| 2020-2021 Peralta Board Goals |
| Progress Report September 1, 2021 |

The Board approved its goals for 2020-21 in the August 26, 2020 meeting. The table below lists each goal and associated key actions for completion, followed by the progress the Board made on each key action. The goal progress was updated in July 20,2021 and again September 1, 2021 in anticipation of creating new goals for the 2021-2022 year.

Board Goal I: Educational Quality and Student Success	
Board Goal I: Educational Quality and Student Success **The Board is committed to fulfilling the mission of the District and will ensure that students have a quality learning experience that maximizes their opportunities for success.** Related District Goal(s): Advance Student Access, Equity, and Success; Build Programs of Distinction; Engage and Leverage Partners	
Key Actions	**Progress** / Completion Date/Duration

Key Actions	Progress	Completion Date/Duration
A. Receive disaggregated reports (retention, completion, graduation data, etc.) on student progress at the program level, including how students are supported.	• September 29, 2020 Enrollment Report [I.A.1] • Feb 23, 2021, A disaggregated report and analysis on the *Impact of COVID at Peralta CCD* and on higher education and on the success of Peralta's students' progress and the impact on District enrollment [I.A.2] • March 2, 2021, corrected report on Impact of Covid and discussion [I.A.3] • June 8, 2021, Student Services report "What Does It Take for Students to Succeed at Peralta?" [I.A.4] • Interactive disaggregated student success data are available on each college website Student Achievement Dashboards April 2020 Peralta Student Technology Needs Survey Results: CLICK HERE 2019-22 Equity Report Executive Summary: CLICK HERE Student Demographic Profile: CLICK HERE Student Course Completion Data: CLICK HERE Degrees and Certificate Trends: CLICK HERE **Equity Dashboard:** Use this CLICK HERE	Fall and Spring
B. Regularly engage in meaningful discussions about	• Open Session Board members received information on services to athletes during the pandemic, issues with coaches and students in	Monthly

students and their success.	an open session. Monthly reports were given by each college president and student representatives on issues affecting students. • February 23, 2021 [I.A.1] and June 8, 2021 [I.A.2] resulted in meaningful and productive discussions with the Board, but needing more time to fully discuss February 23rd report; important takeaways from the data analysis surfaced • A BOT committee was formed, the Student Success and Accreditation Committee (SSA). The committee met March 2, April 15 and June 17, 2021 and presented the draft, *Charter for the Trustee Student Success and Accreditation Committee for the Peralta Colleges* [III.A.2] • Student Success and Accreditation Committee discussed having 10-minute teaching and learning presentations at Board meetings four times a year by a faculty member from each college. They plan to propose the idea to the full Board.	
C. Ensure availability of adequate classes to meet student needs.	• September 11, 2020 The chancellor's report covered Covid, reopening plans, enrollment and accreditation • Upon seeing the enrollments from the P1 and P2 reports, the Board remarked on the ever-declining enrollment and specifically have bought up the necessity of rightsizing expenditures tor enrollments. • 2/11/21 The Board received an update on the *Impact of COVID at Peralta CCD 2-11-2021* [I.A.1] • February 9, 2021, BP 5010 on Concurrent Enrollment was reviewed and updated • College enrollment strategies include increasing Dual Enrollment which is amenable with the pandemic environment providing opportunity in the community. The Board approved many CCAP agreements and dual enrollment FTES has been helping the district meet goals. Multiple Approvals for CCAP in 2021 occurred at BOT meetings on May 11, June 8, June 22, July 13, and July 21, 2021	Fall and Spring
D. Use established and other	• Two student trustee slots were available this year, but only one seat	Monthly

