Berkeley City College

Anthropology

Overview

College BCC - Liberal Arts and Social Sciences
Originator Thomas Kies
Award Type AA-T Degree

Codes and Dates

State Approval Date2/02/2017Curriculum Committee Approval Date9/03/2015Board of Trustees Date10/06/2015Current Effective Date1/01/2017Program Control Number32916Top Code2202.00 - AnthropologyCIP Code45.0200: Anthropology

Description

The Associate in Arts in Anthropology for Transfer Degree is designed for students who plan to transfer to a four-year institution as anthropology majors. In this program, the students gain exposure to the four subfields of anthropology (biological, archaeological, cultural, and linguistic anthropology).

Students who successfully complete the A A-T in Anthropology earn specific guarantees for transfer to the CSU system: admission to a CSU with junior status and priority admission to a CSU campus and to a program or major in anthropology or a similar major. Students transferring to a CSU campus will be required to complete no more than 60 units after transfer to earn a bachelor's degree.

Students are required to complete 60 semester units that are eligible for transfer to a California State University, including both of the following: (1) The Inter-segmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements and (2) 18–20 semester units with a grade of C or P or better in the major and an overall minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. For a more detailed description of Associate Degrees for Transfer, see "Associate Degrees for Transfer (ADT) to a California State University" on page XXXX.

Students are advised to consult with a Berkeley City College Counselor and/or the Social Sciences Department Chair for additional information and to verify transfer requirements.

Career Opportunities

The AA-T anthropology is designed for student planning to transfer to another institution of higher learning.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Explain core concepts of anthropology including biological, archaeological, and social cultural subfields.
- Demonstrate skills in the scientific methods used by contemporary anthropologists.
- 3. Describe an appreciation for the biological, historical, and cultural diversity of our world.

Degree Requirements:

Required Courses:		Credit Hours:	(0 Required)	
ANTHR 001	Introduction to Physical Anthropology			3
ANTHR 002	Introduction to Archaeology and Prehistory			3
ANTHR 003	Introduction to Social and Cultural Anthropology			3
List A: Select 3-4 u	ınits from the following:	Credit Hours:	(0 Required)	
ANTHR 001L	Physical Anthropology Laboratory			1
ANTHR 018	Introduction to Anthropological Linguistics			3
MATH 013	Introduction to Statistics			4
List B: Select one	course from the following or any 3-unit course not ali	ea Oyediedloo msis	t 4 0 Required)	
SOC 120	Introduction to Research Methods			3
PSYCH 028	Introduction to Research Methods in Psychology			3
GEOL 010	Introduction to Geology			3
List C: Select one	course from the following or any 3-unit course not ali	ea Oyedie#for sis	t. A∖0o R•Baquired)	
ANTHR 013	Urban Anthropology	•	, ,	3
ANTHR 055	Native American Cultures			3
ETHST 001	Introduction to Ethnic Studies			3
HUMAN 040	Religions of the World			3
SOC 001	Introduction to Sociology			3
Unit Calculation:		Credit Hours:	(60 Required)	
	d for the Major: 18-19	2.34.1.134.01	(55 1 104404)	
·	be double-counted: 9-19			
General Education	General Education (CSU GE or IGETC) Units: 37-39			

Total: 60

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Elective (CSU Transferable) Units: 12-24

Berkeley City College

Liberal Arts: Arts And Humanities

Overview

College BCC - Liberal Arts and Social Sciences
Originator Ari Krupnick
Award Type A.A. Degree

Codes and Dates

 State Approval Date
 4/02/2019

 Curriculum Committee Approval Date
 2/07/2019

 Board of Trustees Date
 3/26/2019

 Current Effective Date
 8/01/2019

 Program Control Number
 19267

 Top Code
 4901.00 - Liberal Arts and Sciences, General

 CIP Code
 24.0101: Liberal Arts and Sciences/Liberal Studies.

Description

The A.A. in Liberal Arts with an emphasis in Arts and Humanities provides students with a broad perspective on culture and artistic expression of human beings and societies. It is designed to stimulate appreciation for and understanding of values, ideas, and artifacts of culture and society, specifically as these relate to how different cultures through the ages have responded to themselves and the world around them through the production of creative forms of expression. Critical thinking skills and self-understanding through these courses provide a framework for lifelong study in the liberal arts. Successful completion of the curriculum in Arts and Humanities offers students a breadth of knowledge that could be focused into single discipline degrees as well as applied to an interdisciplinary degree. The degree is intended for those who are considering transfer but have not decided on a major; those who are required to complete a degree for job promotion; or individuals who may wish to further their education and are considering a major that is interdisciplinary in focus. In all cases, students consult with a counselor to develop a program of study.

Career Opportunities

Successful completion of the curriculum in Arts and Humanities offers students a breadth of knowledge that could be focused into single discipline degrees as well as applied to an interdisciplinary degree. The degree is intended for those who are considering transfer but have not decided on a major; those who are required to complete a degree for job promotion; or individuals who may wish to further their education and are considering a major that is interdisciplinary in focus.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Describe the connections between specific factors (i.e., politics, religion, science, etc.) of historical periods and the artistic styles and general cultural milieus that emerged from those historical periods.
- Analyze critically artistic, philosophical and ideological styles, movements, and perspectives in well organized and effective essays.
- Evaluate major ideas and theories on human creativity, community making, and cultural development in an historically-grounded way, and discuss how these ideas/theories affect individual and social interactions and the politicization of communities.

Degree Requirements:

Complete 18 units	from a minimum of two disciplines from the following listretitidioses:	(0 Required)	
AFRAM 001	Introduction to African American Studies		3
AFRAM 033	The Roots of African-American Culture		3
ANTHR 018	Introduction to Anthropological Linguistics		3
ARAB 001A	Elementary Modern Standard Arabic		5
ARAB 001B	Elementary Modern Standard Arabic		5
ART 001	Introduction to Art History		3
ART 002	History of Western Art from Prehistory through the Middle Ages		3
ART 003	History of Western Art from Renaissance to Contemporary Art		3
ART 004	History of Modern Art (1800 to Present)		3
ART 013	History of Women in Art		3
ART 016	Introduction to Islamic Art		3
ART 020	Beginning Drawing & Composition		3
ART 022	Intermediate Drawing & Composition		3
ART 046	2-D Visual Design		3
ART 047	3-D Visual Design		3
ART 050	Beginning Painting		3
ART 182	Introduction to Visual Culture		3
ASAME 030	Asians and Asian-Americans Through Films		3
CHIN 001	Elementary Chinese (Mandarin)		5
COMM 010	Gender and Communication		3
COMM 019	Survey of Mass Media		3
ENGL 001B	Composition and Reading		4
ENGL 017A	Shakespeare		3
ENGL 017B	Shakespeare		3

