



Peralta Community
College District

**Peralta Community College District
Dual and Concurrent Enrollment Report
Academic Year 2025**

8/1/2025



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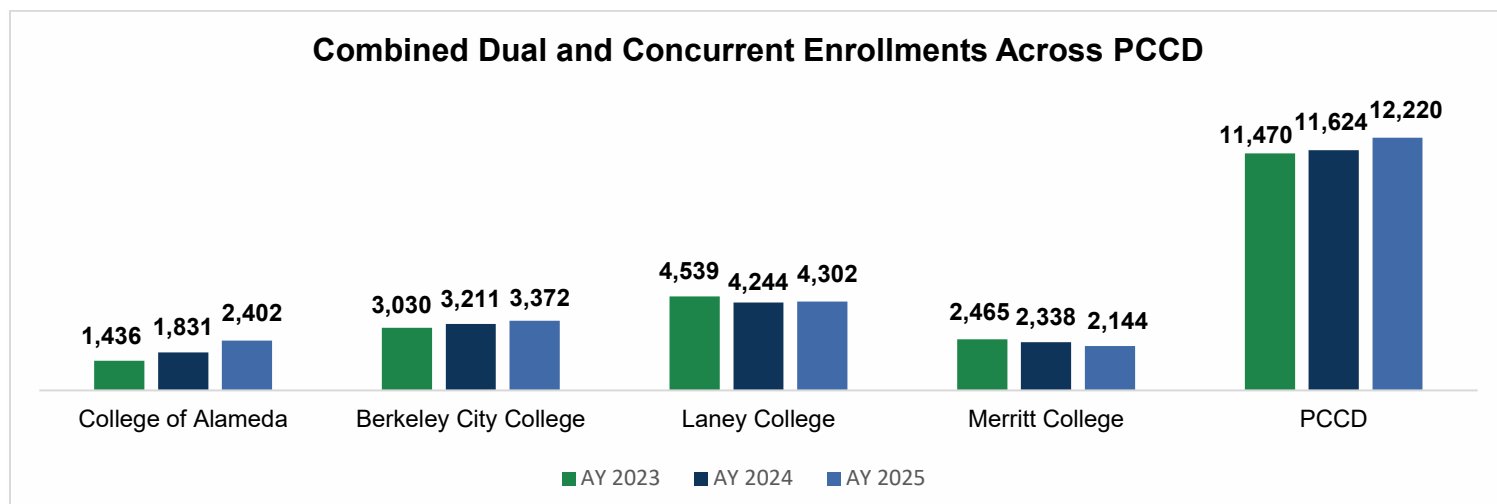
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Peralta Community College District AY 2023-2025 Dual and Concurrent Enrollments Report

Peralta Community College District welcomes high school students through Dual and Concurrent enrollment programs to explore career trajectories while also providing students the opportunity to earn units applicable to college degrees. Dual enrollment courses help students earn both high school and college units at the same time, and they are taught at high school campuses or online. For concurrent enrollments, high school students can enroll in courses offered at any Peralta College. The total number of Dual and concurrent enrollments at Peralta in academic year 2024-2025 (AY 2025) was 12,220, increasing by 7% over the last three years. FTES for Dual and concurrent enrollments (FTES 1,308.9) was 10% of overall PCCD FTES (12,720.4). Consistently, the number of concurrent enrollments has been greater than Dual enrollments over the last three academic years. In AY 2025, there were 7,055 (58%) concurrent enrollments and 5,165 Dual enrollments (42%).

Combined Dual and Concurrent Enrollments Across PCCD

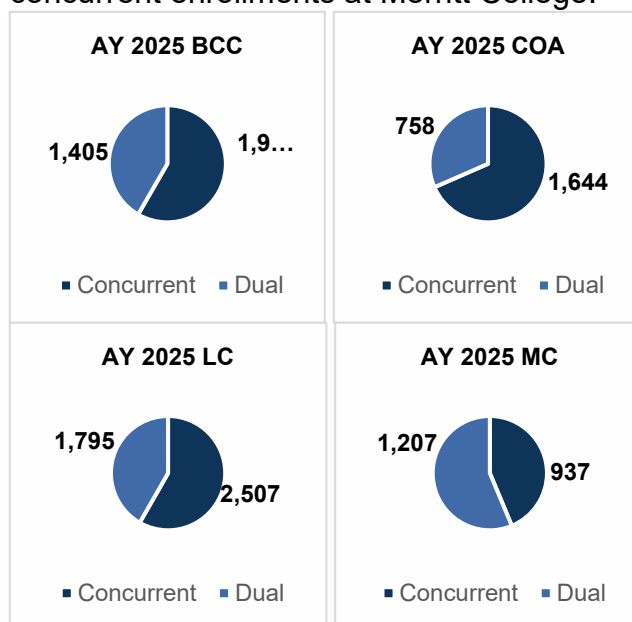


Across the four Peralta Colleges, Laney College had the highest Dual enrollments (1,795) and concurrent enrollments (2,507) in AY 2025. The top five high schools with the most number of Dual enrollments for Laney College were #1 Coliseum College Prep (224), #2 Madison Park Academy (199), #3 Oakland Technical High School (169), #4 Young Adult Program (168), and #5 Fremont High School (150).

Top 5 Most Enrolled Dual Enrollment Classes

- #1 COUN 57: Career and Life Planning (69)
Berkeley High School (BCC partner)
- #2 Math 15: Math for Liberal Arts Students (49)
Oakland Intl High School (LC partner)
- #3 COUN 200B: Orientation/College (42)
Arise High School (BCC partner)
- #4 PSYCH 24: Abnormal Psych (40)
Skyline High School (MC partner)
- #5 ADJUS 26: Intro Forensic Investigation (38)
Skyline High School (MC partner)

Concurrent enrollments were greater than Dual enrollments in AY 2025 for BCC, COA, and LC. However, there were more Dual enrollments than concurrent enrollments at Merritt College.

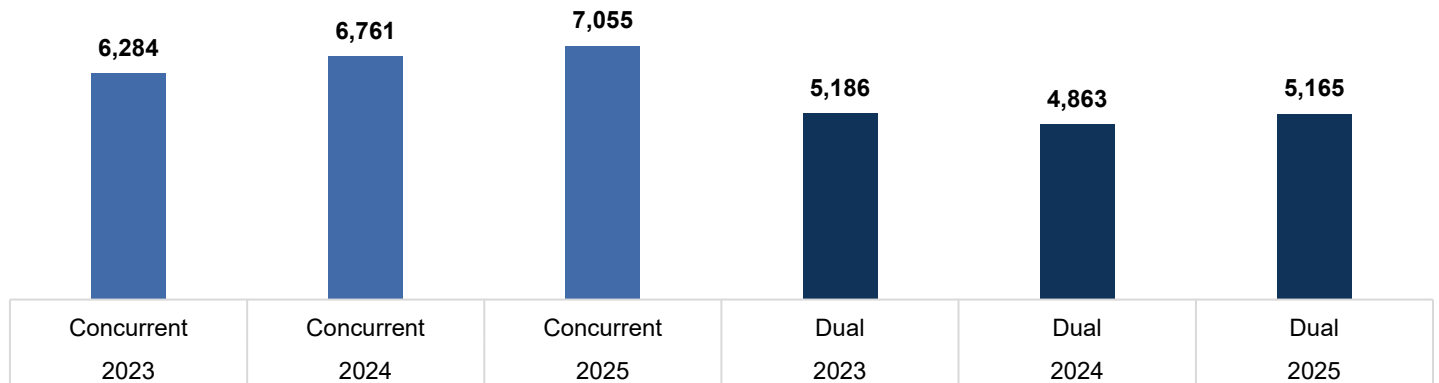




AY 2025 Top 5 Most Enrolled Concurrent Enrollment Classes

#1 COPED 450: Work Experience (85)	Berkeley High School (BCC partner)
#2 MATH 211 A,B,C,D: Intermediate Algebra Lab (30)	Encinal High School (LC partner)
#3 MATH 211 B: Intermediate Algebra Lab (25)	Coliseum College Prep (LC partner)
#4 DANC FOLK 2: Hip Hop Dance (23)	Richmond High School (LC partner)
#5 MATH 3A: Calculus 1 (22)	Latitude High School (LC partner)

Concurrent and Dual Enrollments Over the Last Three AYs

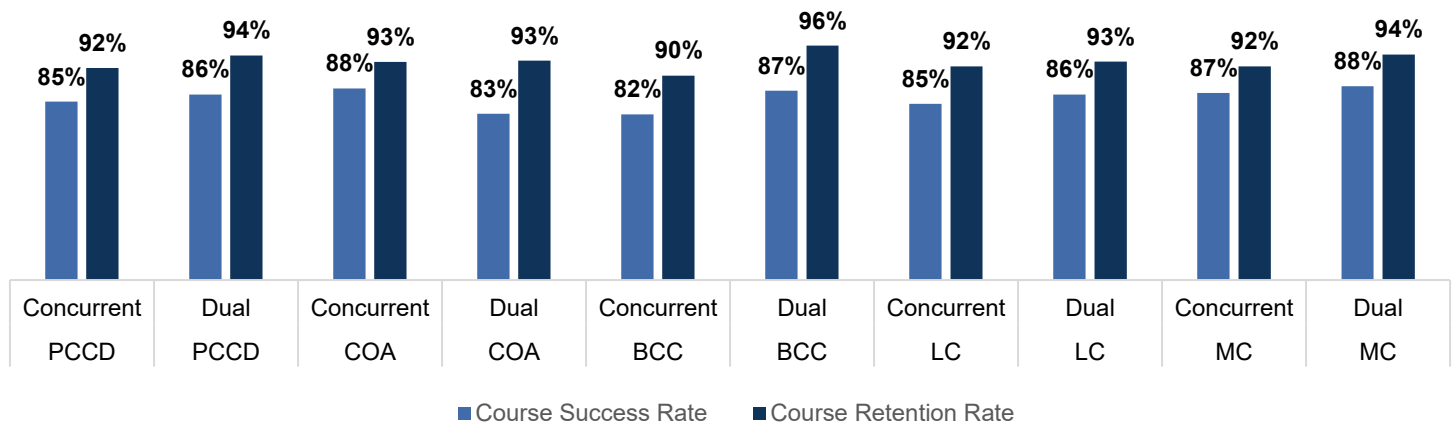


The number of concurrent enrollments have increased over the last three years by 12% and Dual enrollments have remained relatively the same over the last three years.

AY 2025 Course Success and Course Retention

Dual enrollment course success and retention rates were similar to concurrent enrollment course success and retention rates. Course success and retention rates for both Dual enrollment and concurrent enrollments were higher than overall PCCD course success and retention rates. Dual enrollment course success rate was 86% and concurrent enrollment course success rate was 85%, while overall PCCD course success rate was 73%. Dual enrollment course retention rate was 94% and concurrent enrollment course retention rate was 92%, while overall PCCD course retention rate was 86%. Across Peralta Colleges, Dual enrollment course success rate was the highest at MC (88%), and concurrent enrollment course success rate was highest at COA (88%).

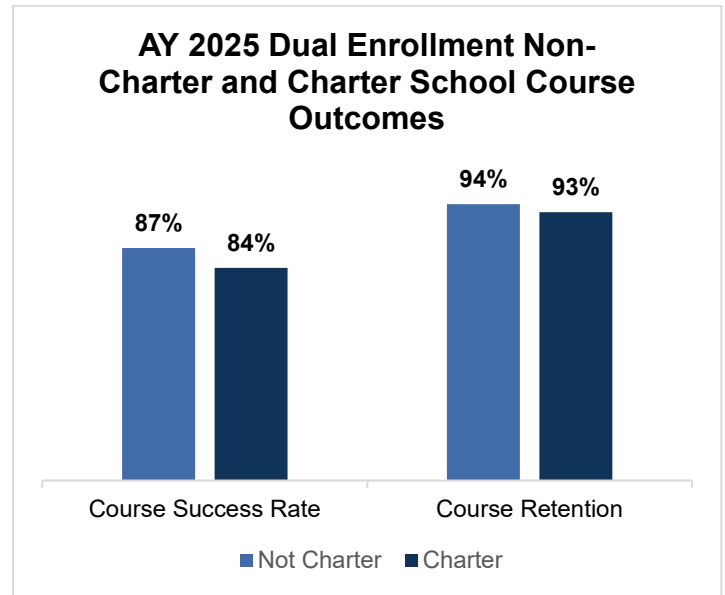
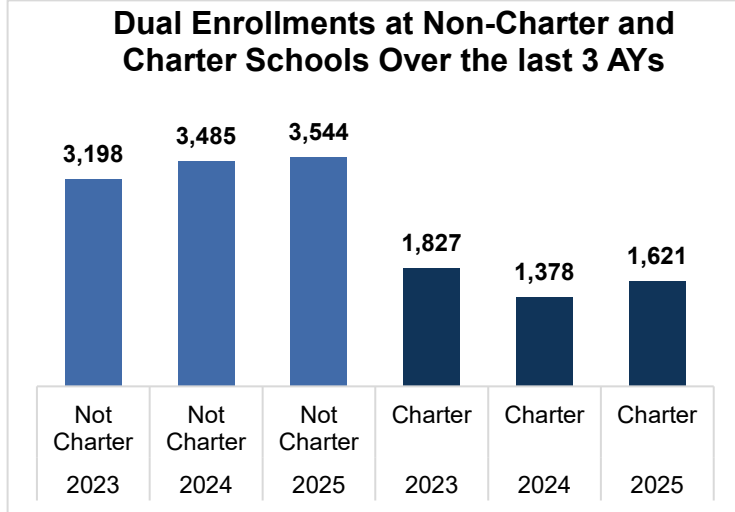
AY 2025 PCCD Dual vs Concurrent Enrollment Course Success and Retention Rates





Fourteen charter schools and twenty non-charter schools partnered with PCCD for the Dual Enrollment Program in AY 2025. Dual enrollment at non-charter schools have increased by 11%, whereas, Dual enrollment at charter schools have dipped by 11%.

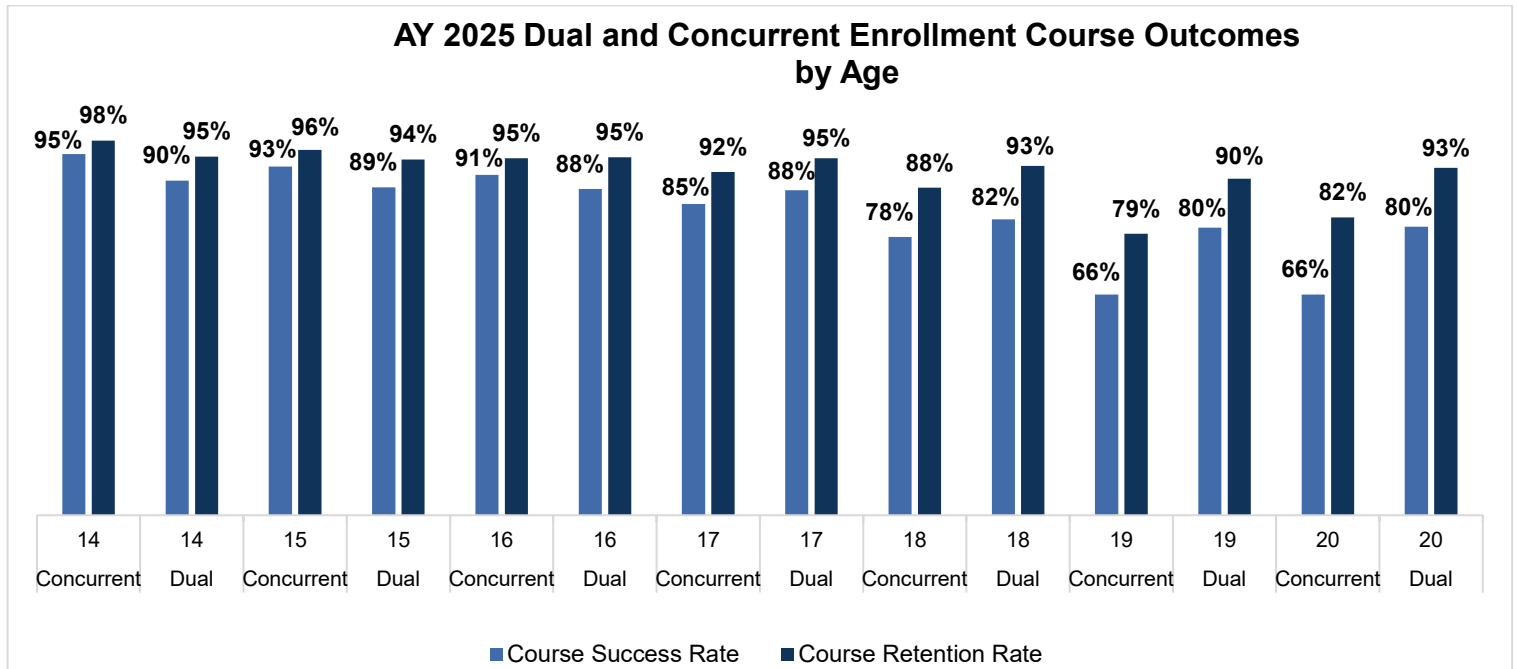
Overall, course success and retention rates were relatively the same across Dual enrollment courses offered at non-charter and charter schools.



