

The meeting focused on reviewing and refining recommendations for implementing fully online degree programs across the district's colleges. The committee discussed the structure of their final report, including responsible parties for various recommendations and the need to balance cohort models with flexibility for online students. They debated specific recommendations around student support services, accessibility standards, and faculty training, with particular attention to how to present these ideas at the upcoming PBC meeting. The group agreed to finalize the document after incorporating the day's feedback, with plans for a deep dive editing process by committee members before the final presentation.

Next steps

- Reach out one more time to department chairs (preferably via phone call or in-person if possible) to update them on the progress and invite further feedback.
- Finalize and circulate the updated implementation recommendation document, incorporating feedback from this meeting (e.g., responsible parties, cost articulation, examples, accessibility, student support, cohort model considerations).
- All faculty in the room (and/or assigned small groups): Review the responsible party sections in the document and ensure all relevant faculty and student roles are included; provide feedback on missing roles or responsibilities.
- Add/revise specific recommendations regarding district-level responsibility for technology access, AI policy development, and inclusion of counselors in scheduling/articulation processes.
- Add/revise recommendations for online access to student communities and support programs, and clarify language around evening/weekend availability and major student support services.
- Add a recommendation to consider launching the initial online degree(s) as a cohort model, and draft related language for review.
- Prepare a summary narrative and presentation slides for PBC, including a distilled version of recommendations and data links, to be ready by April 17th.
- Request deep-dive editing and review of the next draft from selected committee members before the next meeting.
- All (or assigned members): Review the next draft document and provide focused feedback, especially on responsible parties and new recommendations, before the next meeting.
- Revisit and potentially revise the cohort model recommendation based on further discussion and feedback at the next meeting.