



Curriculum & Instruction Recommendations 05/04/20

Office of the Vice Chancellor of
Academic Affairs
Presented and Approved at Board Meeting of May 26, 2020

Berkeley City College

College of Alameda

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BERKELEY CITY COLLEGE

May 4, 2020

CIPD Agenda

Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE note	Notes	CIPD Action
BCC Course - Update	BIOL Formerly: COPED	484A	Occupational Work Experience in Biotechnology	Fall 2021	1-4	3.43-60.03 hours laboratory	(GR or P/NP)		Supervised employment in biotechnology or a related field: Extension of classroom learning to the job site. The employment must be related to the student's educational or occupational goals. Each 75 hours of paid work equals one unit, while each 60 hours of non-paid work equals one unit. Students can earn at most 16 units through general and occupational work experience courses combined, but may re-enroll in such courses any number of times until the maximum of 16 units is earned.	0430.00	Provides an opportunity as outlined in Title 5, section 55252 for working students to earn academic credit for employment relating to their educational or career goals. Each will complete Learning Objective form specific to their employment (sample attached to outline). Course update with the following changes: 1. Discipline 2. Description 3. Units/Hours 4. Lecture/Lab Content 5. Methods of Instruction 6. Student Performance Objectives 7. Student Learning Outcomes 8. Assignments 9. Texts, Readings, and Materials	1. Discipline 2. Description 3. Units/Hours 4. Lecture/Lab Content 5. Methods of Instruction 6. Student Performance Objectives 7. Student Learning Outcomes 8. Assignments 9. Texts, Readings, and Materials CC date 4/9/20	none continues	Part of district-wide update of cooperative education courses. Laney is the only other campus with this course and has already completed the update.	Approved
BCC Course - Update	ENGL	005	Critical Thinking in Reading and Writing	Spring 2021	3	3 hours lecture	(GR)	PREREQUISITE: ENGL 001A or English 1AS Formerly: ENGL 001A	Development of the ability to analyze, criticize and advocate ideas: Relationship of language to logic, induction and deduction, facts, inferences, judgments, and formal and informal fallacies of language and thought. Instructs in writing about issues of critical thinking to develop both thinking and writing skills.	1501.00	To provide a critical thinking foundation for reading and writing. The course fulfills a requirement in IGETC, CSU-GE, and other transfer agreements and is a requirement in the English AA-T program. Course update with the following changes: 1. Requisites 2. Methods of Instruction 3. Texts, Readings, and Materials	1. Requisites 2. Methods of Instruction 3. Texts, Readings, and Materials CC date 4/23/20	all levels of DE continue	Districtwide update to requisites	Approved

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BCC Course - Update	MATH	003A	Calculus I	Spring 2021	5	5 hours lecture	(GR)	PREREQUISITE: MATH 001 and MATH 050 or MATH 002 or Appropriate placement through multiple measures assessment process. Formerly: MATH 001 and MATH 050 or MATH 002.	Theorems on limits and continuous functions, derivatives, differentials, and applications: Fundamental theorems of calculus, and applications, properties of exponential, logarithmic, and inverse trigonometric functions, hyperbolic functions.	1701.00	atisfies the General Education and Quantitative Reasoning requirement for local Associate Degrees as well as transfer to UC and CSU and some independent four-year institutions. Course Update with the following changes: 1. Requisites	1. Requisites CC date 5/7/20	less than 51% and 51% or more remains the same.	District-wide update	Approved

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Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE note	Notes	CIPD Action
BCC Course - Correction	ART	047	3-D Visual Design	Fall 2020	3	2 hours lecture, 4 hours lab	(GR or P/NP)		<p>Introduction to the concepts, applications, and historical references related to three-dimensional design and spatial composition: Elements and organizing principles of design as they apply to three-dimensional space and form. Development of visual vocabulary for creative expression through lecture presentations and use of appropriate materials for non-representational three-dimensional studio projects.</p> <p>Formerly: Fundamentals of three dimensional design: Form, space, line, texture, color, and time as preparation for constructed sculpture and/or 3D computer modeling.</p>	<p>1002.00</p> <p>Formerly: 1002.10</p>	<p>This course is required for the AA-T in Studio Arts.</p> <p>Course update with the following changes:</p> <ol style="list-style-type: none"> 1. Course description correction in Meta 2. TOP code to match other campuses 3. Student Performance Objectives 4. Methods of Instruction 5. Texts, Readings, and Materials 	<ol style="list-style-type: none"> 1. Course description correction in Meta (catalog and COCI correct) 2. TOP code to match other campuses 3. Student Performance Objectives 4. Methods of Instruction 5. Texts, Readings, and Materials <p>CC date 3/5/20</p>	none continues	District-wide correction	Approved

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Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE note	Notes	CIPD Action
BCC Course Update-Effective Date Change	ESOL	052 Formerly: 052B	Advanced Reading and Writing	Spring 2021 Formerly: Fall 2020	6	6 hours lecture	(GR or P/NP)	PREREQUISITE: ESOL 253, ESOL 253A, ESOL 253B, ESOL 513, ESOL 553 or Placement by multiple measures assessment process. Formerly: PREREQUISITE: ESL 052A or ESOL 052A	Critical thinking skills, critical and analytical reading of college-level texts, and writing of research and other academic papers. Not open for credit to students who have completed or are currently enrolled in ESOL 52A or ESOL 52B. Formerly: Continuation ESOL 52A: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed or are currently enrolled in ESL 52B.	4930.87	This course is intended for English learners whose competency is at the advanced level. It includes critical and extensive reading of fiction and academic texts and practice in writing expository essays and research papers. Course update: 1. Course Number 2. Requisites 3. Course Description	1. Course Number 2. Requisites 3. Course Description CC date 4/9/20	all levels of DE continue	District-wide change. Course update postponed until Spring 2021	Approved

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BCC Course Update-Effective Date Change	ESOL	253 Formerly: 253B	Reading and Writing 3	Spring 2021 Formerly: Fall 2020	6	6 hours lecture	(GR or P/NP)	PREREQUISITE: ESOL 252A or ESOL 252B or ESOL 512 or Placement by multiple measures assessment process. Formerly: PREREQUISITE: ESL 223A or ESOL 253A	High Intermediate level of reading and writing: Critical readings of essays, short academic texts, short stories, and/or a book-length text. Writing well-developed essays and compositions. Not open for credit to students who have completed or are currently enrolled in ESOL 253A or ESOL 253B. Formerly: Continuation of ESOL 253A : Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. Not open for credit to students who have completed or are currently enrolled in ESL 223B.	4930.87	This course is intended for English learners whose competency is at the high intermediate level. It includes critical reading of essays and short academic texts, short stories and/or a short novel, and writing of well-developed essays and compositions. Course update with the following changes: 1. Course Number 2. Course Description 3. Requisites	1. Course Number 2. Course Description 3. Requisites CC date 4/9/20	all levels of DE continue	District-wide change. Course update postponed until Spring 2021	Approved
BCC Course - Update Informational Only	ART	002	History of Western Art from Prehistory through the Middle Ages	Fall 2020	3	3 hours lecture	(GR or P/NP)	Recommended Preparation: ENGL 001A	Major visual art forms of early civilizations: Painting, sculpture, and architecture from prehistory through the medieval period.	1001.00	This course is required for the AA-T in Art History and Studio Arts. Course update with the following changes: 1. Distance Education 2. Texts, Readings, and Materials	1. Distance Education 2. Texts, Readings, and Materials CC date 4/23/20	all levels of DE Formerly: none		Approved

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BCC Course - Update Informational Only	ART	003	History of Western Art from Renaissance to Contemporary Art	Fall 2020	3	3 hours lecture	(GR or P/NP)	Recommended Preparation: ENGL 001A or 001AS	Major visual art forms of Western cultures from the Renaissance period to Contemporary period: Survey of the foremost artists and their works.	1001.00	This course is required for the AA-T in Art History and Studio Arts. Course update with the following changes: 1. Distance Education 2. Texts, Readings, and Materials	1. Distance Education 2. Texts, Readings, and Materials CC date 4/23/20	all levels of DE Formerly: none		Approved
BCC Course - Update Informational Only	MMART	123	The Art of Documentary Film	Fall 2020	3	3 hours lecture	(GR or P/NP)		History and analysis of documentary film: Critical and historical approaches to non-fiction film form and content; objectivity and point of view; aesthetics and ethics and the evolving impacts of documentary films on American politics and new technology on the genre.	0612.20	The Bay Area is one of the strongest areas in the United States for documentary filmmaking. This course would offer a bridge between Berkeley City College's Multimedia Arts and Humanities areas. The course would also provide a relevant alternative way for Multimedia Arts students emphasizing documentary production to satisfy their Film Studies requirement in order to transfer. Course update with the following changes: 1. Distance Education 2. Texts, Readings, and Materials	1. Distance Education 2. Texts, Readings, and Materials CC date 4/23/20	all levels of DE Formerly: none		Approved
BCC Course Deactivation - Effective Date Change	ESOL	052A	Advanced Reading and Writing	Spring 2021 Formerly: Fall 2020	6	6 hours lecture	(GR or P/NP)	PREREQUISITE: ESL 223B, ESOL 253B or placement through multiple-measures assessment process.	Advanced level of reading and writing: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed ESL 52A.	4930.87	In order to comply to AB 705, this course and ESOL 052B are being replaced by ESOL 52. Permanent deactivation.	Permanent deactivation CC date 4/9/20	N/A	Deactivation postponed to Spring 2021	Approved

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BCC Course Deactivation - Effective Date Change	ESOL	052B	Advanced Reading and Writing	Spring 2021 Formerly: Fall 2020	6	6 hours lecture	(GR or P/NP)	PREREQUISITE: ESL 052A or ESOL 052A	Continuation ESOL 52A: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed or are currently enrolled in ESL 52B.	4930.87	In order to comply to AB 705, this course and ESOL 052A are being replaced by ESOL 52. Permanent deactivation.	Permanent deactivation CC date 4/9/20	N/A	Deactivation postponed to Spring 2021	Approved
BCC Course Deactivation - Effective Date Change	ESOL	253A	Reading and Writing 3	Spring 2021 Formerly: Fall 2020	6	6 hours lecture		Prerequisite: ESL 222B or ESOL 252B or placement through multiple-measures assessment process.	High intermediate level of reading and writing: Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. Not open for credit to students who have completed ESL 223A.	4930.87	This is a permanent deactivation. Peralta is eliminating the ESOL 253A and 253B courses in order to comply with AB 705 timelines. There will be a single course 253.	Permanent deactivation CC date 4/9/20	N/A	Deactivation postponed to Spring 2021	Approved
BCC Course - Deactivation (from temporary to permanent)	ART	190A	Beginning Digital Fine Art Photography	Fall 2020	2	1.5 hours lecture, 1.5 hours lab	(GR or P/NP)	Prerequisite: MMART 133A and MMART 133LA or Recommended Preparation: MMART 131A and MMART 131LA	Study and practice of fine art digital photography: Composition, seeing, formalism; introduction to studio lighting; defining a series or larger creative project; structure of the art world; verbal communication of creative ideas; development of photographs in Adobe Photoshop 6; use of Adobe Bridge; presentation of photographs; history of photography; critiques. Not open for credit to students who have completed or are currently enrolled in MMART 190A.	0614.60	This course was temporarily deactivated Spring 2018 and removed from catalog. It is historical in Meta. It was cross-listed with MMART 190A, which has subsequently been permanently deactivated. This needs to be permanently deactivated.	Permanent deactivation. CC date 4/23/20	N/A		Approved

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Process Title	Discipline	Course Number	Full Course Title	Effective Term	Units	Hours	Grading	Prerequisites	Catalog Description	Top Code	Justification	List of Changes	DE note	Notes	CIPD Action
BCC Course - Deactivation (from temporary to permanent)	ART	190B	Intermediate Digital Fine Art Photography	Fall 2020	2	1.5 hours lecture, 1.5 hours lab	(GR or P/NP)	Prerequisite: MMART 133A and MMART 133LA or Recommended Preparation: MMART 131A and MMART 131LA	Study and practice of fine art digital photography: composition study; studio lighting for table top set-ups; working on a coherent series of photographs; introduction to art marketing; artist statements; development of photographs in Adobe Photoshop using curves; presentation of photographs; history and theory of photography; critiques. Not open for credit to students who have completed or are currently enrolled in MMART 190B.	0614.60	This course was temporarily deactivated Spring 2018 and removed from catalog. It is historical in Meta. It was cross-listed with MMART 190B, which has subsequently been permanently deactivated. This needs to be permanently deactivated.	Permanent deactivation. CC date 4/23/20	N/A		Approved
BCC Course - Deactivation (from temporary to permanent)	ART	190C	Advanced Digital Fine Art Photography	Fall 2020	2	1.5 hours lecture, 1.5 hours lab	(GR or P/NP)	Prerequisite: MMART 133A and MMART 133LA or Recommended Preparation: MMART 131A and MMART 131LA	Study and practice of fine art digital photography: conscious use of formal aesthetic methods; advanced techniques in studio lighting; refining a coherent series of photographs; art marketing; the structure of the art world; development of photographs in Adobe Photoshop; presentation of photographs; history and theory of photography; critiques. Not open for credit to students who have completed or are currently enrolled in MMART 190C.	0614.60	This course was temporarily deactivated Spring 2018 and removed from catalog. It is historical in Meta. It was cross-listed with MMART 190C, which has subsequently been permanently deactivated. This needs to be permanently deactivated.	Permanent deactivation. CC date 4/23/20	N/A		Approved