mechanisms to hear student voice.	was filled. Student participation is low because of COVID-19. The participation in the election of student trustees was incredibly low. This issue has come up in the Student Success and Accreditation Board committee: (1) How do we more effectively engage students during the pandemic and beyond, especially when participation is quite low? (2) Should a student be part of the Student Success and Accreditation Committee? (3) Can questions be included in surveys of students to get at the cause of lack of participation. • June 22, 2021 - Two student Trustees were sworn in and are now on serving on the Board [I.D.1] • The Colleges have reported on a variety of virtual forums with students in the college reports	
E. Engage in the District strategic planning process.	• 3/23/21 Board presentation on strategic planning which included robust discussion [I.E.1] • April 21, 2021 California Brain Trust (CBT) shared planning proposals [I.E.2, I.E.3] • CBT included Technology Master Plan updates [I.E.4, I.E.5] • January 5, 2021, BOT presentation of the Marketing and Communication 20-21 [I.E.6] • September 2021 is scheduled for Strategic Planning BOT Update	As needed
F. View each Board action through the lens of student access, equity, and success, and make adjustments as needed to meet this criterion.	The Board is mindful of the need to view their decisions through an equity lens and has discussed several issues, including the following in support of this Key Action. • Security program and redesign • CARES and COVID during when funding were not made accessible to students • Student debt and how to solve the problem while not imposing collectors on our students • Conversations about how to engage students more are happening at Board meetings and in student success and	Ongoing

	accreditation meetings • Student athletics conditioning during the Pandemic was a difficult issue we navigated, howto ensure their safety while allowing them access to sports • Facilities, as well as defunct elevators and lack of blue phones for emergency calls • Technology implementation and its effects on students Rightsizing our budget – asking are our programs and offerings relevant? Given the analysis of COVID's effect on student outcomes, are there programs that need to be revisited, revised,discontinued or added?	

Board Goal II: Diversity, Equity, Inclusion/Social Justice
The Board is aware of the importance of a safe and welcoming teaching, learning, and working environment for students and employeesand will promote equal access to educational achievement through collaborations that value diversity, equity, and inclusion.
Related District Goal(s) - Advance Student Access, Equity, and Success

Key Actions	Progress	Completion Date/Duration
A. Provide direction to the chancellor for the development and implementation of a system in which inequalities of gender, race, sexuality, ability, religion, socioeconomic status, immigration status, and other cultural and demographic indicators among students and employees are identified, discussed, and assessed.	• Chancellor and Board are aligned on ensuring actions are oriented through this lens. In conversations at Board meetings, these issues continue to be discussed. • The Board adopted Resolution 20/21-29 Resolution of the Board of Trustees of the Peralta Community College District's commitment to Diversity, Equity, and Inclusion [II.A.1] • There has been a focus on meeting students where they are. The marketing plan was presented to the Board and can be found here [II.A.2] • The Chancellor and the BOT President received Diversity, Equity and Inclusion (DEI) training and will develop training for the BOT [II.A.3] CEO/Trustee Townhall Series	October 31, 2020, This goal will be carried over

B. Expect and review reports on progress of direction provided in IIA above.	• Reports from college presidents at each Board meeting provide updated information.
	• BCC hired HSI director this past year.
	• Laney presented to the Board how they implemented google translate on all websites and virtual services so students can translate all websites in any of 17 languages.
	• COA presented to the Board that mental health counselors are available, brown bag virtualconversations on 1619 project [II.B.1]
	• COA also sent 1700 postcards to students who dropped to do a personal reach out [II.B.2]
	• BCC focuses on equity and social justice, with professional development for faculty andstaff facilitated by CORA [II.B.3]
	• BCC president is very involved in becoming not just a Hispanic-enrolling, but Hispanic- serving institution (2/9/21) [II.B.4]
	• Laney faculty/ staff phone banked 1115 students who dropped class in 20-21 and tried to persuade them to register for class. [II.B.5]
	• Merritt shared about Guided Pathways [II.B.6]
	• The Board passed three resolutions in 2021: (https://web.peralta.edu/trustees/bps-aps/resolutions/)
	   • DEI [II.A.1]
	   • Condemning AAPI Xenophobia [II.B.7]
	   • LGBT and pride month [II.B.8]
	   • Renewing support for holistic safety and wellness of District students [II.B.9]
	• How do we put structures in place that support students, so they remain at PCCD?
	   • In re-envisioning the new security program, the Board was driven by an equity lens and orientation. Much of the feedback from" Black Minds Matter" a group comprised of students, community, staff, faculty, and administrators has been an important part of theimplementation plan.
		Monthly