	Trogram Game Report. Elsera Fires. Fire Fine Transanties	
ENGL 020	Introduction to Dramatic Literature	3
ENGL 021	Film Criticism and Analysis	3
ENGL 044B	Masterpieces of World Literature	3
ENGL 047	Children's Literature	3
ENGL 050	Multicultural American Literature	3
ENGL 085A	Literature in English Through Milton	4
ENGL 085B	Literature in English: Late 17th through Mid-19th Century	4
ENGL 085C	Literature in English: Mid 19th through the 20th Century	4
FREN 001A	Elementary French	5
FREN 001B	Elementary French	5
HIST 002A	History of European Civilization	3
HIST 002B	History of European Civilization	3
HIST 003A	World History to 1500	3
HIST 003B	Modern World History: 1500-Present	3
HUMAN 001	Introduction to Humanities	3
HUMAN 005		3
HUMAN 015	Storytelling in American Culture	
	Popular Culture Film: Art and Communication	3
HUMAN 021		3
HUMAN 026	Global Cinema	4
HUMAN 030A	Human Values/Ethics	3
HUMAN 030B	Human Values/Aesthetics	3
HUMAN 040	Religions of the World	3
HUMAN 052	Women and Cinema	4
HUMAN 053	Comparative Film Genres	4
HUMAN 055	The Representation of Immigration in Cinema and Television	4
HUMAN 057	Film Directors and Artists	4
HUMAN 182	Introduction to Visual Culture	3
HUMAN 226	Global Cinema (Screening)	1
M/LAT 030A	Survey of Latin-American Films	3
M/LAT 030B	Survey of Latin-American Films	3
MUSIC 010	Music Appreciation	3
MUSIC 015A	Jazz, Blues, and Popular Music in the American Culture	3
MUSIC 015B	Jazz, Blues, and Popular Music in the American Culture	3
MMART 123	The Art of Documentary Film	3
PHIL 001	Introduction to Philosophy	3
PHIL 002	Social and Political Philosophy	3
PHIL 011	Formal Logic	3
PHIL 016	Buddhist Philosophy	3
PHIL 020A	History of Ancient Greek Philosophy	3
PHIL 020B	History of Modern European Philosophy	3
PHIL 031A	Human Values/Ethics	3
PHIL 035	Feminist Philosophy	3
PHIL 037	Introduction to Asian Philosophy	3
PORT 001A	Elementary Portuguese	5
PORT 001B	Elementary Portuguese	5
SPAN 001A	Elementary Spanish I	5
SPAN 001A	Elementary Spanish II	5
SPAN 002A	Intermediate Spanish I	5
SPAN 002A	Intermediate Spanish II	5
	·	
SPAN 010A	Advanced Spanish Conversation	3
SPAN 010B	Advanced Spanish Conversation	3
SPAN 022A	Spanish for Bilingual Speakers I	5
SPAN 022B	Spanish for Bilingual Speakers II	5
SPAN 035A	Intermediate Conversational Spanish: Current Events	3
SPAN 035B	Intermediate Conversational Spanish: Film	3
SPAN 038	Latin American Literature	3
SPAN 039	Latin American Novel	3
SPAN 040	Hispanic Civilization and Culture	3
WS 035	Feminist Philosophy	3
WS 052	Women and Cinema	4

Students must receive a minimum grade of "C" or better in all required core courses and electives in order to qualify for the degree. Students wishing to tr

Major Requirements: 18

Credit Hours:

General Education and Electives: 42

Credit Hours:

Total Units: 60 Credit Hours:

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Laney College

Associate Of Arts Degree In Psychology For Transfer

Overview

College Laney - Humanities, Social Sciences
Originator Tarek ElJarrari
Award Type AA-T Degree

Codes and Dates

State Approval Date 9/24/2014
Curriculum Committee Approval Date 3/07/2014
Board of Trustees Date 6/10/2014
Current Effective Date 1/20/2015
Program Control Number 32885
Top Code 2001.00 - Psychology, General
CIP Code 42.0100: Psychology, General.

Description

The Associate in Arts in Psychology for Transfer Degree is designed to prepare students for a seamless transfer with junior status and priority admission to their local CSU campus to a program or major in Psychology or similar major for completion of a baccalaureate degree. Students are required to complete: A minimum of 18 semester units in the major with a grade of C or better while maintaining a minimum grade point average (GPA) of at least 2.0 in all CSU transferable coursework. The Associate Arts in Psychology for Transfer Degree will also assist Psychology major students to transfer to a U.C. or other baccalaureate institutions. Students are advised to consult with a counselor to verify transfer requirements.

Career Opportunities

N/A

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Read critically and write effective essays.
- 2. Analyze and utilize empirical findings.
- 3. Analyze major psychological theories and concepts.

Degree Requirements:

Core Courses (14 to PSYCH 001A PSYCH 028	units) Introduction to General Psychology Introduction to Research Methods in Psychology	Credit Hours:	(0 Required) 3
BIOL 010 MATH 013	Introduction to Biology Introduction to Statistics		4
Select two of the fo	ollowing (min 6 units):	Credit Hours:	(0 Required)
PSYCH 006	Social Psychology		3
PSYCH 007A	Psychology of Childhood		3
PSYCH 021	Lifespan Human Development		3
PSYCH 024	Abnormal Psychology		3
PSYCH 012 or	Human Sexuality		3
BIOL 027	Human Sexuality		3
SOC 001	Introduction to Sociology		3
PSYCH 026	Culture and Psychology		3

Credit Hours: (0 Required)

Total Major Units: 20

Credit Hours: (0 Required)

IGETC or CSU GE-Breadth Education pattern 37 - 39

Credit Hours: (0 Required)

CSU Transferable Elective Course to meet 60 units:

Credit Hours: (60 Required)

Total Units: 60

Total: 60

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Laney College

Architecture

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College Laney - Career and Technical Education
Originator Ron Betts
Award Type Certificate of Achievement

Codes and Dates

State Approval Date5/29/2018Board of Trustees Date12/12/2017Program Control Number21535

Top Code 0201.00* - Architecture and Architectural Technology CIP Code 04.0901: Architectural Technology/Technician.

Description

The Architecture Department offers vocational and paraprofessional programs in architectural technology as well as preparation for transfer to four- and five-year architecture programs.

The curriculum provides necessary skills for employment in the design and construction fields. Students may prepare for positions as CAD drafting technicians, 3-D project renderers, and other similarly related occupations in public and private sector architecture and construction/building industry related offices. Supplemental courses offer students a broad architectural and general education background and enable them to continue their education in architecture at the university level.