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BCC Course - Deactivation (from temporary to permanent)	ART	190D	Digital Fine Art Photography: Portfolio	Fall 2020	2	1.5 hours lecture, 1.5 hours lab	(GR or P/NP)	Prerequisite: MMART 133A and MMART 133LA or Recommended Preparation: MMART 131A and MMART 131LA	Study and practice of fine art digital photography: Conscious use of formal aesthetic methods; supplemental light on location; execution and completion of a series of photographs; art marketing strategies; development of photographs in Adobe Photoshop and other industry standard software programs; presentation of photographs in print; history and theory of photography; critiques. Not open for credit to students who have completed or are currently enrolled in MMART 190D.	0614.60	This course was temporarily deactivated Spring 2018 and removed from catalog. It is historical in Meta. It was cross-listed with MMART 190D, which has subsequently been permanently deactivated. This needs to be permanently deactivated.	Permanent deactivation. CC date 4/23/20	N/A		Approved
BCC Course - Deactivation (from temporary to permanent)	ART	230	Beginning Art Gallery Management	Fall 2020	3	2 hours lecture, 3 hours lab	(GR or P/NP)		Practical experience in all phases of art exhibit: Research in art exhibit design and philosophy; includes field trips. Not open for credit to students who have completed or are currently enrolled in MMART 224	1009.00	This course was temporarily deactivated Spring 2018 and removed from catalog. It is historical in Meta. It was cross-listed with MMART 224, which has subsequently been permanently deactivated. This needs to be permanently deactivated.	Permanent deactivation. CC date 4/23/20	N/A		Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ART	006A	Modern Painting: Portraiture	Spring 2021	2	Lecture: 1 hour Lab: 3 hour	Both GR or P/NP	N/A	Modern Portraiture Painting: Exploration of artistic concepts, styles, and creative expression related to portraiture, complex subject matter and concepts using a variety of mediums, techniques, and methodologies; foundations of painting skills to develop personalized and contemporary approaches to portraiture.	1002.10	Meets requirements for certificates and degrees of the art department.	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved
COA-New Course	ART	006B	Modern Painting: Realism	Spring 2021	2	Lecture: 1 hour Lab: 3 hour	Both GR or P/NP	N/A	Modern Realism Painting : Exploration of artistic concepts, styles, and creative expression related to realism, complex subject matter and concepts using a variety of mediums, techniques, and methodologies; foundations of painting skills to develop personalized and contemporary approaches to realism.	1002.10	Meets requirements for certificates and degrees of the art department.	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved
COA-New Course	ART	006C	Modern Painting: Abstraction	Spring 2021	2	Lecture: 1 hour Lab: 3 hour	Both GR or P/NP	N/A	Modern Abstraction Painting: Exploration of artistic concepts, styles, and creative expression related to abstraction, complex subject matter and concepts using a variety of mediums, techniques, and methodologies; foundations of painting skills to develop personalized and contemporary approaches to abstraction.	1002.10	Meets requirements for certificates and degrees of the art department.	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ART	006D	Modern Painting: Expressionism	Spring 2021	2	Lecture: 1 hour Lab: 3 hour	Both GR or P/NP	N/A	Modern Expressionism Painting: Exploration of artistic concepts, styles, and creative expression related to expressionism, complex subject matter and concepts using a variety of mediums, techniques, and methodologies; foundations of painting skills to develop personalized and contemporary approaches to expressionism.	1002.10	Meets requirements for certificates and degrees of the art department.	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved
COA-New Course	ART	59	The Fashionable Figure	Spring 2021	2	Lecture: 1 hour Lab: 3 hour	Both GR or P/NP	N/A	Introduction to drawing the human form: Proportional observation, execution and study of the clothed figure.	1002.10	Serves art students with human drawing studies, program completion and the community with focused arts education.	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ESOL	257A	Intermediate Reading & Writing Workshop: Developing Critical Reading, Writing and Thinking Skills	Fall 2020	1	Lecture: 0.75 hour Lab: 0.75 hour	Both GR or P/NP	Corequisite: ESOL 252A; or ESOL 252B; or ESOL 512	Skills to succeed in 252A or 252B: Learning strategies and individualized instruction for intermediate English learners to develop critical reading, writing, and thinking skills.	4930.87	This course is intended to provide supplemental instruction for intermediate English learners enrolled in ESOL Reading and Writing classes to prepare them for high intermediate ESOL courses. This class gives students the tools to succeed independently as they transition to academic pathways outside of ESOL reading and writing courses and into the university classroom, where classmates and instructors are not necessarily familiar with ESOL student needs. With the help of specialized tutors and instructors, this course is designed to develop students' critical reading, writing and thinking skills, by reinforcing or introducing students to metacognitive strategies, goal setting and time management, technology tools, interacting with and developing ideas from readings, planning for the writing assignment, and revising,	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ESOL	257B	Intermediate Reading & Writing Workshop: Expanding Critical Reading, Writing and Thinking Skills	Fall 2020	1	Lecture: 0.75 hour Lab: 0.75 hour	Both GR or P/NP	Corequisite: ESOL 252A; or ESOL 252B; or ESOL 512	Continuation of ESOL 257A and support for ESOL 252A or ESOL 252B: Learning strategies and individualized instruction for intermediate English learners to expand on critical reading, writing, and thinking skills.	4930.87	This course is intended to provide supplemental instruction for intermediate English learners enrolled in ESOL Reading and Writing classes to prepare them for high intermediate ESOL courses. This class gives students the tools to succeed independently as they transition to academic pathways outside of ESOL reading and writing courses and into the university classroom, where classmates and instructors are not necessarily familiar with ESOL student needs. With the help of specialized tutors and instructors, this course is designed to expand students' critical reading, writing and thinking skills, by reinforcing or introducing students to metacognitive strategies, goal setting and time management, technology tools, interacting with and developing ideas from readings, planning for the writing assignment, and revising,	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ESOL	257C	Intermediate Reading & Writing Workshop: Strengthening Critical Reading, Writing and Thinking Skills	Fall 2020	1	Lecture: 0.75 hour Lab: 0.75 hour	Both GR or P/NP	Corequisite: ESOL 253; or ESOL 513; or ESOL 253A	Skills to succeed in ESOL 253: Learning strategies and individualized instruction for high intermediate English learners to strengthen critical reading, writing, and thinking skills.	4930.87	This course is intended to provide supplemental instruction for high intermediate English learners enrolled in ESOL Reading and Writing classes to prepare them for advanced ESOL courses. This class gives students the tools to succeed independently as they transition to academic pathways outside of ESOL reading and writing courses and into the university classroom, where classmates and instructors are not necessarily familiar with ESOL student needs. With the help of specialized tutors and instructors, this course is designed to develop students' critical reading, writing and thinking skills, by reinforcing or introducing students to metacognitive strategies, goal setting and time management, technology tools, interacting with and developing ideas from readings, planning for the writing assignment, and revising,	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ESOL	257D	Intermediate Reading & Writing Workshop: Consolidating Critical Reading, Writing and Thinking Skills	Fall 2020	1	Lecture: 0.75 hour Lab: 0.75 hour	Both GR or P/NP	Corequisite: ESOL 253; or ESOL 513; or ESOL 253A	Continuation of ESOL 257C and support for ESOL 253: Learning strategies and individualized instruction for high intermediate English learners to consolidate critical reading, writing, and thinking skills.	4930.87	This course is intended to provide supplemental instruction for high intermediate English learners enrolled in ESOL Reading and Writing classes to prepare them for advanced ESOL courses. This class gives students the tools to succeed independently as they transition to academic pathways outside of ESOL reading and writing courses and into the university classroom, where classmates and instructors are not necessarily familiar with ESOL student needs. With the help of specialized tutors and instructors, this course is designed to develop students' critical reading, writing and thinking skills, by reinforcing or introducing students to metacognitive strategies, goal setting and time management, technology tools, interacting with and developing ideas from readings, planning for the writing assignment, and revising,	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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COA-New Course	ESOL	259A	Advanced Reading and Writing Workshop: Developing Critical Reading, Writing, and Thinking Skills	Fall 2020	1	Lecture: 0.75 hour Lab: 0.75 hour	Both GR or P/NP	Corequisite: ESOL 52; or ESOL 552; or ESOL 52A	Skills to succeed in ESOL 052: Learning strategies and individualized instruction for advanced English learners to develop critical reading, writing, and thinking skills.	4930.87	This course is intended to provide supplemental instruction for students for ESOL 52. This class gives students the tools to succeed independently as they transition out of ESOL reading and writing courses and into the university classroom, where classmates and instructors are not necessarily familiar with ESOL student needs. With the help of specialized tutors and instructors, this course is designed to develop students' critical reading, writing and thinking skills, by reinforcing or introducing students to metacognitive strategies, goal setting and time management, technology tools, interacting with and developing ideas from readings, planning for the writing assignment, and revising, proofreading and editing.	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ESOL	259B	ESOL Advanced Reading and Writing Workshop: Applying Reading, Writing and Critical Thinking Skills	Fall 2020	1	Lecture: 0.75 hour Lab: 0.75 hour	Both GR or P/NP	Corequisite: ESOL 52; or ESOL 552; or ESOL 52A	Continuation of ESOL 259A and support for ESOL 052: Learning strategies and individualized instruction for advanced English learners to apply critical reading, writing, and thinking skills with emphasis on research skills.	4930.87	This course is intended to provide supplemental instruction for advanced English learners enrolled in ESOL Reading and Writing classes who intend to transfer to a university. This class gives students the tools to succeed independently as they transition out of ESOL reading and writing courses into the university classroom, where classmates and instructors are not necessarily familiar with ESOL student needs. With the help of specialized tutors and instructors, this course is designed to help students apply critical reading, writing and thinking skills, by reinforcing or introducing students to metacognitive strategies, goal setting and time management, technology tools, interacting with and developing ideas from readings, planning for the writing assignment, and revising, proofreading and editing.	N/A	N/A	Consultation completed. CC approved on 04/21/2021	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ESOL	259C	Advanced Reading and Writing Workshop: Strengthening Critical Reading, Writing and Thinking Skills	Fall 2020	1	Lecture: 0.75 hour Lab: 0.75 hour	Both GR or P/NP	Corequisite: ENGL 001A; or ENGL 001AS	Skills to succeed in ENGL 1A: Learning strategies and individualized instruction for advanced English learners to strengthen critical reading, writing, and thinking skills.	4930.87	This course is intended to provide supplemental instruction for advanced English learners enrolled in transfer-level English composition course who intend to transfer to an American college or university. This class gives students the tools to succeed independently as they transition out of ESOL reading and writing courses with ESOL instructors and into the American classroom with classmates and instructors not necessarily familiar with ESOL student needs. With the help of specialized tutors and instructors, this course is designed to strengthen students' critical reading, writing and thinking skills, by reinforcing or introducing students to metacognitive strategies, goal setting and time management, technology tools, interacting with and developing ideas from readings, planning for the writing assignment, and revising,	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ESOL	259D	Advanced Reading and Writing Workshop: Consolidating Critical Reading, Writing, and Thinking Skills	Fall 2020	1	Lecture: 0.75 hour Lab: 0.75 hour	Both GR or P/NP	Corequisite: ENGL 001A; or ENGL 001AS	Continuation of ESOL 259C and support for ENGL 1A: Learning strategies and individualized instruction for advanced English learners to consolidate critical reading, writing, and thinking skills with emphasis on research skills.	4930.87	This course is intended to provide supplemental instruction for advanced English learners enrolled in ESOL Reading and Writing classes who intend to transfer to a university. This class gives students the tools to succeed independently as they transition out of ESOL reading and writing courses with ESOL instructors and into the classroom with classmates and instructors not necessarily familiar with ESOL student needs. With the help of specialized tutors and instructors, this course is designed to help students consolidate critical reading, writing and thinking skills, by reinforcing or introducing students to metacognitive strategies, goal setting and time management, technology tools, interacting with and consolidating ideas from readings, planning for the writing assignment, and revising,	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ESOL	512	Reading and Writing 2	Fall 2020	0	Lecture: 6 hours	Both P/NP or Satisfactory progress	Recommended Preparation: ESOL 251B; or ESOL 511; or ESL 285B; or Placement by multiple measures assessment test	Intermediate level of reading and writing: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays.	4930.87	Intermediate level of reading and writing. It includes critical reading of adapted and unadapted essays, short stories and academic text, and the writing of paragraphs, reading responses, narratives, and simple essays. It is a non-credit option that mirrors ESOL 252A.	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved
COA-New Course	ESOL	513	Reading and Writing 3	Fall 2020	0	Lecture: 6 hours	Both P/NP or Satisfactory progress	Recommended Preparation: ESOL 512; or ESOL 252B; or ESL 222; or Placement by multiple measures assessment test	High intermediate level of reading and writing: Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions.	4930.87	High Intermediate level of reading and writing. Development of academic vocabulary and critical reading skills essential for literature and college textbooks. Focus on academic writing skills with a focus on well-developed essays. It is a non-credit option that mirrors ESOL 253A.	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ESOL	557A	Intermediate Reading & Writing Workshop: Developing Critical Reading, Writing and Thinking Skills	Fall 2020	0	Lecture: 0.75 hour Lab: 0.75 hour	Both P/NP or Satisfactory progress	Corequisites: ESOL 252A; or ESOL 252B; or ESIL 512	Skills to succeed in ESOL 252AB/ESOL 512: Reading & Writing 2. Metacognitive strategies to work independently toward success. Individualized instruction for intermediate English learners to develop critical reading, writing and thinking skills.	4930.87	This course is intended to provide supplemental instruction for high intermediate English learners enrolled in ESOL Reading and Writing classes to prepare them for advanced ESOL courses. This class gives students the tools to succeed independently as they transition to academic pathways outside of ESOL reading and writing courses and into the university classroom, where classmates and instructors are not necessarily familiar with ESOL student needs. With the help of specialized tutors and instructors, this course is designed to develop students' critical reading, writing and thinking skills, by reinforcing or introducing students to metacognitive strategies, goal setting and time management, technology tools, interacting with and developing ideas from readings, planning for the writing assignment, and revising,	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	ESOL	557B	Intermediate Reading & Writing Workshop: Expanding Critical Reading, Writing and Thinking Skills	Fall 2020	0	Lecture: 0.75 hour Lab: 0.75 hour	Both P/NP or Satisfactory progress	Corequisites: ESOL 252A; or ESOL 252B; or ESIL 512	Continuation of ESOL 557A/ESOL 257A. Skills to succeed in ESOL 252AB/ESOL 512: Reading & Writing 2. Metacognitive strategies to work independently toward success. Individualized instruction for intermediate English learners to expand on critical reading, writing and thinking skills.	4930.87	This course is intended to provide supplemental instruction for high intermediate English learners enrolled in ESOL Reading and Writing classes to prepare them for advanced ESOL courses. This class gives students the tools to succeed independently as they transition to academic pathways outside of ESOL reading and writing courses and into the university classroom, where classmates and instructors are not necessarily familiar with ESOL student needs. With the help of specialized tutors and instructors, this course is designed to develop students' critical reading, writing and thinking skills, by reinforcing or introducing students to metacognitive strategies, goal setting and time management, technology tools, interacting with and developing ideas from readings, planning for the writing assignment, and revising,	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	LRNRE	564A	Independent Living Skills-Self Advocacy	Spring 2021	0	Lecture: 2.00 hours	Both P/NP or Satisfactory progress	N/A	Vocational/Living Skills for adults with disabilities: Exploration of advocacy skills that students with disabilities need to live and participate in their community, attend school, travel, and work independently. Enroll through Programs and Services for students with disabilities.	4930.31	This course is designed to address specific independent living skills in the area of self advocacy.	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved
COA-New Course	LRNRE	564B	Independent Living Skills-Health and Nutrition	Spring 2021	0	Lecture: 2.00 hours	Both P/NP or Satisfactory progress	N/A	Vocational/Living Skills for adults with disabilities: Exploration of personal health habits appropriate to the changing needs of adulthood, with a goal of preparing individuals for independent living. Enroll through Programs and Services for students with disabilities.	4930.31	This course is designed for students with disabilities. It will give students the skills and strategies to maintain a healthy lifestyle. his course content complements the content covered in the independent living skills and employment related courses in the DSPS program.	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved
COA-New Course	LRNRE	564C	Independent Living Skills-Traveling Independently	Spring 2021	0	Lecture: 2.00 hours	Both P/NP or Satisfactory progress	N/A	Vocational/Living Skills for adults with disabilities: Exploration of advocacy skills that students with disabilities need to live and participate in their community, attend school, travel, and work independently. Enroll through Programs and Services for students with disabilities.	4930.31	This course is designed to address specific skills that students with disabilities need to live and travel independently.	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	LRNRE	564D	Independent Living Skills- Utilizing Community Resources	Spring 2021	0	Lecture: 2.00 hours	Both P/NP or Satisfactory progress	N/A	Vocational/Living Skills for adults with disabilities: Exploration of advocacy skills that students with disabilities need to live and participate in their community, attend school, travel, and work independently. Enroll through Programs and Services for students with disabilities.	4930.31	This course is designed to address specific skills that students with disabilities need in order to successfully participate in their community and utilize community resources.	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved
COA-New Course	LRNRE	564E	Independent Living Skills- Healthy Relationships	Spring 2021	0	Lecture: 2.00 hours	Both P/NP or Satisfactory progress	N/A	Vocational/Living Skills for adults with disabilities: Instruction and strategies in the areas of hygiene, sexuality, and appropriate relationships with a goal of preparing individuals for independent living. Enroll through Programs and Services for students with disabilities.	4930.31	This course is designed to address specific skills necessary to develop healthy, meaningful relationships, and to prevent violence in relationships for students with intellectual and developmental disabilities. This course content compliments the content covered in the independent living skills and employment related courses in the DSPS program.	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved
COA-New Course	LRNRE	564F	Independent Living Skills- Activities of Daily Living	Spring 2021	0	Lecture: 2.00 hours	Both P/NP or Satisfactory progress	N/A	Vocational/Living Skills for adults with disabilities: Instrumental activities of daily living such as planning and preparing meals, managing household responsibilities, communication with others, companionship, and mental health support. Enroll through Programs and Services for students with disabilities.	4930.31	This course is designed to address specific skills that students with disabilities need to live and participate in their community, manage healthy relationships, and complete daily living activities independently. This course content complements the content covered in the independent living skills and employment related courses in the DSPS program.	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	LRNRE	567A	Communication Strategies	Spring 2021	0	Lecture: 2.00 hours	Both P/NP or Satisfactory progress	N/A	Vocational/Living Skills for adults with disabilities: Development of appropriate social and workplace communication skills; strategies for communicating in interpersonal relationships, workplace and professional communication, and communication skills for self advocacy. Enroll through Programs and Services for students with disabilities.	4930.30	This course is designed for students with disabilities. It will give students communication skills and strategies to maintain healthy interpersonal relationships at home, socially and in the workplace. This course content complements the content covered in the independent living skills and employment related courses in the DSPS program.	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved
COA-New Course	LRNRE	567B	Communication Strategies	Spring 2021	0	Lecture: 2.00 hours	Both P/NP or Satisfactory progress	N/A	Vocational/Living Skills for adults with disabilities: Development of appropriate social and workplace communication skills; strategies for communicating in interpersonal relationships, workplace and professional communication, and communication skills for self advocacy. Enroll through Programs and Services for students with disabilities.	4930.30	This course is designed for students with disabilities. It will give students communication skills and strategies to maintain healthy interpersonal relationships at home, socially and in the workplace. This course content compliments the content covered in the independent living skills and employment related courses in the DSPS program.	N/A	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-New Course	SOCS	125	Statistics for the Social Sciences	Spring 2021	3	Lecture: 3.00 hours	Both GR or P/NP	Prerequisites: MATH 203; and SOC 001; or ANTHR 001; or ANTHR 003; or PSYCH 001A; or POSCI 002	Introduction to the basic statistical techniques and analyses commonly used in social science research: Descriptive and inferential statistics; measures of central tendency and dispersion (chi-square test, confidence intervals, and t-tests); correlation; regression; ethics; and applications of statistical software to sociology.	2208.00	Quantitative methods are critical in the social sciences. This course contributes to the central goal of the sociology program here at the College of Alameda -- understanding and application of the sociological imagination. In order to do so, students need to be able to understand what statistical results convey about the social world, produce their own social statistics, and also be able to explain and communicate them to a broad audience (academic, industry, community). This course provides students with marketable quantitative skills.	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved
COA Course Update	AFRAM	32	African American History: 1945 to Present	Fall 2020	3	Lecture: 3 hours	Both Letter Grade or Pass/No pass	N/A	Survey of the experience of African Americans in the United States from 1945 to the present: Emphasis on the Civil Rights movement and other contemporary issues.	2203.00	CurriQunet Update	DE, SLO, Duration. Unit Correction	Yes. 100% Internet based, 51% or more online, Less than 51% online	Curriculum Committee approved on 02/04/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course Reactivation	ENGL	017A	Shakespeare	Fall 2020	3	Lecture: 3.00 hours	Both GR or P/NP	Prerequisites: ENGL 001A	Study of selected works of Shakespeare.	1503.00	The course furnishes an introduction to the works of William Shakespeare. It addresses students' difficulties reading 16th century English. This course increases the limited number of courses Alameda in literature and classics. It provides an added way for English majors and those completing general education and to meet graduation and transfer requirements. It is an attractive general culture course for re-entry students. Transfer to :CSU, UC	N/A	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update	ART	47	3-D Visual Design	Fall 2020	3	Lecture: 3.00 hours	Both GR or P/NP	N/A	Fundamentals of three dimensional design: Form, space, line, texture, color, and time as preparation for all fields of dimensional design,architecture,sculpture, and/or 3D computer modeling.	1002.00 Formerly: 1002.10	This course will be included for the AA-T in Art History.	District Wide change to match all other campuses TOP Codes	N/A	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update	DENTL	229	Practice Managem ent	Spring 2021	2 Form erly: 1.5	Lecture: 1.5 hours, Lab: 2.00 hours	GR	Corequisites: DENTL 224B; and DENTL 226; and DENTL 228A; and DENTL 228B; and DENTL 251; and DENTL 252	Practice of dental office management duties and responsibilities: Receptionist and office management duties including patient relationships, telephone techniques, inventory control, chart management, dental records, correspondence, filling, appointment and recall systems; computer program skills to include dental software relating to accounts payable/receivable, insurance forms, and banking procedures.	1240.10*	Advanced education in dental office practice management	Increased units from 1.5 to 2 to account for the amount of time students are in class (1.5 hrs. lecture + 2 hrs. lab), mapped SLOs to ILOs, textbook updated	N/A	CC approved on 04/21/2020	Approved
COA- Course update	DANCE	60	Ballet I	Spring 2021	1 Form erly: 2	Lab: 3 hours	Both GR or P/NP Formerly : GR	N/A	Study and development of beginning skills and techniques of ballet: Including body alignment, placement, positions of the feet, carriage of the arms and musicality. Formerly: Study and development of fundamental skills and techniques of ballet; body alignment, placement, positions of the feet, carriage of the arms, musicality, vocabulary, and movement quality.	1008.00	Required for Dance major. Accepted credit for CSU, UC. Meets requirements for AA-T in Kinesiology.	Changed course description to match with LC, corrected units, updated grading policy; updated textbooks.	N/A	Consultation completed. Laney's course was updated at April's CIPD CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-Course update	DANCE	61	Ballet II	Spring 2021	1 Form erly: 2	Lab: 3 hours	Both GR or P/NP Formerly : GR	N/A	Intense study and development of the skills and techniques of ballet: Including body alignment, placement, positions of the feet, carriage of the arms, musicality and movement quality. Formerly: Continuation of DANCE 060: Study and development of beginning skills and techniques of ballet; body alignment, placement, positions of the feet, carriage of the arms, musicality, vocabulary, and movement quality.	1008.00	Elective course for the Dance Major. Accepted credit for CSU/UC.	Changed course description to match with LC, corrected units, updated grading policy; updated textbooks.	N/A	Consultation completed. Laney's course was updated at April's CIPD CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update	ENGL	01AS	Compositio n and Reading with Support	Spring 2021	5	Lecture: 5 hours	GR	Prerequisites: ENGL 264B; or ESOL 52B; or ESL 21B; or ESOL 52; or Appropriate placement through multiple measures assessment process Formerly: ENGL 201B; or ENGL 264B; or ESOL 052B; or ESL 21B; or appropriate placement through multiple measures assessment process	Reading and writing of expository prose with extended instructional support: Critical thinking, identifying logical fallacies, and reasoning inductively and deductively; reading, writing, study, and information literacy strategies. Not open for credit to students who are currently enrolled in ENGL 1A.	1501.00	This course is one of College of Alameda's responses to AB 705. The course is equivalent to and based on the transfer English 1A course which has C-ID approval, but is designed specifically to offer support for students who may not feel quite prepared for transfer-level work.	Update prereq to include ESOL 52; removed ENGL 201B. And DE	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved
COA- Course update	ENGL	5	Critical Thinking in Reading and Writing	Spring 2021	3	Lecture: 3 hours	Both GR or P/NP	Prerequisites: ENGL 001A; or ENGL 001AS Formerly: ENGL 001A	Develops the ability to analyze, criticize and advocate ideas. Relationship of language to logic, induction and deduction, facts, inferences, judgments, formal and informal fallacies of language and thought. Instructs in writing about issues of critical thinking to develop both thinking and writing skills.	1501.00	To provide a critical thinking foundation for reading and writing in university level courses. To satisfy Area 4d of the General Education requirements for the Associate Degree. Transfers to CSU, UC.	Update prereqs; change duration; update texts	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 03/17/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-Course update	ESOL	52	Advanced Reading and Writing	Spring 2021 Formerly: Fall 2020	6	6.00 Lec	GR or P/NP	Pre-Requisites:ESOL 253; Or ESOL 253A; Or ESOL 253B; Or ESOL 513; Or ESOL 553, or Multiple measures assessments. Formerly: Prerequisite(s): ESL 52A or ESOL 52A	Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed or are currently enrolled in ESOL 52B. Formerly: Continuation ESOL 52A: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed or are currently enrolled in ESL 52B.	4930.87	This course is intended for learners of English as a Second Language whose competency is at the advanced level. It includes critical and extensive reading of fiction and academic texts and practice in writing expository essays and research papers.	Effective date	Yes. 100% Internet based, 51% or more online, Less than 51% online	Curriculum Committee approved on 03/03/2020 CIPD approved in March 2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-Course update	ESOL	253 Formerly: 253B	Reading and Writing 3	Spring 2021 Formerly: Fall 2020	6	6.00 Lec	P/NP or SP	<p>Prerequisite(s): ESOL 253A or ESOL 252B or ESL 223A</p> <p>Formerly: Prerequisite(s): ESOL 253A or ESL 223A</p>	<p>Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. Not open for credit to students who have completed or are currently enrolled in ESOL 253B.</p> <p>Formerly: Continuation of ESOL 253A : Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. Not open for credit to students who have completed or are currently enrolled in ESL 223B.</p>	4930.87	District Wide Change. AB 705	<p>Effective date. Course description and requisites were adjusted at PEAC to ensure district-wide alignment. This course was previously ESL 223B: High Intermediate Reading and Writing. The discipline is being changed from ESL to ESOL following a decision by PEAC in the spring of 2014. ESOL is a more accurate term that is increasingly preferred in the field for programs like Peralta's. Course</p>	<p>Yes. 100% Internet based, 51% or more online, Less than 51% online</p>	<p>Curriculum Committee approved on 03/03/2020 CIPD approved in March 2020</p>	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course Update	MATH	003A	Calculus I	Spring 2021	5	8/1/2020	GR	Prerequisites: Formerly: MATH 002; or MATH 001, and MATH 050. New Prerequisites: MATH 002; or MATH 001, and MATH 050; or appropriate placement through multiple measure assessment process	Theorems on limits and continuous functions, derivatives, differentials, and applications: Fundamental theorems of calculus and applications; properties of exponential, logarithmic, and inverse trigonometric functions, and hyperbolic functions.	1701.00	update textbook, DE, Prerequisites, Instructor/Student contact	update textbook, DE, Prerequisites, Instructor/Student contact. District Wide change.	Yes. 51% or more online, Less than 51% online	Curriculum Committee approved on 03/17/2020	Approved
COA- Course update , DE Informa tional Item	AFRAM	031	African American History: 1865-1945	Summer 2020	3	Lecture: 3 hours	Both GR or P/NP	N/A	Survey of the experience of African Americans in the United States from 1865 to 1945: Emphasis on Black Reconstruction, African-American nationalism, racism, and the impact of the Depression and World War II.	2203.00	Course is being offered to provide students the opportunity to study and understand African American history. Provides background material leading to the 1960's Civil Rights movement. Course meets AA/AS area 2,5; CSU area C2, D; and IGETC area 3, 4 requirements, and African American Studies major requirements (from list).	update textbooks and SLOs. And DE	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 02/04/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informational Item	ART	3	History of Western Art: Renaissance to Contemporary Art	Summer 2020	3	Lecture: 3 hours	Both GR or P/NP	Prerequisites: ENGL 001A	Major visual art forms of Western cultures from the Renaissance period to Contemporary period: Survey of the foremost artists and their works.	1001.00	This course is required for the AA-T in Art History and Studio Arts. The course allows greater concentration on the last formative 500 years in Western art than can normally be covered in the survey Art 1 course.	Updated Methods of Instruction (DE) and Discussion Boards. Updated assignments to include the possible production of a work of art.	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informational Item	BUS	001A	Financial Accounting	Summer 2020	4	Lecture: 4 hours	GR	N/A	Study of purposes, theory, and specific methods of accounting: Systems and methods employed in accumulating data for financial statements, income statement measurement including cost measurement, classification, and expiration, revenue recognition and measurement.	0502.00*	Requirement for the Certificate of Achievement and the Associate in Arts Degree in Accounting. Acceptable for credit: CSU and UC	Moved proposal forward in review as part of the CoA CE Online Grant (JS)	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informational Item	CHIN	009A	Spoken and Written Cantonese	Summer 2020	5	Lecture: 5 hours	GR	Prerequisites:A prerequisite of 3 years of high school study of the Chinese language or equivalent.	Pre-elementary Cantonese enabling skills in: understanding, listening, reading, and writing simple Cantonese Chinese; Acquaintance with culture; Focus on differences between spoken and written forms of Cantonese.	1107.00	To expand Chinese language offerings.	Update texts, and DE.	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informational Item	CHIN	009B	Spoken and Written Cantonese	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	Prerequisite: CHIN 009A	Continuation of pre-elementary Cantonese strengthening skills in: understanding, listening, reading, and writing simple Cantonese Chinese; Appreciation of Chinese culture; Focus on differences between spoken and written forms of Cantonese.	1107.00	To expand Chinese language offerings.	Textbook, and DE update	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informational Item	CHIN	010A	Elementary Cantonese 10A	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	N/A	Introductory studies and practice of the basic language skills and related Chinese cultural contexts: Basic vocabulary and structures in cultural contexts.	1107.00	Fulfills AA/AS area 3; CSU area C2; and IGETC Language. Foreign language study promotes cross-cultural understanding, which is essential in our times and in our state.	Update texts, add DE addendum	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informational Item	CHIN	010B	Elementary Cantonese 10B	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	Prerequisite: CHIN 010A	Continuation of Elementary Cantonese 10A with further study and practice of basic language skills and related Chinese cultural contexts: Grammar and vocabulary building.	1107.00	CHIN 10B is the second semester course of a one-year foreign language sequence in Elementary Cantonese. It meets the requirements for admission to colleges and universities and is also considered as UC and CSU general education.	Update DE, and add new texts..	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informational Item	CHIN	011A	Intermediate Cantonese A	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	Prerequisite: CHIN 010B	In-depth lessons for a higher level study and practice in all basic language skills, grammar, and vocabulary building, exploration of the Cantonese structure, and growth in cultural understanding.	1107.00	This is an intermediate course intended to provide students with continued practice and study at a higher level, in the basic language skills, expansion of vocabulary and grammar. It meets UC and CSU general requirements, and is recognized by colleges and universities for admission.	Update DE, and add new texts..	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informational Item	CHIN	011B	Intermediate Cantonese 11B	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	Prerequisite: CHIN 011A	Continuation of Intermediate Cantonese CHIN-11A; In-depth studies and practice at a higher level in Cantonese; Basic language skills, grammar, vocabulary building, language structure, usage, and further knowledge of cultural understanding and appreciation.	1107.00	Intermediate Cantonese 11B is the second semester course of a one-year foreign language sequence in Intermediate Cantonese. This course meets the requirements for entrance of colleges / universities, and UC and CSU general education requirements.	Update DE, and add new texts..	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informational Item	CHIN	012A	Cantonese Reading and Writing for Bilingual Speakers	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	Prerequisite: CHIN 011B	An introduction to modern and classical poems and other literary forms, such as novels, prose, drama and songs: Literary-cultural analysis, theories of literary writing and styles, and writing skills; exploration of Chinese history and art; in-depth lessons for studies and practice.	1107.00	This advanced course is designed for students interested in continued studies and practice, at a higher level in the basic language skills and grammar as well as insight into Chinese literature and culture. It meets UC and CSU general education requirements for admission to colleges and universities.	Update DE, and add new texts..	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informational Item	CHIN	012B	Cantonese Reading and Writing for Bilingual Speakers	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	Prerequisite: CHIN 012A	Continuation of studies and practice of modern and classical poems and other literary forms such as novels, prose, drama, and song: Literary-cultural analysis, theories of literary writing and styles, and reading and writing skills; exploration of Chinese history and art; in depth lessons for studies and practice.	1107.00	12B is the second semester course of a one-year foreign language sequence in Cantonese. It is intended to meet UC and CSU general education requirements for admission to colleges and universities.	Update DE, and add new texts..	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informational Item	CIS	6	Introduction to Computer Programming	Summer 2020	5	Lecture: 4 hours, Lab: 3 hours	GR	Recommended preparation: CIS 005	Introduction to computer programming: algorithm design, flow charting, debugging and elements of good programming style. Course may be instructed in any programming language.	0707.10*	CIS 6 is a basic introductory course to programming style and problem-solving methodology as it relates to software development. It is transferable to UCs as an elective and articulated to most CSUs. CIS 6 is articulated with CSUEB's CS 1160 Introduction to Computer Science and Programming Methods.	DE Updated Student Learning Outcomes Updated Textbook Updated Lab Content Changed Minimum Duration to 6 weeks to allow for summer offering	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informational Item	CIS	23	C# Programming	Summer 2020	4	Lecture: 3 hours, Lab: 3 hours	GR	Recommended preparation: CIS 006; or CIS 025; or CIS 026	C# programming: Basic unified modeling language (UML) notation in object-oriented software design and development using the C# programming language in a .Net environment; focus on the program structure, syntax, constructs and keywords of the C# programming language, concepts of intermediate languages (ILs), the common language runtime (CLR), and .Net standard data types.	0707.10*	C# is an Object-Oriented Programming (OOP) language created by Microsoft to be the programming language best suited for writing industrial strength applications for the .Net Platform. C# is widely used to program Windows applications, so programming ability in C# is either required or desirable for many professional programming positions. As an OOP language, it is also a good general education elective for any citizen, given the prominence of computers in industry and society and programming that drives them.	DE Updated Textbook Minimum duration General Education - course transferable to CSU and UC Reduce the number of SLO's to four	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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COA- Course update , DE Informa tional Item	CIS	42	Spreadsheets Applications	Summer 2020	4	Lecture: 3 hours, Lab: 3 hours	Both GR or P/NP	N/A	Principles of electronic spreadsheets using features available with current popular spreadsheet software: worksheet creation, formatting and charting; entering data and formulas; functions; editing and printing; web queries; basic database functions of sorting and querying; creating web pages; logical functions; lookup tables; PivotTables, PivotCharts, and trendlines; graphic design for financial statements; creating templates; using macros.	0702.10*	Meets AA degree and certificate requirements.	Updated for short term or summer course map SLOs to ILOs (added by JS 2/28/2020). Updated DE Updated for Instructor-Student contact completed CB 26 status field in Codes/Dates section	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informa tional Item	CIS	226A	Desktop Support Technician I	Summer 2020	3	Lecture: 2 hours, Lab: 3 hours	Both GR or P/NP	Prerequisite: CIS 001	Fundamental understanding of basic troubleshooting techniques to provide technical support for Microsoft Windows Operating system: Configure and provide access to resources, hardware devices, desktop and user environments, and network services; Configure remote management tools in the Enterprise environment and to troubleshoot network related issues.	0708.20*	Computer repair technicians are in high demand in our computer-based society. Required course: Desktop Support Technician Certificate of Achievement Elective course for AA CIS Degree and Certificate of Proficiency	1. Updated SLOs 2. Updated 11A Course Content (removed duplicate heading) and listed the lab exercises different from the Lecture content 3. Updated 11B Lab Content (removed duplicate heading) 4. Updated Text Book and Lab Material 5. Updated Course Justification 6. Updated Textbook 7. Updated Lecture/Lab Content 8. Updated DE	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/07/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informa tional Item	CIS	234A	World Wide Web Publishing I	Summer 2020	2	Lecture: 1.5 hours, Lab: 1.5 hours	Both GR or P/NP	Recommended Preparation: CIS 233	Creating and publishing Web pages over the Internet using the Hypertext Markup Language (HTML).	0709.00*	The faster growing segment of the Internet is the World Wide Web. Many entry-level high tech jobs require basic knowledge of the web publishing process.	Student performance objectives updated SLOs updated and aligned with ILOs Minimum duration set DE addendum and instructor contact updated Degree/certificat e updated	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	CIS	234B	World Wide Web Publishing II	Summer 2020	2	Lecture: 1.5 hours, Lab: 1.5 hours	Both GR or P/NP	Prerequisites: CIS 233; and CIS 234A	Continuation of CIS 234A with emphasis on: Advanced HTML and layout techniques, client-side image maps, CGI scripting, introduction to cascading style sheets and dynamic scripting.	0709.00*	The faster growing segment of the Internet is the World Wide Web. Many entry-level high tech jobs require basic knowledge of the web publishing process.	Student performance objectives updated SLOs updated and aligned with ILOs Units and minimum duration set DE addendum and instructor contact updated Lecture content percentage corrected Degree/certificat e updated (to proficiency)	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informa tional Item	CIS	238A	Word Processing I	Summer 2020	3	Lecture: 2 hours, Lab: 3 hours	GR	Recommended Preparation: CIS 001; or CIS 005	Introduction to word processing concepts and basic computer operations: Topics include: file management, creating, editing and printing documents; spell checker, thesaurus, and grammar tools; graphics; text formatting and manipulation; tables; basic desktop publishing.	0702.10*	Word Processing is the most widely used computer application in business and home use today. Businesses expect office workers to have word processing skills. This course offers introductory concepts in word processing. Required course for Office Administration AA Degree/Certificate of Completion; General Office Clerk/Customer Service Certificate of Achievement and Word Processor Certificate of Achievement	DE update Add SLOs Map SLOs to ILOs Update Textbook Add Software	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 01/21/2020	Approved
COA- Course update , DE Informa tional Item	CIS	238B	Word Processing II	Summer 2020	3	Lecture: 2 hours, Lab: 3 hours	Both GR or P/NP	Prerequisite: CIS 238A	Intermediate level word processing skills: Templates and styles, preparing and managing long documents, mail merge, integrating word processing applications with other applications and the World Wide Web, customizing word processing applications, creating and using forms.	0702.10*	Word Processing is the most widely used computer application in business and home use today. Businesses expect office workers to have word processing skills. This course offers intermediate concepts in word processing. Required course for Office Administration AA Degree/Certificate of Completion; and Word Processor Certificate of Achievement	DE Update, change units to 3 instead of 4 and restored lab hours to 3, per active course outline	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 01/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informa tional Item	CIS	239	Help Desk Tools and Techniques	Summer 2020	2	Lecture: 1.5 hours, Lab: 1.5 hours	Both GR or P/NP	Recommended Preparation: CIS 001	Help desk tools and techniques: Troubleshooting problems on computer systems, both networked and stand-alone; customer service skills for success; use of help desk software.	0708.20*	The Department of Commerce forecasts Help Desk technicians to be one of the top five jobs needed in the next few years. Of these jobs, Help Desk Technician is the only one that can be completed at a two year college. This course is required for the Desktop Support Technician Certificate of Achievement.	Update DE.	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 01/21/2020	Approved
COA- Course update , DE Informa tional Item	ENGL	01AS	Compositio n and Reading with Support	Summer 2020	5	Lecture: 5 hours	GR	Prerequisites: ENGL 264B; or ESOL 52B; or ESL 21B; or ESOL 52; or Appropriate placement through multiple measures assessment process Formerly: ENGL 201B; or ENGL 264B; or ESOL 052B; or ESL 21B; or appropriate placement through multiple measures assessment process	Reading and writing of expository prose with extended instructional support: Critical thinking, identifying logical fallacies, and reasoning inductively and deductively; reading, writing, study, and information literacy strategies. Not open for credit to students who are currently enrolled in ENGL 1A.	1501.00	This course is one of College of Alameda's responses to AB 705. The course is equivalent to and based on the transfer English 1A course which has C-ID approval, but is designed specifically to offer support for students who may not feel quite prepared for transfer-level work.	Update DE.	Yes. 100% Internet based, 51% or more online, Less than 51% online	Consultation completed. CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informa tional Item	ESOL	50A	Advanced Listening and Speaking	Summer 2020	4	Lecture: 4 hours	Both GR or P/NP	Prerequisites: ESOL 263B, or ESL 233B; or Placement through multiple measures assessment test	Advanced level listening and speaking in American English: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms and pronunciation. Not open for credit to students who have completed ESL 50A.	4930.86	This course provides advanced level ESL students with essential practice in listening and speaking at the college level.	CB Codes 25 & 26 Added DE addendum Added textbooks Corrected citation style from APA to MLA Change duration to 6 weeks	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	ESOL	50B	Oral Communica tion for Advanced ESOL Students	Summer 2020	4	Lecture: 4 hours	Both GR or P/NP	Prerequisites: ESOL 050A; or ESL 50A	Continuation of ESOL 050A: Listening comprehension, public speaking strategies, grammar, vocabulary, idioms, and pronunciation. Not open for credit to students who have completed ESL 50B.	4930.86	This course provides advanced level ESL students with essential practice in listening and speaking at the college level. This course will fulfill the AA degree requirement in Oral/Written Communication. It will be submitted for articulation with UC and CSU for GE transfer credit.	CB Codes 25 & 26 Added DE addendum Added textbooks Corrected citation style from APA to MLA Changed duration to 6 weeks	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informa tional Item	ESOL	252A	Reading and Writing 2	Summer 2020	6	Lecture: 6 hours	Both GR or P/NP	Prerequisites: ESOL 251B; or ESL 285B; or Placement through multiple measure assessment process	Intermediate level of reading and writing: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays. Not open for credit to students who have completed ESL 222A.	4930.87	Intermediate level of reading and writing. It includes critical reading of adapted and unadapted essays, short stories and academic text, and the writing of paragraphs, reading responses, narratives, and simple essays.	CB Codes 25 & 26 Added DE addendum Added textbooks.	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	ESOL	252B	Reading and Writing 2	Summer 2020	6	Lecture: 6 hours	Both GR or P/NP	Prerequisites: ESOL 252A; or ESL 222A	Continuation of ESOL 252A: Academic vocabulary and critical thinking skills using intermediate-level ESL reading materials; expanding paragraphs into simple narratives and essays. Not open for credit to students who have completed or are currently enrolled in ESL 222B.	4930.87	Intermediate level of reading and writing. It includes critical reading of adapted and unadapted essays, short stories and academic text, and the writing of paragraphs, reading responses, narratives, and simple essays.	Added/updated DE addendum Added textbooks.	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	ESOL	263A	Listening and Speaking 3	Summer 2020	4	Lecture: 4 hours	Both GR or P/NP	Prerequisites: ESOL 262B; or ESL 232B; or placement through multiple measures assessment test	High intermediate level listening and speaking: Improving fluency and accuracy in American English through listening comprehension, grammar, vocabulary, idioms, pronunciation, and presentation skills. Not open for credit to students who have completed ESL 233A.	4930.86	This course provides high intermediate level ESL students with essential practice in listening and speaking at the college level.	Added DE addendum Added a new textbook Change duration to 6 weeks	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informa tional Item	ESOL	267	Pronunciati on 3	Summer 2020	3	Lecture: 3 hours	Both GR or P/NP	Prerequisites: ESOL 252A; or ESOL 262A; or ESOL 272A; or ESL: 215A; or ESL: 222A; or ESL 232A; or Placement through multiple measures assessment process	Continuation of ESOL 266: Practice in pronunciation, intonation and fluency in English for effective academic and career communication. Not open for credit to students who have completed ESL 257A.	4930.86	To improve the pronunciation of non-native speakers of English.	Added DE addendum Added textbook Corrected citation style, was APA, should be MLA Change duration to 6 weeks	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	ESOL	268	Pronunciati on 4	Summer 2020	3	Lecture: 3 hours	Both GR or P/NP	N/A	Continuation of ESOL 267: Practice in pronunciation, intonation, and fluency for effective academic and career communication. Not open for credit to students who have completed ESL 257B.	4930.86	To improve the pronunciation of non-native speakers of English.	Added DE addendum Added textbook Corrected citation style from APA to MLA Changed duration to 6 weeks	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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COA- Course update , DE Informa tional Item	ESOL	272A	Grammar 2	Summer 2020	4	Lecture: 4 hours	Both GR or P/NP	Prerequisites: ESOL 271B; or ESL 284B; or Placement through multiple-measures assessment test	Intermediate level of English grammar: Introduction to complex grammar structures and sentence patterns. Not open for credit to students who have completed ESL 215A.	4930.87	To meet the needs of ESL students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	CB Codes 25 & 26 Added DE addendum Textbook: add rationale for text over 5 years and added an additional textbook	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	ESOL	272B	Grammar 2	Summer 2020	4	Lecture: 4 hours	Both GR or P/NP	Prerequisites: ESOL 272A; or ES: 215A	Continuation of ESOL 272A: Introduction to complex grammar structures and sentence patterns. Not open for credit to students who have completed or are currently enrolled in ESL 215B.	4930.87	To meet the needs of ESOL students who are at the intermediate level of English proficiency, to improve their ability to interpret what they read and express themselves accurately orally and in writing.	Added DE addendum Added textbooks	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	LRNRE	501	Supervised Tutoring	Summer 2020	0	Lab: 1 hour	P/NP	Corequiaites: Student must be enrolled in a College of Alameda course	Supervised tutoring, either individually or in small groups, to improve student success in college courses.	4930.09	Provdes academic assistance to individual students in a variety of courses to increase successful completion of college courses and to improve retention.	Change duration to less than 6 weeks; update codes Add DE Addendum	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 03/03/2020	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA- Course update , DE Informa tional Item	MATH	203	Intermediat e Algebra	Summer 2020	4	Lecture: 5 hours	GR	Prerequisites: MATH 201; or MATH 210D; or Appropriate placement through multiple measures assessment process	Real number properties and operations; solutions and graphs of linear functions in one and two variables; absolute value equations; advanced factoring; complex numbers; systems of equations and inequalities; polynomials and exponents; rational expressions; rational exponents and radical; quadratic equations and inequalities; functions and relations; exponential and logarithmic functions; sequences and series.	1701.00	. Satisfies the general Education Analytical Thinking requirement for Associate Degrees. . Prepares students for subsequent courses in mathematics; i.e., Statistics and Trigonometry. . Prepares students for courses in other disciplines; e.g., Introduction to computer sciences. . Satisfies the requirement for certain vocational majors; i.e., construction Technology, Electronics Technology. . Satisfies, in part, the Quantitative Reasoning Component required for transfer to UC.	DE contact page, Duration	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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COA- Course update , DE Informa tional Item	MATH	213	Support for Statistics	Summer 2020	2	Lecture: 2 hours	P/NP	Corequisites: MATH 013	Competencies and concepts needed in statistics: Arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics; descriptive data analysis, solving and graphing linear equations, and modeling with linear functions. Intended for students who are concurrently enrolled in MATH 13.	1701.00	As the number of levels of pre- transfer-level mathematics an entering community college student must complete increases, the likelihood that the student will ever successfully complete a tr ansfer-level mathematics course decreases according to large research studies conducted both inside and outside of California. By offering Support for Statistics the mathematics department aims to provide students with co- requisite course with transfer- level Math 13, Introduction to Statistics. Contextualizing the curriculum and focusing instruction on the skills, methods and ways of thinking needed for understanding statistical applications is expected to ignite student interest, increase retention and success, and prepare students to succeed in their concurrently enrolled Math 13. Not for science, technology,	Updated distance education (DE) offering, instructor student contact, formatted lecture content, update student performance objectives for grammatical consistency	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