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	• In many conversations at Board meetings about financial aid Trustees were concerned with the ways in which the CARES and COVID funds were only at about ~12% spent after a year, when students were not then able to access them. • In conversations about student debt, the Board understands the problem but is trying to find an equitable way to solve the problem without unintended consequences happening to students when a 3rd party collector is hired.	
C. Receive and review annual Student Equity Plans (SEP) and Student Equity and Achievement (SEA) Reports from each College.	SEA reports are not due until January 2022, so a Student Services Update was given to the BoardJune 2021 (noted above [I.A.2]) • SEA-minutes-Feb-17-2021 [II.C.1] • BCC Equity Plan 2019-2020 [II.C.2] • Laney Equity Plan Exec Sum 2019-22 [II.C.3] • Merritt Equity Plan [II.C. 4, II.C.5] • CoA equity exec summary 19_22 [II.C.6] • **Equity Dashboard:** Use this CLICK HERE	June 30,2021 extended due to changed due date to January 2022
D. Regularly review the progress toward goals setin the Equity Plans and SEA Report. Engage in meaningful discussion regarding success indicators and goals to address disparities.	SEA data and progress were discussed on 2/23/ 21 with consultant, then again on 6/6/21 with student services report. Additionally, an excellent disaggregated report and analysis given on 2/23/21 by external guest [I.A.1] • Merritt Data Analysis Equity Planning_1_31_21 [II.D.1] • Laney's Equity Data https://laney.edu/equitycommittee/at-a-glance-laneys-student-equity-data/ • Berkeley Website https://www.berkeleycitycollege.edu/sea/special-population-group-student-count/ • COA Equity Dashboard https://alameda.peralta.edu/institutional-effectiveness/equity-data-dashboards/ • Merritt President call to action [II.D.2]	June 30,2021 extended due to changed due date to January 2022
E. Actively monitor District development and progress on	Each college has presented on steps they have taken in response to Chancellor Oakley's "Call toAction." However, there were many more	Ongoing

the implementation of the State Chancellor's Office's "Call to Action".	oral presentations. Below are links to written updates. • BCC [II.E.1] and webpage https://www.berkeleycitycollege.edu/sea/ • COA Call to Action [II.E.2] and https://gems.peralta.edu/coa-answers-the-cccos-call-to-action • Laney https://laney.edu/blog/a-video-message-from-president-besikof/	

Board Goal III: Accreditation The Board recognizes and supports the function served by institutional self-evaluation by monitoring college compliance with theStandards and will understand and adhere to those Standards specifically focused on the Board. Related District Goal(s) Strengthen Accountability, Innovation and Collaboration		
Key Actions	**Progress**	Completion Date/Duration
A. Participate in training on accreditation Standards with emphasis on responsibilities of the Board in the accreditation process and Standards related to Board effectiveness and expected behavior	• September 24, 2019, the Board participated in accreditation training with theCommission. [III.A.1] • December 14, 2020, the BOT received all 4 college Institutional Self-Study Reports (ISERS) and • December 15, 2020 – Board Retreat Activity – Adhering to Accreditation Standards; review of Self-Eval. • A BOT committee was formed, the Student Success and Accreditation Committee (SSA). The committee met March 2, April 15 and June 17, 2021, and presented the draft, *Charter for the Trustee Student Success and Accreditation Committee for the Peralta Colleges* [III.A.2] • BOT Retreat Review of Accreditation standards and report [III.A.3] • July 20, 2021, the BOT tool the Self-Evaluation on ACCJC Standards [III.A.4, III.A.5]	Dec 30, 2020
B. Participate in workshops/study sessions	• Discussions about the Action Letters from the special report and the comprehensive visit occurred during the Chancellors report in	Oct 31,2020