AY 2025 Demographics (Age, Gender, Race/Ethnicity)

Age

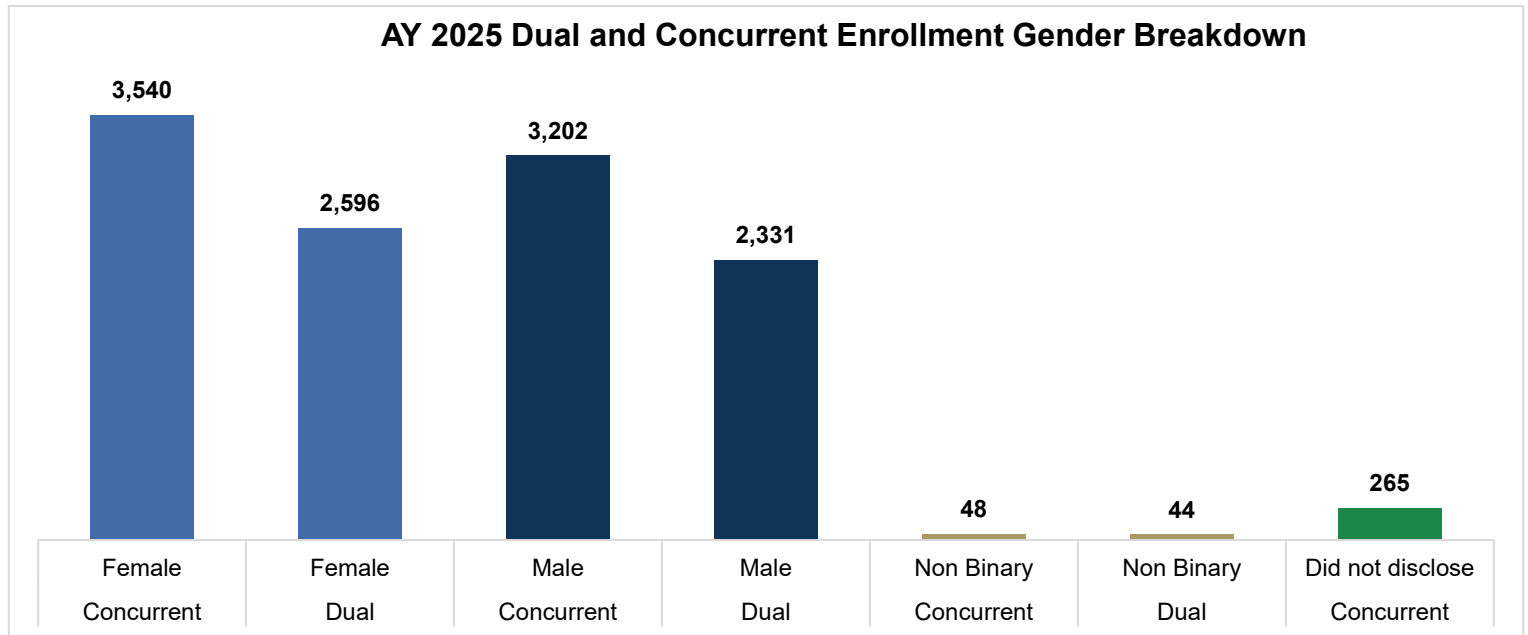
The majority of students (95% to 98%) that were concurrently enrolled or enrolled in Dual Enrollment courses were 14 to 20 years old. Students were predominately 16 to 18 years. Students 14 to 17 years old had higher course success and retention rates than students 18 to 20 years old.



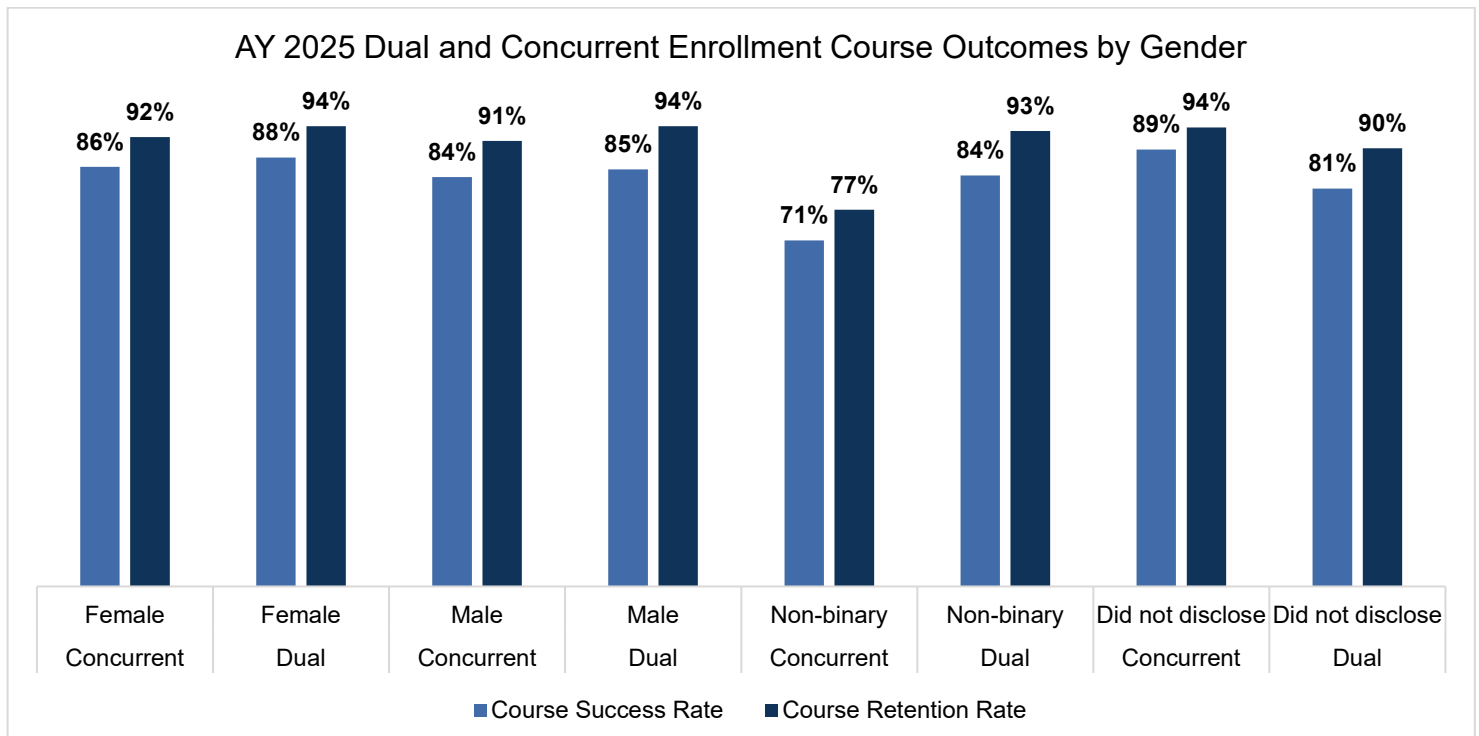


Gender

Female students had higher enrollments than male students across both Dual and concurrent enrollments. The percentage of Dual and concurrent female FTES was 10% (FTES 654.4) of all female FTES at PCCD (FTES 6,664.7).



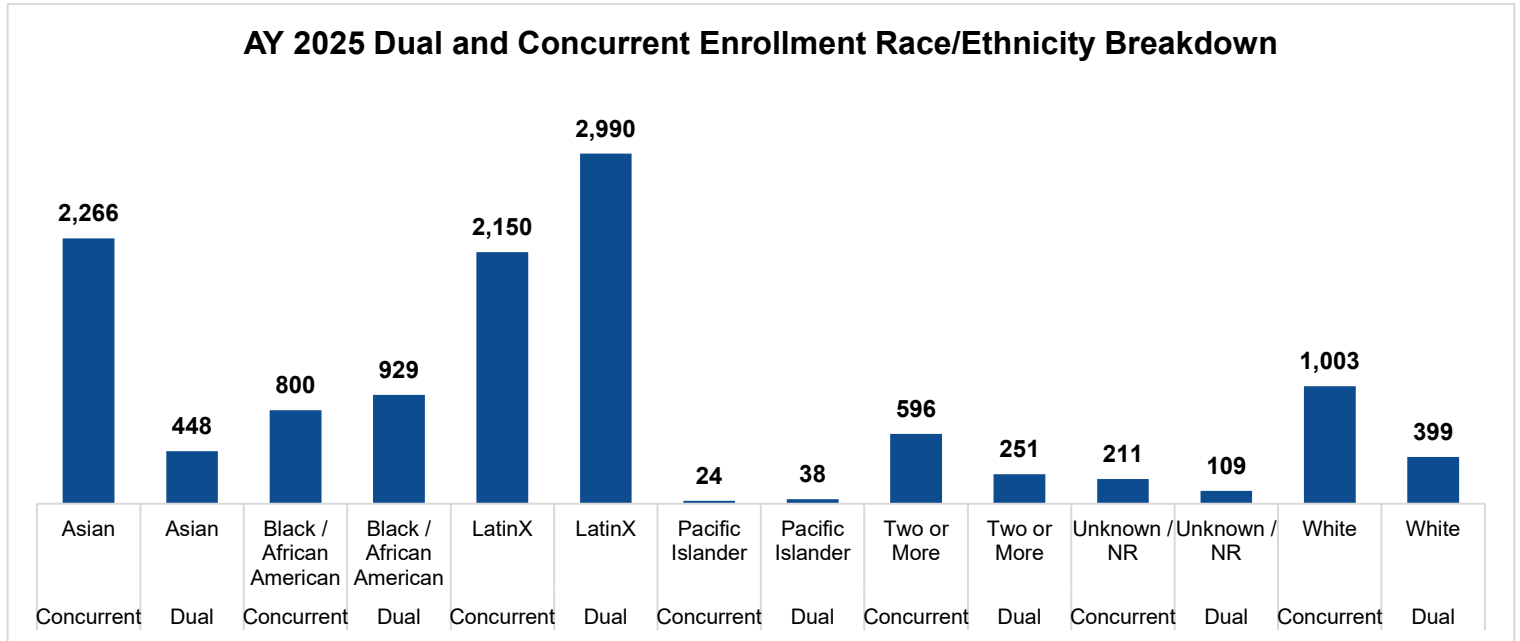
Female and male student course outcomes were relatively the same across concurrently enrolled and Dual enrolled courses. For concurrent enrollment courses, Non-binary students had the lowest course success rate (71%) and course retention rate (77%) compared to other gender groups. Non-binary students' Dual and concurrent enrollment course success rates (Dual 84%, concurrent 71%) were higher than the course success rates for all courses taken by non-binary students' at PCCD (69%).



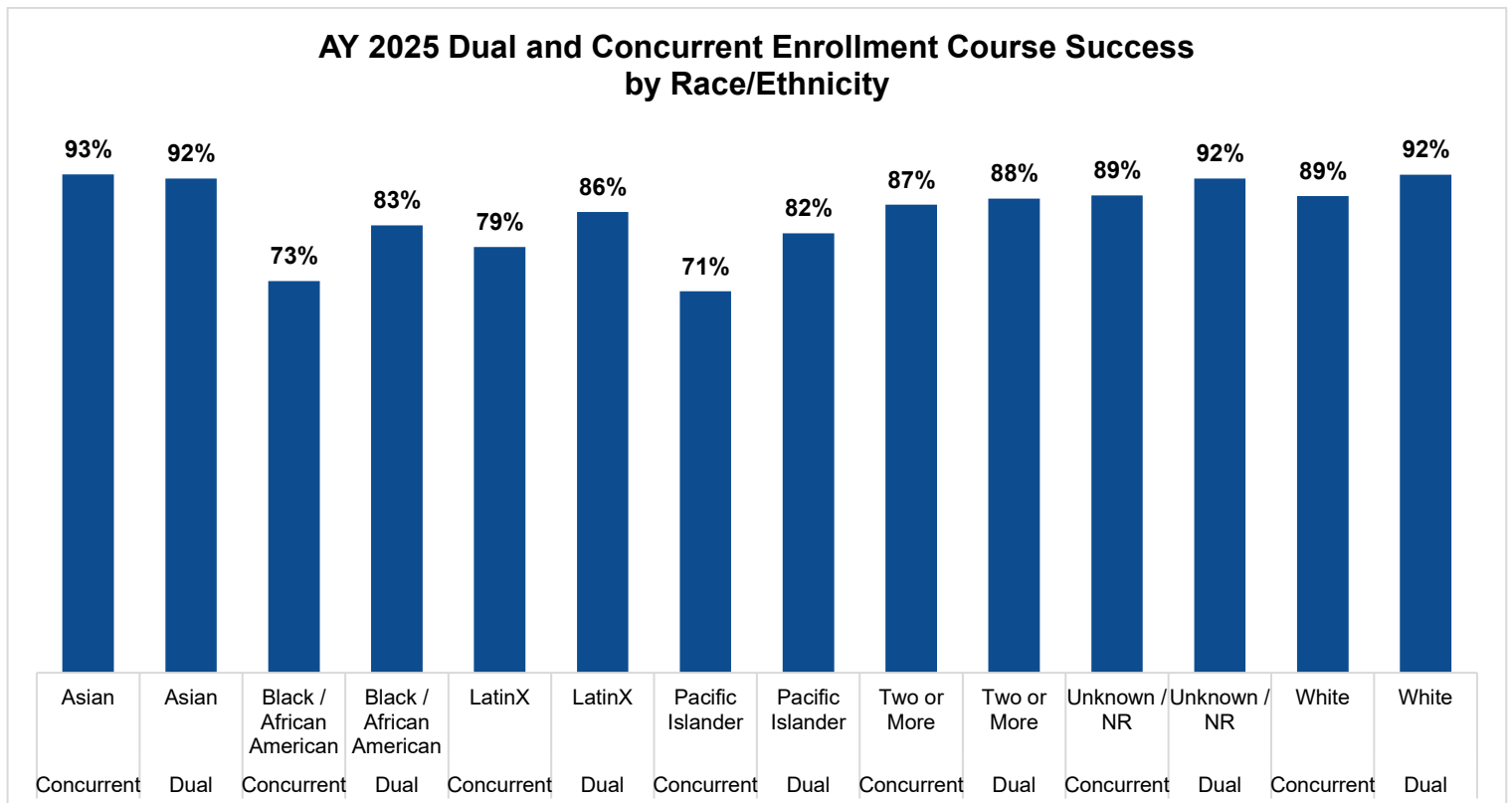


Race/Ethnicity

More Asians, multi-racial, and White students were concurrently enrolled at Peralta Colleges than in a Dual Enrollment course. Dual enrollment was greater among Black/African American, LatinX, and Pacific Islander students than concurrent enrollments.



Black/African American, LatinX, and Pacific Islander students had much lower course success rates in their concurrent enrollment courses (Black/African American 73%, LatinX 79%, Pacific Islander 71%) than Dual Enrollment courses (Black/African American 83%, LatinX 86%, Pacific Islander 82%).

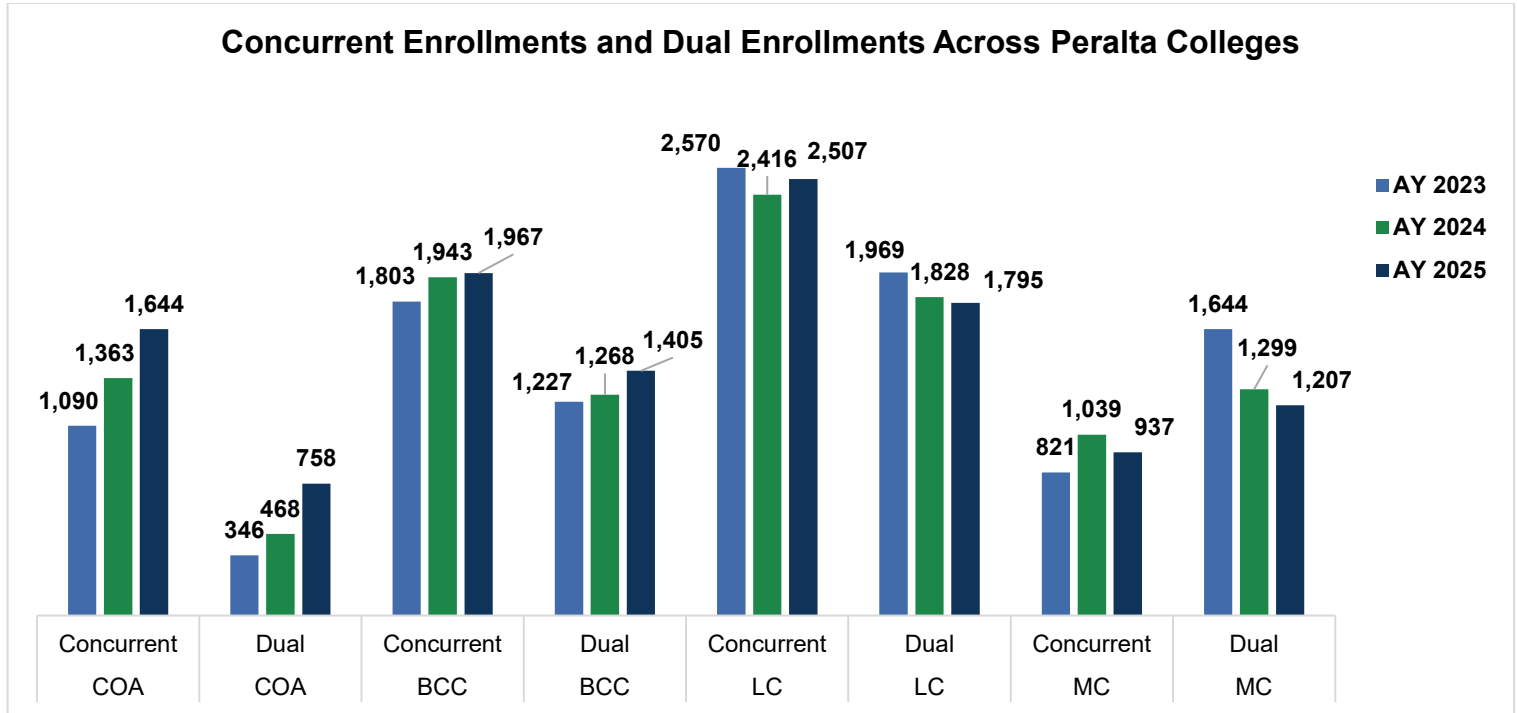




Dual and Concurrent Enrollment Report for Each PCCD College

Berkeley City College AY 2023-2025 Dual and Concurrent Enrollments Report

In AY 2025, Berkeley City College had the second most Dual enrollments (1,405) and concurrent enrollments (1,967) compared to other Peralta Colleges.