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COA- Course update , DE Informa tional Item	MATH	225	Mathematic s for Technicians	Summer 2020	3	Lecture: 3 hours	GR	Prerequisites: MATH 250; or MATH 251D; or MATH 253	Signed numbers, formulas, fractions, English and metric measurements, decimals, accurate reading of scales, and errors, simple algebra and geometry, reading graphs and use of the calculators.	1701.00	Needed for students who will enter technical or industrial occupations or shop work.	updated textbook, mapped SLOs to ILOs, added DE delivery option and DE addendum per CoA CE Online Grant participation	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	PSYCH	3	Introductio n to Personality	Summer 2020	3	Lecture: 3 hours	Both GR or P/NP	N/A	Classical and contemporary personality theories. Theorists from each of the major forces of psychology: Psychoanalytical (Freud, Jung, Adler); behavioral (Skinner, Bandura); humanistic (Maslow, Rogers).	2001.00	Elective for the major, acceptable for credit at CSU and UC.	Updated Texts, duration, transfer Update DE Addendum	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	SOC	2	Social Problems	Summer 2020	3	Lecture: 3 hours	Both GR or P/NP	N/A	Study of society through the application of sociological principles and critical thinking skills to the identification and analysis of selected social problems: Poverty, racism/sexism, drug abuse, crime, population control.	2208.00	Required for Sociology major; transfers to CSU and UC.	(1) Update SLOs (2) Update Required Course Readings (3) Update for DE	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 03/17/2020	Approved