Career Opportunities

Entry level CAD/Revit Technicians

Recommended but not required

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Create a Building Design using manual/computer tools.
- 2. Create Accurate Detailed Drawings
- 3. Verbally and Graphically present ideas

Degree Requirements:

First Semester (9 units):		Credit Hours:	(9 Required)	
ARCH 010	Introduction to Architecture		(0 : 10 qu 0 u)	2
ARCH 013	Architectural Drafting and Design I *			4
ARCH 104A	Beginning Computer Aided Drafting (CAD)			3
Second Semester (10 units):		Credit Hours:	(10 Required)	
ARCH 023	Architectural Drafting and Design II			4
CONMT 020	Blueprint Reading and Interpretation			3
ARCH 125	Digital Tools for Architecture and Design			3
Third Semester (5	units)	Credit Hours:	(5 Required)	
CONMT 032	Materials and Methods of Construction			3
ARCH 121A	Beginning REVITBuilding Information Modeling (BIM)			2
Fourth Semester (2 units): ARCH 121B Advanced REVITBuilding Information Modeling (BIM)		Credit Hours:	(2 Required)	2

Credit Hours: (0 Required)

ARCH 033	Architectural Drafting and Design III	4
ARCH 035	Perspective, Shades and Shadows I	2
ARCH 043	Architectural Drafting and Design IV	4
ARCH 045	Perspective, Shades and Shadows II	2
ARCH 107	Architectural History and Theory	3
ARCH 111	Sustainable Architectural Design	3
ART 060	Beginning Painting: Watercolor	2
ART 176	Beginning Sculpture	3
COMM 001A	Introduction to Speech	3
COMM 045	Public Speaking	3
ENGL 001A	Composition and Reading	4
ENGL 001B	Composition and Reading	4
PHOTO 011	Introduction to Black/White Film Photography	3
PHYS 003A	General Physics	5
PHYS 004A	General Physics with Calculus	5

Total: 26

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^{*:} Students should be aware that ARCH 211 is a prerequisite for this course

Laney College

Architecture

Overview

College Laney - Career and Technical Education
Originator Ron Betts
Award Type A.S. Degree

Codes and Dates

State Approval Date 5/08/2018
Board of Trustees Date 12/12/2017
Program Control Number 09031
Top Code 0201.00* - Architecture and Architectural Technology

CIP Code 04.0901: Architectural Technology/Technician.

Description

The Architecture Department offers vocational and paraprofessional programs in architectural technology as well as preparation for transfer to four- and five-year architecture programs.

The curriculum provides necessary skills for employment in the design and construction fields. Students may prepare for positions as CAD drafting technicians, 3-D project renderers, and other similarly related occupations in public and private sector architecture and construction/building industry related offices. Supplemental courses offer students a broad architectural and general education background and enable them to continue their education in architecture at the university level.

Career Opportunities

Entry level CAD/Revit Technicians

ARCH 043

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

Architectural Drafting and Design IV

- 1. Create a Building Design using manual/computer tools.
- 2. Create Accurate Detailed Drawings
- 3. Verbally and Graphically present ideas

Degree Requirements:

First Semester (9 t	units):	Credit Hours:	(0 Required)	
ARCH 010	Introduction to Architecture			2
ARCH 013	Architectural Drafting and Design I *			4
ARCH 104A	Beginning Computer Aided Drafting (CAD)			3
Second Semester (10 units):		Credit Hours:	(0 Required)	
ARCH 023	Architectural Drafting and Design II		, ,	4
CONMT 020	Blueprint Reading and Interpretation			3
ARCH 125	Digital Tools for Architecture and Design			3
Third Semester (9	units):	Credit Hours:	(0 Required)	
ARCH 033	Architectural Drafting and Design III		(1 /	4
CONMT 032	Materials and Methods of Construction			3
ARCH 121A	Beginning REVITBuilding Information Modeling (BIM)			2
Fourth Semester (6 units):	Credit Hours:	(0 Required)	

Total Major Units: (0 Required)

Recommended But Not Required

Credit Hours: (0 Required)

Recommended But Not Required		Credit Hours:	(O Requirea)	
ARCH 035	Perspective, Shades and Shadows I			2
ARCH 045	Perspective, Shades and Shadows II			2
ARCH 107	Architectural History and Theory			3
ARCH 111	Sustainable Architectural Design			3
ART 060	Beginning Painting: Watercolor			2
ART 176	Beginning Sculpture			3
COMM 001A	Introduction to Speech			3
COMM 045	Public Speaking			3
ENGL 001A	Composition and Reading			4
ENGL 001B	Composition and Reading			4
PHOTO 011	Introduction to Black/White Film Photography			3
PHYS 003A	General Physics			5
PHYS 004A	General Physics with Calculus			5

Credit Hours: (0 Required)

General Education Pattern 19

Total Units Credit Hours: (60 Required)

Total: 60

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^{*:} Students should be aware that ARCH 211 is a prerequisite for this course

Laney College

Digital Fabrication Technology - Machine Technology

Overview

College Laney - Career and Technical Education
Originator Richard Rothbart
Award Type Certificate of Achievement

Description

Laney College's Machine Technology focused Digital Fabrication Technology Program prepares graduates for modern Digital Fabrication and Advanced Manufacturing careers in industrial art, custom installation and parts manufacturing shops. These multi-disciplinary courses emphasize and expand on the fundamentals of computer-assisted design (CAD) and computer-assisted manufacturing (CAM) techniques within, but not limited to, the machining field. Students will learn intermediate and advanced skills skills in iterative, design oriented thinking by employing rapid prototyping philosophy framed within a creative problem solving mindset. Graduates will leave with the ability to: conceptualize a project, 3D model it in its entirety, create the project using CNC and advanced manufacturing equipment, rapidly analyze and improve a project through iteration, and finish a project using modern and hand techniques.

Career Opportunities

CNC operator CNC programmer Part designer Fabricator CAD/CAM specialist Design and fabrication consultant 3D printer operator Digital Fabrication technician Production assistant

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Safety Demonstrate proper safety protocols of all tools and equipment in the classroom .
- Skills Students will be able to use modern industrial computer numerically controlled (CNC) equipment to produce projects and apply improvements within the prototyping process.
- Materials and Practices Students will identify, analyze, evaluate and apply the correct materials to the appropriate production parameters creating efficient work flows for projects with optimal material use.

Degree Requirements:

Fundamental skills (min 7 units): Credit Hours: (7 Required)			
CARP 224A	Digital Fabrication I	Credit riodis. (7 Nequired	, 2
MACH 210	Machine Technology I		5
MACH 210	wachine rechnology i		J
Computer Assiste	d Design (min 3 or 4 units):	Credit Hours: (3 - 4 Required)
MACH 020 or	CAD Solid Modeling with Solidworks		4
ENGIN 022	Engineering Graphics		3
Further study in D	igital Fabrication (min 10 units):	Credit Hours: (10 Required)
CARP 224B	Digital Fabrication II		2
MACH 030	Introduction to CNC Programming and CAD/CAM Tech	nology	4
MACH 031	Advanced CNC and CAD/CAM Programming		4
Continuation and	discovery of new disciplines (min 8 units):	Credit Hours: (8 Required)
MACH 220	Machine Technology II		5
WDTEC 010	Wood Technology I		3
•	ation (min 2 units):	Credit Hours: (2 Required	•
MACH 466L	Occupational Work Experience in Machine Technology		2

Total: 30.000 - 31.000

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Laney College

Digital Fabrication Technology - Design and Engineering

Overview

College Laney - Career and Technical Education
Originator Richard Rothbart
Award Type Certificate of Achievement

Description

Laney College's Engineering and Design focused Digital Fabrication Technology Program prepares graduates for modern Digital Fabrication and Advanced Manufacturing careers in design firms, engineering firms, furniture, cabinet, industrial art, custom installation and parts manufacturing shops. These multi-disciplinary courses emphasize and expand on the fundamentals of computer-assisted design (CAD) and computer-assisted manufacturing (CAM) techniques. Students will learn intermediate and advanced skills in iterative, design oriented thinking by employing rapid prototyping philosophy framed within a creative problem solving mindset. Graduates will leave with the ability to: conceptualize a project, 3D model it in its entirety, create the project using computer numerically controlled (CNC) and advanced manufacturing equipment, rapidly analyze and improve a project through iteration, and finish a project using modern and hand techniques. Engineering and design based thinking will frame the way students approach projects and problems, using skills and techniques in those disciplines to guide solution based problem solving.