focused on meeting accreditation Standardson Board effectiveness.	June • July 20, 2021, The Board retreat focused on the Board Self-Evaluation of Accreditation Standards • September 24, 2019, the Board participated in accreditation training with theCommission. [III.A.1] • September 14, 2021, Board presentation of the Follow-up report [III.B.1]	
C. Monitor accreditation activities of each college.	The Board closely monitored accreditation activities as indicated in the following listing. • September 11, 2021 The Chancellor reported on Enrollment, Covid and Accreditation • September 15, 2020 Update on Accreditation • September 29,2020 College President presented on ISER progress • The Board engaged in conversation with accreditation consultant, Jim Riggs. • The Board received newsletters from the colleges with accreditation updates. • The Board reviewed all 4 college's Special Report to the ACCJC • 10/13/20 and 10/27/20 BOT conducted first and second readings on college ISERs and second readings of special reports [III.C.1, III.C.2] • March 9, 2021 Peralta Announcement [III.C.3] • March 15, 2021 Chancellor Announcement [III.C.4]	Monthly
D. Closely monitor the development of the fiscal report due to the Commission on November 1 and approve it upon completion.	• 9/29/20Progress reports on Special Report were presented to the Board on reports [III.C.1, III.C.2] -1st reading 10/13/20 -2nd reading 10/27/20 • Other meetings college presidents informally presented on status	Completed New report due October 1, 2021
E. Working through the chancellor, ensure that the	• 9/15/20 - https://youtu.be/Aj4s2-snLB0 - college presidents and CW	Completed November

District and the Board are prepared for the follow-up visit to the report in November.	• discussing November visit prep • 9/29/20 Board engaged in discussion with PPL accreditation consultants, more updates and information in prep for November visit	

Board Goal IV: Fiscal Affairs
It is imperative that the District has a secure and sustainable economic future; therefore, the Board will ensure financial accountability,responsibility, and stability.
Related District Goal(s): Strengthen Accountability, Innovation and Collaboration, Develop and Manage Resources to Advance Our Mission

Key Actions	Progress	Completion Date/Duration
A. Provide direction for budget policy and priorities that support good decisions and clean audits by receiving reports each semester on schedule development in relation to availability of funds and other financial issues.	The following financial priorities were developed with the current chancellor, with fiscal being atthe top. • Audit Findings - Year-after-year financial aid, budget and reconciliation, HR position control, etc.verification of processes, sampling by internal or external auditor to ensure every finding is authentically resolved. [IV.A.1, IV.A.2, IV.A.3, IV.A.4] • Development of a financial plan through budget years between 2021/2022 and 2024/2025. There must be a plan to adjust the size of the institution to meet the extreme drop off in revenue in the budget year 2023/2024. We need to begin reducing the size immediately to feather the process. [IV.A.5, IV.A.6] • An accurate financial picture including all COVID and cares expenditures, consultant fees for thedistrict office and IT • Stabilizing the district's finances. Give trustees an accurate picture of the district's financialhealth • SERP status • GANN/ EPA/ HEERF spending (CR) How do we ensure these, and	Ongoing

	all other funds show up on BUDGETS and are spent / allocated appropriately while continuing to shape the budget for fiscal cliff.	

B. Monitor plans, strategies, and/or progress on the enrollment management plan to ensure goals are realistic and realized.	• September 15, 2020 Enrollment Fee Revenue report
	• September 29, 2020 Enrollment update
	• No overall enrollment management report was presented to the Board 2021, each college president reported.
	• The Board was apprised of enrollment figures and targets missed or surpassed. Additionally, college presidents have often included an enrollment snapshot on their written reports.
	• Fall 2021 The Strategic Enrollment Management Works (SEMWorks) project under the guidance of the VC of Academic Affairs & Student Success will provide their research and recommendations
	• The following priorities were developed specific to enrollment: [IV.B.1]
	   o comprehensive enrollment plan
	   o Marketing outreach to recover 25% decline in enrollment
	   o target productivity rate- 17.5 has been the goal and has not been reached for about 5 years
	• June 8, 2021, PCCD 323 Report Overview BOT 6_8_21 [IV.B.2]
		Ongoing