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COA- Course update , DE Informa tional Item	SOC	3	Sociology of Women	Summer 2020	3	Lecture: 3 hours	Both GR or P/NP	Recommended Preparation: ENGL 001A	An exploration of various conceptual frameworks regarding the status of women including structural functionalism, role dynamics, dominant subordinate minority group interaction and concepts of oppression-liberation with emphasis on current trends of the movement.	2208.00	Elective for Sociology majors; Transfers to CSU & UC.	1) Textbook and readings updated; 2) Updated to reflect D/E Mode of Instruction 3) SLOs updated	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 03/17/2020	Approved
COA- Course update , DE Informa tional Item	SPAN	001A	Elementary Spanish	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	N/A	Development and application of language skills and cultural exploration of the Spanish speaking world: Study and practice in understanding, speaking, reading and writing Spanish; readings in Spanish and Latin-American life and culture, course conducted with Spanish as the primary language of instruction.	1105.00	Fulfills AA/AS area 3; CSU area C2; and IGETC Language. It is required for the AA-T Degree in Spanish. In addition, foreign language study promotes cross-cultural understanding, which is essential in our times and in our state.	Textbook updates, change duration, and DE	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 03/03/2020	Approved
COA- Course update , DE Informa tional Item	SPAN	001B	Elementary Spanish	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	Prerequisites: SPAN 001A	Continuation of Spanish 1A. Development and application of language skills and cultural exploration of the Spanish speaking world; study and practice in understanding, speaking, reading and writing Spanish; readings in Spanish and Latin-American life and culture; course conducted with Spanish as the primary language of instruction.	1105.00	Spanish 1B satisfies foreign language requirements at UC. It is transferable to CSU. It is required for the AA-T degree in Spanish. In addition, foreign language study promotes cross-cultural understanding, which is essential in our times and in our state.	Textbook updates, change duration, and DE	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 03/03/2020	Approved

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COA- Course update , DE Informa tional Item	SPAN	030A	Beginning Conversatio nal Spanish	Summer 2020	3	Lecture: 3 hours	Both GR or P/NP	N/A	Use of modern colloquial Spanish in conversation; Elementary grammar.	1105.00	Acceptable for credit at CSU.	Textbook updates, change duration, and DE	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	SPAN	030B	Beginning Conversatio nal Spanish	Summer 2020	3	Lecture: 3 hours	Both GR or P/NP	Prerequisites: SPAN 030A	Use of modern colloquial Spanish in conversation; Elementary grammar. Continuation of 30A.	1105.00	Acceptable for credit at CSU.	Textbook updates, change duration, and DE	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	VIET	001A	Elementary Vietnamese	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	N/A	Introduction to spoken and written Vietnamese: Emphasis on listening comprehension, oral practice, grammar, vocabulary building, and elementary readings; introduction to Vietnamese culture.	1117.20	This introduction to the Vietnamese language is intended for people who have no previous experience with Vietnamese or have not retained a minimal level of fluency. This course is designed to meet UC and CSU general education requirements.	add DE addendum, map SLOs to ILOs and update textbooks	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved
COA- Course update , DE Informa tional Item	VIET	001B	Elementary Vietnamese	Summer 2020	5	Lecture: 5 hours	Both GR or P/NP	Prerequisites: VIET 001A	Continuation of VIET 1A: Strengthening of reading comprehension and development of writing skills to a high beginning level.	1117.20	1B is the second semester of a one year foreign language sequence in Vietnamese. It is designed to meet UC and CSU general education requirements.	add DE addendum, map SLOs to ILOs and update textbooks	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/21/2020	Approved

COLLEGE OF ALAMEDA

May 4, 2020

CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-Course Deactivation	ATECH	024B	Computer Controls and Fuel Injection	Fall 2020	4	Lecture: 3 hours, Lab: 3 hours	GR	Prerequisite: ATECH 024A	Designed to acquaint advanced students in the automotive technology program and those employed in the profession with advanced aspects of automotive computer control systems and fuel injection systems. Service and repair of computer systems by all manufacturers will be covered, with emphasis on "hands-on" electronic testing and diagnostic procedures, with emphasis on OBD II engine control systems, ABS, traction control and SIR systems.	0948.00*	CurriQunet clean up 3/11/2020: ATECH 24B is no longer taught at CoA (per Rick Greenspan email 3/11/2020) JS	deactivation	n/a	CC approved on 04/07/2020	Approved
COA-Course Deactivation	ATECH	235	ASE L1 Alternative	Fall 2020	1.5	Lecture: 14 hours	GR	N/A	Analysis of five gases; diagnosis of emission failure, ignition, computerized powertrain controls, and I/M failure diagnosis.	0948.00*	CurriQunet clean up 3/11/2020: ATECH 235 is no longer taught at CoA (per Rick Greenspan email 3/11/2020) JS	deactivation	n/a	CC approved on 04/07/2020	Approved

COLLEGE OF ALAMEDA

May 4, 2020

CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-Course Deactivation	COPED	451	Occupational Work Experience	Fall 2020	1-4 units	Lab: 3.43-17.15	Both GR or P/NP	Corequisites: During regular semesters, students must enroll in a minimum of seven units including Cooperative Work Experience Education (CWEE). During summer session, students must enroll in one other class in addition to Cooperative Work Experience Education (CWEE).	Supervised employment in [name of discipline] or a related field: Extension of classroom learning to the job site. The employment must be related to the student's educational or occupational goals. Each 75 hours of paid work equals one unit, while each 60 hours of non-paid work equals one unit. Students can earn at most 16 units through general and occupational work experience courses combined, but may re-enroll in such courses any number of times until the maximum of 16 units is earned.	4932.00	Course Deactivation as COA will not offer COPED 451 in the future. 451 courses will be offered individually across discipline.	deactivation	n/a	CC approved on 04/07/2020	Approved