Career Opportunities

CNC operator CNC programmer Part designer Fabricator CAD/CAM specialist Design and fabrication consultant 3D printer operator Digital Fabrication technician Production assistant

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

Cooperative Education min 2 units):

- 1. Safety Demonstrate proper safety protocols of all tools and equipment in the classroom .
- Skills Students will be able to use modern industrial computer numerically controlled (CNC) equipment to produce projects and apply improvements within the prototyping process using engineering and design principles.
- 3. Materials and Practices Students will identify, analyze, evaluate and apply the correct materials to the appropriate production parameters creating efficient work flows for projects with optimal material use.

Degree Requirements:

Fundamental skills	(min 10 units):	Credit Hours:	(10 Required)	
CARP 224A	Digital Fabrication I			2
MACH 210	Machine Technology I			5
ENGIN 010	Introduction to Engineering			3
Computer Assisted	d Design (min 3 or 4 units):	Credit Hours:	(3 - 4 Required)	
MACH 020 or	Machine Technology 20		,	4
ENGIN 022 or	Engineering Graphics			3
ARCH 125	Digital Tools for Architecture and Design			3
Further study in Di	gital Fabrication (min 10 units):	Credit Hours:	(10 Required)	
CARP 224B	Digital Fabrication II			2
MACH 030	Introduction to CNC Programming and CAD/CAM Tec	chnology		4
MACH 031	Advanced CNC and CAD/CAM Programming			4
Continuation and o	liscovery of new disciplines (min 6 units)	Credit Hours	: (6 Required)	
ARCH 142	Digital Craft For Architecture and Design		· · /	3
ENGIN 110	Engineering Entrepreneurship			3

Credit Hours: (2 Required)

Total: 31.000 - 32.000

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Laney College

Digital Fabrication Technology--Wood Technology

Overview

College Laney - Career and Technical Education
Originator Myron Franklin
Award Type Certificate of Achievement

Description

Laney College's Wood Technology focused Digital Fabrication Technology Program prepares graduates for modern Digital Fabrication and Advanced Manufacturing careers in furniture, cabinet, industrial art, custom installation and parts manufacturing shops. These multi-disciplinary courses emphasize and expand on the fundamentals of computer-assisted design (CAD) and computer-assisted manufacturing (CAM) techniques. Students will learn intermediate and advanced skills skills in iterative, design oriented thinking by employing rapid prototyping philosophy framed within a creative problem solving mindset. Graduates will leave with the ability to: conceptualize a project, 3D model it in its entirety, create the project using computer numerically controlled (CNC) and advanced manufacturing equipment, rapidly analyze and improve a project through iteration, and finish a project using modern and hand techniques.

Career Opportunities

CNC operator CNC programmer Part designer Fabricator CAD/CAM specialist Design and fabrication consultant 3D printer operator Digital Fabrication technician Production assistant Manufacturing technician Shop fabricator Fabrication technician Fabrication lab manager Advanced manufacturing teacher Shop manager Process engineer Engineering Equipment Technician Makerspace and Instructional Support Technician Sign fabricator Fablab instructor Laser cutter operator

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Safety--Demonstrate proper safety protocols of all tools and equipment in the classroom.
- Skills Students will be able to use modern industrial computer numerically controlled (CNC) equipment to produce projects and apply improvements within the prototyping process.
- Materials and Practices Students will identify, analyze, evaluate and apply the correct materials to the appropriate production parameters creating efficient work flows for projects with optimal material use.

Degree Requirements:

Fundamental skills (min 5 units):		Credit Hours:	(5 Required)	
CARP 224A	Digital Fabrication I		, ,	2
WDTEC 010	Wood Technology I			3
Computer Assisted	d Design (min 3 or 4 units)	Credit Hours: (3	3 - 4 Required)	
MACH 020 or	Machine Technology 20			4
ENGIN 022	Engineering Graphics			3
Further study in Digital Fabrication (min 6 units)		Credit Hours:	(6 Required)	
CARP 224B	Digital Fabrication II			2
WDTEC 030	CAD/CAM Techniques in the Cabinet-making Industry			4
Continuation and	discovery of new disciplines (min 8 units)	Credit Hours:	(8 Required)	
MACH 210	Machine Technology I			5
WDTEC 020	Wood Technology II			3
Cooperative Educa	Cooperative Education (min 2 units)		(2 Required)	
WDTEC 466N	Occupational Work Experience in Wood Technology			2

Total: 24.000 - 25.000

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Laney College

Quality and Regulatory Practices in Biotechnology

Overview

College Originator Award Type Laney - Mathematics and Sciences Leslie Blackie Certificate of Completion

Description

The Certificate of Completion in in Quality and Regulatory Practices in Biotechnology (CCt BIOL) prepares students to work in a regulated field. Students will explore concepts related to quality control and quality assurance. Key concepts for product safety and quality include the roles of governmental oversight and regulation during discovery, development and manufacturing of products in validation, documentation and regulatory compliance. Students will gain sufficient mastery of the Quality Book of Knowledge to take the CQIA exam administered by the American Society for Quality (ASQ)

Career Opportunities

Quality Job titles that align with Certifications include Analyst Initiates and coordinates quality-related data from production, service or process improvement activities and reports these data using statistical techniques. Average salary: \$69,98 Associate: Involved in quality improvement projects but not necessarily full time. Does not necessarily have primary responsibility for traditional quality management, assurance or control activities. Average salary: \$59,036 Auditor:Performs and reports on internal or external quality system audits. Average salary: \$76,979 • Average with certification: \$79,264 • Average without certification: \$71,555 Other titles: Calibration Technician, Reliability/Safety Engineer, Inspector, Specialist, SSupplier Quality Engirneer/Professional Technician

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

 Apply knowledge gained in sufficient mastery of the Quality Body of Knowledge to pass the Certified Quality Improvement Associate exam

Degree Requirements:

Core Courses: Noncredit: (89.25 - 105 Required)

Students must complete a minimum of 89.25 class hours

BIOL 574 Quality Practices in Biotechnology 36.75 - 52.5

BIOL 577 Business and Regulatory Practices in Biomanufacturing 52.5

Competency Requirement:

Teacher or department will determine if student has met the competencies of the program and document it.

Total: 89.250 - 105.000

(0 Required)

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Noncredit:

Administrative Assistant

Overview

College Merritt - Division II
Originator Fereshteh Mofidi
Award Type A.A. Degree

Codes and Dates

Curriculum Committee Approval Date Program Control Number Top Code

9044 0514.00* - Office Technology/Office Computer Applications

4/26/2018

CIP Code

0514.00* - Office Technology/Office Computer Applications 01.0100: Agricultural Business and Management.