Top 4 high schools with the most number of Dual enrollments:

- #1 Berkeley High School (373)
- #2 Coliseum College Prep (283)
- #3 Arise High School (155)
- #4 Oakland High School (113)

Top 5 Most Enrolled Dual Enrollment Classes

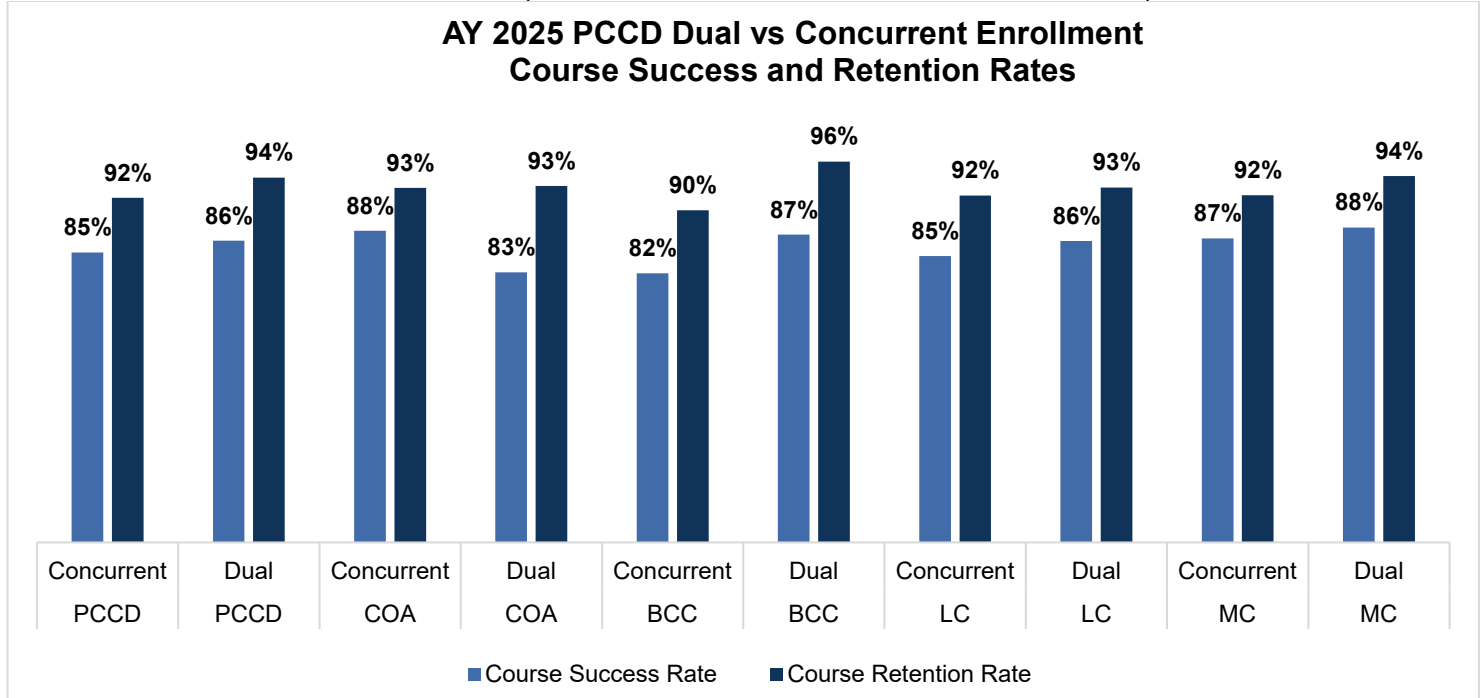
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| #1 COUN 57: Career and Life Planning (69) | Berkeley High School |
| #2 COUN 200B: Orientation/College (42) | Arise High School |
| #3 COUN 207B: Career Exploration (35) | Berkeley High School |
| #4 CHDEV 51: Child Growth and Development (34) | Oakland High School |
| #5 MMART 3: Intro to Digital Art (33) | Coliseum College Prep |

Top 3 Most Enrolled Concurrent Enrollment Classes

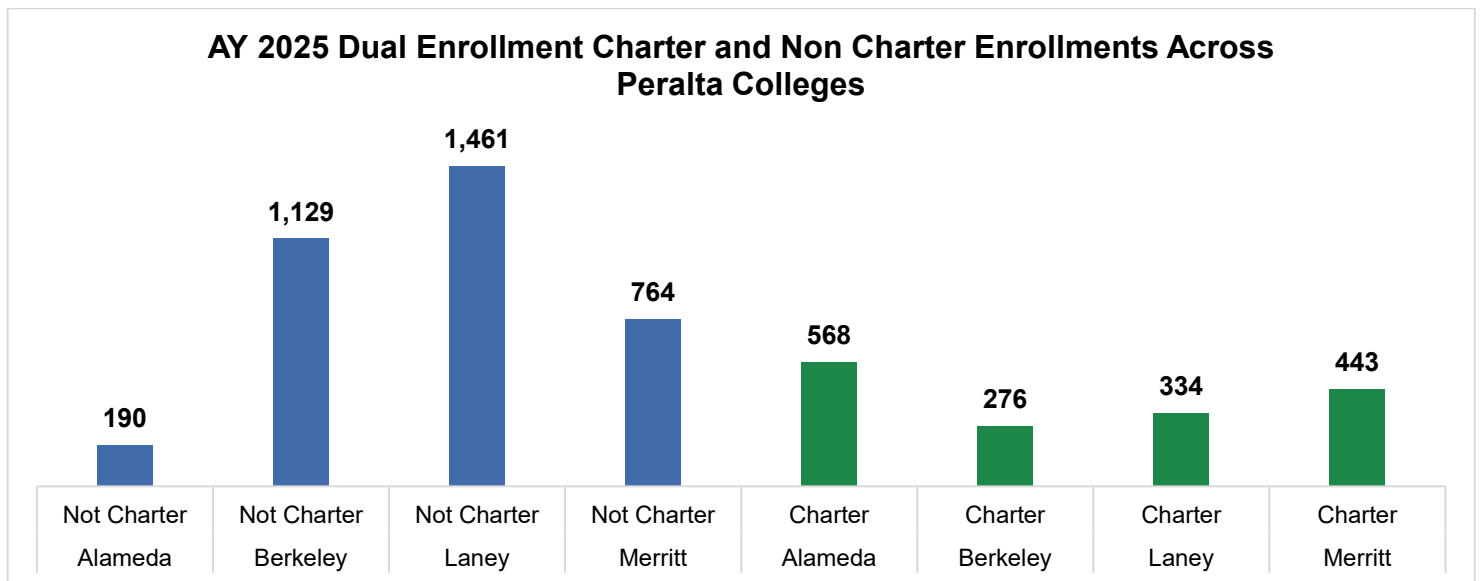
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| #1 COPED 450: Work Experience (85) | Berkeley High School |
| #2 COUN 57: Career and Life Planning (19) | Oakland Unity High School |
| #3 HLTED 1: Explore Health Issue (16) | Berkeley High School |



Compared to other Peralta Colleges, BCC had the highest Dual Enrollment course retention rate (96%) in AY 2025. BCC Dual Enrollment courses had higher course success (87%) and retention rates (96%) than courses from concurrent enrollment (course success 82%, course retention 90%).

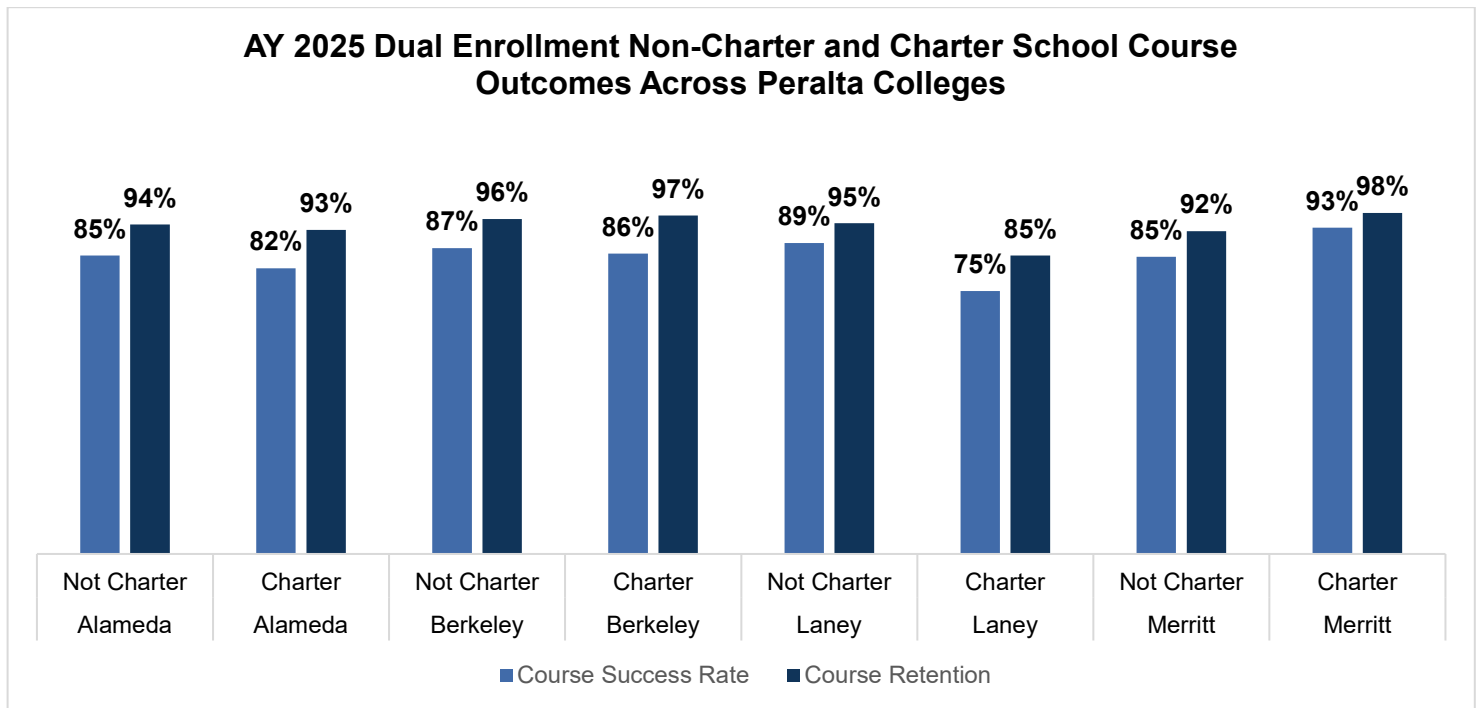


Compared to other Peralta Colleges, Berkeley City College had the second highest Dual enrollments at non-charter high schools (1,129) and the least number of enrollments at charter high schools (276) in AY 2025.





There were no major differences between Dual enrollment non-charter versus charter high school course success (87%, 86%) and retention rates (96%, 97%).



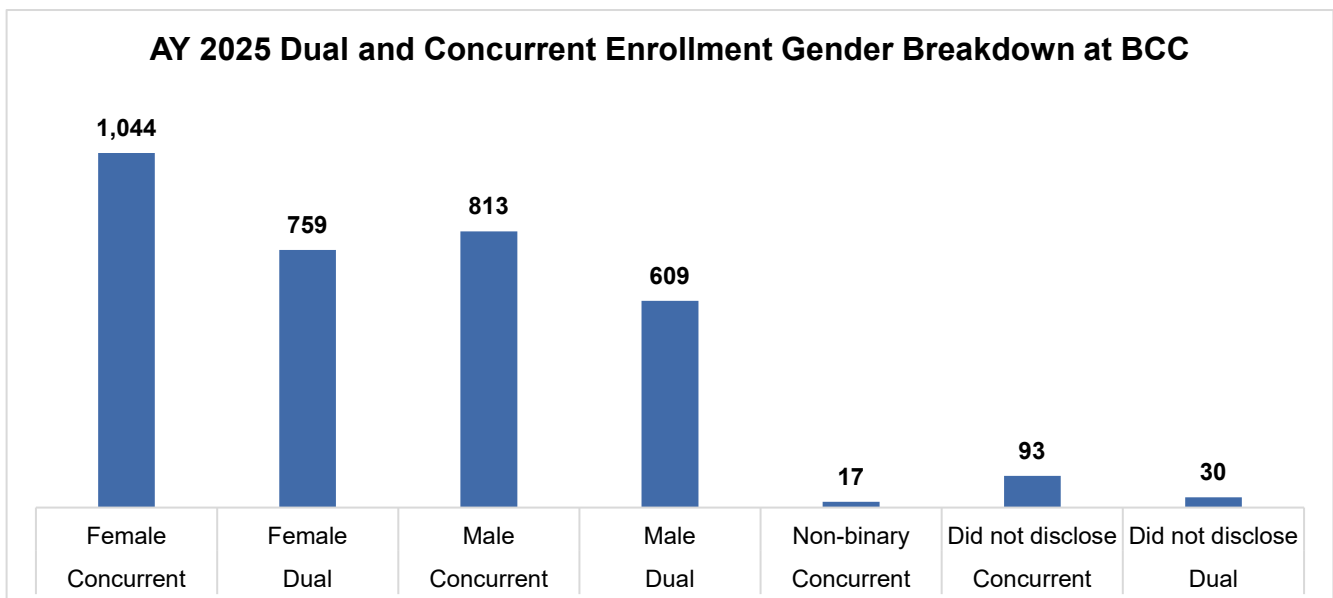
AY 2025 Demographics (Age, Gender, Race/Ethnicity)

Age

The majority of students that were concurrently enrolled (1,892) or enrolled in Dual Enrollment courses (1,389) were 14 to 20 years old. Within that age group, concurrently enrolled students and Dual enrollment students were predominately 16 to 18 years old. Course success rates for 16 to 18 year old students in concurrent enrollment were around 82% to 85%.

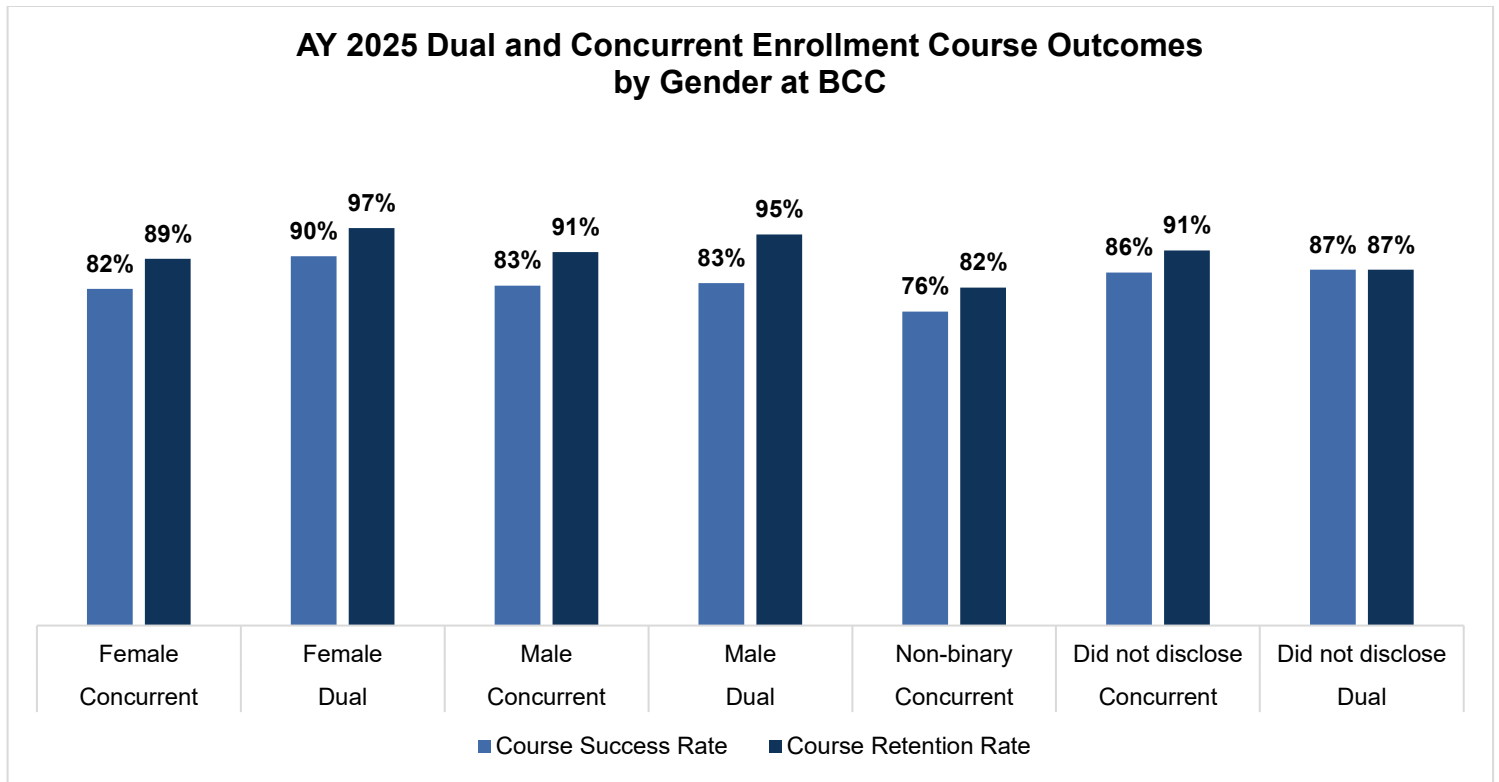
Gender

Female students had higher enrollments than male students across both Dual and concurrent enrollments.



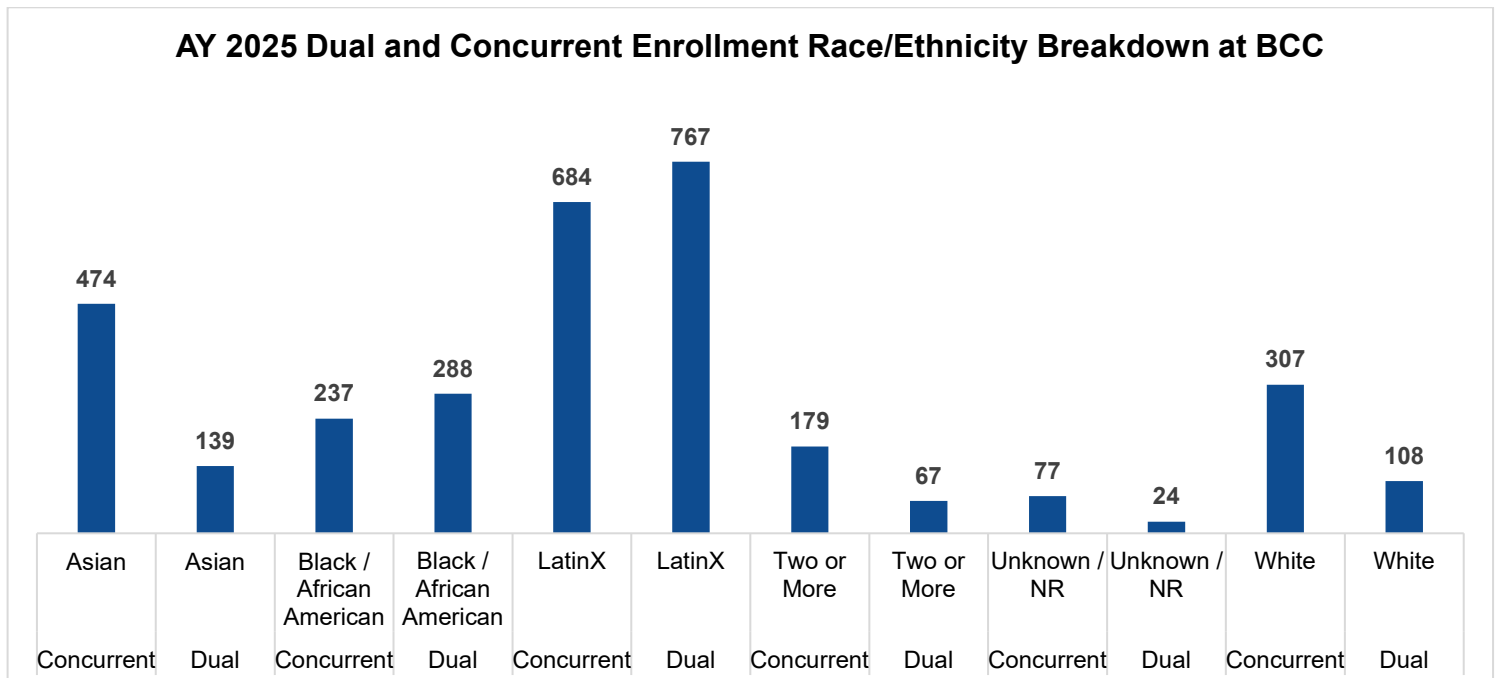


Female and male student course outcomes were relatively the same across Dual and concurrent enrollment courses. The success rate for concurrent enrollment courses was the lowest among non-binary students (76%).