C. Oversee the facilities bond program to ensure that it complies with stated goals by receiving detailed updates.	• Bond updates were provided to the Board as follows: • July 14, 2020 The Board reviewed the Facilities Masterplan • July 28 Review of all construction projects, bond funs and parcel tax • 11/10/20 - BOT Bond Update 11_10_20 [IV.C.1] • 12/8/20 – BOT Bond Update [IV.C.2] • May 12, 2020, Measure G Bond fund [IV.C.3] • July 14, 2020, BOT presentation Consider Measure G Bond Spending [IV.C.4] • March 9, 2021, BOT Comprehensive Bond Overview [IV.C.5] • April 13, 2021, BOT Bond Update R2 [IV.C.6] and BOT agenda [IV.C.7] • April 13, 2021, Citizens Oversite Committee Report [IV.C.8] •	Ongoing

D. Monitor the District budget to ensure spending is within budget and meets the needs of the District.	• April 7, 2020, OPEB Resolution [IV.D.1] • July 14, 2020 The BOT reviewed the OPEB update at the Board Retreat • July 28, 2020, Financial Update [IV.D.2] • September 15,2020 Adopted Budget First read • January 7, 2021, Revised Budget [IV.D.3] • January 19, 2021, BOT Budget Study Session on CCCCO SCFF [IV.D.4, IV.D.4a] • February 9, 2021, The Board examined financial statement and monthly cash flow documents [IV.D.5, IV.D.5a] • March 9, 2021, Audit report (CCCCO order that allowed for late submission of audit) [IV.D.6] • April 13, 2021, OPEB informational [IV.D.7] • June 8, 2021OPEB presentation 6/8/21 [IV.D.8] • April 13, 2021, Cambridge West Data Integrity analysis and reporting resulted in Business improvements and some restructuring of personnel (Two Financial aid technology analysts, two technology experts for tech overview and specific strategy. [V.D.9]	Ongoing
E. Work with Chancellor to ensure implementation of fiscal reforms as recommended by the accrediting commission and the State Chancellor's Office to develop and maintain fiscal stability.	• Sept 28, 2020, BOT review of FCMAT tool [IV.E.1] • October 13, 2020 Progress report on ACCJC fiscal issues • October 27, 2020, McCallum Peralta Presentation [IV.E.2] • Jan 5, 2021, BOT contracted EdgeRock Technologies [IV.E.3, IV.E.4, IV.E.5] *Edge Rock Technology* to: 1. Establish quality control systems to correctly begin processing the new financial aid year,which includes (1) Work with IT to develop implementation checklists, (2) align administrative online functions, and (3) establish test modules for migration to production. 2. Assess and implement test controls that define and ensure data	December 30,2020

	accuracy*Create and consolidate of data collection queries and report 3. Troubleshoot ongoing issues to include reconciliation with Common Origination andDisbursement (COD) as mandated by the Department of Education** 4. Validate of disbursements with reject reporting** 5. Provide documentation and on-Board training for new and existing financial aid staff on allcampuses and the district office 6. Enhance district capacity to incorporate best practices using updated data processes for futurefinancial aid operations across the district	

Board Goal V: Coronavirus (COVID-19)
The Board is keenly aware of the risks associated with the current pandemic and will ensure precautions are taken to ensure the healthand safety of students and employees.
  ● **Advance Student Access, Equity, and Success**
Build Programs of Distinction

Key Actions	Progress	Completion Date/Duration
A. Provide direction to the chancellor, where appropriate, in executing programs and services for student success and equity.	• May 12, 2020 – BOT Resolution to ensure the District's unwavering commitment to students and equity during the pandemic [V.A.1] • Safe Peralta website: https://safe.peralta	Ongoing
B. Receive regular reports on the District's response to the ongoing pandemic and changing public health guidelines, including	• August 8, 2020, Chancellor's Covid Report to BOT [V.B.1] • September 8, 2020, Chancellor's Covid Report to BOT [V.B.2] • September 15, 2020 Covid reopening plans First Read • October 13,2020, Chancellor's Covid Report to BOT [V.B.3] • October 13,2020, COVID Protocol was presented to the Board [V.B.4]	Monthly

