

# College of Alameda

## ESOL Intermediate

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### Overview

College	COA - Liberal Studies and Language Arts
Originator	Amanda Price
Award Type	Certificate of Competency

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### Description

The Intermediate Certificate of Competency in ESOL verifies that a student has successfully completed three ESOL core classes (Reading and Writing, Listening and Speaking, and Grammar) at the intermediate level. Students interested in completing this certificate should consult with the ESOL department chair and a counselor.

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### Career Opportunities

This certificate will help prepare students for vocational programs and job advancement.

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### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate intermediate skills in English listening, speaking, reading, and/or writing which will allow them to achieve their personal, vocational, and academic goals.
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### Degree Requirements:

#### Courses (min 172 hours)

*Students must complete a minimum of 172 hours*

ESOL 572 and Grammar 2	70
ESOL 562 and Listening and Speaking 2	70
ESOL 512 and Reading and Writing 2	105

**Noncredit:** (245 Required)

#### Competency Requirement

Teacher or department will determine if student has met the competencies of the program and document it. 0

**Noncredit:** (0 Required)

**Total: 245**

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# College of Alameda

## Bridge to Credit ESOL Certificate

### Overview

College	COA - Career and Workforce Education
Originator	Amanda Price
Award Type	Certificate of Competency

### Codes and Dates

State Approval Date	9/20/2018
Curriculum Committee Approval Date	3/06/2018
Board of Trustees Date	5/08/2018
Current Effective Date	1/01/2019
Program Control Number	37083
Top Code	4930.87 - English as a Second Language - Integrated
CIP Code	32.0109: Second Language Learning.

### Description

The Bridge to Credit ESOL Certificate verifies that a student has successfully completed the non-credit ESOL course sequence. This sequence prepares students for the academic rigor of credit courses by integrating English language instruction with organizational tools for student success.

### Career Opportunities

This certificate's emphasis on organizational life skills and regular use of technology will prepare non-native speaking students for vocational programs and job advancement. The certificate will provide international students with evidence of English study, which may make a job-seeker more competitive in many countries.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Identify organizational tools for student success.
2. Register for credit-level courses.
3. Comprehend and respond appropriately to spoken American English at the level of entry-level credit ESOL courses.

### Degree Requirements:

#### Courses (min 134 hours)

**Noncredit:** (252.7 Required)

*Students must complete a minimum of 134 class hours of ESOL 541A-D.*

ESOL 541A and	Bridge to Credit ESOL - Level I	50.05
ESOL 541B and	Bridge to Credit ESOL - Level II	50.05
ESOL 541C and	Bridge to Credit ESOL - Level III	50.05
ESOL 541D and	Bridge to Credit ESOL - Level IV	50.05
LRNRE 505	Transition into Community College	52.5

#### Competency Requirement

**Noncredit:** (0 Required)

Teacher or department will determine if student has met the competencies of the program and document it. 0 and

**Total: 252.7**



# Laney College

## California Green & Sustainable Building Standards

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### Overview

College	Laney - Career and Technical Education
Originator	Melissa Mcelvane
Award Type	Certificate of Achievement

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### Codes and Dates

State Approval Date	6/06/2019
Curriculum Committee Approval Date	4/17/2020
Board of Trustees Date	3/26/2019
Program Control Number	38114
Top Code	0957.00* - Civil and Construction Management Technology
CIP Code	46.0412: Building/Construction Site Management/Manager.

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### Description

The Certificate of Achievement in California Green & Sustainable Building fills the gap for students wanting to gain knowledge as it relates to the complex California energy building requirements. Students will learn concepts related to sustainable architecture, California Title 24 Part 6 & 11, green rating systems, and LEED exam preparation. Upon completion, students will be career ready for industry entry level, project/construction management positions.

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### Career Opportunities

project coordinator, project management positions, serve as LEED liaison for project seeking certification, work for general contractors, engineers or architects,

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### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Communicate in written, oral and visual forms to express the principles of sustainable management .
  2. Analyze Title 24 Energy Compliance Documentation regarding the impact the building design
  3. Analyze architectural, lighting, and HVAC design to determine their effectiveness at meeting or exceeding Title 24 Energy Code Requirements.
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### Degree Requirements:

<b>Core Courses (15 units):</b>	<b>Credit Hours:</b> (15 Required)
CONMT 002      Green Rating Systems for the Built Environment	3
CONMT 003      California Title 24 Part 6 Nonresidential Energy Standards	3
CONMT 004      California Title 24 Part 6 Residential Energy Standards	3
CONMT 008      California Title 24, Part 11 CALGreen	3
ARCH 111        Sustainable Design Applications	3
<b>Select one course from the following (1 unit):</b>	<b>Credit Hours:</b> (1 Required)
CONMT 006      LEED Green Associate Exam Preparation	1
CONMT 007      LEED AP Exam Preparation	1

**Total: 16**

# Merritt College

## Introduction to Early Childhood Education for Family Child Care Providers

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### Overview

College	Merritt - Division I
Originator	Jennifer Briffa
Award Type	Certificate of Completion