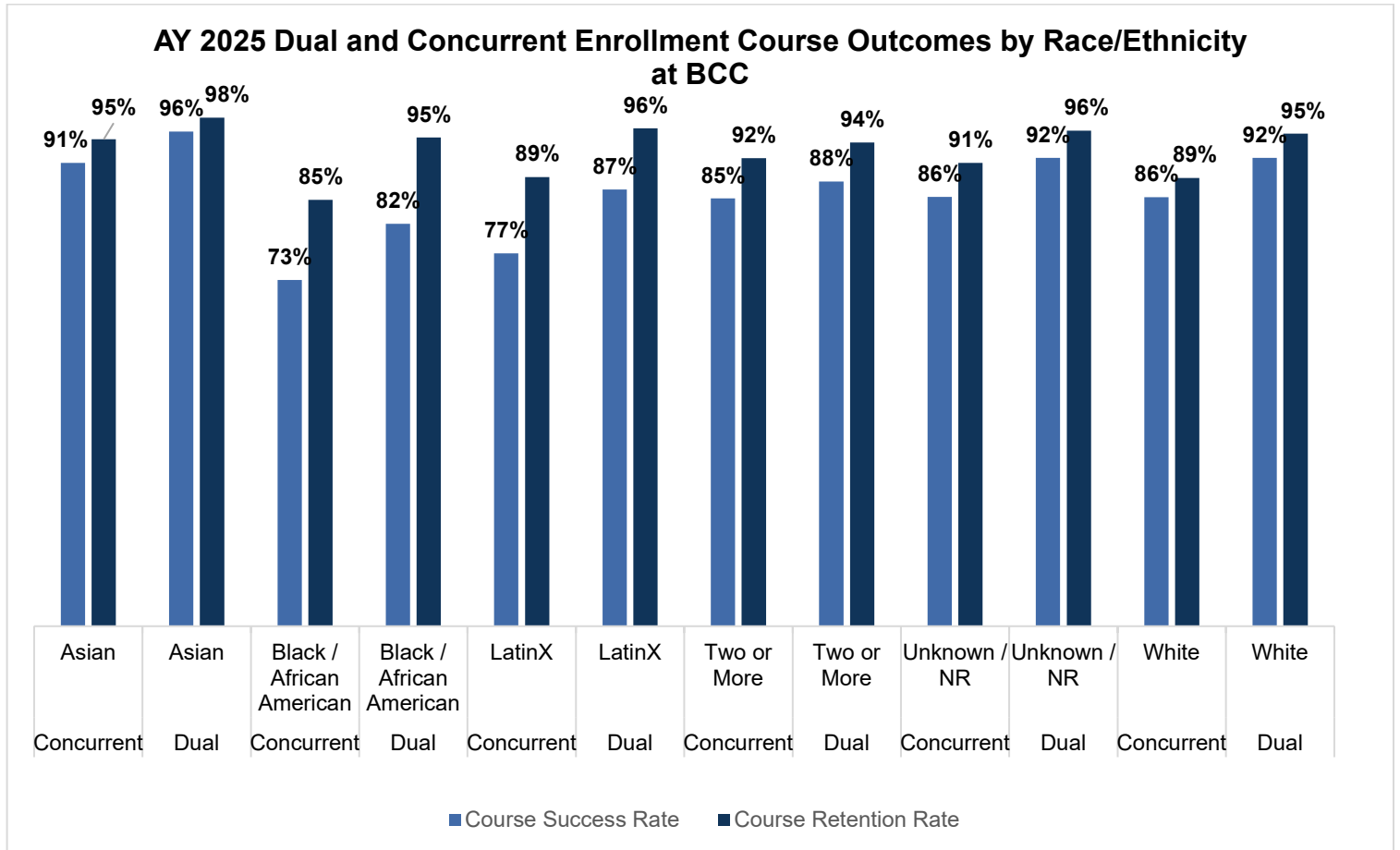
Race/Ethnicity

More Asians, multi-racial, and White students were concurrently enrolled at Peralta Colleges than in a Dual Enrollment course. More Black/African American and LatinX students were enrolled in Dual Enrollment courses than in courses at Peralta Colleges.





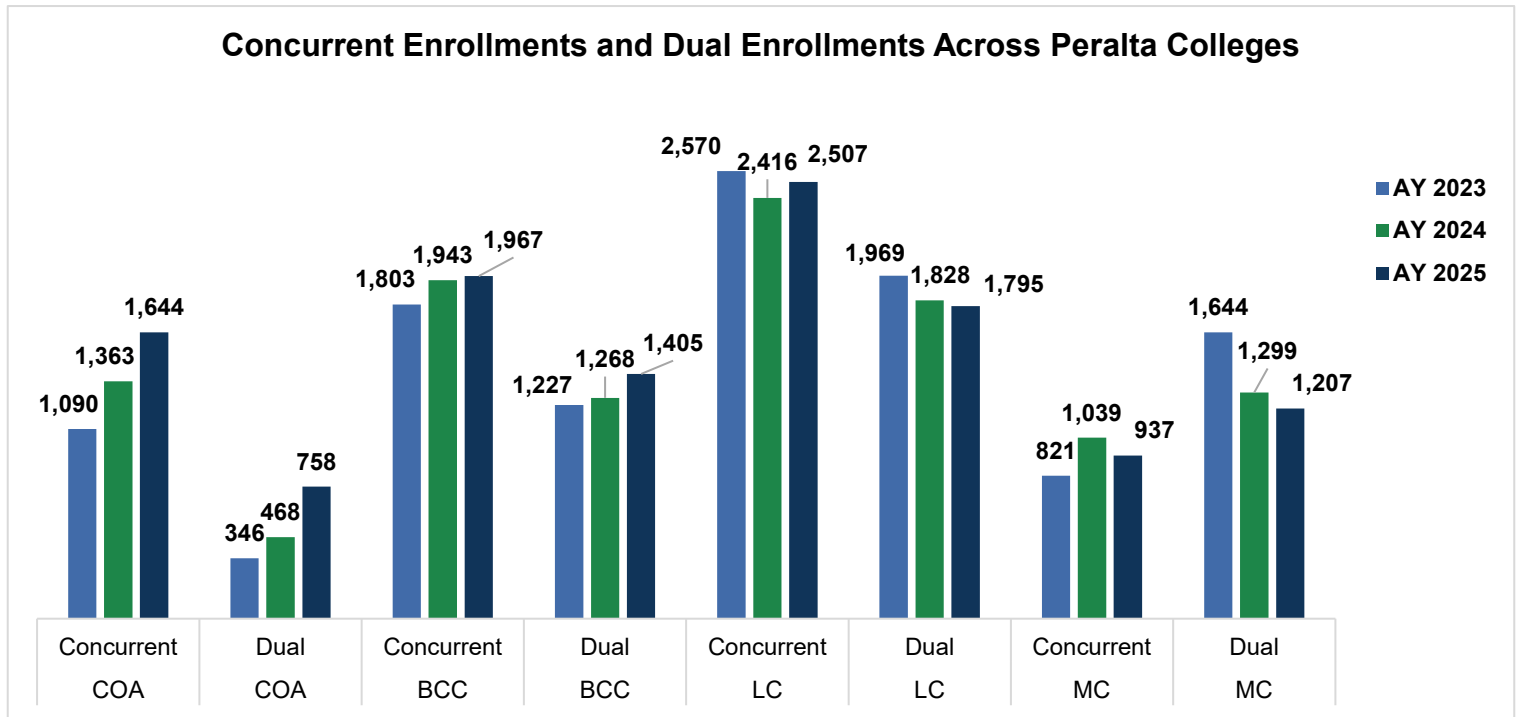
Black/African American and LatinX students had lower course success rates in concurrently enrolled courses (Black/African American 73%, LatinX 77%) than Dual Enrollment courses (Black/African American 82%, LatinX 87%).





College of Alameda AY 2023-2025 Dual and Concurrent Enrollments Report

In AY 2025, the number of concurrent enrollments (1,644) at COA was proportionally larger than Dual enrollments (758) compared to other Peralta Colleges.



Top 4 high schools with the most number of Dual enrollments:

- #1 Oakland Military Institute (241)
- #2 Aspire Lionel Wilson College Prep (223)
- #3 Oakland Tech High School (91)
- #4 NEA Community Learning Center (64)

Top 5 Most Enrolled Dual Enrollment Classes

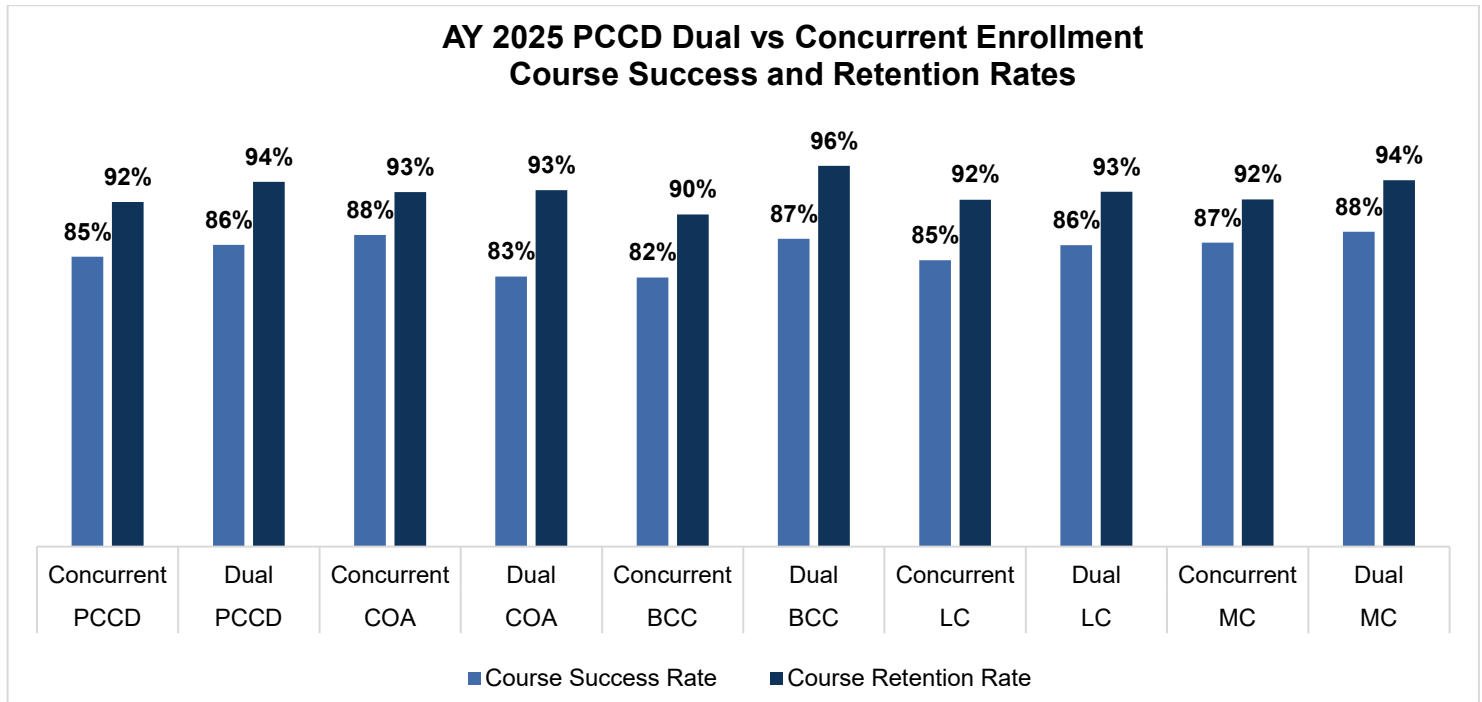
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| #1 ANTHR 3: Social/Cultural Anthropology (37) | Oakland Military Institute |
| #2 SOC 2: Social Problems (37) | Oakland Tech High School |
| #3 HLTOC 201: Medical Terminology I (36) | Aspire Lionel Wilson College Prep |
| #4 COUN 57: Career/Life Planning (36) | NEA Community Learning Center |
| #5 HLTOC 202: Medical Terminology (35) | Aspire Lionel Wilson College Prep |

Top 3 Most Enrolled Concurrent Enrollment Classes

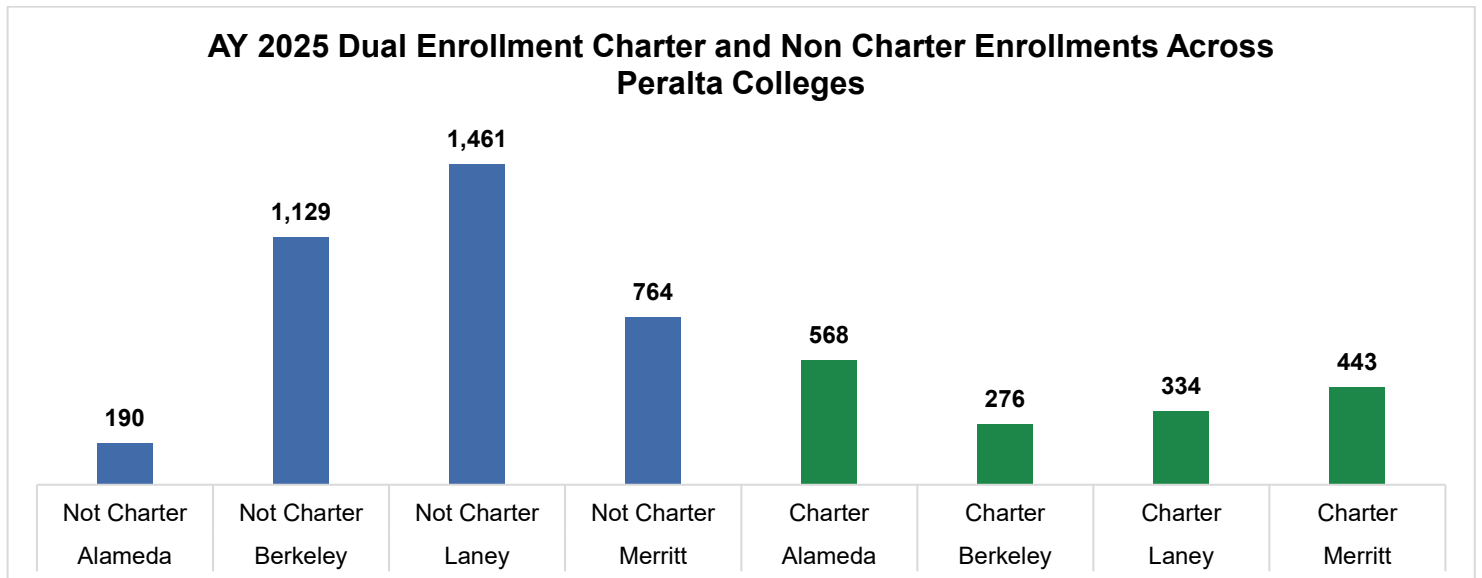
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| #1 MATH 1: Precalculus (16) | Coliseum College Prep |
| #2 HIST 7B: History of U.S since 1865 (13) | Alameda Science Tech Institute |
| #3 COMM 1A: Intro to Speech (11) | Alameda Science Tech Institute |



COA is the only Peralta College where the concurrent enrollment course success rate (88%) was higher than Dual enrollment course success rate (83%).

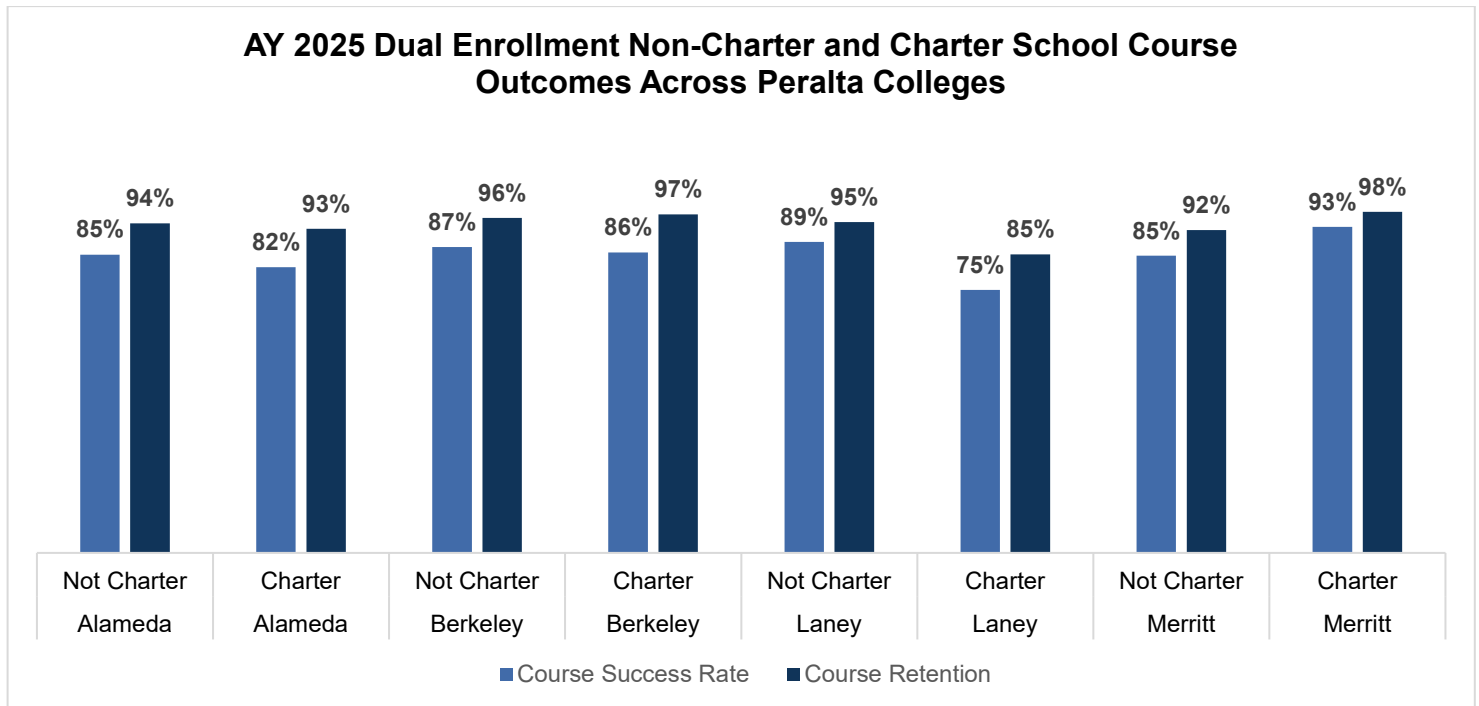


Compared to other Peralta Colleges, COA had the least number of Dual enrollments at non-charter high schools (190), but the largest number of enrollments at charter high schools (568) in AY 2025.