COLLEGE OF ALAMEDA

May 4, 2020

CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Date	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Notes	CIPD Action
COA-Course Deactivation	ESOL	52B	Advanced Reading and Writing	Spring 2021	6	Lecture: 6 hours	Both GR or P/NP	Prerequisites: ESOL 52A; or ESL 52A	Continuation of ESOL 052A: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed ESL 52B.	4930.87	ESOL 52B has been replaced with new course ESOL 052 as a result of Peralta District ESOL restructure. ESOL 052B will no longer be offered effective Fall 2020. This course is intended for learners of English as a Second Language whose competency is at the advanced level. It includes critical and extensive reading of fiction and academic texts and practice in writing expository essays and research papers.	deactivation	Yes. 100% Internet based, 51% or more online, Less than 51% online	CC approved on 04/07/2020	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney New Course	M/LAT	38	Introduction to Curanderismo: Sacred Healing Traditions and Practices of Mexico and the Southwest United States	Spring 2021	3	3.00 Lec	GR or P/NP	None	Overview of Curanderismo and traditional Mesoamerican healing practices using an interdisciplinary approach: Analysis of history, Indigenous healing systems, ceremonies, ancestral remedies, and healing techniques used to integrate mind, body and spirit.	2201.60	This course contributes to today's holistic health movement. It makes an academic and spiritual intervention by helping students challenge colonial paradigms while also connecting them to cultural practices that reflect the histories and cultural formation that many are ancestrally connected to. Moreover, it prepares students interested in the health field to be more culturally competent practitioners for a diversifying patient population.	Laney New Course for Spring 2021	DE Addendum; 100%	Consultation has occurred; will add documentation to META	Approved
Laney Course Update	AFRAM	32	African American History: 1945 to Present	Spring 2021	3	3 Formerly: 3-4	Letter Grade Only	None	Survey of the experience of African American people in the United States from 1945 to the present: Emphasis on the Civil Rights movement and other contemporary issues.	2203.00	This course will address a recognized need for students to develop a broad understanding of the contributions of minorities, particularly African Americans, to the history of the United States. One of the unique aspects of the course will be its critical and analytical perspectives on the development of the American nation. Acceptable for credit: CSU, UC.	1. Changed units 2. Changed lec hrs 3. Updated non-catalog course content	DE Addendum; 100%, <51%	District wide change	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Update	ARCH	111	Sustainable Design Applications Formerly: Sustainable Architectural Design	Spring 2021	3	3.00 Lec	Letter Grade Only	Prerequisite(s): Demonstrate English writing and reading proficiency Formerly: None	Sustainable Design Applications: Primer on the whole systems, environmentally responsive approach to building design at both residential and commercial scales. Students will receive hands on experience of the principles of advanced high performance building and nature-responsive high density/ mixed-use community planning through case studies, design projects, and field trips to notable projects in the Bay Area. Formerly: Introduction to sustainable architectural and environmental design applications: Survey of green building precedents, trends in contemporary architectural design and new sustainable technologies; creation of	0201.00	This course is an important component of the ARCH curriculum as it instructs employable skills in comparative analysis for architects, engineers, designers, etc., and develops skills in critical thinking, creativity, and product and system selection. The course enhances the student's skill set by providing an opportunity to produce a Green Building Standards Reference Guide that is developed during the student's course work. Recommended by Professional Advisory Board to address current Architectural building design processes/technologies and trends.	1. Changed title 2. Changed description 3. Added reqs 4. Added DE 5. Updated non-catalog course content	DE Addendum; 51%,	Laney is the only campus with ARCH; part of OEI Grant	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Update	ATHL	18	Football Physiological and Team Development	Spring 2021	3	1.00 Lec/ 6.00 Lab	GR or P/NP	None	<p>Fundamental of Intercollegiate competition: Developing team concepts through offensive, defensive, and special teams theory; and developing physiologically through cardiovascular and muscular training specific to football.</p> <p>Formerly: Fundamental of Intercollegiate competition: Concepts of offensive, defensive, and special teams theory and development.</p>	0835.50	The course is an athletic course that supports college degree transfer specifically in football.	<p>1. Changed description</p> <p>2. Updated non-catalog course content</p>	None	Laney is the only campus with this course	Approved
Laney Course Update	ATHL	92	Football Officiating II	Spring 2021	1	1.00 Lec/ 1.00 Lab	GR or P/NP	None	<p>Continuation of ATHL 91: Intermediate officiating skills focusing on rules of the sport of football and the ability to execute proper mechanics on the field.</p> <p>Formerly: Activity class: Introduction of developing advanced officiating skills leading to a advanced understanding of the sport.</p>	0835.00	Offer students the opportunity to learn the in depth rules of football and to learn the skills needed to start a career as a referee.	<p>1. Changed description</p> <p>2. Updated non-catalog course content</p>	None	Laney is the only campus with this course	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Update	ENGL	5	Critical Thinking in Reading and Writing	Spring 2021	3	3.00 Lec	Letter Grade Only	Prerequisite(s): ENGL 1A or 1AS Formerly: Prerequisite(s): ENGL 1A	Develops the ability to analyze, criticize and advocate ideas: Relationship of language to logic, induction and deduction, facts, inferences, judgments, formal and informal fallacies of language and thought. Instructs in writing about issues of critical thinking to develop both thinking and writing skills.	1501.00	Provides a critical thinking foundation for reading and writing in university level courses. Required for Communication Studies AA-T	1. Changed prerequisites 2. Added DE 3. Updated non-catalog course content	DE Addendum; 100%, 51%, <51%	District wide change	Approved
Laney Course Update	MATH	3A	Calculus I	Spring 2021	5	5.00 Lec	Letter Grade Only	Prerequisite(s): MATH 2 or 1 and 50 or appropriate placement through multiple measures assessment process Formerly: Prerequisite(s): MATH 2 or 1 and 50	Theorems on limits and continuous functions, derivatives, differentials, applications: Fundamental theorem of calculus, and applications, properties of exponential, logarithmic, and inverse trigonometric functions, and hyperbolic functions.	1701.00	Satisfies the General Education Analytical Thinking requirement for the Associate Degrees. Provides foundation for more advanced study in mathematics and related fields such as Physics. Satisfies the Quantitative Reasoning component required for transfer to UC, CSUC, and some independent four-year institutions. Acceptable for credit: CSU, UC.	1. Changed prerequisites 2. Updated non-catalog course content	None	District wide change	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Update	M/LAT	31	Survey of Chicana/Latina Women	Spring 2021	3	3.00 Lec	GR or P/NP Formerly : Letter Grade Only	None	Introduction to Chicana/Latina Studies: Comparative historical examination of immigration, race, intermarriage, motherhood, health, language, education, sexuality, and family structure among women of Mexican/Latin-American origins in the United States.	2203.00	This course provides cultural, political, and historical enrichment while familiarizing students with interdisciplinary women's studies methodologies. Potentially acceptable for general education degree credit and transferable.	1. Changed grading 2. Updated non-catalog course content	DE Addendum; 100%, 51%, <51%		Approved
Laney Course Update	SPFT	86A	Flag Football I - Fundamentals	Spring 2021	1	3.00 Lab	GR or P/NP	None	Activity class: Basic principles and skills in flag football. Not open for credit to students who have completed or are currently enrolled in KIN 86A. Formerly: Activity class: Basic introduction to flag football skills. Not open for credit to students who have completed or are currently enrolled in KIN 86A.	0835.00	Course is designed to be a degree-applicable, transferable Kinesiology course. It fulfills the requirement for CSU GE-Breadth Area E.	1. Changed description 2. Updated non-catalog course content	None	District wide change	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Update	SPFT	86B	Flag Football II - Beginning	Spring 2021	1	3.00 Lab	GR or P/NP	None	<p>Activity class: Beginning development of flag football skills. Not open for credit to students who have completed or are currently enrolled in KIN 86A.</p> <p>Formerly: Activity class: Fundamental introduction to flag football skills. Not open for credit to students who have completed or are currently enrolled in KIN 86A.</p>	0835.00	Course is designed to be a degree-applicable, transferable Kinesiology course. It fulfills the requirement for CSU GE-Breadth Area E.	<p>1. Changed description</p> <p>2. Updated non-catalog course content</p>	None	District wide change	Approved
Laney Course Update	SPFT	86C	Flag Football III - Intermediate	Spring 2021	1	3.00 Lab	GR or P/NP	None	<p>Activity class: Intermediate development of flag football skills. Not open for credit to students who have completed or are currently enrolled in KIN 86A.</p> <p>Formerly: Activity class: Intermediate level of introduction of flag football techniques. Not open for credit to students who have completed or are currently enrolled in KIN 86A.</p>	0835.00	Course is designed to be a degree-applicable, transferable Kinesiology course. It fulfills the requirement for CSU GE-Breadth Area E.	<p>1. Changed description</p> <p>2. Updated non-catalog course content</p>	None	District wide change	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Update	SPFT	86D	Flag Football IV - Competitive	Spring 2021	1	3.00 Lab	GR or P/NP	None	<p>Activity class: Advanced development of flag football skills. Not open for credit to students who have completed or are currently enrolled in KIN 86A.</p> <p>Formerly: Activity class: Advanced development of flag football skills. Not open for credit to students who have completed or are currently enrolled in KIN 86A.</p>	0835.00	Course is designed to be a degree-applicable, transferable Kinesiology course. It fulfills the requirement for CSU GE-Breadth Area E.	<p>1. Changed description</p> <p>2. Updated non-catalog course content</p>	None	District wide change	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Correction	ESOL	52 Formerly: 52B	Advanced Reading and Writing	Spring 2021 Formerly: Fall 2020	6	6.00 Lec	GR or P/NP	<p>Prerequisite(s): ESOL 52A or ESOL 253B or ESOL 253</p> <p>Formerly: Prerequisite(s): ESL 52A or ESOL 52A</p>	<p>Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed or are currently enrolled in ESOL 52A or B.</p> <p>Formerly: Continuation ESOL 52A: Critical thinking skills, critical and analytical reading of college level texts, and writing of research and other academic papers. Not open for credit to students who have completed or are currently enrolled in ESL 52B.</p>	4930.87	Approved at March CIPD; asked to bring back with requisite update due to PEAC decision to push effective date of 52, 253	<p>1. Changed course number</p> <p>2. Changed description</p> <p>3. Changed requisites</p> <p>4. Updated non-catalog course content</p>	DE Addendum; 100%, 51%, <51%	consulted with PEAC Equivalent statement is missin ESOL 52A	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Correction	ESOL	253 Formerly: 253B	Reading and Writing 3	Spring 2021 Formerly: Fall 2020	6	6.00 Lec	P/NP or SP	Prerequisite(s): ESOL 253A or ESOL 252B or ESL 223A Formerly: Prerequisite(s): ESOL 253A or ESL 223A	Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. Not open for credit to students who have completed or are currently enrolled in ESOL 253A or B. Formerly: Continuation of ESOL 253A : Critical readings of essays, short academic texts, short stories, and/or a novel; writing well-developed essays and compositions. Not open for credit to students who have completed or are currently enrolled in ESL 223B.	4930.87	Approved at March CIPD; asked to bring back with requisite update due to PEAC decision to push effective date of 52, 253	1. Changed course number 2. Changed description 3. Changed requisites 4. Updated non-catalog course content	DE Addendum; 100%, 51%, <51%	consulted with PEAC Equivalent statement is missin ESOL 52A	Approved
Laney Course Correction	ESOL	257C	Intermediate Reading & Writing Workshop: Strengthening Critical Reading, Writing and Thinking Skills	Fall 2020	1	0.75 Lec/ 0.75 Lab	GR or P/NP	Corequisite(s): ESOL 253 or 513 or 253A Formerly: Corequisite(s): ESOL 253 or 513	Skills to succeed in ESOL 253: Learning strategies and individualized instruction for high intermediate English learners to strengthen critical reading, writing, and thinking skills.	4930.87	Approved at March CIPD; asked to bring back with requisite update due to PEAC decision to push effective date of 52, 253	Laney New Course for Fall 2020	None	PEAC; only campus planning to offer these courses	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Correction	ESOL	257D	Intermediate Reading & Writing Workshop: Consolidating Critical Reading, Writing and Thinking Skills	Fall 2020	1	0.75 Lec/ 0.75 Lab	GR or P/NP	Corequisite(s): ESOL 253 or 513 or 253A Formerly: Corequisite(s): ESOL 253 or 513	Continuation of ESOL 257C and support for ESOL 253: Learning strategies and individualized instruction for high intermediate English learners to consolidate critical reading, writing, and thinking skills.	4930.87	Approved at March CIPD; asked to bring back with requisite update due to PEAC decision to push effective date of 52, 253	Laney New Course for Fall 2020	None	PEAC; only campus planning to offer these courses	Approved
Laney Course Correction	ESOL	259A	ESOL Advanced Reading and Writing Workshop: Developing Critical Reading, Writing, and Thinking Skills	Fall 2020	1	0.75 Lec/ 0.75 Lab	GR or P/NP	Corequisite(s): ESOL 52 or 512 or 52A Formerly: Corequisite(s): ESOL 52 or 512	Skills to succeed in ESOL 052: Learning strategies and individualized instruction for advanced English learners to develop critical reading, writing, and thinking skills.	4930.87	Approved at March CIPD; asked to bring back with requisite update due to PEAC decision to push effective date of 52, 253	Laney New Course for Fall 2020	None	PEAC; only campus planning to offer these courses	Approved
Laney Course Correction	ESOL	259B	ESOL Advanced Reading and Writing Workshop: Applying Reading, Writing and Critical Thinking Skills	Fall 2020	1	0.75 Lec/ 0.75 Lab	GR or P/NP	Corequisite(s): ESOL 52 or 512 or 52A Formerly: Corequisite(s): ESOL 52 or 512	Continuation of ESOL 259A and support for ESOL 052: Learning strategies and individualized instruction for advanced English learners to apply critical reading, writing, and thinking skills with emphasis on research skills. Not open for credit to students who have completed or are currently enrolled in ESOL 052	4930.87	Approved at March CIPD; asked to bring back with requisite update due to PEAC decision to push effective date of 52, 253	Laney New Course for Fall 2020	None	PEAC; only campus planning to offer these courses	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Update-DE-Informational	AFRAM	26	African American Culture: Black Music, Art, and Literature	Summer 2020	3	3.00 Lec	Letter Grade Only	None	Survey of current major black works and themes: Analysis of new styles and themes in poetry, music and art forms of Africa and the United States.	2203.00	Meets AA and transfer requirements.	1. Added DE 2. Updated non-catalog course content	DE Addendum; 100%, 51%, <51%	Non catalog change	Approved
Laney Course Update-DE-Informational	AFRAM	32	African American History: 1945 to Present	Summer 2020	3-4	3-4	Letter Grade Only	None	Survey of the experience of African American people in the United States from 1945 to the present: Emphasis on the Civil Rights movement and other contemporary issues.	2203.00	This course will address a recognized need for students to develop a broad understanding of the contributions of minorities, particularly African Americans, to the history of the United States. One of the unique aspects of the course will be its critical and analytical perspectives on the development of the American nation. Acceptable for credit: CSU, UC.	1. Added DE 2. Updated non-catalog course content	DE Addendum; 100%, 51%, <51%	Non catalog change	Approved
Laney Course Update-DE-Informational	ARCH	111	Sustainable Architectural Design	Summer 2020	3	3.00 Lec	Letter Grade Only	None	Introduction to sustainable architectural and environmental design applications: Survey of green building precedents, trends in contemporary architectural design and new sustainable technologies; creation of customized Green Building Standards Reference Guide; product and system selection; impacts of new technologies as well as cultural, socioeconomic and regulatory systems on green building design.	0201.00	This course is an important component of the ARCH curriculum as it instructs employable skills in comparative analysis for architects, engineers, designers, etc., and develops skills in critical thinking, creativity, and product and system selection. The course enhances the student's skill set by providing an opportunity to produce a Green Building Standards Reference Guide that is developed during the student's course work. Recommended by Professional Advisory Board to address current Architectural building design processes/technologies and trends.	1. Added DE 2. Updated non-catalog course content	DE Addendum; 51%	Non catalog change	Approved

LANEY COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grading	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Addendum	Consultation	CIPD Action
Laney Course Update-DE-Informational	CIS	61	Structure and Interpretation of Computer Programs	Summer 2020	5	4.00 Lec/ 3.00 Lab	GR or P/NP	Recommended Preparation: CIS 5	Problem-solving approach to computer programming: Emphasis on design and implementation of functions, representation of abstract forms of data, and effects of different programming methods on software development.	0707.10	To provide a basic introductory course to programming style and problem-solving methodology as it relates to software development. To provide the lower division equivalent to the University of California's Computer Science Degree requirement for a course in the structure and interpretation of computer programs.	1. Added DE 2. Updated non-catalog course content	DE Addendum; 51%,	Non catalog change	Approved
Laney Course Update-DE-Informational	ENGL	5	Critical Thinking in Reading and Writing	Summer 2020	3	3.00 Lec	Letter Grade Only	Prerequisite(s): ENGL 1A	Develops the ability to analyze, criticize and advocate ideas: Relationship of language to logic, induction and deduction, facts, inferences, judgments, formal and informal fallacies of language and thought. Instructs in writing about issues of critical thinking to develop both thinking and writing skills.	1501.00	Provides a critical thinking foundation for reading and writing in university level courses. Required for Communication Studies AA-T	1. Added DE 2. Updated non-catalog course content	DE Addendum; 100%, 51%, <51%	Non catalog change	Approved

