

Peralta Community College District
Board of Trustees Goals
2026-2027

Mission: The Peralta Community College District is a collaborative of colleges advancing social and economic transformation for students and the community through quality education, rooted in equity, social justice, environmental sustainability, and partnerships.

The Board’s 2026–27 goals retain the strategic direction established in its 2025–26 goals. Updated annual actions reflect the District’s next phase of transformation and clarify how the Board will exercise its responsibilities for direction, policy, fiscal stewardship, accountability, advocacy, and oversight.

District Focus: Enrollment and Retention & Student Equity & Success
Board Goal 1: Encourage and support efforts to increase the District’s Total Computational Revenue (TCR), and develop and approve appropriate policies.
Actions
1. Review a regular data of disaggregated enrollment, retention, completion, graduation, productivity, and other measures affecting student success and TCR.
2. Monitor District and college strategies to increase enrollment, retention, and completion, with particular attention to high school students, working adults, returning students, and historically underrepresented populations.
3. Review and address policies or institutional barriers affecting equitable access, enrollment, retention, completion, and TCR.
District Focus: Teaching & Learning
Board Goal 2: Reinforce efforts to create a unified, equity-centered district—streamlining programs, aligning resources, and forging clear, student-first pathways that remove barriers, accelerate success, and set a new standard for community college excellence.
Actions
1. Continue implementing the District transformation plan, including program and course alignment, coordinated distance education, centralized dual-enrollment partnerships, expanded concurrent-enrollment and reverse-transfer pathways, and increased opportunities for working learners.
2. Advance unification by aligning programs, services, resources, and systems across the District to create a stronger, more integrated network of equity-centered colleges.
3. Provide regular progress reports on transformation milestones, student outcomes, stakeholder engagement, implementation needs, and next steps.
District Focus: Campus Culture and Climate
Board Goal 3: Model trust and credibility in interactions with each other and the District’s internal and external communities.
Actions

1. Participate in a dedicated Board Governance Workshop focused on communication, effective governance during disagreement, the Board's Statement of Cooperation, and practices of high-performing governing boards.
2. Individually adhere to and hold one another accountable to BP 2715: Code of Ethics/Standards of Practice and the Board's Statement of Cooperation.
3. Maintain clarity regarding the respective roles of the Board and Chancellor, consistent with BP 2430: Delegation of Authority to the Chancellor.
4. Establish practices that support timely communication, informed deliberation, respectful dialogue, and clear public explanation of significant Board decisions.
5. Strengthen the Board's community leadership through coordinated advocacy, shared messaging, and engagement with elected officials, community organizations, employers, residents, and prospective students.
Board Goal 4: Support the development and implementation of a districtwide long-term safety and security plan.
Actions
1. Receive scheduled progress reports on implementation of the districtwide safety and security plan, including identified priorities, timelines, resource requirements, and measures of progress.
2. Review and approve policies necessary to support a safe, welcoming, accessible, and prepared learning and working environment across the District.
3. Consider long-term safety, emergency preparedness, cybersecurity, facility security, and continuity needs as part of the Board's budget and capital-planning decisions.

District Focus: Infrastructure and Sustainability
Board Goal 5: Continue to monitor and champion efforts of the Chancellor to address systemic foundational issues impacting the District operations.
Actions
1. Support and monitor implementation of an optimal organizational structure and operating model that strengthens coordination, accountability, service, efficiency, and fiscal stability.
2. Continue improving foundational District systems and operations, including budget management, organizational effectiveness, technology, administrative services, and support for the colleges.
3. Receive regular progress reports addressing implementation milestones, demonstrated efficiencies and savings, service improvements, implementation needs, and next steps.
Board Goal 6: Ensure that the District is a good steward of its fiscal and physical resources and assets.
Actions
1. Review and approve a balanced budget supported by realistic revenue assumptions, appropriate reserves, multi-year projections, and plans for addressing unfunded liabilities.

2. Adopt a districtwide Facilities Master Plan and monitor its implementation, including the appropriate use of bond funds, progress on capital projects, preventive and deferred maintenance, accessibility, safety, sustainability, and the long-term cost of maintaining District facilities.
3. Oversee long-term financial planning—including TCR-related revenue, the parcel tax, student debt, audits, and credit ratings—and communicate clearly with the public about the District’s financial condition and stewardship of taxpayer resources.