There were no major differences between Dual enrollment non-charter versus charter high school course success (85%, 82%) and retention rates (94%, 93%).



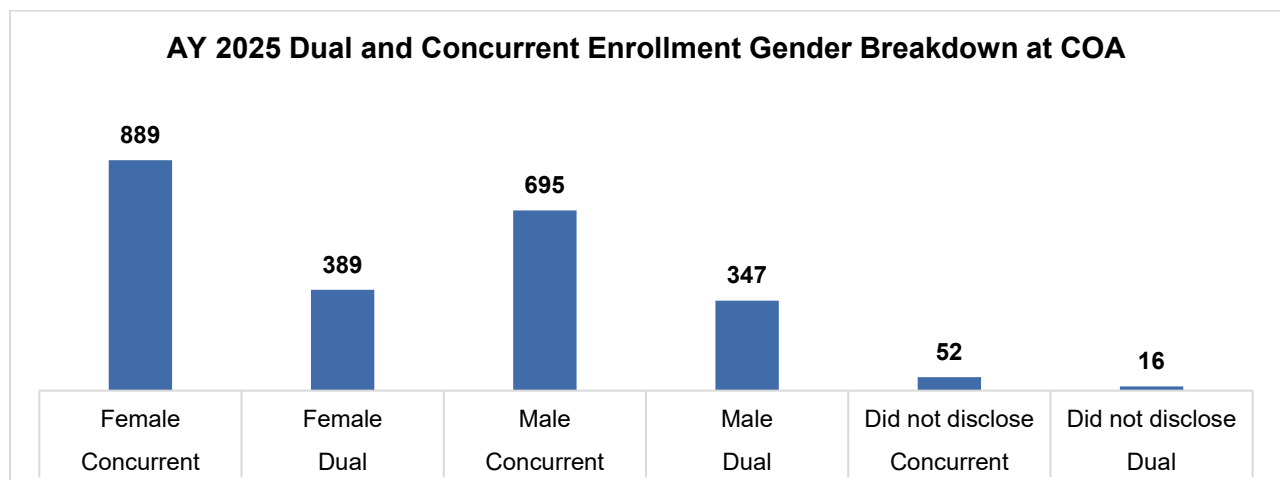
AY 2025 Demographics (Age, Gender, Race/Ethnicity)

Age

The majority of students that were concurrently enrolled (1,612) or enrolled in Dual Enrollment courses (741) were 14 to 20 years old. Concurrently enrolled students were predominately 16 to 18 years old, whereas Dual Enrollment students were mostly younger between 15 to 17 years old. Younger students performed particularly well in concurrently enrolled courses. Course success rates for 14 to 15 year old students in concurrent enrollment were 97% and 94%, whereas they were 80% (14 yr. old) and 81% (15 yr. old) for Dual enrollment courses.

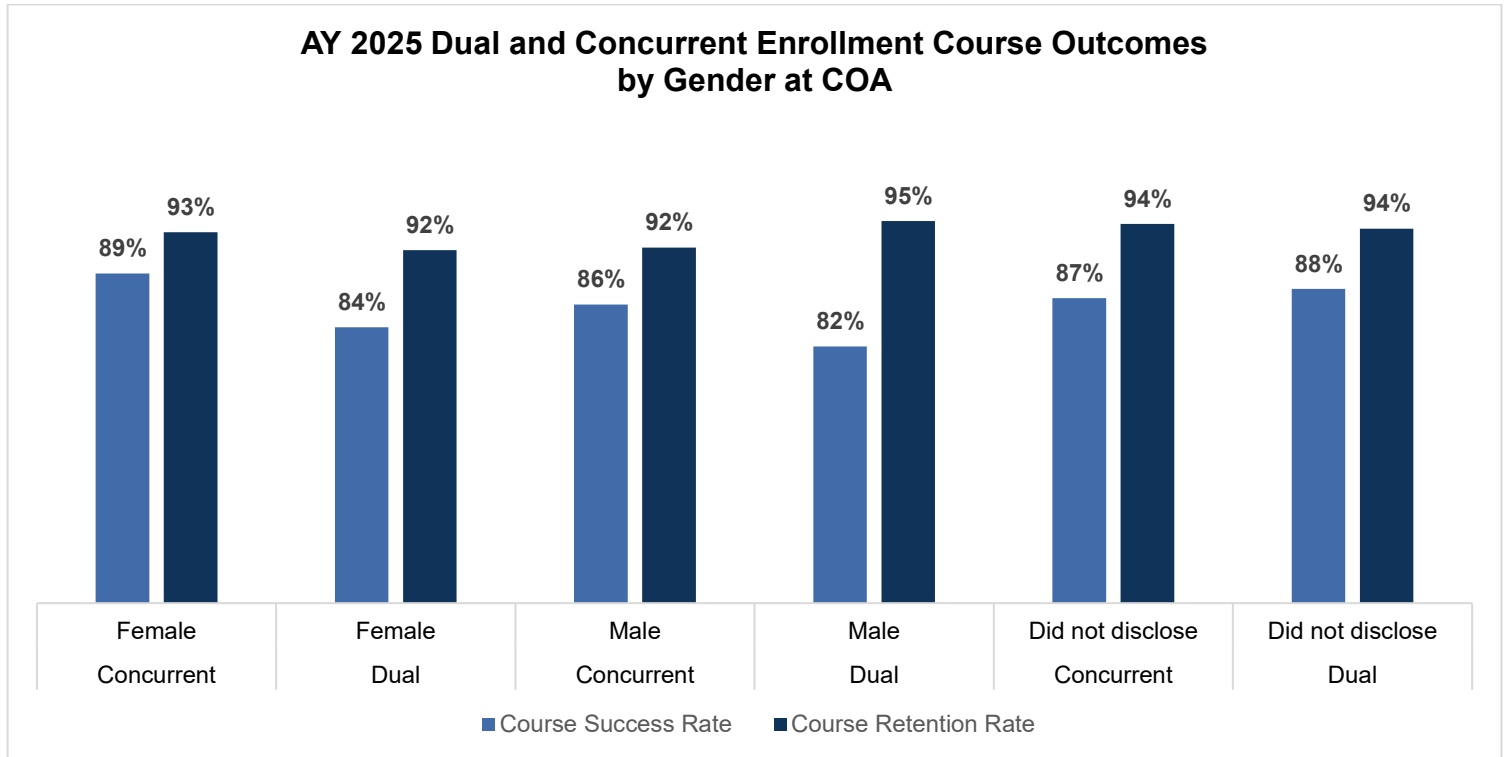
Gender

Female students had higher enrollments than male students across both Dual and concurrent enrollments.



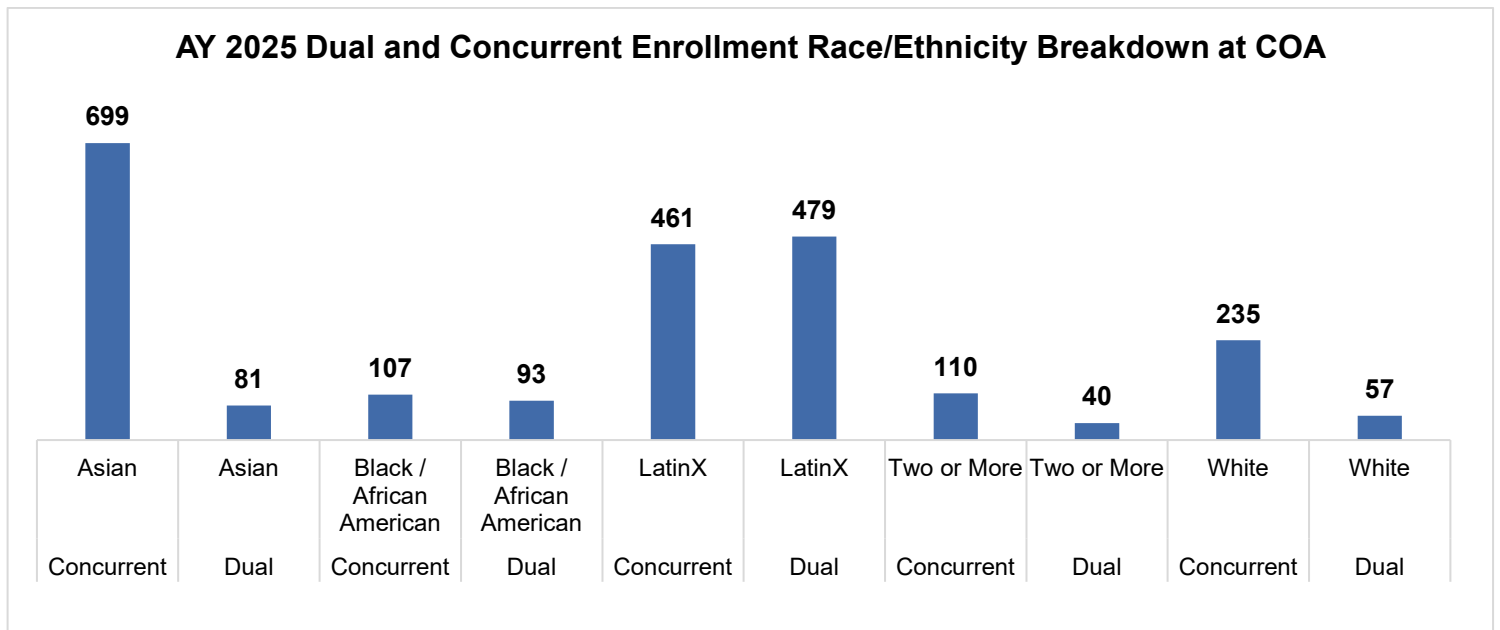


Male students had the highest course retention rate (95%) in Dual enrollment courses.



Race/Ethnicity

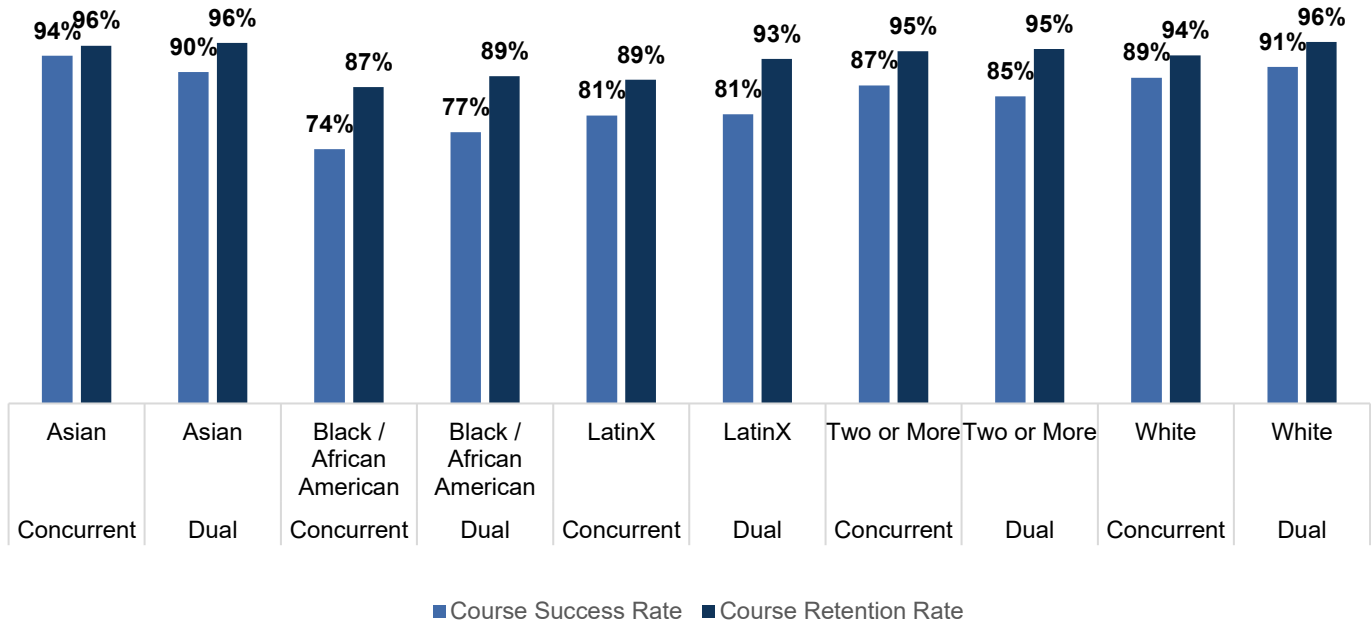
More Asians, multi-racial, and White students were concurrently enrolled at Peralta Colleges than in a Dual Enrollment course. The difference between enrollments is particularly large for Asian students with 699 concurrent enrollments and 81 Dual enrollments.



There were no major race and ethnic group differences in concurrent and Dual enrollment course outcomes.



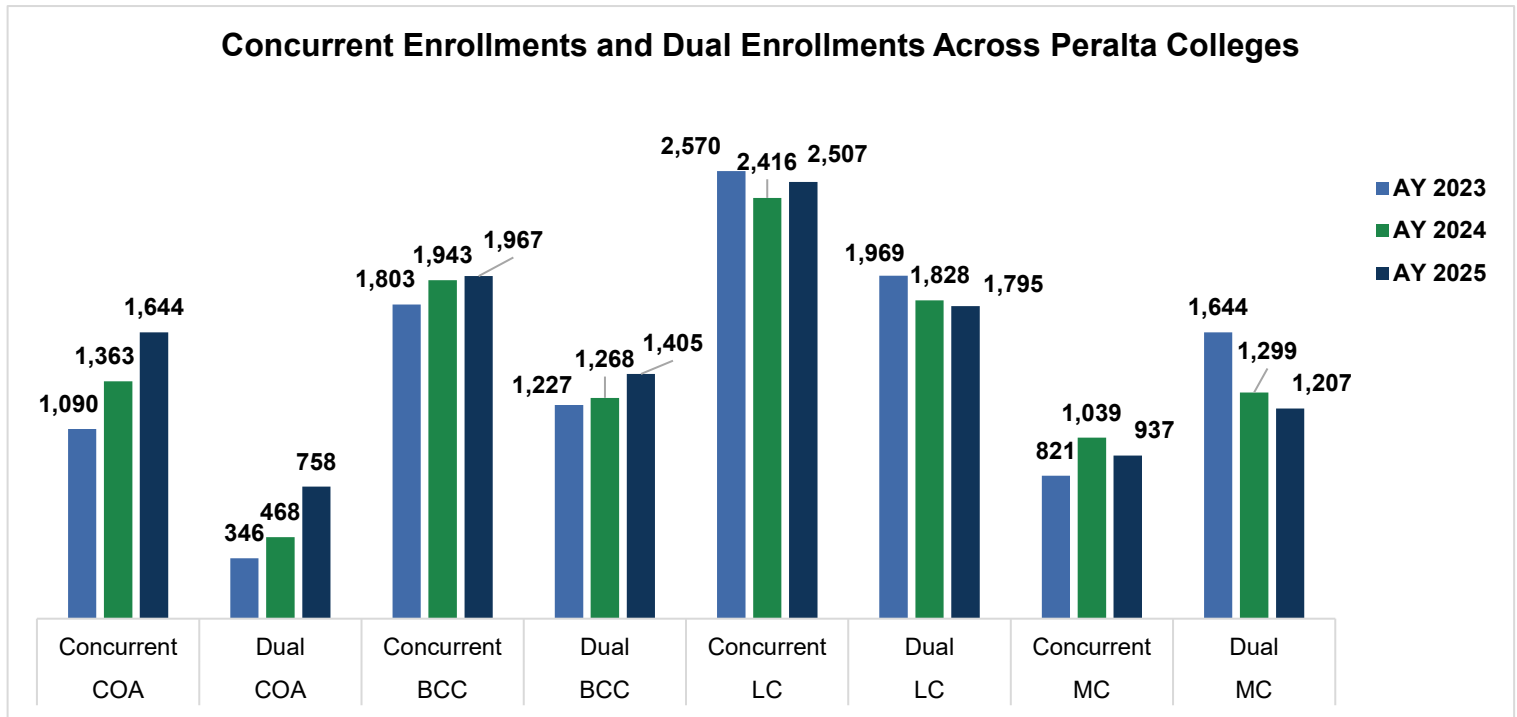
AY 2025 Dual and Concurrent Enrollment Course Outcomes by Race/Ethnicity at COA





Laney College AY 2023-2025 Dual and Concurrent Enrollments Report

Laney College had the highest Dual enrollments (1,795) and concurrent enrollments (2,507) in AY 2025 compared to other Peralta Colleges.