MERRITT COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC New Course w/DE Addendum	CIS	107	Administering Cloud Services and Containers	Spring 2021	3 units	2 lecture 3 lab	GR or P/NP	Recommended preparation: CIS 071 or CIS 072 and CIS 052 and CIS 059	Administration of Cloud Based Information Systems: Deployment and management of Infrastructure-as-a-service (IaaS), Software-as-a-Service (SaaS) and Platform-as-a-Service (PaaS) information systems; performance and redundant deployment of Virtual Machines (VMs), and Command Line Interfaces (CLI) systems management; deployment of information systems and services without purchase of physical hardware.	0702.00* - Computer Information Systems	Many companies now offer virtual infrastructure that can be used to build business information systems and applications. Products such as Amazon Web Services (AWS), IBM Bluemix, and Microsoft Azure represent a growing collection of integrated public cloud services including analytics, Virtual Machines, databases, mobile, networking, storage, and web. These building blocks are available to the public through low cost usage-based plans. This course provides instruction in formulating Information Technology solutions from these high level building blocks. These technologies permit entrepreneurs, start-ups, and other businesses to avoid the purchase of capital equipment such as servers and networks switches.	MCCC Approved 4/23/2020	100% Internet based 51% or more online	Attached	Approved

MERRITT COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	AFRAM	032	African-American History: 1945 to Present	Fall 2020	3 units Formerly: Variable 3 - 4 units	3 lecture Formerly: Variable 3 - 4 lecture	GR or P/NP	no requisites	Also offered as HIST 52. Not open for credit to students who have completed or are currently enrolled in HIST 52. Survey of the experience of African-Americans in the United States from 1945 to the present. Emphasis on the Civil Rights movement and other contemporary issues.	2203.00	<p>This course is highly recommended for those students interested in an extended analysis of the Civil Rights in the U.S., and the major events that followed that movement. Course is a restricted elective for the African-American Studies AA degree and several other programs. It fulfills requirements of local AA/AS GE Areas 2, 3, and 5; CSU GE Breadth Areas C2 and D; and IGETC Areas 3B and 4.</p> <p>Formerly: This course is highly recommended for those students interested in an extended analysis of the Civil Rights in the U.S., and the major events that followed that movement. Course meets AA/AS area 2, 5; CSU area D; IGETC area 3, 4 requirements.</p>	<p>Units/hours correction to match COA</p> <p>Laney has In Review Proposal</p> <p>Course justification</p> <p>MCCC Approved 3/26/2020</p>	<p>100% Internet based</p> <p>51% or more online</p>	<p>Active at COA and Laney</p> <p>Cross-listed: HIST 052 (COA)</p> <p>Not scheduled for fall 2020 at Merritt</p> <p>District wide change:</p>	Approved

MERRITT COLLEGE
 May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	BIOL	080B		Spring 2021	Variable .50 - 2 units	Variable .50 - 2 Lecture	GR or P/NP	no requisites	Introduction to the identification, classification, and ecology of birds in terms of how they communicate and use their songs: Emphasis on Central California and Bay Area birds, with special attention paid to birds such as passerines, hummingbirds, and parrots that memorize and learn their songs; concepts relating to how birds sing, learn their songs, mimic one another, and play duets together.	0115.00* - Natural Resources Formerly: 0408.00 - Natural History	Birding continues to gather momentum in gaining new participants and there is intense interest in learning how to identify birds by the sounds they make and the reasons why, in general, birds make their vocalizations, and, specifically, how these songs and calls indicate specific social and reproductive behaviors.	TOP code SAM code: Possible Occupational Formerly Non-Occupational Removed cross-listing to ENVST 080B MCCC Approved 02/27/20	n/a	Only at Merritt	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	BUS	010	Introduction to Business	Spring 2021	3 units	3 lecture	GR only	no requisites	<p>Introduction to business: Survey of various phases of business organization, finance, personnel, production, marketing, managerial controls, and government-business relations.</p> <p>Formerly: Survey of various phases of business organization: Finance, personnel, production, marketing, managerial controls, and government/business relations.</p>	0501.00*	<p>This course is a major core requirement for the Accounting, Administrative Office Systems and Applications, Economics, and General Business AA degree; Accounting certificate of achievement; and Retail Management certificate of proficiency.</p> <p>Formerly: Course provides students with an overview of American business, the functions that business performs, and an understanding of business terminology, the choices available in the business field, knowledge of business organizational structure, and interrelatedness of departments or functional groups within government and the legal system. Course is transferable to the CSU and UC systems and is required for the following programs: Accounting, Administrative Office Systems and Applications, Administrative Assistant, Business Information Processing, Business Management, General Business Transfer</p>	<p>Course description (to match BCC, COA, and Laney)</p> <p>MCCC Approved 4/23/2020</p>	100% Internet based	Course description (to match BCC, COA, and Laney)	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	BUS	051	Supervisory Management	Spring 2021	3 units	3 lecture	GR only	no requisites	<p>Fundamentals of employee supervision: Organizational, planning, and decision-making skills; leadership, communication, and team-building; and human relations functions.</p> <p>Formerly: Designed for persons employed as supervisors or with potential employment as supervisors: Supervisor's role, training, grievances, cost control, and human relations.</p>	0506.30* Formerly: 0506.00*	<p>This course is a core requirement for the Human Resources certificate of proficiency and a restricted elective for the Business Management certificate of achievement.</p> <p>Formerly: Course is recommended for Business students seeking positions or upgrade as a supervisor.</p>	<p>Course description</p> <p>Course justification</p> <p>TOP code</p> <p>Updated DE addendum</p> <p>MCCC Approved 4/23/2020</p>	100% Internet based	Only at Merritt	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	BUS	056	Human Resources Management	Spring 2021	3 units	3 lecture	GR only	no requisites	<p>Introduction to human resources management: Impact and accountability to the organization in human resource activities, global human resources strategies, social and organizational realities, legal implications affecting people at work, union/non-union practices, comparable work, employee compensation and benefits, and employee rights.</p> <p>Formerly: Introduction to human resources management, and an understanding of impact and accountability in human resource activities, global human resource strategies, social and organizational realities, legal implications affecting people at work, union/non-union practices, comparable work, employee compensation and benefits, and employee rights.</p>	0506.00* - Business Management	<p>Course will be a part of the Retail Management Certificate Program. It will be taught within a consortium of colleges under the direction of Cory Kidwell from Los Positas College. This course is taught at the consortium colleges and needs to be approved at Laney College to bring current offerings in line with the other colleges offering the Retail Management Certificate.</p>	<p>Course description (to match BCC and Laney)</p> <p>MCCC Approved 4/23/2020</p>	100% Internet based	Course description (to match BCC and Laney)	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	CHDEV	502	Introduction to Infant/Toddler Development	Spring 2021	0 units	9.19 - 13.13 Formerly: 13.13	Both P/NP or Satisfactory progress Formerly: Pass/No Pass	Corequisite: ESOL 502	Growth and development of infants/toddlers aged 0-36 months: Physical, cognitive, psycho-social, and creative development; influence of environment on development; feeding concerns; and the child's impact on the family.	1305.90* - Infants and Toddlers	There is a critical need for training for infant/toddler care workers. There are few opportunities for people starting out in the field to learn about the important child development and child-rearing issues specific to this age group. This knowledge is crucial to offering quality services to children and parents. Course prepares students for CHDEV 56A. This course is offered for parents and caregivers of infants from 0 to 36 months that are seeking resources to further their knowledge of child development. This course may be their first encounter with Merritt College and the Child Development Department.	Hours Grading policy MCCC Approved 05/16/2019	n/a	Only at Merritt	Approved
MC Course Modification	CHDEV	503	Introduction to Infant/Toddler Curriculum	Spring 2021	0 units	9.19 - 13.13 Formerly: 12.25	Both P/NP or Satisfactory progress Formerly: Pass/No Pass	Corequisite: ESOL 503	Curriculum appropriate for infants/toddlers based on child development principles: Play, language and learning experiences including use of materials and equipment; and hands-on demonstration of curriculum ideas and learning activities.	1305.90* - Infants and Toddlers	There is overwhelming demand for information/training specific to infant/toddler caregivers who are new to the field. Knowledge of important child development and child care and education issues is crucial for providers in order to provide quality services. Course prepares students for CHDEV 56B: Curriculum and Environments for Infants and Toddlers.	Hours Grading policy SAM code: Occupational Formerly: Possible Occupational MCCC Approved 05/16/2019	n/a	Only at Merritt	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	CHDEV	504	Introduction to Early Childhood Development for Family Child Care Providers	Spring 2021	0 units	9.19 - 13.13 Formerly: 13.125	Both P/NP or Satisfactory progress Formerly: Pass/No Pass	Corequisite: ESOL 504	Best practices to support healthy growth and development of children: Stages of development, community and educational resources, and effective communication and guidance.	1305.40* - Preshool Age Children	To enhance the quality of child care available in family child care homes, assist providers in setting up good business practices and to improve retention in the field. First of two courses that leads to a Certificate of Completion in Family Child Care and prepares students for credit classes in child development.	Hours Grading policy MCCC Approved 05/16/2019	n/a	Only at Merritt	Approved
MC Course Modification	CHDEV	505	Introduction to Early Childhood Education Curriculum for Family Child Care Providers	Spring 2021	0 units	9.19 - 13.13 Formerly: 13.125	Both P/NP or Satisfactory progress Formerly: Pass/No Pass	Corequisite: ESOL 505	Developmentally appropriate curriculum for children: Educational philosophies, age-appropriate activities, and effective learning environments.	1305.40* - Preshool Age Children	To enhance the quality of child care available in family child care homes, assist providers in setting up good business practices and to improve retention in the field. Second of two courses that leads to a certificate of completion in Family Child Care and prepares students for credit classes in child development.	Hours Grading policy MCCC Approved 05/16/2019	n/a	Only at Merritt	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	COSER	028	Dual Diagnosis: Mental Illness and Drug Abuse	Fall 2021	3 units	3 lecture	GR or P/NP	no requisites	<p>Assessment, referral, and paraprofessional collaboration in working with substance abusers with psychological disabilities or mental illness: Prevalence and parallels of psychological/mental disabilities and substance abuse; treatment and recovery issues; types of mental health issues found with addiction; and diagnostic criteria, assessment techniques, counseling techniques for paraprofessionals, risk factors, and relapse prevention.</p> <p>Formerly: Assessment, referral, and paraprofessional collaboration in working with substance abusers with psychological disabilities or mental illness: Prevalence and parallels of psychological/mental disabilities and substance abuse; treatment and recovery issues relating to the combination of both; types of mental health issues found with addiction, with specific focus on antisocial and borderline personality disorders as they relate to substance abuse; diagnostic criteria</p>	2104.40*	<p>Course complies with CAADE (California Association on Alcohol and Drug Education) guidelines and is a major core requirement for the Community Social Services/Substance Abuse AA degree and certificate of achievement programs.</p> <p>Formerly: Course is being added to comply with CAADE (California Association on Alcohol and Drug Education) guidelines and is required for the Substance Abuse program. It focuses on the basic principles of dual diagnosis assessment and referral for substance abuse paraprofessionals.</p>	<p>Course description</p> <p>Course justification</p> <p>MCCC Approved 3/26/2020</p>	n/a	Only at Merritt	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	ENGL	005	Critical Thinking in Reading and Writing	Spring 2021	3 units	3 lecture	GR only	Prerequisite: ENGL 001A or ENGL 001AS Formerly: Prerequisite: ENGL 001A	Development of ability to analyze, criticize, and advocate ideas: Relationship of language to logic, induction and deduction, facts, inferences, judgments, and formal and informal fallacies of language and thought. Instructs in writing about issues of critical thinking to develop both thinking and writing skills.	1501.00 - English	Course provides a critical-thinking foundation for reading and writing in university-level courses. Course meets AA/AS area 4a, 4d, CSU area A3, and IGETC area 1B requirements.	Requisites MCCC Approved 4/23/2020	51% or more online	District wide	Approved
MC Course Modification	ESOL	502	English for Infant/Toddler Development	Spring 2021	0 units	9.19 - 13.13 Formerly: 13.13	Both P/NP or Satisfactory progress Formerly: Pass/No Pass	Corequisite: CHDEV 502	English language skills for common infant/toddler development topics: Practice in reading, writing, speaking and listening.	4931.00*	Develops basic oral communications skills and some written communication skills used in the care of infants and toddlers. Emphasis is on practice of listening and speaking. Skills will be taught in the context of common infant/toddler topics. Students will practice strategies for reading simple material on childcare philosophy, trends and practices. The first of two courses that leads to a Certificate of Proficiency in Infant/Toddler Care and prepares students for the second non-credit certificate in Family Child Care or for the credit classes in early childhood education.	Hours Grading policy MCCC Approved 05/16/2019	n/a	Only at Merritt	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	ESOL	503	English for Infant/Toddler Curriculum	Spring 2021	0 units	9.19 - 13.13 Formerly: 13.13	Both P/NP or Satisfactory progress Formerly: Pass/No Pass	Corequisite: CHDEV 503	English language skills for common infant/toddler curriculum topics: Practice in reading, writing, speaking and listening.	4931.00*	Develops basic oral communications skills and some written communication skills used in the care of infants and toddlers. Emphasis is on practice of listening and speaking. Skills will be taught in the context of common infant/toddler topics. Students will practice strategies for reading simple material on childcare philosophy, trends and practices. The second of two courses that leads to a Certificate of Proficiency in Infant/Toddler Care and prepares students for the second non-credit certificate in Family Child Care or for the credit classes in early childhood education.	Hours Grading policy MCCC Approved 05/16/2019	n/a	Only at Merritt	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	ESOL	504	English for Early Childhood Development	Spring 2021	0 units	9.19 - 13.13 Formerly: 13.13	Both P/NP or Satisfactory progress Formerly: Pass/No Pass	Corequisite: CHDEV 504	English language skills for common early childhood development topics: Practice in reading, writing, speaking and listening.	4931.00*	Develops basic written and oral communications skills needed for success in credit Child Development courses. Emphasis is on practice of listening, speaking, reading and writing skills necessary in a typical credit-level child development course. Skills will be taught within the context of common child development topics. Intended for students who want to attend the child development program and who need assistance gaining college level skills. The first of two courses that leads to a Certificate of Completion in Family Child Care and prepares students for credit classes in early childhood education.	Hours Grading policy MCCC Approved 05/16/2019	n/a	Only at Merritt	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification	ESOL	505	English for Early Childhood Education Curriculum	Spring 2021	0 units	9.19 - 13.13 Formerly: 13.125	Both P/NP or Satisfactory progress Formerly: Pass/No Pass	Corequisite: CHDEV 505	English language skills for common early childhood education curriculum topics: Practice in reading, writing, speaking and listening.	4931.00*	Develops basic written and oral communications skills needed for success in credit Child Development courses. Emphasis is on practice of listening, speaking, reading and writing skills necessary in a typical credit-level child development course. Skills will be taught within the context of common child development. Intended for students who plan to attend the child development program and who need assistance gaining college-level skills. The second of two courses that leads to a Certificate of Completion in Family Child Care and prepares students for credit classes in early childhood education.	Hours Grading policy MCCC Approved 05/16/2019	n/a	Only at Merritt	Approved

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MC Course Modification	MATH	003A	Calculus I	Spring 2021	5 units	5 lecture	GR only	Prerequisites: MATH 001 or MATH 002 or Appropriate placement through multiple measures assessment process and MATH 050 Formerly: Prerequisites MATH 001 or MATH 002 and MATH 050	Theorems on limits and continuous functions, derivatives, differentials and applications: Fundamental theorems of calculus and applications; properties of exponential, logarithmic, and inverse trigonometric functions, and hyperbolic functions.	1701.00 - Mathematics, General	Course satisfies GE area 4b requirements as well as UC/CSU transfer requirements and degree requirements in Mathematics, and provides a foundation for more advanced students in mathematics and related fields (e.g., physics).	Requisites	n/a		Approved
MC Course Modification	RLEST	003	Real Estate Brokerage Management	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites Formerly: Recommended Preparation: RLEST 002A	Successful operation of a real estate office: management, leadership, communications, staffing, market analysis, finance.	0511.00* - Real Estate	RLEST 3 is being updated to keep course content and materials aligned with current State regulations. Course is an approved elective for the California Real Estate Broker's License.	Requisites MCCC Approved 4/23/2020	100% Internet-based 51% or more online	Only at Merritt	Approved
MC Course Modification	RLEST	006B	Advanced Real Estate Finance - Commercial	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites	Advanced real estate finance: Detailed study of financing for multi-family units, commercial properties, and special-purpose projects.	0511.00* - Real Estate	This course is a restricted elective for the Real Estate AA degree and certificate of achievement.	SAM code: Occupational Formerly: Advance Occupational MCCC Approved 4/23/2020	100% Internet-based 51% or more online	Only at Merritt	Approved

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MC Course Modification with New DE Addendum	RLEST	010	Real Estate Mathematics	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites	Real estate mathematics: Study to assist the student with the mathematics portion of the licensing examination and to assist the agent in his/her everyday transactions.	0511.00* - Real Estate	Course is recommended for Real Estate majors or those who need a refresher course in real estate mathematics; transferable to CSU.	Add DE MCCC Approved 4/23/2020	100% Internet-based 51% or more online	Only at Merritt	Approved
MC Course Modification	PHYS	002A	General Physics	Spring 2021	5 units	4 lecture 3 lab	GR only	Prerequisite: MATH 050	Comprehensive study of general physics: Mechanics, properties of matter, thermodynamics, heat, wave motion, and sound. Formerly: Advanced principles of physics: Comprehensive study of mechanics, properties of matter, thermodynamics, heat, wave motion, and sound.	1902.00	This course is restricted elective for the Natural Sciences AS degree, Liberal Art: CSU GE-Breadth certificate of achievement, and Liberal Arts: IGETC certificate of achievement programs. It also fulfills local AA/AS GE Area 1, CSU GE Breadth Area B1 and B3, and IGETC Area 5A and 5C requirements.	Course Description MCCC Approved 4/23/2020	n/a	Only at Merritt	Approved