Description

The Associate in Arts in Administrative Assistant degree program is designed to equip a student for employment as a valuable member in an organization with professional support skills. The student will learn how to support a business office through acquisition of organized and efficient skills in current office technology using Microsoft Office to develop business correspondence and prepare documents, reports, presentations, spreadsheets, and more.

Career Opportunities

n/a

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Complete business projects via the integration of word processing, spreadsheet, database and presentation software.
- 2. Synthesize business communication techniques to create, revise and evaluate verbal and written business messages.
- 3. Demonstrate organizational management skills to complete work independently and in a group.

Degree Requirements:

Degree Major Requirements:		Credit Hours:	(25 Required)	
BUS 005	Human Relations in Business		3	
BUS 010	Introduction to Business		3	
BUS 020	General Accounting		3	
CIS 001 or	Introduction to Computer Information Systems		4	
CIS 005	Introduction to Computer Science		5	
COMM 020	Interpersonal Communication Skills		3	
CIS 040	Database Management		4	
CIS 042	Spreadsheet Applications		4	
COPED 450	General Work Experience		1	
Typewriting profic	Typewriting proficiency via credit by exam at 45 NWPM for graduation.			

Total Units Required for Major:

25 - 28

Recommended: Credit Hours: (0 Required)

ENGL 001A Composition and Reading 4

MATH 013 or Introduction to Statistics 4

MATH 203 Intermediate Algebra 0

General Education (PCCD GE Pattern): Credit Hours: (19 Required)

19

Units that may be double-counted: Credit Hours: (0 Required)

7

Electives (degree-applicable courses): Credit Hours: (16 Required)

20 - 23

Total: 60

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Administrative Assistant

Overview

College Originator Award Type Certificate of Achievement

Description

The Administrative Assistant program is designed to equip a student for employment as a valuable member in an organization with professional support skills. The student will learn how to support a business office through acquisition of organized and efficient skills in current office technology using Microsoft Office to develop business correspondence and prepare documents, reports, presentations, spreadsheets, and more.

Career Opportunities

N/A

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Complete business projects via the integration of word processing, spreadsheet, database and presentation software.
- Synthesize business communication techniques to create, revise and evaluate verbal and written business messages.
- 3. Demonstrate organizational management skills to complete work independently and in a group.

Degree Requirements:

Requirements:		Credit Hours:	(25 - 28 Required)	
BUS 005	Human Relations in Business			3
BUS 010	Introduction to Business			3
BUS 020	General Accounting			3
CIS 001 or	Introduction to Computer Information Systems			4
CIS 005	Introduction to Computer Science			5
CIS 040	Database Management			4
CIS 042	Spreadsheet Applications			4
COMM 020	Interpersonal Communication Skills			3
COPED 450	General Work Experience			1

Typewriting proficiency required via credit by exam at 45 NWPM

Recommended:		Credit Hours:	(0 Required)
ENGL 001A	Composition and Reading		4
MATH 013 or	Introduction to Statistics		4
MATH 203	Intermediate Algebra		0

Total: 25.000 - 28.000

Merritt - Division II

Fereshteh Mofidi

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Business Information Processing

Overview

College Merritt - Division II
Originator Fereshteh Mofidi
Award Type A.A. Degree

Codes and Dates

Curriculum Committee Approval Date4/26/2018Board of Trustees Date6/12/2018Program Control Number9045

Top Code 0514.00* - Office Technology/Office Computer Applications
CIP Code 52.0401: Administrative Assistant and Secretarial Science, Gene

Description

Students in this program acquire proficiency working with computer technology, business software applications and managing business information processing needs with current Office software applications, Internet & web work via business correspondence & a variety of documents, presentation graphics, database management, spreadsheet creation, integration of applications, and business resource and support departments.

Career Opportunities

N/A

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Utilize office technology to compose and format business documents.
- 2. Integrate the use of word processing, spreadsheet, database, presentation, and electronic communication software to complete business tasks.
- 3. Demonstrate technological communication and problem-solving skills in a business setting.

Degree Requirements:

	Requirements:		Credit Hours:	(0 Required)	
	BUS 005	Human Relations in Business		3	3
	BUS 010	Introduction to Business		3	3
	CIS 001 or	Introduction to Computer Information Systems		4	ļ
	CIS 005	Introduction to Computer Science		5	5
	CIS 040	Database Management		4	ļ
	CIS 042	Spreadsheet Applications		4	ļ
	CIS 234A	World Wide Web Publishing I		2	2
	CIS 234D	Web Authoring		2	2
	CIS 234E	Creating an E-Commerce Web Site		2	2
	COMM 020	Interpersonal Communication Skills		3	3
	COPED 450	General Work Experience		1	l
	Typewriting profic	siency via credit by exam at 45 NWPM for graduation.			
Total Units Required for Major:				28 - 29)

Recommended: Credit Hours: (0 Required)

BUS 054 Small Business Management 3
BUS 070 Introduction to Marketing 3
BUS 074 Introduction to Advertising 3

General Education (PCCD GE Pattern):

Credit Hours: (

(0 Required)

Units that may be double-counted:

19

Credit Hours:

(0 Required)

1

Electives (degree-applicable courses):

Credit Hours:

(60 Required)

19 - 20

Total: 60

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Computer Science and Information Systems Career Readiness

Overview

College Originator Award Type Merritt - Division II Anita M Black Certificate of Completion

Description

The Computer Science and Information Systems Career Readiness Certificate of Completion program prepares participants to present their technical qualifications to potential employers, and communicate technical topics to non-technical senior stakeholders. Employability skills include effective communication, and collaboration across interdisciplinary management teams. It equips the graduate to fulfill the role of a Technical Professional with specific expertise and authority in making recommendations and decisions. This includes instruction in conflict resolution, confidence building, time management, and problem solving.

Career Opportunities

This is a Short Term Vocational (STV) program with high employment potential for the Software Developer, Information Systems Analyst, and DevOps workforce which aligns with the following occupations: Computer Systems Analysts (SOC 15-1121) Computer User Support Specialists (SOC 15-1151) Computer Network Support Specialists (SOC 15-1152) Computer and Information Systems Managers (SOC 11-3021) Computer Information Systems (TOP 0702.00*) Computer and Information Systems Security/Information Assurance (CIP 11.1003) Computer Occupations, All Other (SOC 15-1199):

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Communicate their technical qualifications to potential employers and align them with business goals.
- 2. Use critical thinking skills to identify points of persuasion and facilitate concurrence in technical project decisions.
- 3. Summarize successful and non-successful projects in terms of building and communicating their knowledge, skills, and values in preparation for next steps in their technical career.

