BOARD POLICY 5050-STUDENT SUCCESS AND SUPPORT PROGRAM

The District shall provide Student Success and Support Program services to further equality of educational opportunity for students to optimize their academic success. The expectation is that the Student Success and Support Programs will identify and close opportunity gaps that impact student success and improve the District's commitment to diversity, equity, and inclusion to better support student success. The purpose of Student Success and Support Program services is to bring the student and the college into agreement regarding the student's educational goal through the District's established programs, policies, and requirements.

The Chancellor shall establish procedures to assure implementation of Student Success and Support Program services that comply with the Title 5 regulations. The procedures shall require all non-exempt new students to participate in the orientation, assessment, and education planning services needed to assist the student in making an informed decision about his or her educational goal and course of study and in the development of an education plan.

NOTE: The California Community Chancellor's Office is working on streamlining the reporting requirements for the Student Success and Support Program along with other programs. One change has been to submit information related to the Student Success and Support Program to the California Community Colleges Chancellor's Office as part of an "Integrated Plan." However, because Title 5 Regulations addressing Student Success and Support Programs have not been repealed, districts are still required to comply with the Student Success and Support Program requirements.

References:

Education Code Sections 78210 et seq.; Title 5 Sections 55500 et. seq. ACCJC Accreditation Standard II.C.2

Approved by the Board of Trustees: October 9, 2012 Revised and approved by the Board of Trustees: March 11, 2014

Revised and approved by the Board of Trustees: July 28, 2015 Revised and approved by the Board of Trustees: June 25, 2019 Revised and approved by the Board of Trustees: December 14, 2021