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MC Course Modification	PHYS	002B	General Physics	Spring 2021	5 units	4 lecture 3 lab	GR only	Prerequisite: PHYS 002A	Comprehensive study of general physics: Light, optics, electricity, magnetism, atomic physics, and modern physics. Formerly: Light, optics, electricity, magnetism, atomic physics, and modern physics.	1902.00	This course is restricted elective for the Natural Sciences AS degree, Liberal Art: CSU GE-Breadth certificate of achievement, and Liberal Arts: IGETC certificate of achievement programs. It also fulfills local AA/AS GE Area 1, CSU GE Breadth Area B1 and B3, and IGETC Area 5A and 5C requirements. Formerly: This course fulfills the AA Science requirement and the physics transfer requirements for four-year colleges and universities for biological science majors, pre-med., architecture, physical therapy, and other life-science-related areas of study requiring a general physics course with a laboratory. The course is the second semester of a two-semester sequence course. Course meets AA/AS area 1, CSU area B1, B3, and IGETC area 5A, 5C requirements.	Course Description Course justification MCCC Approved 4/23/2020	n/a	Only at Merritt	Approved
MC Course Modification- New DE Addendum (Information Only)	AFRAM	016	The Prison Industrial Complex: African American Incarceration	Fall 2020	3 units	3 lecture	GR or P/NP	no requisites	Overview of the criminal justice system and the growth of the prison industrial complex in the United States as it affects the African American community including: Arrest, trial, sentencing , incarceration and private industry profits.	2203.00 - Ethnic Studies	This course is a restricted elective for the African-American Studies AA degree. It also fulfills the requirements for local AA/AS GE Area 2 and 5, CSU GE Breadth Area D, and IGETC Area 4.	Add DE MCCC Approved 4/23/2020	100% Internet-based 51% or more online	n/a	Approved

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MC Course Modification- New DE Addendum (Information Only)	ASAME	019	Racism in the United States	Fall 2020	3 units	3 lecture	GR or P/NP	no requisites	<p>Exploration of the development of modern racism in the United States: Economic, socio-cultural, and psychological implications; and resistances to its effects from African-American, Asian-American, Mexican and Latin-American and Native American perspectives.</p> <p>Also offered as AFRAM 19, M/LAT 6, and NATAM 19. Not open for credit to students who have completed or are currently enrolled in AFRAM 19, M/LAT 6, and NATAM 19.</p>	2203.00 - Ethnic Studies	This course is a restricted elective for the Liberal Arts: Cross-Cultural Studies AA degree. It also fulfills the requirements for local AA/AS GE Areas 2 and 5, CSU GE Breadth Area D, and IGETC Area 4.	Add DE MCCC Approved 4/23/2020	100% Internet-based 51% or more online	AFRAM 019 already has DE	Approved
MC Course Modification- New DE Addendum (Information Only)	ASAME	045B	Asian-American History from 1945 to the Present	Fall 2020	3 units	3 lecture	GR or P/NP	no requisites	Asian-American history from 1945 to the present: The "new" Asian immigration, assimilation, Asian-American empowerment, and community development.		This course is a restricted elective for the Liberal Arts: Arts and Humanities and Liberal Arts: Cross-Cultural Studies AA degrees. it also fulfills the requirements for local AA/AS GE Areas 2 and 5, CSU GE Breadth Areas C2 and D, and IGETC Areas 3B and 4.	Add DE MCCC Approved 4/23/2020	100% Internet-based 51% or more online	n/a	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Modification- New DE Addendum (Information Only)	NATAM	019	Racism in the United States	Fall 2020	3 units	3 lecture	GR or P/NP	no requisites	<p>Exploration of the development of modern racism in the United States: Economic, socio-cultural, and psychological implications; and resistances to its effects from African-American, Asian-American, Mexican and Latin-American and Native American perspectives.</p> <p>Also offered as AFRAM 19, ASAME 19, and M/LAT 6. Not open for credit to students who have completed or are currently enrolled in AFRAM 19, ASAME 19, or M/LAT 6.</p>	2203.00 - Ethnic Studies	<p>This course is a restricted elective for the Liberal Arts: Cross-Cultural Studies AA degree. It also fulfills the requirements for local AA/AS GE Areas 2 and 5, CSU GE Breadth Area D, and IGETC Area 4.</p>	<p>Add DE</p> <p>MCCC Approved 4/23/2020</p>	<p>100% Internet-based</p> <p>51% or more online</p> <p>less than 51% online</p>	n/a	Approved
MC COCI Course Correction	COSER	021	Psychology/ Pharmacology of Drugs of Abuse	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites	<p>Introduction to the phenomena of psychoactive substances on human behavior and the human body: Examination of the factors involved in addiction, both physical and psychological, as well as the psychological and physiological effects of various categories of psychoactive substances, including exploration of the new pharmacology of designer drugs and their implications for the future.</p>	2104.00*	<p>This course is a major core requirement for the Community Social Services/Substance Abuse AA degree and certificate of achievement.</p> <p>Formerly: Course is required for the Community Social Services, and Substance Abuse programs.</p>	<p>Course justification</p> <p>Units</p> <p>Hours</p> <p>MCCC Approved 3/26/2020</p>	n/a	Only at Merritt	Approved

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MC Course Deactivation	AFRAM	028	Survey of Third World through Films	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites	Also offered as M/Lat 28. Not open for credit to students who have completed or are currently enrolled in M/Lat 28. Survey of third world people through films: Emphasis on themes related to African, Mexican/Latino, Asian, and Native American experiences in the U.S. and elsewhere; films viewed as to their content, artistic quality, and relevance for people of color in the modern world.	2203.00 - Ethnic Studies	Replaced by AFRAM 039 and supposedly deactivated in 2010, but still active in CurriQunet. Not in COCI. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	Only at Merritt	Approved
MC Course Deactivation	ART	012	World Art: Visual and Historical Analysis	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites	Introduction to language of visual analysis in world art: Relation of formal art elements to their meaning in various world cultures (European, North American, Asian, African and Pacific); identification of visual tools used throughout every culture and study of original artworks in the Oakland Museum of California collection.	1001.00 - Fine Arts, General	This course has not been offered in several years. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	BIOL	013	Principles of Ecology	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites	Study of the interaction of humans with the living world around them: The nature of the biological world and how it works; and the problems of overpopulation, pollution, and environmental deterioration.	0408.00 - Natural History	10/11/19: Following the full curriculum review that took place last year in the creation of the new Natural History & Sustainability program, we decided that the content in this class is properly addressed in ENVMT 2/2L, which is now a core class for our new Certificates of Achievement. As such, offering this class would duplicate much of the same material. Major Elective in Natural Sciences Degree AS Degree program.	MCCC Approved 4/23/2020	n/a	n/a	Approved

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MC Course Deactivation	BIOL	065F	Natural History of Tahiti (French Polynesia)	Spring 2021	1 unit	1 lecture	GR or P/NP	no requisites	Overview of geology, flora, and fauna of Tahiti: French Polynesia; botany; zoology; biogeography.	0408.00	10/21/19: This course no longer fits into our future plans, as it is focused on a faraway ecosystem and for the foreseeable future, we would like to focus on classes for the Natural History & Sustainability that concentrate on local biodiversity.	MCCC Approved 2/27/2020	n/a	n/a	Approved
MC Course Deactivation	BUS	053	Personnel Management	Spring 2021	3 units	3 lecture	GR only	no requisites	Examination of a broad range of problems involved in effective management of an organization's human resources: Employment interviews, employee records, wage and salary administration, industrial relations, on-the-job training programs, promotions and transfers, motivation and incentives, and state/federal laws regulating employment relationships.	0506.00* - Business Management	Program-applicable course no longer offered. Permanent deactivation. Chief Fire Officer certificate of achievement being updated to remove course as restricted elective.	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	BUS	501	Computer Laboratory for Business	Spring 2021	0 units	variable: 1 - 15 lecture	GR or P/NP	no requisites	Open-entry, open-exit computer laboratory to support objectives of Business computer-based courses.	0501.00* - Business and Commerce, General	Course no longer offered. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	CIS	065	CGI Programming	Spring 2021	blank	blank	GR or P/NP	Prerequisite: CIS 234A Recommended Preparation: CIS 234B	Implementation of CGI applications in PERL and C, with an emphasis on form handlers, shopping carts, search pages and databases access.	0702.00* - Computer Information Systems	Stand alone course. No longer relevant in the industry. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved

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Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Deactivation	COMM	013	Ethnic Perceptions in the Mass Media	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites	Also offered as Afram 13. Not open for credit to students who have completed or are currently enrolled in Afram 13. Role of mass media in perceptions of race and culture: Social and psychological development of ethnic perceptions.	1506.00 - Speech Communication	This course is being deactivated because it has not been offered for three years. This course is part of the Communication AA-T, which has also been updated to reflect this change. This is <u>temporary</u> deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	COMM	018	Aging and Communication	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites	Human development from conception through death: Exploration of biological, cognitive, personality, and social development; attention to developmental issues, with a focus on communication.	1506.00 - Speech Communication	This course is being deactivated because it has not been active for at least 5 years.	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	EMART	010A-D	Special Projects in Ecological Design, Installation and Maintenance	Spring 2021	.5 units	.5 lecture 1.5 lab	GR or P/NP	no requisites	Environmental management, restoration and maintenance practices for buildings, watersheds, and land-scapes at public sites: The collaborative planning process and history of ecological planning; ecological assessment and development of timelines, work plans and budgets for site projects; landscape restoration, installation and maintenance; green building design and construction; and site project evaluation and monitoring.	blank	Stand-alone course no longer offered. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved

MERRITT COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Deactivation	EMART	023A/B/C	Restoration and Monitoring of Watercourses	Spring 2021	0 units	2 lecture	GR or P/NP	no requisites	Principles and practices in the restoration and monitoring of watercourses: 23A: General Aspects: Physical and biological characteristics of streams; techniques in erosion control and bioengineering. 23B: Hydrology and Erosion Control: Introduction to aquatic biology, water chemistry, and groundwater; emphasis on techniques of erosion control in streams and ponds. 23C: Water Chemistry: Emphasis on chemistry, pollution sources and possible mitigation techniques; water chemistry monitoring techniques.	2199.00* - Other Public and Protective Services	Stand-alone course no longer offered. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	EMART	024	From Tree to Sea: A Bay Area Environmental Cross Section	Spring 2021	1 unit	1 lecture	GR or P/NP	no requisites	Introduction to the outdoor environment of the San Francisco Bay watershed environment and nearby sites: Field study of ecosystems of the bay, hills, forest lands, creeks and wetlands; sampling of water quality and marine life; and explorations of sustainable cultural and economic uses of the Bay environment.	0303.00*	Stand-alone course no longer offered. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	EMART	024A-F	From Tree To Sea: A Bay Area Environmental Cross Section	Spring 2021	blank	blank	blank	no requisites	Introduction to the San Francisco Bay watershed environment and nearby sites: Field study of ecosystems of the bay, hills, forest lands, creeks and wetlands; sampling of water quality and marine life; and explorations of sustainable cultural and economic uses of the bay environment.	0303.00* - Environmental Technology	Stand-alone course no longer offered. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved

MERRITT COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Deactivation	EMT	221	Paramedic	Spring 2021	22 units	19.140 lecture 8.230 lab	GR or P/NP	Prerequisites: EMT 211 BIOL 020B BIOL 020A BIOL 004 BIOL 002 California driver's license High school diploma or GED Health clearances CPR for Professional Rescuer proof of current EMT-B, NREMT-B or EMT 2 certificate Recommended Preparation: HLTOC 201 and 202	Course meets California Code of Regulations (Title 22) criteria. Students who successfully complete the course and internship requirements are eligible to take the National Registry Paramedic exam required for licensure within the State of California. Advanced training in operational aspects and emergency medical care techniques considered within the responsibilities of the Paramedic: Skill development in recognition and treatment of illness and injuries, and proper procedures of emergency care.	1251.00* - Paramedic	Permanent Deactivation. Stand alone. This course has never been offered.	MCCC Approved 4/23/2020	n/a	n/a	Approved

MERRITT COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Deactivation	GENSC	248NB	Survey of Health and Science Careers	Spring 2021	1 unit	1 lecture	GR or P/NP	no requisites	Survey of a wide variety of career paths/fields in health care and science: Nursing, physician's assistant, radiology, nutrition, chiropractic, biotechnology, microscopy, biology research, genomics, dental hygiene, pharmaceutical sales, phlebotomy, and geography, geology, and chemistry, and others; interaction with guest speakers successful in their careers. Also offered as HLTOC 248NB. Not open for credit to students who have completed or are currently enrolled in HLTOC 248NB.	0499.00 - Other Biological Sciences	Stand-alone course no longer offered. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	INSUR	048NA	Introduction to Insurance	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites	Introduction to insurance: Modern property/casualty insurance system, insurance products and services, insurance company departments/structure, reinsurance, principle of indemnity and insurance contracts, valuations, civil laws or tort and contract, basic commercial and personal ISO insurance contracts, and the risk management process.	0512.00* - Insurance	Stand-alone course no longer offered. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved

MERRITT COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Deactivation	INSUR	048NB	Ethics for the Insurance Industry	Spring 2021	1 unit	1 lecture	GR or P/NP	no requisites	Introduction to ethics for the insurance industry: Definition of ethics and the corporate insurance environment, the law and ethics including state and federal insurance regulation, agents and agency principles, ethical principles and professional behavior and responsibilities, and professionalism in insurance and professional associations.	0512.00* - Insurance	Stand-alone course no longer offered. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	INSUR	048NC	Principles of Property and Liability Insurance	Spring 2021	3 units	3 lecture	GR or P/NP	no requisites	Principles of property and liability insurance: Fundamentals of insurance including types of insurers, institutions that provide insurance, how insurance is regulated, and measurement of financial performance; insurance operations, such as marketing, underwriting, and claims; insurance contracts, loss exposure, and risk management.	0512.00* - Insurance	Stand-alone course no longer offered. Permanent deactivation.	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	LANHT	006A	Plant Materials: Fall Herbaceous Plant ID and Culture with Lab (Day)	Spring 2021	3 units	2 lecture 3 lab	GR or P/NP	no requisites	Not open for credit to students who have completed or are currently enrolled in LANHT 6EA. Identification and culture of fall blooming herbaceous plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation.	0109.00* - Horticulture	Program-applicable course not currently offered. <u>Temporary deactivation</u> . Applicable program: Botanical Illustration (ART department chair notified)	MCCC Approved 4/23/2020	n/a	n/a	Approved

MERRITT COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Deactivation	LANHT	006B	Plant Materials: Spring Herbaceous Plant ID and Culture with Lab (Day)	Spring 2021	3 units	2 lecture 3 lab	GR or P/NP	Recommended Preparation: LANHT 1 or LANHT 1E LANHT 23	Not open for credit to students who have completed or are currently enrolled in Lanht 6EB. Identification and culture of spring blooming herbaceous plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. The lab includes planting, garden renovation, classroom demonstrations, and field trips to prominent Bay Area landscapes.	0109.00* - Horticulture	Program-applicable course not currently offered. <u>Temporary deactivation</u> . Applicable program: Botanical Illustration (ART department chair notified)	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	LANHT	006EA	Plant Materials: Fall Herbaceous Plant ID and Culture (Evening)	Spring 2021	3 units	3 lecture	GR or P/NP	Recommended Preparation: LANHT 1 or LANHT 1E LANHT 23	Not open for credit to students who have completed or are currently enrolled in Lanht 6A Identification and culture of fall blooming herbaceous plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. Slide presentations substituted for lab.	0109.00* - Horticulture	Program-applicable course not currently offered. <u>Temporary deactivation</u> . Applicable program: Botanical Illustration (ART department chair notified)	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	LANHT	006EB	Plant Materials: Spring Herbaceous Plant ID and Culture (Evening)	Spring 2021	3 units	3 lecture	GR or P/NP	Recommended Preparation: LANHT 1 or LANHT 1E LANHT 23	Not open for credit to students who have completed or are currently enrolled in Lanht 6B. Identification and culture of spring blooming herbaceous plants used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. Slide presentations substituted for lab.	0109.00* - Horticulture	Program-applicable course not currently offered. <u>Temporary deactivation</u> . Applicable program: Botanical Illustration (ART department chair notified)	MCCC Approved 4/23/2020	n/a	n/a	Approved