Degree Requirements:

Major Core Corses Courses listed in re	s commended sequence of completion	Noncredit:	(0 Required)
CIS 520	Setting the Technical Professional Work Stage		0
CIS 521	Communication for Technical Professionals		0
CIS 522	Collaboration, Conflict Resolution as a Technical Specialist		0
CIS 523	Time Management and Organization of Technical Projects		0
CIS 524	Job Evaluation and Self Assessment for Technology Profession	ionals	0
CIS 525	Resume Writing for Technology Professionals		0

CIS 526 Interview Preparedness for the Technology Professional

0

CIS 527 Interview Practice for the Technology Professional

0

Hours required for CIS 527 depend on the nature and number of interview scenarios included

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Conservation and Resource Management

Overview

College Originator Award Type

Merritt - Division II Bradley Balukjian Certificate of Achievement

Description

The Conservation and Resource Management Certificate of Achievement offers students a practical approach to ecological management practices. Students learn basic concepts of environmental science, are prepared for more specialized coursework, and establish minimum qualifications for entry-level employment.

Students in the Conservation and Resource Management program will:

- Build a solid foundation in the principles of ecology, and then learn to apply them to solve environmental problems.
- Focus on habitat restoration, natural resource conservation and management, water quality and watershed analysis, outdoor education, urban planning, and vegetation surveys.
- Participate in field trips and field-based courses to sites around the Bay Area.
- Prepare for the following careers: Environmental educator, environmental consultant, habitat restoration technician, watershed analyst, parks maintenance technician, ranger, naturalist, ecologist.

Career Opportunities

Career opportunities may include: Biological scientists and technicians, conservation scientists and technicians, environmental science and protection technicians, environmental scientists and specialists, fish and game wardens, forest and conservation technicians and workers, foresters, geographers, hydrologists, museum conservators and technicians, natural science managers, soil and plant scientists, and zoologists and wildlife biologists.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Articulate the history of the conservation movement in the U.S. (with particular emphasis on California) and put the current state of natural resource management in its proper historical context.
- 2. Explain basic principles of ecology and how these principles are used in management and stewardship of natural spaces.
- 3. Demonstrate an understanding of how parks and other public natural spaces operate and function.
- 4. Demonstrate practical field skills used in the management and stewardship of natural resources.

Degree Requirements:

Major Core Courses		Credit Hours:	(25 Required)	
BIOL 015	Environmental Biology			3
COPED 476F	Occupational Work Experience in Environmental Manage	ement and Techno	ology	3
ENVMT 001	Environmental Careers			1
ENVMT 002	Introduction to Sustainable Environmental Systems			3
ENVMT 002L	Introduction to Sustainable Environmental Systems Lab			1
ENVMT 055	Principles of Conservation and Land Management			3
ENVMT 056	Management of Public Parks and Natural Resources			3
ENVMT 057	Park Operations Practices and Skills			4

GEOL 021	Bay Area Field Studies	1
ENVMT 012 or	Environmental Racism and Justice	3
AFRAM 038	Environmental Racism and Justice	3
Mata Ela di a Oa		(0.5 - 11)
Major Elective Cou Select one course for	or a minimum of two (2) units from the following:	(2 Required)
ENVMT 008	Introduction to Outdoor Education	3
ENVMT 011	Sustainable Urban and Regional Planning	3
ENVMT 014	Environmental Impact Reports	2
ENVMT 040	From Tree to Sea: A Bay Area Environmental Cross Section	3
ENVMT 044	Introduction to Creek and Watershed Restoration: General Aspects	3
LANHT 081	Arborist Equipment Fundamentals	2
Interdisciplinary E	lective Courses Credit Hours:	(2 Required)
•	tion of courses for a a minimum of two (2) units from the following:	(2 Required)
ART 166	Beginning Botanical Drawing	2
BIOL 009	Marine Biology	4
BIOL 029	Introduction to Biodiversity	4
BIOL 060A	Natural History of the Bay Area: The Local Parks	0.5
BIOL 060B	Natural History of the Bay Area: Mt. Diablo State Park	1
BIOL 060C	Natural History of the Bay Area: Herpetology	2
BIOL 061E	Natural History of the Tide Pools of the Greater Bay Area	0.5
BIOL 061G	Natural History: Mammals of the Greater Bay Area	2
BIOL 061H	Natural History of the Bay Area: Butterflies and Moths	2
BIOL 061I	Natural History of the Bay Area: Bryophytes	2
BIOL 061K	Natural History of the Bay Area: Lichens	2
BIOL 062S	Natural History of the Islands of California	2
BIOL 080A	Raptors of Central California and the Bay Area	0.5
BIOL 080B	Bird Songing: The Ecology of Bird Songs and Identification by Ear	0.5
BIOL 080C	Fundamentals of Ornithology and Birding in Central California/Bay Area	0.5
BIOL 080D	Ecology of the California Condor	1.5
GEOG 001	Physical Geography	3
GEOL 001	Introduction to Physical Geology	4
GEOL 012	Environmental Geology	3
LANHT 002	Plant Materials: Tree ID and Culture with Lab (Day)	3
LANHT 002E	Plant Materials: Tree ID and Culture (Evening)	3
LANHT 005A	Plant Materials: Fall Native Plant ID and Culture with Lab (Day)	3
LANHT 005B	Plant Materials: Spring Native Plant ID and Culture with Lab (Day)	3
LANHT 005EA	Plant Materials: Fall Native Plant ID and Culture (Evening)	3
LANHT 005EB	Plant Materials: Spring Native Plant ID and Culture (Evening)	3
LANHT 010	Insect Pests	3
LANHT 016	Soil Management	3
LANHT 023	Plant Terminology	2.5
LANHT 045A	Mushroom Cultivation I	2

LANHT 050	Plant Taxonomy	3
NATAM 076E	California Indian Ecology on the Central Coast	1.5
LANHT 053	Alpines Lab	1

Total: 29

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Ecological Restoration, Ranger, Naturalist And Outdoor Education

Overview

College Merritt - Division II
Originator Bradley Balukjian
Award Type A.S. Degree

Description

The Ecological Restoration, Ranger Naturalist and Outdoor Education certificate is designed to prepare students for specialized coursework and establish minimum qualifications for entry-level employment in related public and private agencies including the fields of environmental assessment, monitoring, natural resource management, restoration and environmental education, nature and cultural interpretation in nature centers, schools and camps, park management and ecotourism.

Career Opportunities

Ecological Restoration, Conservation & Resource Management Job & Internships: Design Firms Private Contractors Public Works/Government Interpretive, Education, Land Management Job & Internships: Parks, Museums, Land Mgt. Agencies, Outdoor Recreation Non-Profit, Public, Businesses Camps, Nature Centers, Eco Tourism Public & Private K-12 Environmental Science Outdoor Education

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. 1. 1.Students will be able to identify, describe and asses ecosystems for type, health and environmental impacts and record observations.
- 2. 2. Students will be able to develop creative sustainable solutions to ecological land, water, and habitat management and human use problems.
- 3. 3. Students will be able to prepare interpretive educational programs and written material for natural and cultural environments.