preparations for the eventual reopening of District campuses and facilities.	• Updates were also posted on Safe Peralta website: https://safe.peralta • Feb 23, 2021, A disaggregated report and analysis on the *Impact of COVID at Peralta CCD* and on higher education and on the success of Peralta's students' progress and the impact on District enrollment [I.A.1] • March 2, 2021,corrected report on Impact of Covid and discussion [I.A.1a] • April 6, 2021, Covid Grant Update [V.B.5] • April 6, 2021, Covid Grant Update rvsd [V.B.6] • April 8, 2021, Cares Act Update [V.B.7] • April 13,2021 Cares Act Update [V.B.8] •	
C. Monitor efforts to convert classes, laboratories, programs and services to in-person interactions.	• November 14, 2020 a Class Cap MOU was made for online courses [V.C.1] • Stipends paid to faculty to convert classes online Fall and Spring [V.C.2] • More classes are in person Fall 2021 than last Spring. Preparations for return to campus have been implemented now, focus is on the areas of facilities and safety. Some examples are below: • January 19, 2021 – an ICC for Covid Testing was approved [V.C.3] • July 13, 2021 – HVAC testing for classroom capacity was approved [V.C.4] • July 27,2021 – Computers for Laney to provide access [V.C.5]	Monthly
D. Receive reports (1) on the effectiveness ofremote learning from teacher and learner perspectives and experiences and (2) distribution and use of CARE Act and other pandemic-related funds.	• February 23, 2021, The report by the consultant presented and analyzed data on the success/ effectivenessof remote learning and security, A disaggregated report and analysis on the *Impact of COVID at Peralta CCD* and on higher education and on the success of Peralta's students' progress and the impact on District enrollment [I.A.1] • March 2, 2021, corrected report on Impact of Covid and discussion [I.A.1a] • August 3, 2020, CCCCO Memorandum discussed in BOT [V.D.1] • August 31, 2020, CCCCO Memorandum discussed [V.D.2] • And many Covid-related funds mentioned above [V.B.5, V.B.6, V.B.7, V.B.8]	March 31,2020

E. Receive reports comparing Fall 2019 and Fall 2020 online vs. on-campus student success, including information on success in classes not traditionally offered online, remotevs distance education success rate, student retention. Disaggregated data by: TOPs code, race/ethnicity, gender identity, economic status, and sexual orientation.	• January 19, 2021, BOARD meeting by a consultant [IV.D.4] • February 23, 2021, *Impact of COVID at Peralta CCD* Impact of Covid [I.A.1] • Presidents have provided updates in their BOT reports • Live reports are available on the College dashboards Student Achievement Dashboards April 2020 Peralta Student Technology Needs Survey Results: CLICK HERE 2019-22 Equity Report Executive Summary: CLICK HERE Student Demographic Profile: CLICK HERE Student Course Completion Data: CLICK HERE Degrees and Certificate Trends: CLICK HERE **Equity Dashboard:** Use this CLICK HERE	
F. Provide direction to the chancellor to ensure a coordinated approach among the colleges to address student housing and foodinsecurity and access to technology.	• Each college had food pantries open during the pandemic and partnered with different organizations such as Eat, Play and Learn and World Kitchen to ensure food resources were given to students and community. [V.F.1, V.F.2] • one of the charges of the Community Relations Board Committee was Housing , howeverwith other priorities and leadership changes in DGS , the committee has still not met • Hotspots were purchased for students • $850K was spent on Chromebook for students • Each College's CARES/ COVID expenditure allocations are located here [V.F.3, V.F.4, V.F.5, V.F.6]	

Board Goal VI: Board Effectiveness

Realizing the serious work facing the District and the need for the Board to improve its culture to achieve District and Board goals, the Board will take bold actions to transform itself into a high functioning unit.
Related District Goal(s)
- **Strengthen Accountability, Innovation and Collaboration**