MERRITT COLLEGE
May 4, 2020 CIPD Agenda

Process Title	Discipline	Course #	Full Course Title	Effective Term	Units	Hours	Grade	Requisites	Catalog Description	Top Code	Justification	List of Changes	DE Added	Consultation	CIPD Action
MC Course Deactivation	LANHT	007	Plant Materials: Conifer ID and Culture with Lab (Day)	Spring 2021	3 units	3 lecture 2 lab	GR or P/NP	Recommended Preparation: LANHT 1 or LANHT 1E LANHT 23	Not open for credit to students who have completed or are currently enrolled in Lanht 7E. Identification and culture of conifers used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. The lab includes planting, garden renovation, classroom demonstrations, and field trips to prominent Bay Area landscapes.	0109.00* - Horticulture	Program-applicable course not currently offered. <u>Temporary deactivation</u> . Applicable program: Botanical Illustration (ART department chair notified)	MCCC Approved 4/23/2020	n/a	n/a	Approved
MC Course Deactivation	LANHT	007E	Plant Materials: Conifer ID and Culture (Evening)	Spring 2021	3 units	3 lecture	GR or P/NP	Recommended Preparation: LANHT 1 or LANHT 1E LANHT 23	Not open for credit to students who have completed or are currently enrolled in LANHT 007. Identification and culture of conifers used in the landscape: Climate, soil, and water preferences; garden culture; pest and disease problems; and pruning and propagation. Slide presentations substituted for lab.	0109.00* - Horticulture	Program-applicable course not currently offered. <u>Temporary deactivation</u> . Applicable program: Botanical Illustration (ART department chair notified)	MCCC Approved 4/23/2020	n/a	n/a	Approved

PROGRAM PROPOSALS

May 4, 2020

CIPD Agenda

College	Proposal Type	Program Title	Award Type	Effective Term	Discipline	TOP Code	Justification/ List of changes	Curriculum Approval Date	CIPD Action
BCC	Effective Date Change	English for Speakers of Other Languages: Advanced	CP	Spring 2021 Formerly: Fall 2020	ESOL	4930.87	<p>The ESOL program currently lacks any tangible measures of completion. This certificate would serve two main purposes: 1) encourage progression and completion of English preparation in multiple skill areas, and 2) provide students, current and prospective employers, and academic institutions with documented evidence of persistence and academic accomplishment. A program-wide survey in Spring 2012 showed overwhelming interest by students.</p> <p>Unit values updated to remove deactivated courses (280, 281, and 282), and ESOL 052B replaced with ESOL 052. Total unit values have been adjusted to account for removed courses. Program description has been updated where it references unit amounts.</p>	4/9/2020	Approved
BCC	Effective Date Change	English for Speakers of Other Languages: High Intermediate	CP	Spring 2021 Formerly: Fall 2020	ESOL	4930.87	<p>This certificate serves two main purposes: 1) encourages progression and completion of English preparation in multiple skill areas, and 2) provides students, current and prospective employers, and academic institutions with documented evidence of persistence and academic accomplishment.</p> <p>The following deactivated courses have been removed: ESOL 280, 281, 282, and 253A. 253A has been replaced by 253. Total unit values have been adjusted to account for removed courses. Program description has been updated where it references unit amounts.</p>	4/9/2020	Approved

PROGRAM PROPOSALS

May 4, 2020

CIPD Agenda

College	Proposal Type	Program Title	Award Type	Effective Term	Discipline	TOP Code	Justification/ List of changes	Curriculum Approval Date	CIPD Action
COA	Program Update	Bridge to Credit ESOL Certificate	Certificate of Competency	Fall 2020	ESOL	4930.87	ESOL students may wish to enter college prior to having language skill levels required to succeed in credit ESOL courses. This certificate prepares students for credit coursework through a series of 8-week intensive non-credit English courses that serve two main purposes: 1) to ensure that students gain the English language requirements to enter the credit ESOL program, and 2) to prepare students for the academic rigor of credit courses by introducing them to organizational and technological tools that will help them succeed in college. This sequence of 4 short-term courses responds to a need in Northern Alameda County for more basic level English opportunities for adult learners. It may be completed in as little as two semesters.		Approved
COA	New Program	ESOL Intermediate	Certificate of Competency	Fall 2020	ESOL	4930.87	This certificate program would serve two main purposes: 1) encourage progression and completion of English preparation in multiple skill areas, and 2) provide students, current and prospective employers, and academic institutions with documented evidence of persistence and academic accomplishment. This certificate program would provide these benefits in a non-credit format for students unable to pursue the credit certificate.		Approved
Laney	Program Modification	California Green & Sustainable Building Standards	Certificate of Achievement	Fall 2020	CONMT	0957.00	Added DE; Part of OEI Grant	4/17/2020	Approved

PROGRAM PROPOSALS

May 4, 2020

CIPD Agenda

College	Proposal Type	Program Title	Award Type	Effective Term	Discipline	TOP Code	Justification/ List of changes	Curriculum Approval Date	CIPD Action
Merritt	Program Modification	Introduction to Early Childhood Education for Family Child Care Providers	CP2: Certificate of Completion	Spring 2021	CHDEV	1305.40* - Preshool Age Children Formerly: 19.0709: Child Care Provider/Assistant.	CHANGES: updated program description; TOP code JUSTIFICATION: There is a critical need for training for family child care workers in the East Bay. There are few opportunities for people starting out in the field to learn about the important child development and child-rearing issues specific to the early childhood years, (0-8). This knowledge is crucial to offering quality services to children and parents. This program is offered for parents and caregivers of children from 0 to 8 years who are seeking resources to further their knowledge of child development. This program also prepares students for entry into credit courses in the Child Development Program at Merritt or other colleges.	MCCC Approved 4/23/2020	Approved
Merritt	Program Modification	Introduction to Infant/Toddler Care	CP2: Certificate of Completion	Spring 2021	CHDEV	1305.90* - Infants and Toddlers	CHANGES: Updated program description JUSTIFICATION: There is a critical need for training for infant/toddler care workers in the East Bay. There are few opportunities for people starting out in the field to learn about the important child development and child-rearing issues specific to the early childhood years, (0-3). This knowledge is crucial to offering quality services to children and parents. This program is offered for parents and caregivers of children from 0 to 3 years who are seeking resources to further their knowledge of child development. This program also prepares students for entry into credit courses in the Child Development Program at Merritt or other colleges.	MCCC Approved 4/23/2020	Approved

Process Title	Discipline	Course #	Effective Term	Curriculum Committee Approval
Laney Course Update-DE-Informational--Emergency DE	ARCH	104A	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	AFRAM	16	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ANTHR	1L	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ARCH	10	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ARCH	121A	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ARCH	125	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ART	2	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ART	3	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ART	4	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ART	7	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ART	20	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ART	21	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ART	22	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ART	23	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ART	24	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	ART	46	Fall 2020	5/1/2020

Laney Course Update-DE- Informational--Emergency DE	ART	50	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	ASTR	10	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	ATHL	43	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	ATHL	51	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	ATHL	53	Summer 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	BIOL	1A	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	BIOL	1B	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	BIOL	10	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	BIOL	24	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	BIOL	49	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CARP	206	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CHEM	1A	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CHEM	1B	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CHEM	12A	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CHEM	12B	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CHEM	30A	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CHEM	30B	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CHEM	49	Summer 2020 & Fall 2020	5/1/2020

Laney Course Update-DE- Informational--Emergency DE	CHEM	459A	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CHIN	2	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CHIN	22A	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	COMM	1A	Summer 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	COUN	30	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	CULIN	88	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	DANCE	72	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	DANCE	73	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	FREN	1A	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	FREN	1B	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	GEOG	1L	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	GRART	32	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	GRART	34	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	GRART	36	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	GRART	42	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	GRART	43	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	GRART	113	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	GRART	121	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	GRART	122	Fall 2020	5/1/2020

Laney Course Update-DE-Informational--Emergency DE	GRART	150	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	GRART	501	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	JAPAN	1A	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	JOURN	18A	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	JOURN	18B	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	JOURN	18C	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	JOURN	18D	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	JOURN	21	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	JOURN	49	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	JOURN	69	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	KIN	47A	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	MATH	1	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	MATH	3A	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	MATH	3B	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	MATH	3C	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	MATH	3E	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	MATH	3F	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	MATH	11	Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	MATH	13	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE-Informational--Emergency DE	MATH	15	Summer 2020 & Fall 2020	5/1/2020

Laney Course Update-DE- Informational--Emergency DE	MATH	16A	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MATH	50	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MATH	201	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MATH	203	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MATH	213	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MATH	215	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MATH	216	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MATH	253	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MATH	261	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	70	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	75	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	101A	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	101B	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	104	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	111	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	129	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	130	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	131	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	132	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	165	Fall 2020	5/1/2020

Laney Course Update-DE- Informational--Emergency DE	MEDIA	166	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MEDIA	460A	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	14A	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	15A	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	15B	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	30	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	32	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	100	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	101	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	102	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	103	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	104	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	105	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	106	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	107	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	108	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	117	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	118	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	119	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	120	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	121	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	122	Fall 2020	5/1/2020

Laney Course Update-DE- Informational--Emergency DE	MUSIC	123	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	124	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	125	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	126	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	127	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	128	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	129	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	130	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	131	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	132	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	133	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	134	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	135	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	136	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	137	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	138	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	139	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	140	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	141	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	142	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	144	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	145	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	146	Fall 2020	5/1/2020

Laney Course Update-DE- Informational--Emergency DE	MUSIC	147	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	148	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	149	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	150	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	225A	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	226	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	232A	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	232B	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	232C	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	MUSIC	232D	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	PHYS	3A	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	PHYS	3B	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	PHYS	4A	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	PHYS	4B	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	PHYS	4C	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	PHYS	10	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	PHYS	49	Summer 2020 & Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	POSCI	6	Fall 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	SOC	2	Summer 2020	5/1/2020
Laney Course Update-DE- Informational--Emergency DE	SPAN	1A	Summer 2020 & Fall 2020	5/1/2020

Council on Instruction, Planning, and Development
General Education Subcommittee



MEMORANDUM

DATE: April 20, 2020

TO: Council on Instruction, Planning, and Development

FROM: General Education Subcommittee:
J. Bielanski, L. Bollentino, A. ElMasry, S. Pantell, V. Phan, C. Smith, Dominique Taylor

RE: RECOMMENDED ADDITIONS TO 2020-2021 GENERAL EDUCATION REQUIREMENTS FOR LOCAL AA/AS DEGREES

The General Education Subcommittee met on April 6, 2020 to review proposed changes to the General Education courses required for local AA/AS Degrees at the four Peralta Colleges. Each course was reviewed using the criteria outlined in Peralta Community College District Administrative Procedure 4100, Graduation Requirements for Degrees and Certificates.

The subcommittee recommends approval of the enclosed list of courses.

In addition, the 2019-2020 GE Subcommittee recommended that the Computer Literacy Requirement be removed as a general education requirement for local degrees effective Fall 2020 and proposed a one-year review by interested faculty and shared governance bodies. However, the committee feels this review was not thorough enough to warrant taking final action at this time. As a result, we recommend initiating a thorough review by appropriate parties so that this matter can be resolved. It is our hope and expectation that starting this review process by appropriate parties will result in a final recommendation for action by next year's GE Subcommittee in Spring 2021.

From the 2019 GE subcommittee memo, "Key points in this recommendation are:

- ♦ Many, if not most PCCD students are very tech savvy, given the ubiquitous requirements for computer literacy required to navigate the internet, use smart phone applications, and run an increasing number of electronic devices in everyday life (video games, virtual assistants, GPS, baby monitors, and the like).
- ♦ A computer literacy requirement often places an unnecessary hurdle for students who struggle to meet this requirement because, at least one PCCD College, these courses (or proficiency examinations) are not offered regularly enough.
- ♦ Students who want to take a computer literacy class, particularly those who are returning, who were formerly incarcerated, or those served through categorical programs, can certainly elect to do so. We are not proposing eliminating these courses or proficiency examinations, we are simply proposing eliminating the computer literacy general education requirement for all students completing a local associate degree."



**PERALTA COMMUNITY COLLEGE DISTRICT
Council on Instruction, Planning and Development (CIPD)**

General Education Subcommittee Proposals for 2020-2021

AREA 1 - NATURAL SCIENCES				
Prefix	#	Title	Units	Also In
<u>Berkeley City College</u>				
Add:				
BIOL	4	Human Physiology	5	
Delete:				
<u>College of Alameda</u>				
Add:				
Delete:				
<u>Laney College</u>				
Add:				
Delete:				
CHEM	25	The Chemistry of Energy and Environmental Issues	3	
GEOG	9	Weather and Climate	3	
PHYSC	22	Introduction to Marine Environment w/Laboratory	4	
<u>Merritt College</u>				
Add:				
Delete:				
AREA 2 - SOCIAL AND BEHAVIORAL SCIENCES				
Prefix	#	Title	Units	Also In
<u>Berkeley City College</u>				
Add:				
AFRAM	33	The Roots of African-American Culture	3	3, 5
COMM	6	Intercultural Communication	3	4d, 5
ECON	20	Economic History of the United States	3	
Delete:				

<u>College of Alameda</u>				
Add:				
ECON	3	Economics of Public Issues	3	
ECON	6	International Economics	3	
Delete:				
HUMAN	13B	Myth, Symbol and Folklore	3	3
<u>Laney College</u>				
Add:				
HLTED	5	Weight Management and Fitness	3	
M/LAT	38	Introduction to Curanderismo: Sacred Healing Traditions and Practices of Mexico and the Southwest United States	3	3, 5
Delete:				
<u>Merritt College</u>				
Add:				
ENVMT	55	Principles of Conservation and Land Management	3	
Delete:				
COSER	24	Human Development	3	
AREA 3 - HUMANITIES				
Prefix	#	Title	Units	Also In
<u>Berkeley City College</u>				
Add:				
AFRAM	33	The Roots of African-American Culture	3	2, 5
MM/DI	22	Analysis of Contemporary Photographers	3	
Delete:				
<u>College of Alameda</u>				
Add:				
HIST	5	History of Mexico	3	2
HIST	18	20TH Century American Protest Movements	3	2
SPAN	22A	Spanish for Bilingual Speakers I	5	
Delete:				
HIST	11	History/Culture of Southeast Asia: Vietnam, An American Tragedy	3	2
HUMAN	13B	Myth, Symbol and Folklore	3	2
MUSIC	9	Introduction to World Music	3	
<u>Laney College</u>				
Add:				

M/LAT	38	Introduction to Curanderismo: Sacred Healing Traditions and Practices of Mexico and the Southwest United States	3	2, 5

Delete:

Merritt College

Add:

AFRAM	33	The Roots of African-American Culture	3	2, 5
ENGL	10B	Creative Writing	3	4d

Delete:

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AREA 4a - ENGLISH COMPOSITION

Prefix	#	Title	Units	Also In
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Berkeley City College

Add:

ESOL	52	Advanced Reading and Writing (Spring 2021)	6	4d
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Delete:

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College of Alameda

Add:

ESOL	52	Advanced Reading and Writing (Spring 2021)	6	4d
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Delete:

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Laney College

Add:

ESOL	52	Advance Reading and Writing (Spring 2021)	6	4d
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Delete:

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Merritt College

Add:

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Delete:

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AREA 4b - MATHEMATICS

Prefix	#	Title	Units	Also In
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Berkeley City College

Add:

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EDUC	18	Mathematical Concepts for Teachers (same as MATH 18)	3	
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Delete:				
<u>College of Alameda</u>				
Add:				
MATH	16A	Calculus for Business and the Life/Social Sciences	3	
Delete:				
<u>Laney College</u>				
Add:				
Delete:				
<u>Merritt College</u>				
Add:				
Delete:				
AREA 4c - COMPUTER LITERACY				
Prefix	#	Title	Units	Also In
<u>Berkeley City College</u>				
Add:				
MM/DI		MM/DI Multimedia Digital Imaging courses 1-55 (update)		
Delete:				
<u>College of Alameda</u>				
Add:				
Delete:				
<u>Laney College</u>				
Add:				
Delete:				
ARCH	204	Computer-Aided Drafting Laboratory-CAD Lab	1	
BUS	43BA	Introduction to Microsoft Excel for Business Applications	2	
BUS	43BB	Introduction to Microsoft Excel for Business Applications	2	
BUS	245E	Word Processing Using Microsoft Word	4	

JOURN	65	Social Media for Journalists	3	
<u>Merritt College</u>				
Add:				
CIS	62	Introduction to Systems Analysis and Design	3	
CIS	110	Information and Communication Technology Essentials	4	
Delete:				
AREA 4d - ORAL or WRITTEN COMMUNICATION, or LITERATURE				
Prefix	#	Title	Units	Also In
<u>Berkeley City College</u>				
Add:				
ESOL	52	Advance Reading and Writing (Spring 2021)	6	4a
Delete:				
<u>College of Alameda</u>				
Add:				
ESOL	52	Advanced Reading and Writing (Spring 2021)	6	4a
Delete:				
<u>Laney College</u>				
Add:				
ESOL	52	Advance Reading and Writing (Spring 2021)	6	4a
Delete:				
MEDIA	100C	Broadcast Media Announcing and Performance C	3	
MEDIA	100D	Broadcast Media Announcing and Performance D	3	
<u>Merritt College</u>				
Add:				
ENGL	10B	Creative Writing	3	3
Delete:				
COSER	16A	Communication: Theory and Practice	3	
AREA 5 - ETHNIC STUDIES				
Prefix	#	Title	Units	Also In
<u>Berkeley City College</u>				
Add:				
AFRAM	33	The Roots of African-American Culture	3	2, 3
COMM	6	Intercultural Communication	3	2, 4d
Delete:				
<u>College of Alameda</u>				
Add:				

COMM	6	Intercultural Communication	3	2, 4d
Delete:				
<u>Laney College</u>				
Add:				
M/LAT	38	Introduction to Curanderismo: Sacred Healing Traditions and Practices of Mexico and the Southwest United States	3	2, 3
Delete:				
<u>Merritt College</u>				
Add:				
COMM	6	Intercultural Communication	3	2, 4d
Delete:				