Top 4 high schools with the most number of Dual enrollments:

- #1 Coliseum College Prep (224)
- #2 Madison Park Academy (199)
- #3 Oakland Technical High School (169)
- #4 Young Adult Program (168)

Top 5 Most Enrolled Dual Enrollment Classes

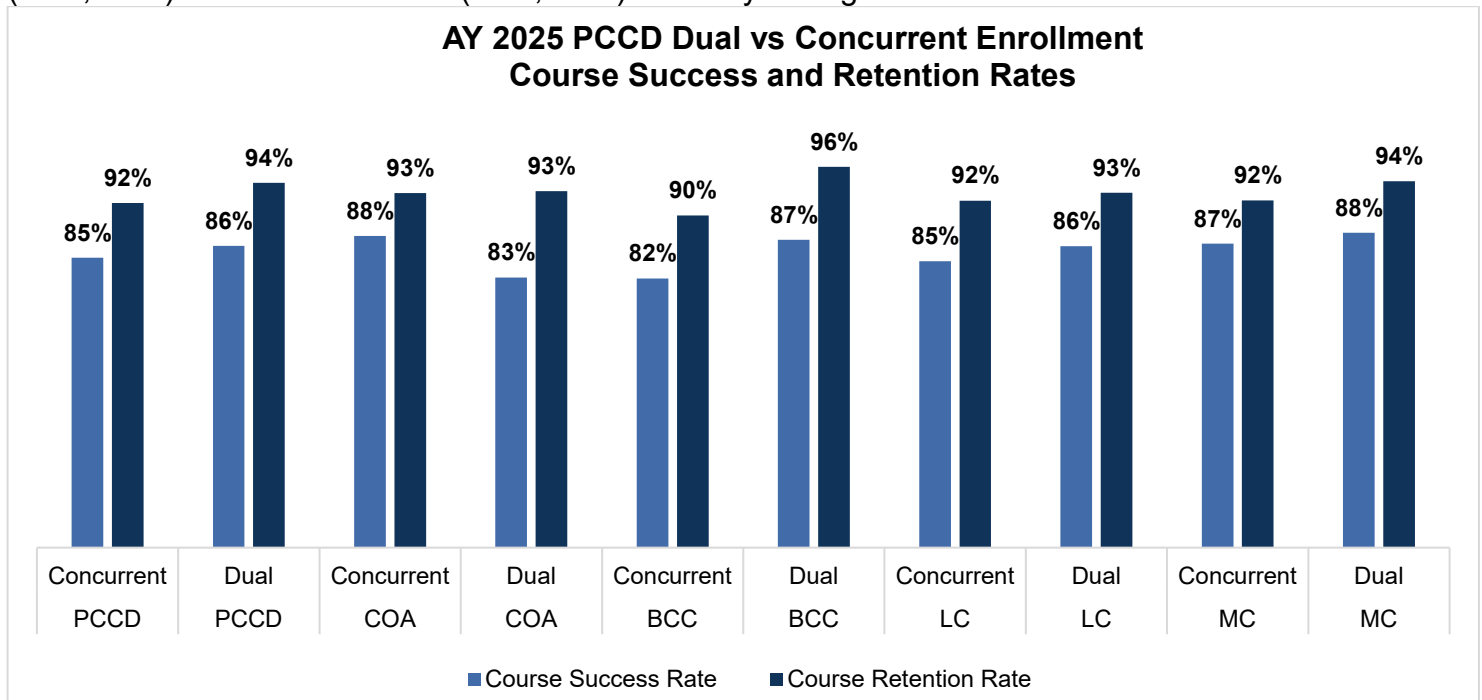
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| #1 MATH 15: Math for Liberal Arts Students (49) | Oakland Intl High School |
| #2 SOC 2: Social Problems (34) | Life Academy |
| #3 PSYCH 1A: Intro to General Psych (32) | Oakland High School |
| #4 SPFT 59A: Strength Training/Sports I (32) | Young Adult Program |
| #5 ETHST 3: Race, Gender, and Sports (32) | Coliseum College Prep |

Top 3 Most Enrolled Concurrent Enrollment Classes

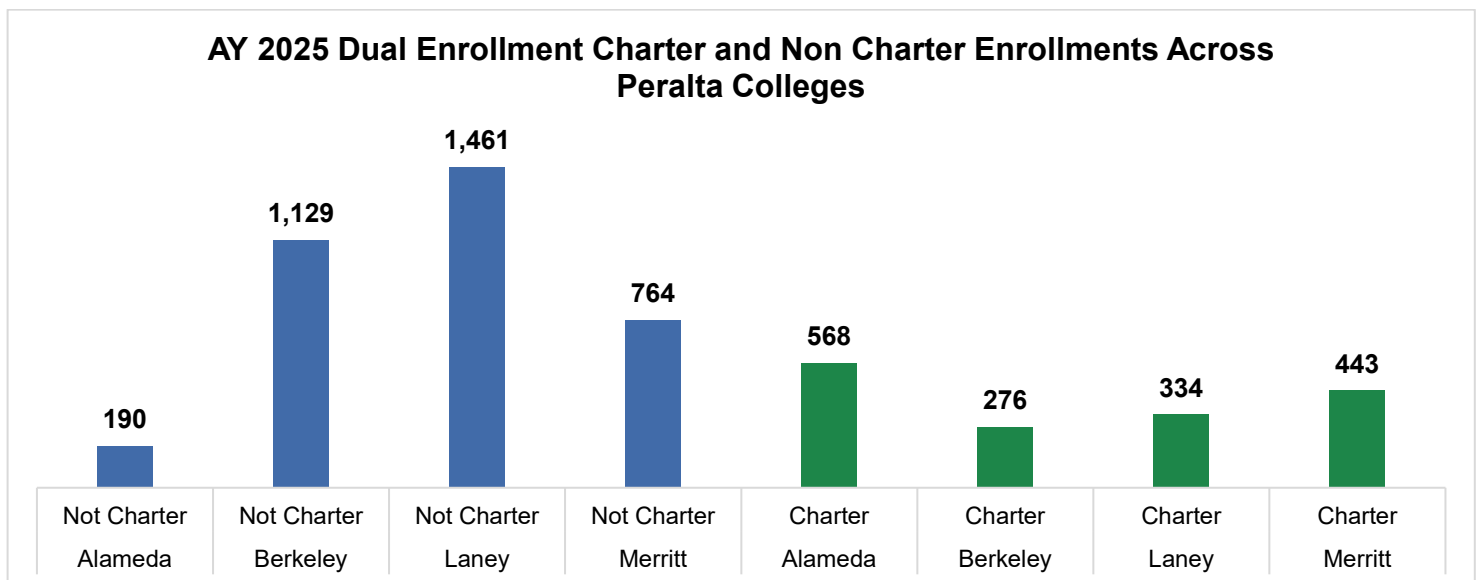
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| #1 MATH 211 A,B,C,D: Intermediate Algebra Lab (30 each) | Encinal High School |
| #2 DANCFOLK 2: Hip Hop Dance Evolution (23) | Richmond High School |
| #3 Math 3A: Calculus I (22) | Latitude High School |



There were no major differences between Dual enrollment and concurrent enrollment course success (86%, 85%) and retention rates (93%, 92%) at Laney College.



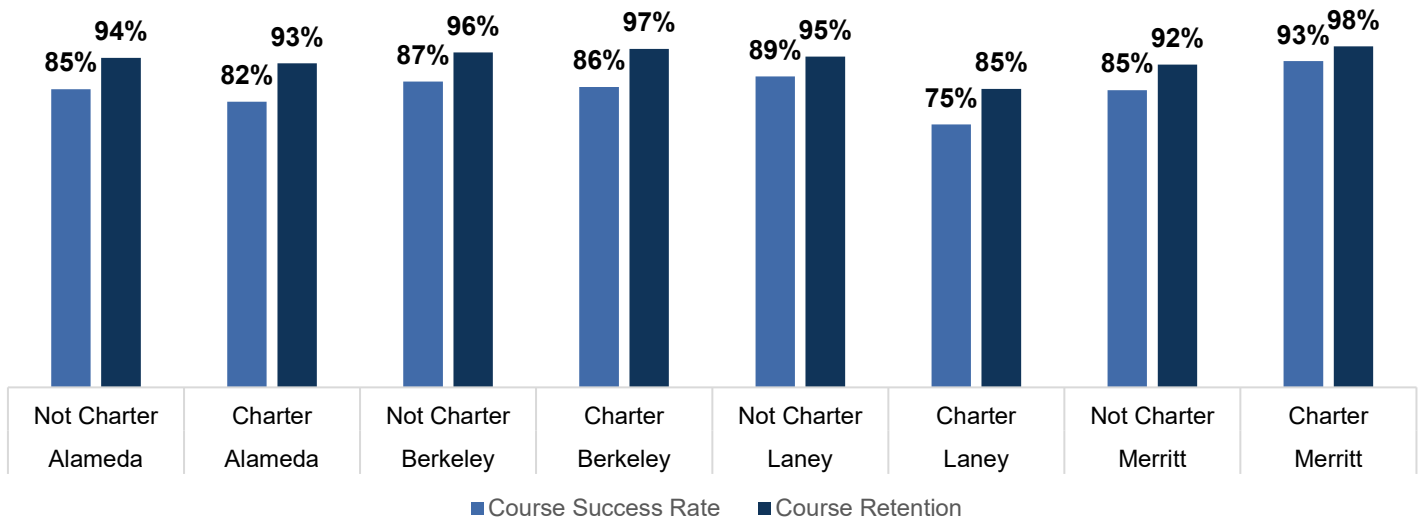
Compared to other Peralta Colleges, LC had the largest number of Dual enrollments at non-charter high schools (1,461), but the second lowest number of enrollments at charter high schools (276) in AY 2025.



Dual enrollment non-charter course success (89%) and retention rates (95%) were around 10% greater than those of charter high school Dual enrollment courses (course success 75%, retention rate 85%).



AY 2025 Dual Enrollment Non-Charter and Charter School Course Outcomes Across Peralta Colleges



AY 2025 Demographics (Age, Gender, Race/Ethnicity)

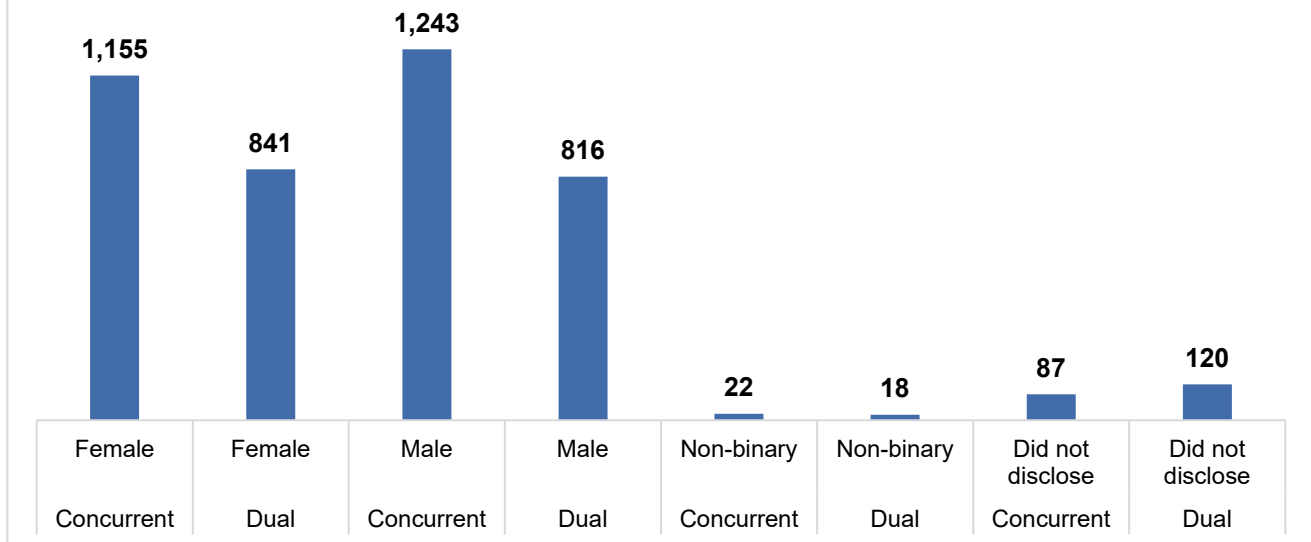
Age

The number of concurrent enrollments by students 13-21 years old was 2,409. The number of Dual enrollments by students 15-21 years old was 1,765. These two different age groups had the highest frequency of enrollments within each type of enrollment (Dual vs concurrent). The average course success rates for 16 to 18 year old students for both types of course enrollment was around 85%.

Gender

Male students had higher concurrent enrollments (1,243) than female students (1,155).

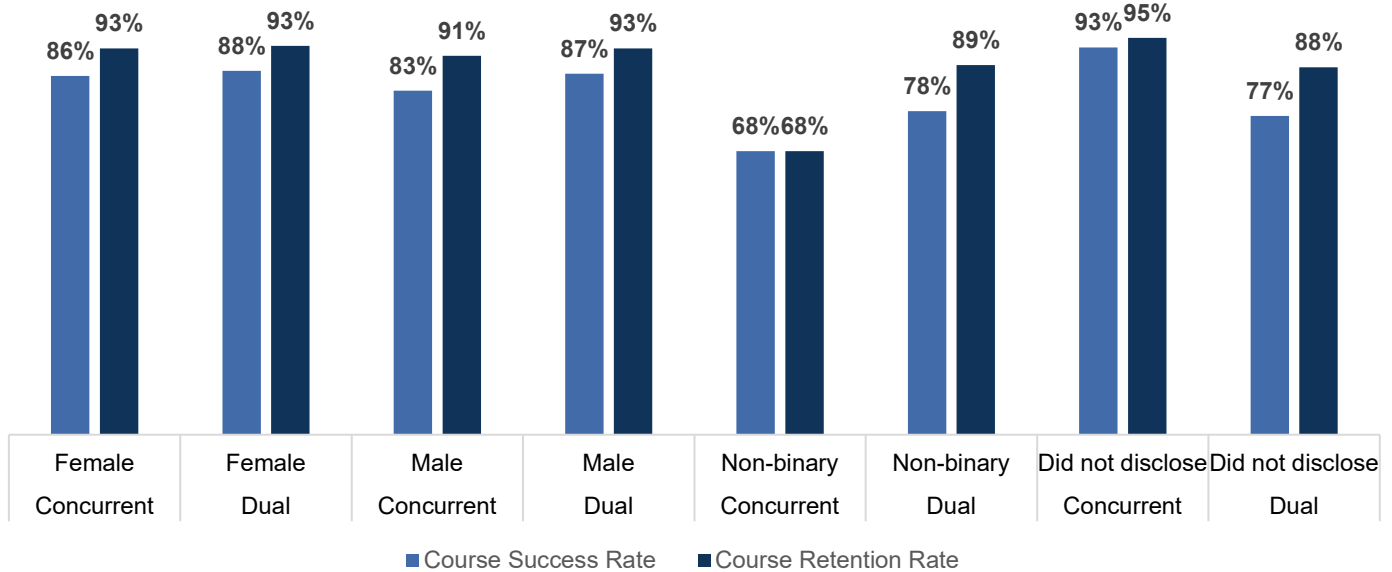
AY 2025 Dual and Concurrent Gender Breakdown at LC





Compared to other gender groups, non-binary students had the lowest course outcomes for both concurrent and Dual enrollment courses.

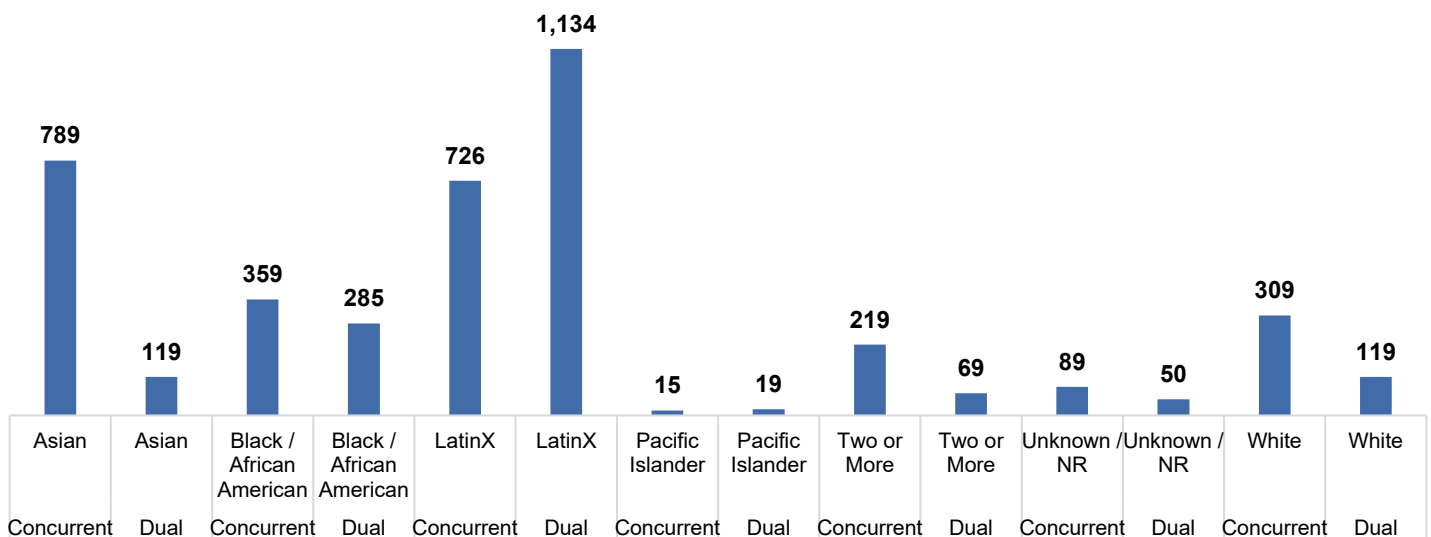
AY 2025 Dual and Concurrent Enrollment Course Outcomes by Gender at LC