Develop and Manage Resources to Advance Our Mission

Key Actions	Progress	Completion Date/Duration
A. Work closely with the chancellor to achieve Board goals.	• Met with current chancellor to discuss expectations of the Board and chancellor in their work together. [VI.A.1, VI.A.2]	**Ongoing**
B. Establish clear goals and expectations for the chancellor and create a relationship for achievement of same.	• Established clear goals in partnership with current chancellor on May 11, 2021 • May 25,2021 Board Goals reviewed and established [VI.A.1, VI.A.2] • June 7,2021 CEO Evaluation was completed with discussion of goals and expectations [VI.B.1] • July 20,2021 Further evaluation of Board and District goals and expectations were developed and updated at the Board Retreat [VI.B.2, VI.B.3] • See section **I** below	November, 1 2020
C. In accordance with BP2430: Delegation of Authority to the Chancellor, respect the authority that has been delegated to the Chancellor and hold the Chancellor accountable for execution of job duties as stated in the policy.	• Board chair, vice chair and chancellor have begun discussion on the issue and will discuss with full Board at the 7/20/21 retreat. [VI.B.2] • The BP/AP Taskforce discussed the need to update many BP's. This BP and the conflicting BP 7110 was noted by Peer Review Team Report (March 2021) and will go forward to the Board with a draft proposal in September • May 25, 2021, Ratification of the Chancellor's staff hires [VI.C.1]	Ongoing
D. Ensure development and implementation of a cycle for regular review and revision of all Board	• The chancellor is convening a task force to develop a process for regular review, creation and revision of Board policies and procedures.	November 30, 2020

policies so that each policy is reviewed a minimum of once every five years, except when required by rules or regulations.	• The BP/AP Taskforce was convened in the summer with representatives from the BOT, Faculty Facilitator, Board Clerk, Chancellor, VC of Academic Affairs and Student Success, and Chief of Staff). • August 2021 – Draft of AP 2410 submitted to September Board Review [VI.D.1]	
E. Hire an Interim Chancellor and plan details for hiring of permanent Chancellor.	• Process completed in September for Interim Chancellor but resignation restarted process • Completed 2021 process which resulted in extending current chancellor's contract through Spring 2022term. [VI.E.1] • December 11, 2020 Chancellor Search Presentation [VI.E.2]	December 31, 2020
F. Adhere to BP2745: Board Self-Evaluation by following a regular cycle for Board self- evaluation and development of annual Board goals.	• Self-evaluation for 2019-20 conducted and Board goals developed in three meetings heldon July 21, August 3, and August 26, 2020 [VI.A.1, VI.B.1] • July 21,2021 Self-evaluation and Board goal development on completed [VI.B.2, VI.A.2] • New 21-22 Board Goals Draft [VI.F.1]	Annually
G. Identify and reach a common understanding on Board policies on which the Board members have conflicting interpretations	• December 15, 2020 Board Retreat subject 1.8 activity 2 (Reaching Agreement) the Trustees brainstormed issues and policies on which they (1) agreed and (2) disagreed [VI.G.1] • July 20, 2021, Common Understanding of BP addressed in the Board retreat [VI.B.2]	December 31, 2020
H. Board president and Vice President shall review progress on each Board goal and share with full Board monthly.	- Slated for implementation in 2021-22	Monthly

I. Cultivate a strong, positive CEO/Board relationship that promotes the success of students, the colleges, and the District as a whole.	• Considerable progress made with current Interim Chancellor.
	  - Communication/transparency throughout that is vertical and horizontal
	  - Explanations and detailed analysis that are data driven
	  - Chancellor listens to all parties, and finds something helpful in each trustee's response
		Ongoing

	- Board developed Statement of Cooperation by which they are abiding. - Demeanor is collegial and respectful on all fronts - Follow-through on questions, issues, concerns - She is thoughtful, intentional and attentive to detail - She is experienced and that shows in her breadth and depth of knowledge	
J. Identify issues/items requiring strategic oversight not listed in Board goals and monitor accordingly.	• June 22, 2021, Safety issues and technology issues were front and center and being monitored. The safety plan Resolution was adopted on [VI.J.1]	Identify by 11/1 and ongoing monitoring