Degree Requirements:

Required Courses		Credit Hours:	(20.5 Required)	
ENVMT 001	Environmental Careers		1	
ENVMT 002	Introduction to Sustainable Environmental Systems		3	
ENVMT 002L	Principles of Ecology and Sustainable Systems Lab		1	
ENVMT 008	Introduction to Outdoor Education		3	
ENVMT 011	Sustainable Urban and Regional Planning		3	
ENVMT 018	Environmental Writing		2.5	
ENVMT 033AA	Introduction to Creek and Watershed Restoration: Gene	eral Aspects	1	
ENVMT 040	From Tree to Sea: A Bay Area Environmental Cross Se	ection	3	
ENVMT 043 and	Introduction to Urban Forest Products and Policy		3	
GEOG 001 or	Physical Geography		3	
GEOL 012	Environmental Geology		3	

Select a minimum of 4.5 units

Dept No Title Units

Credit Hours: (21.5 Required)

)		Program Outline Report: Ecological Restoration, Ranger, Naturalist And Outdoor Education	
	ENVMT 009	Early Childhood Environmental Education	3
	ENVMT 012	Environmental Racism and Justice	3
	ENVMT 019	Civilization's Impact on the Environment: Psychology of Trashing the Earth	3
	ENVMT 030	Ecological Restoration: Uplands	2
	ENVMT 031	Wetlands Restoration	3
	ENVMT 032	Watershed Assessment	0.5
	ENVMT 034	From Dams to Greywater: California Water Systems and Alternatives	2
	ENVMT 041	Wildlife and Watershed Restoration Gardening	1
	ENVMT 042	Ecology, Culture and Stewardship of California Landscapes	1
	ENVST 060A or	Natural History of the Bay Area: The State Parks, Part I	0.5
	ENVMT 210A/B	Environmental Photography and Photo Monitoring I, II	0
	LANHT 005A or	Plant Materials: Fall Native Plant ID and Culture with Lab (Day)	3
	LANHT 005B or	Plant Materials: Spring Native Plant ID and Culture with Lab (Day)	3
	LANHT 038	Native Plant Habitats	2
	LANHT 051ABCD	Natural Landscape Interpretation	0.5

Occ. Work Experience in Environmental Management and Technology

Total: 42.5

1

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COPED 476F

Infant/Toddler Specialist

Overview

College Originator Award Type Merritt - Division I Jennifer Briffa Certificate of Proficiency

Description

The Infant/Toddler Specialist Certificate of Proficiency program is designed to prepare students for work in public or private infant/toddler programs. This specialization option under the Child Development Department focuses on skills needed to work in infant/toddler settings. This program can be completed within one year, culminating in a Certificate of Proficiency upon satisfactory completion of all requirements. The Certificate of Proficiency is not indicated on the student's transcript.

Career Opportunities

Career opportunities include Infant/Toddler teacher, owner/director of Family Child Care business, Home Visitor with Early Headstart programs.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Evaluate individual differences and the special needs of exceptional children under age three
- 2. Create a responsive environment and developmentally and culturally appropriate curriculum that supports infant-toddler learning in the four domains of development.
- 3. Practice involving families in all aspects of the program, and demonstrate ability to communicate and work with families in respectful ways.
- 4. Summarize the developmental sequence of infant and toddler growth and development and the methods of facilitating growth.

Degree Requirements:

Required Courses Credit Hours: (0 Required)

CHDEV 056A Infant/Toddler Development and Care 3

CHDEV 056B Curriculum and Environments for Infants and Toddlers 3

Total: 6

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Internet Programming

Overview

College Originator Award Type Merritt - Division II Fereshteh Mofidi Certificate of Proficiency

Description

The Internet Programming program prepares students for entry-level positions in Internet programming. Students completing this certificate will be able to develop interactive web sites, either as front-end site solutions or backend data gathering and manipulation; or will develop stand-alone, custom applications with Internet functionality. A Certificate of Proficiency will be awarded upon satisfactory completion of the courses specified below. The Certificate of Proficiency is not indicated on the student's transcript.

Career Opportunities

http://peralta.curricunet.com/Form/Program/_Form/1565/300

Degree Requirements:

Certificate of Profi	ciency Requirements:	Credit Hours:	(12 Required)	
CIS 036A	Java Programming Language I			4
CIS 064	Internet Programming in JavaScript			2
CIS 065	CGI Programming			0
CIS 066	XML Documents and Applications			2
CIS 234A	World Wide Web Publishing I			2
CIS 234B	World Wide Web Publishing II			2

Total: 12

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Legal Office Assistant

Overview

College Originator Award Type Merritt - Division II Fereshteh Mofidi Certificate of Proficiency

Description

The Legal Office Assistant certificate program is designed to qualify a student for immediate employment as a Legal Office Assistant in a legal office. Training includes computer application skills in word processing, spreadsheets, database and presentation software, and a basic introduction to the legal profession, law office management, and legal research. Students may further their education by completing Business transfer degree requirements in Business Administration, Business Management or related fields.

A Certificate of Proficiency will be awarded upon satisfactory completion of the courses specified below. The Certificate of Proficiency is not indicated on the student's transcript.

Career Opportunities

N/A

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Apply the operation of state-of-the-art industry equipment and software to accomplish work-related tasks accurately and productively in an office environment.
- 2. Utilize oral, written and interpersonal communication skills necessary to work effectively with people in the legal field.
- 3. Demonstrate analytical skills and techniques necessary to organize, prioritize and manage information flow in an office setting.

Degree Requirements:

Certificate of Profi	ciency Requirements:	Credit Hours:	(13 Required)	
CIS 001 or	Introduction to Computer Information Systems			4
CIS 005	Introduction to Computer Science			5
COMM 020	Interpersonal Communication Skills			3
PARLG 001	Law and the Legal Profession			3
PARLG 004	Law Office Management			2
PARLG 006	Legal Research			3

Require typewriting proficiency via credit by exam at 45 NWPM for graduation.

Recommended:		Credit Hours:	(0 Required)	
COPED 474A or	Occupational Work Experience in Paralegal Studies			1
COPED 450	General Work Experience			1
Recommended:				

Total: 16

Total. 10

Natural History and Resources

Overview

College Merritt - Division II Originator Bradley Balukjian Award Type Certificate of Achievement

Codes and Dates

State Approval Date Curriculum Committee Approval Date Board of Trustees Date Current Effective Date Program Control Number Top Code CIP Code 03.0101: Natural Resources/Conservation, General.

Description

The Natural History and Resources Certificate of Achievement educates students on the biodiversity of the Bay Area and beyond and how that biodiversity interacts with humans in different ecosystems and scales. Coursework provides a foundation on local flora, fauna, and geology, as well as an ecosystem-driven approach to explore natural resources such as water, forests, and ecosystem services. Graduates of the program can expect to be prepared for entry-level employment in the field of natural resources and the environment.

Students in the Natural History and Resources program will:

- Discover the vast diversity of animals, plants, fungi, and microscopic organisms through courses in botany, ornithology, entomology, herpetology, and more.
- · Learn the principles of biogeography and the interplay between biology and geology.
- Participate in field trips and field courses around the Bay Area and beyond.
- Prepare for the following careers: Environmental educator, environmental consultant, habitat restoration technician, parks maintenance technician, ranger, biologist, curatorial assistant, or collections manager.