Race/Ethnicity

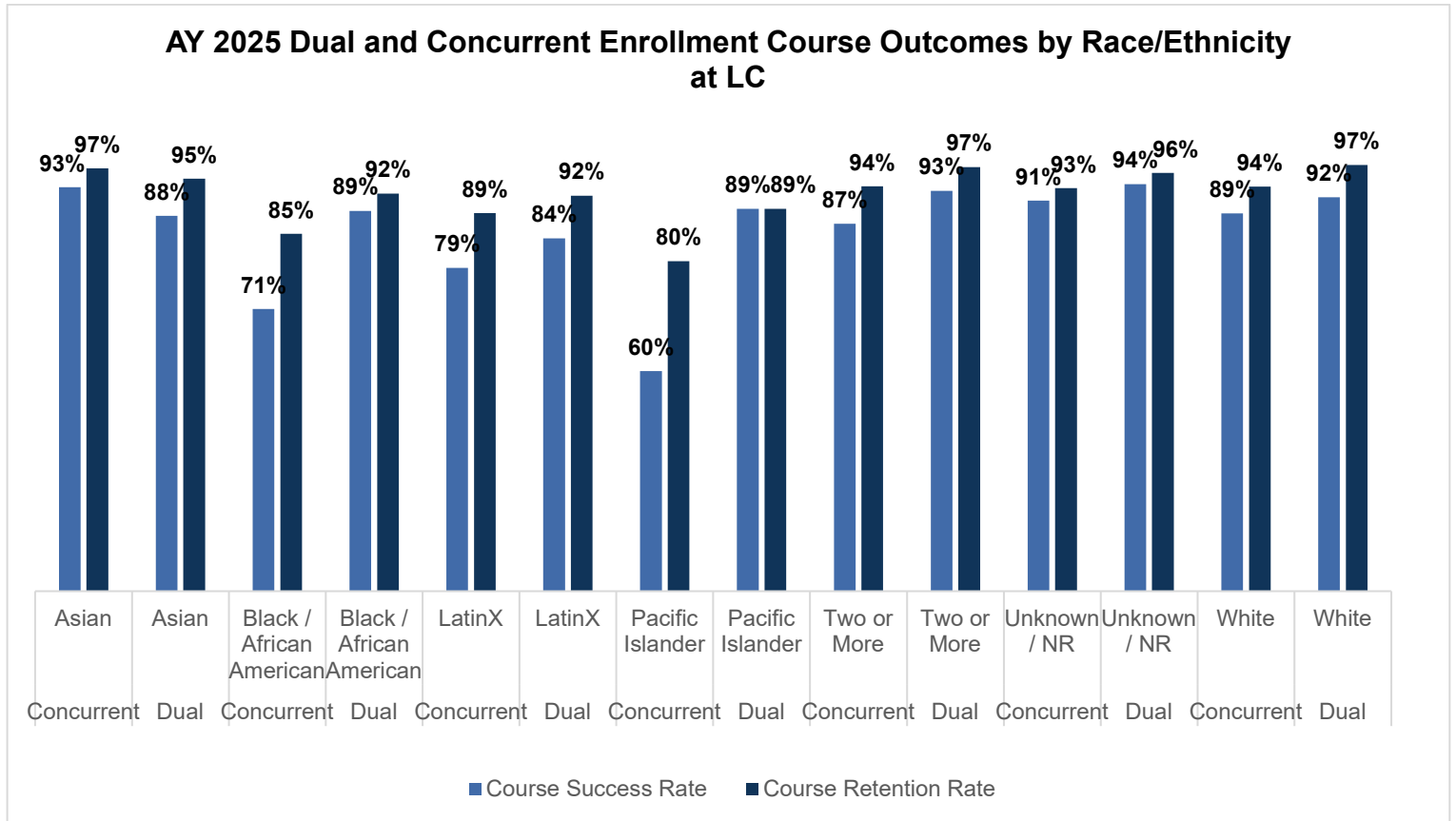
More Asians, Black/African American, multi-racial, and White students were concurrently enrolled at Peralta Colleges than in a Dual Enrollment course. The difference between enrollments is particularly large for Asian students with 789 concurrent enrollments and 119 Dual enrollments. LatinX students were enrolled in more Dual Enrollment courses (1,134) than concurrent courses (726).

AY 2025 Dual and Concurrent Enrollment Race/Ethnicity Breakdown at LC





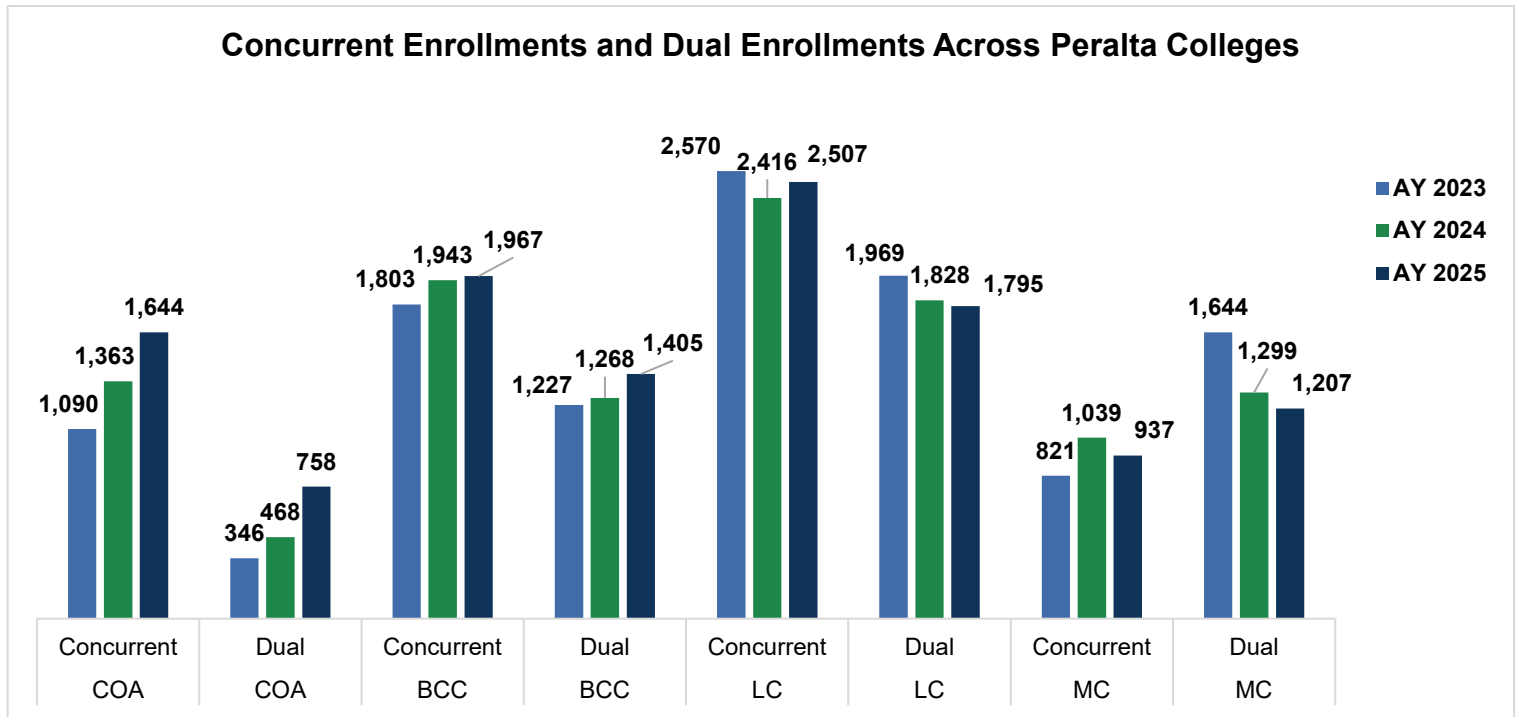
Black/African American and Pacific Islander students had lower course success rates in concurrently enrolled courses (Black/African American 71%, Pacific Islander 60%) than Dual Enrollment courses (Black/African American 89%, Pacific Islander 89%).





Merritt College AY 2023-2025 Dual and Concurrent Enrollments Report

In AY 2025, Merritt College is the only Peralta College with more Dual enrollments (1,207) than concurrent enrollments (937).



Top 4 high schools with the most number of Dual enrollments:

- #1 Oakland High School (159)
- #2 Oakland Tech High School (148)
- #3 Skyline High School (136)
- #4 Oakland Military Institute (115)

Top 5 Most Enrolled Dual Enrollment Classes

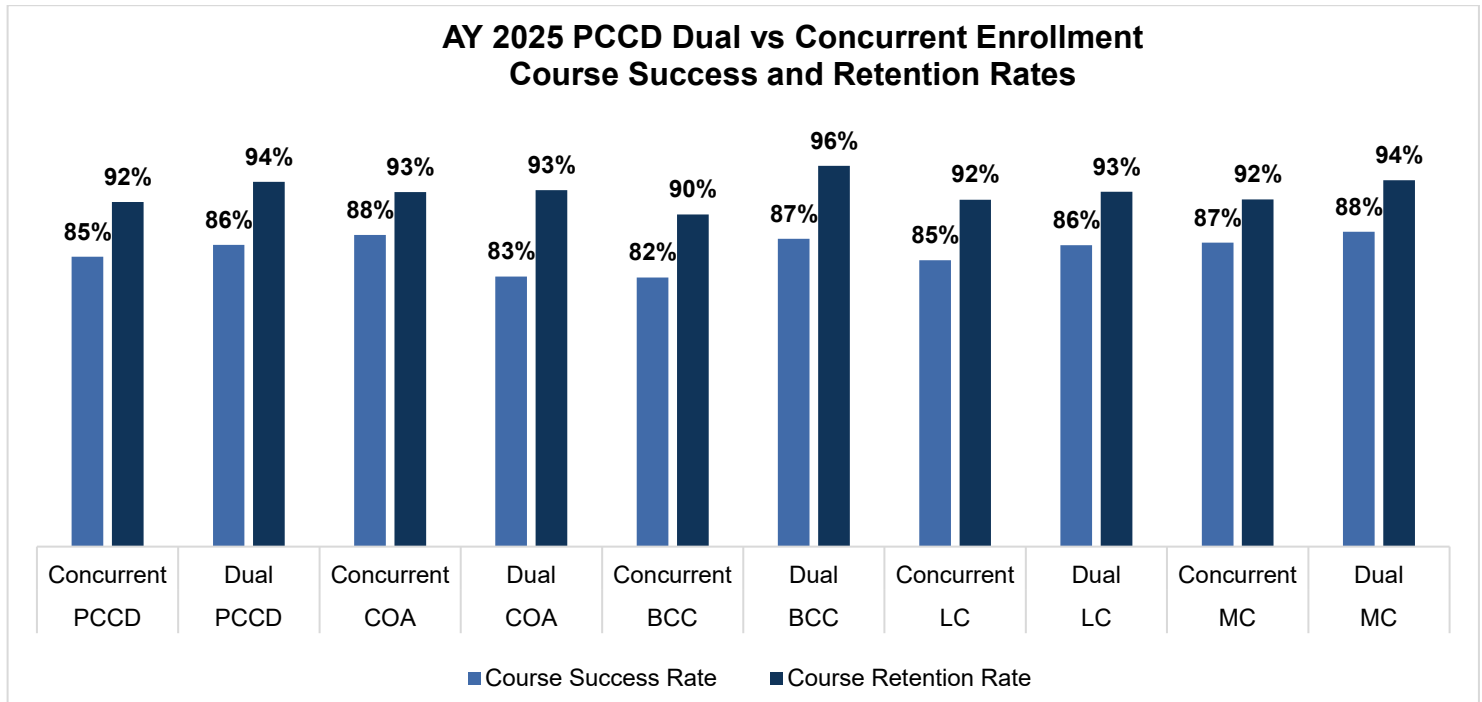
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| #1 PSYCH 24: Abnormal Psych (40) | Skyline High School |
| #2 ADJUS 26: Intro to Forensic Investigation (38) | Skyline High School |
| #3 ENGL 1A: Composition and Reading (37) | Oakland High School |
| #4 EMT 230: ER Medical Responder (32) | Oakland High School |
| #5 NUT 10: Nutrition (31) | Oakland Tech High School |

Top 3 Most Enrolled Concurrent Enrollment Classes

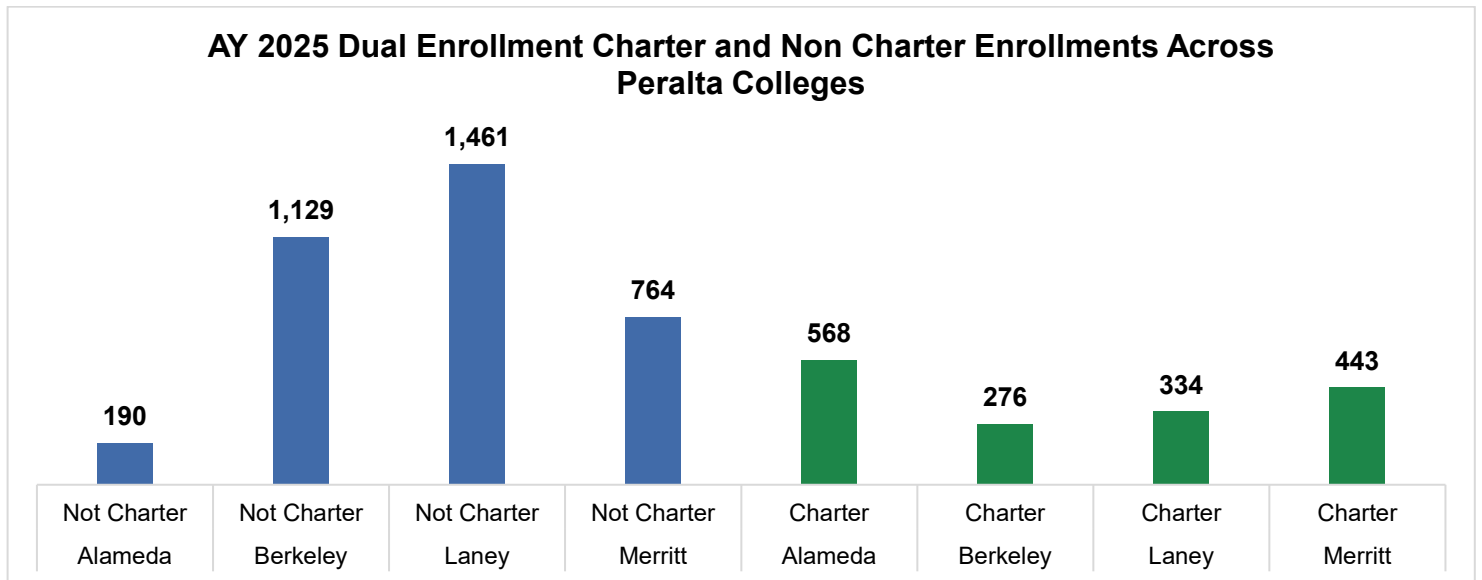
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| #1 ENGL 5: Critical Thinking (18) | Alameda Science Tech Institute |
| #2 MATH 3A: Calculus I (10) | Alameda Science Tech Institute |
| #3 MATH 3B: Calculus II (9) | Alameda Science Tech Institute |



There were no major differences between Dual enrollment and concurrent enrollment course success (88%, 87%) and retention rates (94%, 92%) at Merritt College.

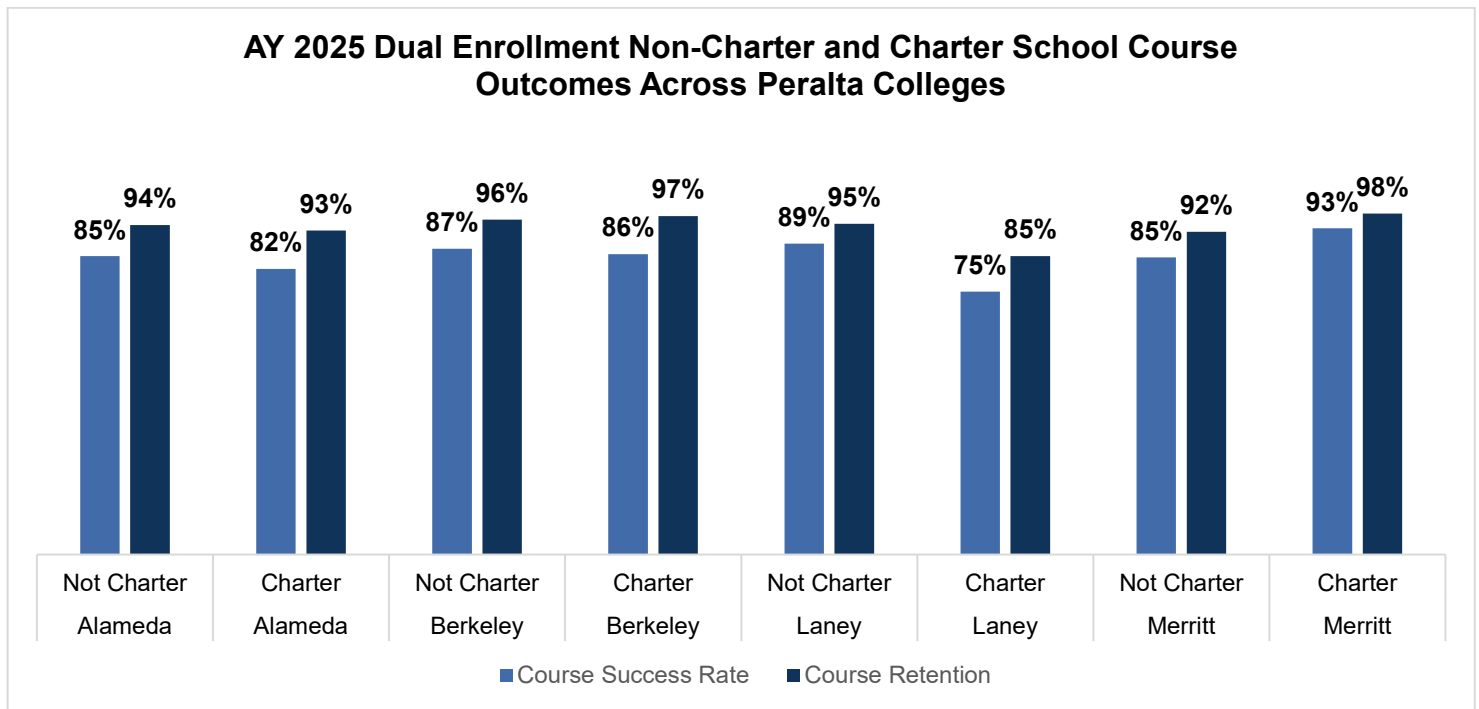


In AY 2025, MC Dual enrollments at non-charter high schools were 764 compared to 443 charter high school enrollments.





Dual enrollment charter school course success (93%) and retention rates (98%) were 8% and 6% greater than those of non-charter school Dual enrollment courses (course success 85%, retention rate 92%). MC has the highest Dual enrollment non-charter school course success and retention rates compared to other Peralta Colleges.



