

April 17, 2026

DUAL & CONCURRENT ENROLLMENT

Taskforce Recommendations and Strategies

Taskforce Facilitator: Tina Vasconcellos

TASKFORCE CHARGE

Create a districtwide strategy to streamline enrollment and scheduling, expand course access, strengthen outreach to students and parents.

Dual Enrollment: Establish one central point of coordination for dual enrollment, streamlining partnerships with schools and ensuring students have equitable access to high-quality pathways into college.

Concurrent Enrollment: We will expand opportunities for high school students to begin their college journey early, and we will support adults in completing the degrees they started.



THE TASKFORCE TEAM

The Dual and Concurrent Enrollment Taskforce includes students, classified professionals, faculty and administrators. All members of the taskforce have experience with Dual or Concurrent Enrollment and have made significant contributions to the recommendations and strategies to increase enrollment, streamline process and pathway implementation.

Districtwide Institutional Research Department supported data collection and analysis:
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TASKFORCE MEETING SCHEDULE

October 30, 2025

- Dual & Concurrent Enrollment Report Presentation
- Dashboard launch

November 20, 2025

- Dual & Concurrent Enrollment Report Dialogue on Findings

November 25, 2025

- Data Summit

December 11, 2025

- 4-Year College Student Concurrent Enrollment Data Presentation
- Dialogue on Findings

February 24, 2026

- Data Review and Preliminary dialogue regarding recommendations

February 27, 2026

- Shared Governance Retreat

March 16, 2026

- Data Review and Preliminary dialogue regarding recommendations

April 7, 2026

- Data Review and Preliminary dialogue regarding recommendations

DUAL ENROLLMENT RECOMMENDATIONS

Recommend expansion of current centralized coordination for all CCAP High Schools

Expand current centralized coordination to include all Unified School District High Schools & Charter Schools

Recommend developing streamlined enrollment services coordinated across the colleges

Develop coordinated and streamlined processes for all Dual Enrollment student. Designate College transition teams to support enrollment.

Recommend each college 2 select pathways for Dual Enrollment

Select college pathways and highlight benefits of beginning in Dual Enrollment all the way through articulation or job attainment.

Recommend development of centralized dual enrollment marketing and outreach plan for district wide implementation

Develop Marketing and Outreach plan- centralized on HS student focused marketing.

Recommend develop onboarding program for all new Dual Enrollment Students

Schedule onboarding sessions for all new Dual Enrollment students each semester.

Recommend strategic partnership development with all CCAP Institutions

Launch partnership events, guidelines, systems and standardize for all Dual Enrollment partner HSs.

Recommend developing and launching professional development program for Dual Enrollment Faculty

Develop comprehensive professional development program with events throughout the year to support faculty (community of practice approach).

CONCURRENT ENROLLMENT RECOMMENDATIONS (HIGH SCHOOL)

Utilizing student trend data, each college select pathways to offer HS Concurrent Enrollment students (eg. CalGETC)

Expand current centralized coordination to include all Unified School District High Schools & Charter Schools

Enhance partnerships between PCCD and High Schools in service area to increase concurrent enrollments.

Fostering collaborative visual development through intuitive tools and real-time feedback.

Develop and implement concurrent enrollment student onboarding.

Pioneering new visual aesthetics and techniques to differentiate and inspire.

Develop districtwide and coordinated Dual & Concurrent Enrollment (High School) marketing and outreach plan.

Crafting unique visual narratives that break through the noise and capture attention.

CONCURRENT ENROLLMENT RECOMMENDATIONS (4-YEAR COLLEGE STUDENT)

Develop and enhance partnerships between PCCD and 4-Year universities in service area to increase concurrent enrollments.

Develop partnerships with university advisors, pathway leads and affinity group to increase enrollment and decrease equity and gender gaps.

Develop and implment districtwide concurrent enrollment (4-Year) marketing and outreach plan.

Develop marketing and outreach plan targeted at 4-Year universiity students highlighting pathways and CalGETC enollment opportunities.

Develop and implement concurrent enrollment (4-year) student onboarding support.

Develop onboarding tools for 4-Year university students (online modules and materials).

Focus on reducing 20% gap between males and females when developing marketing and outreach plan.

Develop intentional strategies and partnerships to reduce equity and gender gaps evident within 4-Year concurrent enrollment data.

CONCLUSION

The Dual and Concurrent Enrollment Taskforce Recommendations and Strategies are designed to streamline and grow Dual Enrollment and Concurrent Enrollment across the colleges for service area High School students and 4-Year university students.