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### Description

The **Introduction to Early Childhood Education for Family Child Care Providers Certificate of Completion** is the second of two certificates intended for families and caregivers of children ages 0-8 who are seeking resources to further their knowledge of child development. These certificates also prepare students for entry into credit courses in child development at Merritt College or other community colleges. Entry level jobs in child development are available for English language learners and those with lower levels of basic skills. In-home caregivers, nannies, family childcare providers and teacher's aides are often recruited based on proficiency in languages other than English, cultural competency and a genuine desire to work with young children. This paired certificate between the ESL and Child Development Departments allows for non-credit students, families and individuals exploring careers with children to enroll in courses that teach important child development content specific to early childhood years (0-8), paired with language and literacy development in English.

A student completing this program will learn the content and the language necessary to read, write and converse in English about the basics of early childhood education and development theories and how to care for children in their early childhood years. There are no prerequisites for this program though it is recommended that students complete the Introduction to Infant/Toddler Care Certificate of Completion before entering the courses for this certificate. This certificate can be earned in one semester.

### Career Opportunities

Entry level jobs in child development are available for English language learners and those with lower levels of basic skills. In-home caregivers, nannies, family childcare providers and teacher aides are often recruited based on proficiency in languages other than English, cultural competency and a genuine desire to work with young children. This paired certificate between the ESL and Child Development Departments allows for non-credit students, parents and individuals exploring careers with children to enroll in courses that teach important child development and child-rearing issues specific to the early childhood years, (0-8), paired with language and literacy development in English.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Identify and provide examples of the stages of child development ages 0-8 and the philosophies and best practices that apply at each level.
2. Describe the effective principles and methods of communication and positive guidance for children ages 0-8.
3. Demonstrate the ability to communicate clearly in transitional English conversations about early childhood education.
4. Demonstrate the ability to read materials and write short descriptions about observed child behavior using transitional level English.

### Degree Requirements:

**Complete all of the courses as laid out below:**

**Noncredit:** (0 Required)

*Certificate of completion Requirements*

CHDEV 504	Introduction to Early Childhood Development for Family Child Care Providers	0
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CHDEV 505	Introduction to Early Childhood Education Curriculum for Family Child Care Providers	0
ESOL 504 and	English for Early Childhood Development	13.125
ESOL 505 and	English for Early Childhood Education Curriculum	13.125

*These courses match the course requirements for the Introduction to Early Childhood Education for Family Child Care Provic Certificate of Completion (non-credit)*

# Merritt College

## Introduction to Infant/Toddler Care

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### Overview

College  
Originator  
Award Type

Merritt - Division I  
Jennifer Briffa  
Certificate of Completion

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### Description

**The Introduction to Infant/Toddler Care Certificate of Completion** is the first of two certificates intended for families and caregivers of children ages 0-3 who are seeking resources to further their knowledge of child development. These certificates also prepare students for entry into credit courses in child development at Merritt College or other community colleges. Entry level jobs in child development are available for English language learners and those with lower levels of basic skills. In-home caregivers, nannies, family childcare providers and teacher's aides are often recruited based on proficiency in languages other than English, cultural competency and a genuine desire to work with young children. This paired certificate between the ESL and Child Development Departments allows for non-credit students, families and individuals exploring careers with children to enroll in courses that teach important child development and child-rearing content specific to infant/toddler years, paired with language and literacy development in English.

A student completing this program will learn the content and the language necessary to read, write and converse in English about the basics of infant/toddler care theories and how to care for children in their infant/toddler years. There are no prerequisites for this program though it is recommended that students are high-beginning English Language Learners.

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### Career Opportunities

Entry level jobs in child development are available for English language learners and those with lower levels of basic skills. In-home caregivers, nannies, family childcare providers and teacher aides are often recruited based on proficiency in languages other than English, cultural competency and a genuine desire to work with young children. This paired certificate between the ESL and Child Development Departments allows for non-credit students, parents and individuals exploring careers with children to enroll in courses that teach important child development and child-rearing issues specific to the early childhood years, (0-3), paired with language and literacy development in English.

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### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Identify and provide examples of the effective principles and practices of child development for infants/toddlers.
  2. Demonstrate the ability to communicate clearly in basic English conversations about infant/toddler development.
  3. Demonstrate the ability to read and comprehend basic English materials about infant/toddler development theory and practice.
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### Degree Requirements:

**Complete all of the courses as laid out below:**

**Noncredit:** (0 Required)

*Certificate of completion Requirements*

CHDEV 502 and Introduction to Infant/Toddler Development	0
CHDEV 503 and Introduction to Infant/Toddler Curriculum	0

ESOL 502 and	English for Infant/Toddler Development	13.125
ESOL 503	English for Infant/Toddler Curriculum	13.125

*These courses match the course requirements for the Introduction to Infant/Toddler Care Certificate of Completion (non-credit).*

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