

FACULTY DIVERSITY INTERN PROGRAM

Throughout its more than 50-year history, the Peralta Community College District has been a leader in equal opportunity employment. Today, we live in a diverse country within which individuals from cultures from around the world work together. In order to remain a leader, the Peralta Colleges cannot afford to bypass talented individuals who can greatly benefit our community through teaching. Our students deserve nothing less.

We welcome faculty from diverse backgrounds to serve as interns/mentors, to help provide high quality learning opportunities for our students, and to enhance the educational needs of our multicultural East Bay community.



The Peralta Community College District has a faculty diversity internship program pursuant to Title 5 Section 53500 and Education Code Section 87487

The Peralta Community College District authorizes the employment of faculty interns in accordance with applicable State statute and regulations

FOR MORE INFORMATION Faculty Diversity Internship Program

✉ FDIP@peralta.edu

🌐 www.peralta.edu/facultydiversityinternship



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Note: application to the program DOES NOT GUARANTEE placement. Placement is predicated on the availability of classes or funding, the interest and support of a mentor, and other factors depending on each college and department.





INTERN BENEFITS

Gain hands-on experience teaching counseling or working with students in an ethnically diverse community college

- Share knowledge and skills in a professional setting under the supervision of an experienced faculty member
- Earn remuneration (if a class or position is available)
- Meet and build with other professionals through our cohort model
- Work closely and meet regularly with a Faculty Mentor

TRAININGS/WORKSHOPS

- How to Create a Student-Centered Syllabus
- Organizing Clear Classrooms: Objectives, Agendas, and Assessments
- Understanding Cultural Competency and Developing Diversity Statements
- How to Apply for all Faculty Positions

// Meeting more FDIP folks, getting an idea of what a diversity statement is... thinking about the broad definition of diversity and how it applies in the classroom //

MENTOR BENEFITS

- Participate in building the field
- Give back to your Discipline and department
- Prepare faculty to work in your department
- Support building a faculty that reflects PCCD's diverse student population
- Reflect on your own practices as a counselor, instructor, or librarian

INTERN ELIGIBILITY

- Must meet Minimum Qualifications for discipline (see CA State Chancellor's Office Minimum Qualifications for Faculty)
- OR, is a current graduate student who has earned half their credits toward their degree.
- Interns in Career Education need Six years of related work experience and completion of half of an Associate degree OR four years of related work experience and completion of half of a Bachelor's degree
- Current registration and in good standing at a college during the term(s) of the internship

Applicants for the Faculty Diversity Internship Program must be understanding of, sensitive to, and respectful of the diverse academic, socioeconomic, cultural, and ethnic backgrounds of community college students, including students with disabilities.