Career Opportunities

Career opportunities may include: Biological scientists and technicians, conservation scientists and technicians, environmental science and protection technicians, environmental scientists and specialists, fish and game wardens, forest and conservation technicians and workers, foresters, geographers, hydrologists, museum conservators and technicians, natural science managers, soil and plant scientists, and zoologists and wildlife biologists.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Provide an overview of the form and function of local biodiversity (flora and fauna) and understand the ecological roles of these organisms.
- 2. Demonstrate an understanding of the various ecosystems and natural resources in the Bay Area and their importance.
- Demonstrate practical skills, such as species identification, field documentation, and environmental impact report preparation, used by professionals in the field.

Degree Requirements:

Major Core Courses Credit Hours: (15 Required)

11/01/2019

4/11/2019

6/12/2019

1/01/2020

0115.00* - Natural Resources

38649

)		Program Outline Report: Natural History and Resources	
	BIOL 029	Introduction to Biodiversity	4
	ENVMT 001	Environmental Careers	1
	ENVMT 002	Introduction to Sustainable Environmental Systems	3
	ENVMT 002L	Introduction to Sustainable Environmental Systems Lab	1
	GEOG 001	Physical Geography	3
	ENVMT 012 or	Environmental Racism and Justice	3
	AFRAM 038	Environmental Racism and Justice	3
	Major Elective Cou	urses Credit Hours: ation of courses for a minimum of nine (9) units from the following:	(9 Required)
	ART 166	Beginning Botanical Drawing	2
	BIOL 009	Marine Biology	4
	BIOL 015	Environmental Biology	3
	BIOL 060A	Natural History of the Bay Area: The Local Parks	0.5
	BIOL 060B	Natural History of the Bay Area: Mt. Diablo State Park	1
	BIOL 060C	Natural History of the Bay Area: Herpetology	2
	BIOL 061E	Natural History of the Tide Pools of the Greater Bay Area	0.5
	BIOL 061G	Natural History: Mammals of the Greater Bay Area	2
	BIOL 061H	Natural History of the Bay Area: Butterflies and Moths	2
	BIOL 061I	Natural History of the Bay Area: Bryophytes	2
	BIOL 061K	Natural History of the Bay Area: Lichens	2
	BIOL 062S	Natural History of the Islands of California	2
	BIOL 080A	Raptors of Central California and the Bay Area	0.5
	BIOL 080B	Bird Songing: The Ecology of Bird Songs and Identification by Ear	0.5
	BIOL 080C	Fundamentals of Ornithology and Birding in Central California/Bay Area	0.5
	BIOL 080D	Ecology of the California Condor	1.5
	GEOL 001	Introduction to Physical Geology	4
	GEOL 012	Environmental Geology	3
	LANHT 002	Plant Materials: Tree ID and Culture with Lab (Day)	3
	LANHT 002E	Plant Materials: Tree ID and Culture (Evening)	3
	LANHT 005A	Plant Materials: Fall Native Plant ID and Culture with Lab (Day)	3
	LANHT 005B	Plant Materials: Spring Native Plant ID and Culture with Lab (Day)	3
	LANHT 005EA	Plant Materials: Fall Native Plant ID and Culture (Evening)	3
	LANHT 005EB	Plant Materials: Spring Native Plant ID and Culture (Evening)	3
	LANHT 010	Insect Pests	3
	LANHT 016	Soil Management	3
	LANHT 023	Plant Terminology	2.5
	LANHT 050	Plant Taxonomy	3
	NATAM 076E	California Indian Ecology on the Central Coast	1.5
Interdisciplinary Elective Courses Credit Hours: (2 Required) Select any combination of courses for a minimum of two (2) units from the following:			
	BIOL 015	Environmental Biology	3
	COPED 476F	Occupational Work Experience in Environmental Management and Technology	
		•	-

ENVMT 005	Oakland Food Culture	3
ENVMT 008	Introduction to Outdoor Education	3
ENVMT 014	Environmental Impact Reports	2
ENVMT 035	Introduction to Urban Agroecology	3
ENVMT 040	From Tree to Sea: A Bay Area Environmental Cross Section	3
ENVMT 044	Introduction to Creek and Watershed Restoration: General Aspects	3
ENVMT 055	Principles of Conservation and Land Management	3
ENVMT 056	Management of Public Parks and Natural Resources	3
ENVMT 057	Park Operations Practices and Skills	4
GEOL 021	Bay Area Field Studies	1 - 2
LANHT 045A	Mushroom Cultivation I	2
LANHT 081	Arborist Equipment Fundamentals	2
ENVMT 011	Sustainable Urban and Regional Planning	3

Total: 26

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Office Administrator

Overview

College Originator Award Type Merritt - Division II Fereshteh Mofidi Certificate of Proficiency

Description

The Office Administrator program is designed to qualify a student for employment as an Office Administrator in the business world. Training includes computer application skills in word processing, spreadsheets, database and presentation software, and a comprehensive introduction to office procedures and practices, including human relations in business, general accounting principles, and principles of management. Occupational work experience is also required. A Certificate of Proficiency will be awarded upon satisfactory completion of the courses specified below. The Certificate of Proficiency is not indicated on the student's transcript.

Career Opportunities

N/A

Degree Requirements:

Certificate of Proficiency Requirements:		Credit Hours:	(17 Required)	
BUS 005	Human Relations in Business		3	3
BUS 020	General Accounting		3	3
BUS 050	Principles of Management		3	3
BUS 221A-C Office Procedures and Practices (1 each module)			3	3
CIS 001	Introduction to Computer Information Systems		4	4
COPED 456Q Occ. Work Experience in Administrative Office Systems and Applications (1-4)				1

Total: 17

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Retail Clerk

Overview

College Originator Award Type Merritt - Division II Fereshteh Mofidi Certificate of Proficiency

Description

The Retail Clerk Certificate of Proficiency prepares students for entry-level positions in retailing.

Career Opportunities

N/A

Degree Requirements:

Certificate of Proficiency Requirements: Credit Hours: (10 Required)

BUS 005 Human Relations in Business 3

BUS 072 Principles of Retailing 3

COMM 020 Interpersonal Communication Skills 3

COPED 456E Occupational Work Experience in General Business 1

Recommended: Credit Hours: (0 Required)

BUS 202 Business Mathematics 3

ENGL 201A Preparation for Composition and Reading 4

Total: 10

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Small Business Management

Overview

College Originator Award Type Merritt - Division II Fereshteh Mofidi Certificate of Proficiency

Description

The Small Business Management certificate program is designed to aid those students who already manage their own business, are contemplating starting their own businesses, or who work for a small business concern. This program provides basic knowledge in the fields of accounting, marketing, and management. Students may further their education by completing Business transfer degree requirements in Business Administration, Business Management or related fields.

Career Opportunities

Career opportunities include operating a sole proprietorship and becoming an entrepreneur.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Analyze how primary functions within business interact to achieve organizational goals.
- 2. Analyze and evaluate the feasibility of success when starting a new small business venture.

Degree Requirements:

Required Courses		Credit Hours:	(16 Required)
BUS 001A	Financial Accounting		4
BUS 002	Introduction to Business Law		3
BUS 010	Introduction to Business		3
BUS 020 or	General Accounting		3
BUS 054	Small Business Management		3
BUS 070	Introduction to Marketing		3

Total: 16

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