree alone may not be complete preparation for transfer, students wishing to continue at the UC or CSU system should meet with a counselor to develop a transfer plan which addresses all general education and lower-division transfer requirements.

Career Opportunities

The study of Chinese can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, professional translating, journalism, and all levels of education.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Display an intermediate level of proficiency in speaking, reading and writing in Chinese on a wide range of subjects.
2. Analyze and interpret social protocols, cultural nuances and regional behaviors of Chinese communities.
3. Examine Chinese experience and films from a historical, social and political context.

Degree Requirements:

Core Courses (20 units):	Credit Hours:	(0 Required)
CHIN 001 Elementary Chinese (Mandarin) *		5
CHIN 002 Elementary Chinese (Mandarin) (Continuation) *		5
CHIN 003 Intermediate Chinese (Mandarin) *		5
CHIN 004 Intermediate Chinese (Mandarin) (Continuation) *		5
Writing and Conversation: Choose one of the following (3-5 units):	Credit Hours:	(0 Required)
CHIN 025A Chinese Character Writing I		3
CHIN 025B Chinese Character Writing II		3
CHIN 040A Conversational Chinese (Mandarin)		3
CHIN 040B Conversational Chinese (Mandarin)		3
CHIN 022A Chinese for Bilingual Speakers I		5
Art and Culture (3 units):	Credit Hours:	(0 Required)
ART 005 History of Asian Art (Past to Present)		3
ASAME 010 Asian and Asian American Popular Culture		3
ASAME 021 Asian-American Communities		3
ASAME 030 Asians and Asian-Americans Through Films		3
CHIN 008 Chinese Study Abroad		3
ASAME 045A Asian-American History to 1945		3
ASAME 045B Asian American History From 1945 to the Present		3
	Credit Hours:	(0 Required)

Major Requirements

26 - 28

General Education

Credit Hours: (0 Required)

19

Total Units

Credit Hours: (60 Required)

60

Total: 60

*: If you were educated in a country where Chinese is the primary language of instruction and transferring to a UC, please see a counselor for more informa

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Laney College

Chinese

Overview

College	Laney - Liberal Arts
Originator	Lin Wang
Award Type	Certificate of Achievement

Description

The Certificate of Achievement in Chinese will provide students with skills in understanding, speaking, reading and writing Mandarin Chinese. The curriculum exposes students to Chinese culture and provides foundational skills in language that can apply to a broad range of international and domestic career opportunities and professions. It provides students and prospective employers with documented evidence of academic accomplishment in Chinese.

Career Opportunities

The study of Chinese can open up opportunities in communications, foreign trade and banking, transportation, government, the Foreign Service, tourism, library services, teaching, professional translating, journalism, and all levels of education, including university teaching.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Display an intermediate level of proficiency in speaking, reading and writing in Chinese on a wide range of subjects.
 2. Analyze and interpret social protocols, cultural nuances and regional behaviors of Chinese communities.
 3. Examine Chinese experience and films from a historical, social and political context.
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Degree Requirements:

Core Courses (10 units):	Credit Hours: (10 Required)
CHIN 001 Elementary Chinese (Mandarin)	5
CHIN 002 Elementary Chinese (Mandarin) (Continuation)	5
Writing and Conversation: Select one of the following (3-5 units):	Credit Hours: (3 - 5 Required)
CHIN 003 Intermediate Chinese (Mandarin)	5
CHIN 004 Intermediate Chinese (Mandarin) (Continuation)	5
CHIN 025A Chinese Character Writing I	3
CHIN 025B Chinese Character Writing II	3
CHIN 040A Conversational Chinese (Mandarin)	3
CHIN 040B Conversational Chinese (Mandarin)	3
CHIN 022A Chinese for Bilingual Speakers I	5
Art and Culture: Select one of the following (min 3 units):	Credit Hours: (3 Required)
ART 005 History of Asian Art (Past to Present)	3
ASAME 010 Asian and Asian American Popular Culture	3
ASAME 021 Asian-American Communities	3
ASAME 030 Asians and Asian-Americans Through Films	3
ASAME 045A Asian-American History to 1945	3
ASAME 045B Asian American History From 1945 to the Present	3
CHIN 008 Chinese Study Abroad	3

Total: 16.000 - 18.000

Laney College

College Preparation and Orientation

Overview

College	Laney - Student Wellness and Development
Originator	Lilian Chow
Award Type	Certificate of Competency

Description

The College Preparation and Orientation Certificate of Competency will provide students with experience with navigating the college student records system. Courses will cover college orientation, resources, time management skills and goal setting skills to incoming college students.

Career Opportunities

This is a non-credit certificate of completion

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Navigate the college system (student portal, email account and Passport system), for college policies, procedures, and various information.
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Degree Requirements:

Core Courses (min 4 hours)

COUN 521	College Readiness 1	Noncredit: (0 Required)	4.0075 - 8.015
COUN 522	College Readiness 2		4.0075 - 8.015

Competency Requirement:

Teacher or department will determine if student has met the competencies of the program and document it.	Noncredit: (0 Required)	0
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Laney College

High Performance Building

Overview

College	Laney - Career and Technical Education
Originator	Karl Seelbach
Award Type	Certificate of Achievement

Description

The High Performance Building certificate was created for entry level carpentry students to achieve high performance building skills required for home auditing, thermal imaging, blower door testing and sustainable practices that ensure indoor air quality and comfort for healthy homes.

Career Opportunities

Entry level Building Trades, construction, remodeling, energy auditing, home energy upgrades, seismic retrofitting,

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Analyze and apply energy efficient and safe building techniques.
 2. Communicate effectively in the technical language of the Carpentry/Construction Trades, including written, verbal and mathematical computation skills.
 3. Develop a foundation of core skills necessary to safely operate power tools and equipment used to build, repair and remodel homes to current code requirements.
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Degree Requirements:

Required Courses:	Credit Hours:	(9.5 Required)
CARP 206 High Performance Building		3.5
CARP 223 CAL-OSHA 30-Hour Construction Industry Training for Carpentry		2
CONMT 002 Green Rating Systems for the Built Environment		3
CARP 200 Special Projects Laboratory *		1
		Total: 9.5

*: Students must complete at least 1 unit of this course.

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Laney College

High Performance Building

Overview

College	Laney - Career and Technical Education
Originator	Karl Seelbach
Award Type	Certificate of Proficiency

Codes and Dates

Board of Trustees Date	6/12/2018
Top Code	0952.10* - Carpentry

Description

The High Performance Building certificate was created for entry level carpentry students to achieve high performance building skills required for home auditing, thermal imaging, blower door testing and sustainable practices that ensure indoor air quality and comfort for healthy homes.

Career Opportunities

Entry level Building Trades, construction, remodeling, energy auditing, home energy upgrades, seismic retrofitting,

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Analyze and apply energy efficient and safe building techniques.
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Degree Requirements:

Required Courses		Credit Hours:	(8.5 Required)
CARP 206	High Performance Building		3.5
CARP 204	The Sustainable Built Environment		3
CARP 223	CAL-OSHA 30-Hour Construction Industry Training for Carpentry		2
			Total: 8.5

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