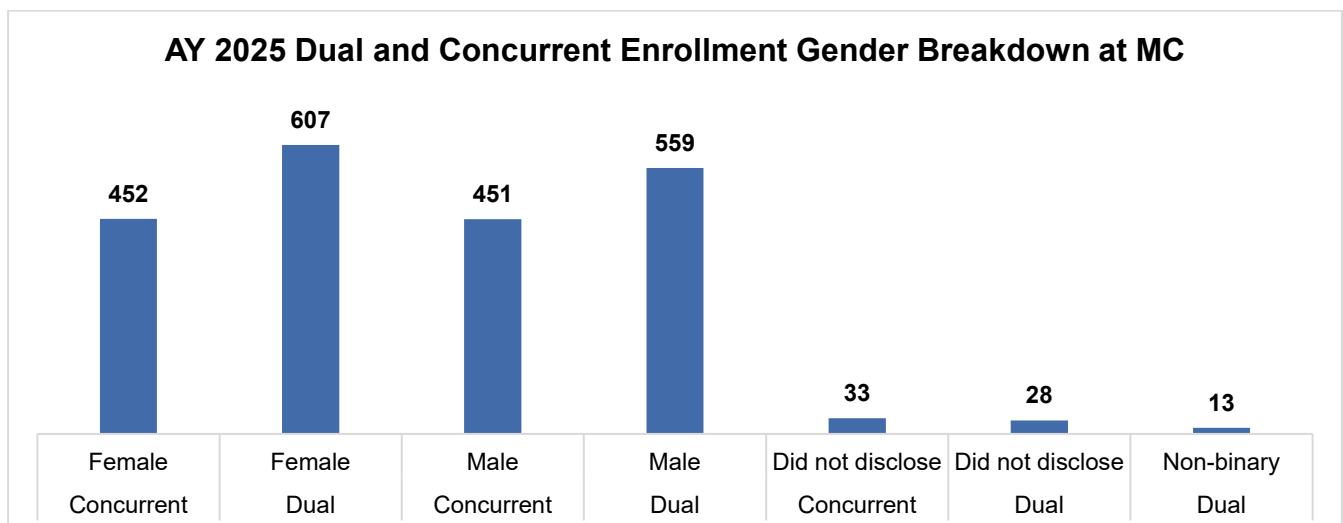
AY 2025 Demographics (Age, Gender, Race/Ethnicity)

Age

The majority of students that were concurrently enrolled (795) or enrolled in Dual Enrollment courses (1,172) were 15-18 years old. Within that age group, concurrently enrolled students and Dual enrollment students were predominately 16 to 18 years old. The average course success rates for 16 to 18 year old students for both types of course enrollment was around 87%.

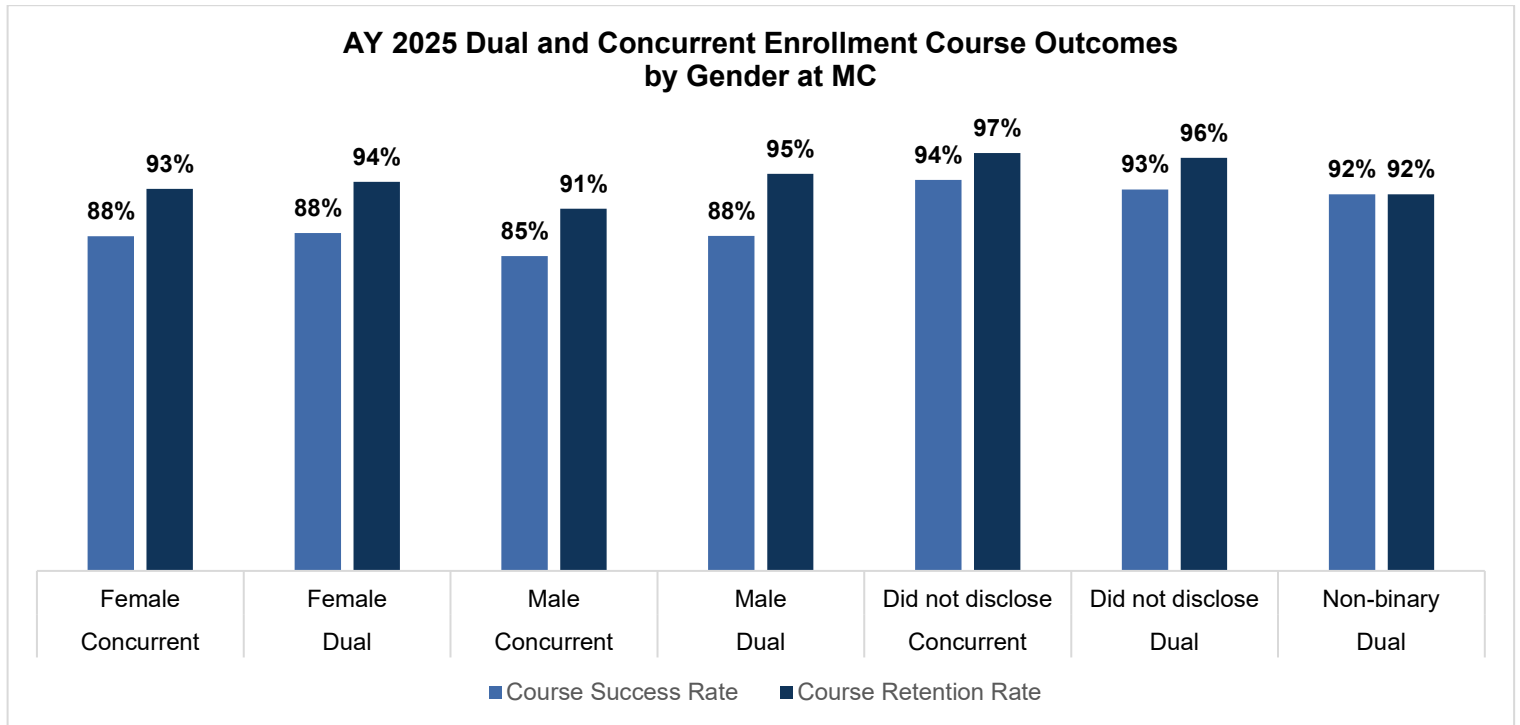
Gender

Female students had higher Dual enrollments (607) than male students (559).



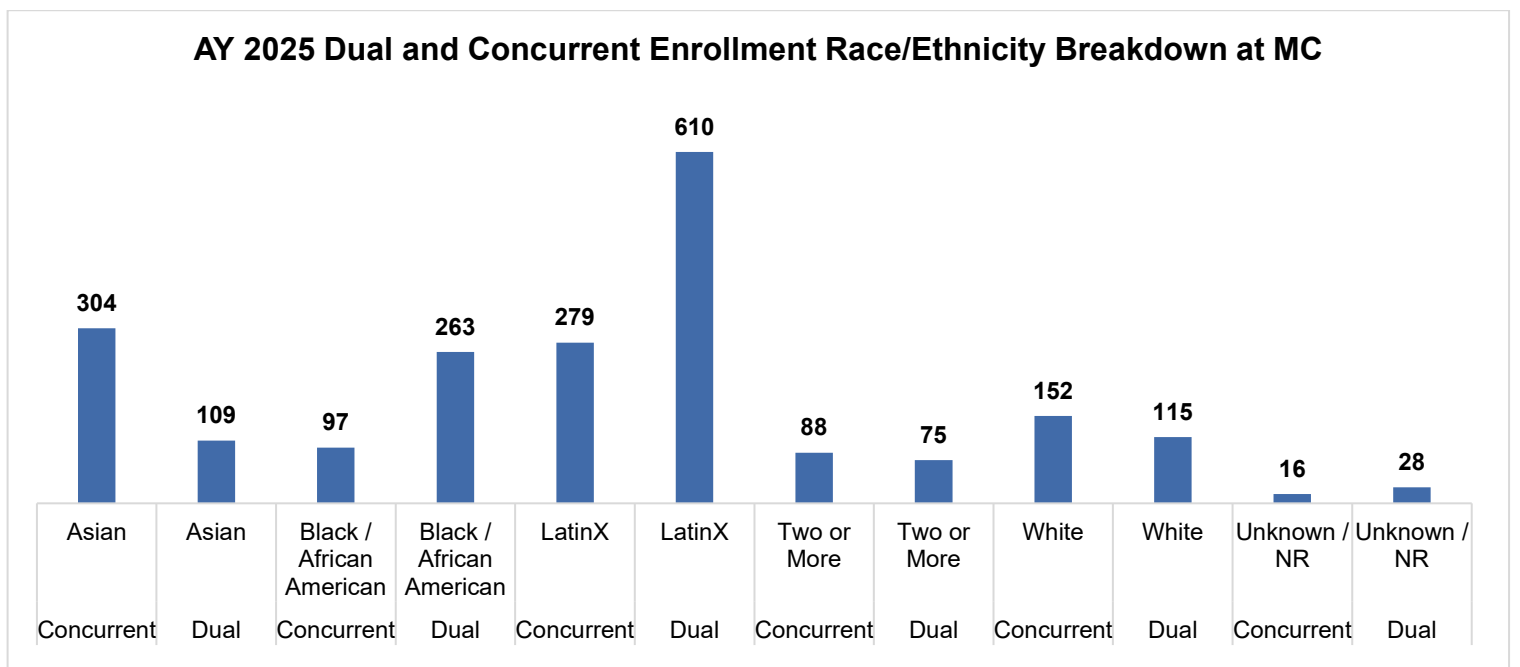


There were no major differences between female and male student course success.



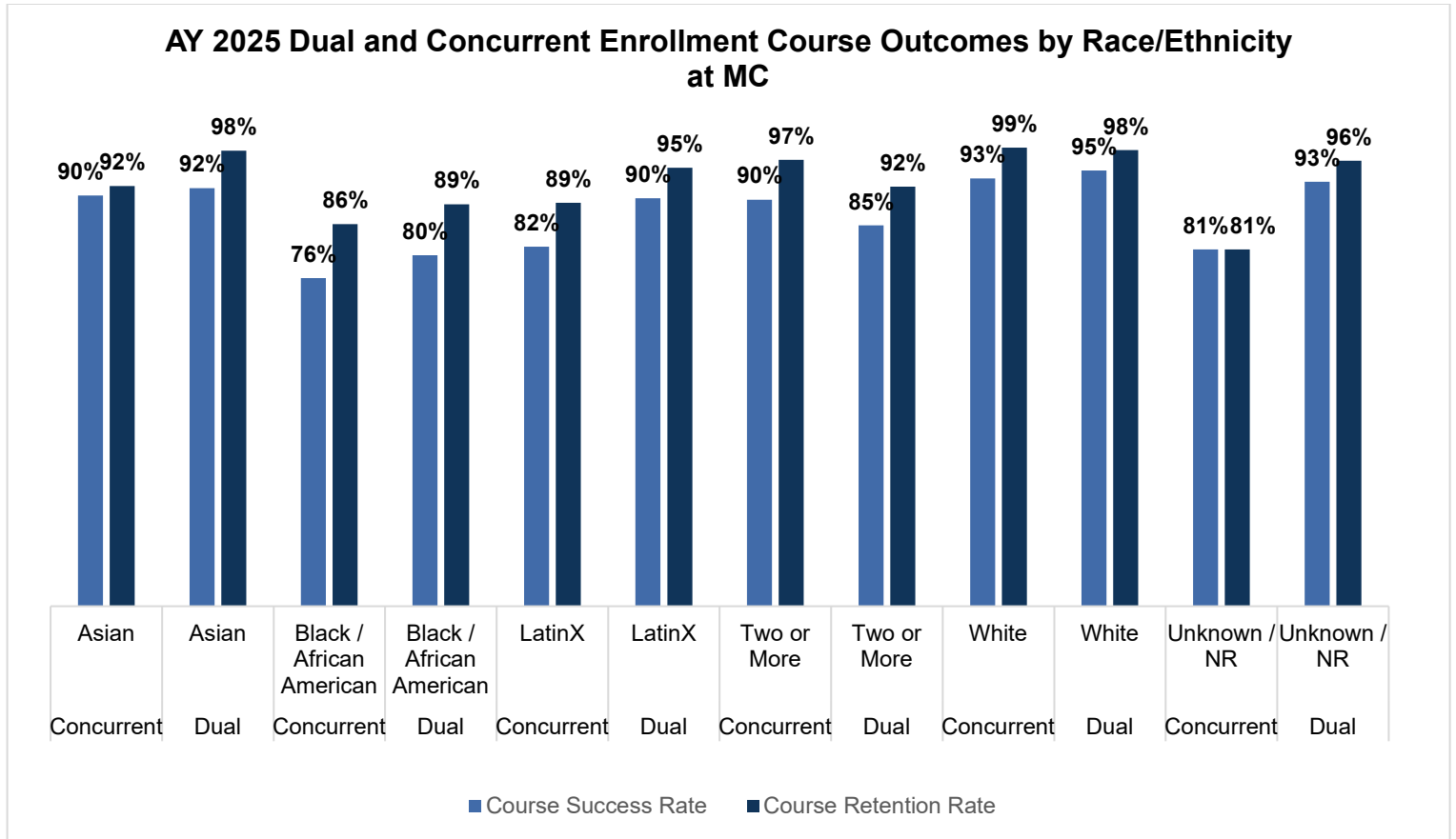
Race/Ethnicity

More Asians, multi-racial, and White students were concurrently enrolled at Peralta Colleges than in a Dual Enrollment course. The difference between enrollments is particularly large for Asian students with 304 concurrent enrollments and 109 Dual enrollments. LatinX and Black/African American students were enrolled in more Dual Enrollment courses (LatinX 610, Black/African American 263) than concurrent courses (LatinX 279, Black/African American 97).





Black/African American and LatinX students had lower course success rates in concurrently enrolled courses (Black/African American 76%, LatinX 82%) than Dual Enrollment courses (Black/African American 80%, LatinX 90%).





Guiding the Next Phase of Dual and Concurrent Enrollment at PCCD: Strategic Considerations for Equity and Intentional Growth

To ensure the continued success and equitable growth of Dual and Concurrent Enrollment across the Peralta Community College District (PCCD), the following strategies are recommended. These considerations center student equity, data-informed decision making, and operational sustainability.

1. **Recommendation: Partner with Middle Schools and Families to Expand Dual and Concurrent Enrollment Access**

Reasoning: Districtwide data shows that 14–15-year-old students in concurrent enrollment perform well, often exceeding or matching the outcomes of older peers. For example, at College of Alameda, 14-year-old concurrent enrollees had a 97% course success rate, and 15-year-olds reached 94%. These outcomes likely reflect the high level of initiative and self-motivation it takes for students and families to seek out college-level coursework at such an early age, however we want more students at this age to have equitable access to dual and concurrent enrollment opportunities regardless of whether they or their families already know how to navigate the community college system.

Strategies:

- **Partner with middle schools, particularly those that feed into high schools**
Peralta CCD has CCAP agreements with, to offer family-facing education sessions about the difference between dual and concurrent enrollment, how to prepare for successful enrollment in 9th grade, the benefits of dual and concurrent enrollment, and student outcome data that shows the success of younger students in these programs to build family trust and motivation.
- **Host campus visits and college readiness events** for middle school families in partnership with feeder high schools and Peralta colleges, with current dual/concurrent students sharing their experiences.

Projected Impact: By engaging students and families earlier and equipping them with clear information, supports, and pathways, PCCD can increase equitable participation in dual and concurrent enrollment. Strengthening early access will help more students—particularly those from historically underserved communities—develop a college-going identity as early as 9th grade. This early exposure has been shown to correlate with stronger academic performance, higher rates of college persistence, and increased degree completion.

2. **Recommendation: Strengthen Supports for Non-Binary Students in Dual and Concurrent Enrollment**

Reasoning: Across PCCD, non-binary students consistently have the **lowest course success and retention rates** in both dual and concurrent enrollment. In AY 2025, course success for non-binary students was just **71%**, with retention at **77%**, which is notably lower than their male and female peers. These gaps point to a need for intentional, identity-affirming support systems that address the specific challenges non-binary students may face in college classrooms, particularly when navigating both high school and college systems simultaneously.

Strategies:

- **Incorporate gender inclusivity into faculty training**, including strategies for pronoun use, inclusive syllabi, and creating affirming classroom environments.



- **Incorporate sense of belonging including gender inclusivity into Student Success Navigator training**, where non-binary college students can support younger students in dual/concurrent courses through community building and guidance.
- **Ensure intake and advising processes are inclusive and affirming**, including correct name/pronoun use and access to LGBTQIA+ student services.
- **Partner with high school clubs for LGBTQIA+ students and wellness staff** to co-host informational sessions about dual and concurrent enrollment with a focus on LGBTQIA+ inclusion and access.

Projected Impact: By intentionally affirming and supporting non-binary students, PCCD can help reduce equity gaps in course success and retention while fostering a more inclusive academic environment. These supports can increase confidence, sense of belonging, and long-term engagement for non-binary students—helping them not only persist through dual and concurrent enrollment but continue into and complete postsecondary degrees with greater success.

3. **Recommendation: Increase Support for Black, Latinx, and Pacific Islander Students in Concurrent Enrollment**

Reasoning: Across PCCD, **Black, Latinx, and Pacific Islander students frequently perform worse in concurrent enrollment than in dual enrollment.** For example, Black/African American students at Laney College had a 71% success rate in concurrent enrollment, compared to 89% in dual enrollment. Also at Laney College, Pacific Islander students showed an even starker gap with 60% success rates in concurrent enrollment versus 89% in dual enrollment. At Merritt College, Latinx student had 82% success rates in concurrent enrollment, but 90% in dual enrollment. These gaps suggest that when these students are taking classes independently, away from the built-in support of dual enrollment settings, they may lack access the supports needed to thrive in college-level environments. These outcome disparities warrant attention and further research to determine the most impactful interventions.

Strategies:

- **Conduct focused research and listening sessions** with Black, Latinx, and Pacific Islander students who have participated in concurrent enrollment to better understand their experiences, challenges, and what supports would have helped them succeed. Include input from faculty, counselors, and high school partners as well.
- **Collaborate with existing equity-focused programs** at each college, such as Umoja, Puente, and APASS, to co-design supports for students in concurrent enrollment. This could include affinity-based onboarding sessions, peer mentorship, or embedded advising models aligned with each program's approach.
- **Pilot identity-affirming concurrent enrollment cohorts or peer networks** to foster a stronger sense of belonging and connection for students taking college courses independently.
- **Strengthen outreach at the high school level** to ensure that Black, Latinx, and Pacific Islander students are not only aware of concurrent enrollment opportunities but are invited into intentional pathways with wraparound support.

Projected Impact: By centering student voice and partnering with equity-focused programs already serving Black, Latinx, and Pacific Islander students, PCCD can develop more responsive, culturally grounded approaches to concurrent enrollment success. Conducting deeper research will ensure interventions are informed by the actual experiences and needs of students, rather than



assumptions. These strategies can lead to improved course success and retention, reduce racial equity gaps, and support stronger transitions into degree and transfer pathways. Ultimately, they will help ensure that students are not only accessing college courses early but are also thriving in them.



Resources

Websites: PCCD [Dual Enrollment](#)

Peralta Colleges: [Course Success and Retention Rates](#)